The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

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The Normal Journal.

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THE JOURNAL is sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

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All communications should be addressed to E. O. Lyte, Principal, or to

THE NORMAL JOURNAL,
Millersville, Pa.

FEBRUARY, 1901.

The spring session of 14 weeks will begin March 25th.

Our graduates and old students send us annually a large number of new students.

Pennsylvania enrolls 1,151,880 children in her public schools; New York, 1,170,-351. New York has 33,902 teachers; Pennsylvania, 29,390.

In nearly every State in the Union tuition is free in State normal schools to students preparing to teach in the public schools. Why not in Pennsylvania?

Dr. Schaeffer's recommendations with respect to school legislation, in his able report, should receive careful consideration and definite action on the part of the legislature.

In these days of fierce competition for students, it is necessary for Millersville to rely upon its graduates and old students to keep the school where it belongs in the normal school column. Can you send us one or more students for the spring session, which begins March 25, 1901?

The new course of study, published in the November number of THE NORMAL JOURNAL, is attracting wide attention. We sincerely trust that a large number of our graduates in the elementary course will return to school next autumn and finish this course. It will "pay." We should like to graduate some students in the "regular" course in 1902, and hope to have a good class beginning in the fall of 1902 for graduation in 1903.

"Squealing."

"He squealed on me, so I killed him." This is what a fourteen-year-old boy said as he was leaving a court-room in New York City for Sing Sing not long ago to serve a term of twenty years for the murder of a playmate.

This incident shows how mean "squealing" is—in the eyes of actual and possible law-breakers! How many schools and colleges in our land foster in their students the same contempt for the boy who "tells on another," as this boy-murderer expressed? Precisely the same sentiment was expressed by the West Point cadet who said, in speaking of the young man who, it is stated, died from the effects of the hazing he received at West Point: "I don't know who hazed Cadet Booz, and I wouldn't tell if I did." Of course courts of justice compel witnesses to testify to what they know, but this fact seems to mean nothing to most colleges. Their students must not "squeal!" And so the weak are imposed upon and suffer in silence, while the bully and the braggart lord it over everybody. The weak and timid are made more weak and timid, and have to protect themselves by means not always manly, while the bully bullies himself through college, and swaggers out into the world. Here he often discovers that the principles that carried him so grandly through his school life are not the principles that are needed to guide men in their intercourse with one another; and he must unlearn much that he has learned, or sink to a lower level, where "squealing" is properly punished. The institution of learning that directly or indirectly trains its students to protect and conceal crime by fostering the sentiment that it is mean to make known to the proper authorities the names of the violators of school law, does much to undermine the character of its students, besides training them away from the standards that must control their conduct in after life. "He squealed on me, so I killed him," should have no place in the code of ethics of those who are responsible for the training of youth.

The great need of the State is the establishment of township high schools. The country child has many advantages over the city child, but he does not have so good an opportunity to obtain an education. If the State will place good schools within the reach of country boys, they will be more likely to remain in the country.

New Teachers.

Miss Helen Clark, of Buffalo, N. Y., and Miss Viola Marie Butz, Dayton College of Music, Ohio, take Miss Westlake's and Miss McIntyre's places in the music department. Both these ladies were educated abroad and are excellent musicians. Miss Clark teaches French also.

Miss Jessie M. Leith, New York City, has charge of the department of drawing. Miss Leith studied in Paris, and is a fine artist.

Mr. Kelsey C. Atticks, '96, has charge of the new commercial department, including penmanship. Mr. Atticks has given book-keeping special attention since graduating, and came to Millersville from a prominent business college in Baltimore, in which he was one of the leading teachers.

Mr. H. L. Bagenstose, '93, is assisting in the English department. He was an honor graduate of Wesleyan University last summer.

Miss Katharine A. Lovell, Brooklyn, takes Mr. Ahrens's place as teacher of manual training. Mr. Ahrens has charge of the department of manual training of the city of Utica, N. Y. Miss Lovell is a graduate of Pratt Institute.

Mr. E. A. Armstrong resigned in the fall to go into business. His place has been filled by Mr. Howard K. Miller, who was a student here for six years, and entered the Junior class of Franklin and Marshall College in the fall.

Apply early to secure a pleasant room for the spring session, which begins Monday, March 25th.

The report of the State Superintendent of Public Instruction, always interesting and instructive, is doubly so this year on account of the historical sketches included in the report.

The system of heating in the new model school is installed, and the big blower is sending gentle currents of warm air throughout the building. The immense building will be simply, economically, and thoroughly heated and ventilated.

The new Junior course will be more easily completed than the old one, as several studies are transferred to the Senior year. It is hoped that a large number of students who will return to school in the spring will be able to finish the branches of the new Junior year.

It is a duty that the teacher owes to her (or his) school to look as well as she (or he) can.

The new business department is growing rapidly under the direction of Professor Atticks.

The spring session of fourteen weeks will begin on Monday, March 25th. Classes will have their first recitations on Tuesday, March 26th. Come on Monday, if possible.

Do you ever call your pupils "names"? If so, you take an unfair advantage of them, for they cannot reply—to your face. But they "get even" with you, when they are where you cannot hear them.

Two Facts.

Two facts were revealed in the inquiry made concerning the death of Cadet Booz after his hazing experiences at West Point: First, the boys in all the classes at West Point are evidently more immature than is usually supposed, and consequently need discipline of a different kind than that in practice there (if there is any discipline enforced that is worthy of the name).

Second, the objects aimed at by those in training for leadership in our national police force give these youngsters a false ideal to strive for. The volunteer soldiers of the Civil War, who served side by side with the regular troops, soon took the real measure of the regulars, and learned that, while there is a great deal of good in West Point training, there is much for the young lieutenant to unlearn when he is in active service. Much of the opposition to General Miles comes from the fact that the Commanding General of the Army of the United States is not a West Point graduate. Strip our regular officers of their gold lace and frills and furbelows and gewgaws, let them conform in dress to the needs of the service and the spirit of a republic, teach our young men at West Point that a bully is never a gentleman, that the invariable mark of a gentleman is to protect the weak, that hazing is ungentlemanly and hazers are bullies and cowards, and that they are in training to be the hired servants of a nation to quell its lawless elements, and you will bring some of them to a realizing sense of their lack of importance in a country where ballots rule instead of bullets. West Point and Annapolis are necessary, but there seem to be some unnecessary things connected with at least one of these great institutions that the country is paying for.

Kindly say a good word for Millersville to any of your acquaintances who think of attending school in the spring.

According to the newspapers, the Superintendent of West Point Academy "testified that he had done what he could to prevent hazing," but "that he did not think hazing could be effectually stamped out as long as human nature is as it is." Why not send for a Pennsylvania school teacher, a graduate of one of our many excellent normal schools, and place him (or her) in command?

A failure sometimes leads to a great success. Therefore, don't be discouraged if you do not always reach your highest ideal.

Raise The Standard.

Probably the greatest stumbling block in the way of raising the teachers' vocation in Pennsylvania, and thus improving the public schools, is the ease with which applicants can obtain provisional certificates. A certificate to teach should mean something more than a superficial knowledge of the common branches. It does not, in many cases. The certificating of teachers must be modified in this State if our public schools are to make any permanent improvement.

Pedagogical Notes.

Teachers, as well as others, must learn to endure much, and be patient. One of the hardest things to endure is to have a man try to injure you for doing him a great favor. Even this must be borne, unless the burden becomes too great.

It does not always "take two to make a quarrel." One can make a great deal of fuss, sometimes, as every teacher knows.

A teacher should always be a student.

The young man who seeks promotion must always try to earn more than the salary he receives. He must do what he is employed to do as well as he can do it, and he must sometimes do things that he is not employed to do.

The "school-room tone" of recitation is still heard in a few places. Teachers should be careful to use conversational tones in talking with their pupils. A teacher's voice should be pure, clear and musical. It should not be "sing-songy," or pitched in too high a key, or "breathy," or raspy, or loud; for the pupils will imitate their teacher in speech as in nearly everything else, and by no other way can the unnatural and forced methods of reciting be so quickly removed from a school as by the teacher's setting a correct model for the use of the voice.

DEPARTMENT WORK.

[Prepared by the teachers in charge of the various departments.]

English Grammar.

The advanced course in English grammar, which is usually given only in the summer session, has been offered during the last half of the winter term this year, and a number of prospective Juniors have availed themselves of the privilege of finishing the subject before the final session of the Junior year. The A classes are about ready to begin. A careful oral review of the subject as treated in the text, this review to be substituted for an examination at the end of the term. The B classes are studying verbs. All classes have daily written exercises in construction, analysis, parsing, etc., which they prepare outside of class, and these exercises are a valuable addition to the oral recitation in the class room.

Natural Science.

The classes studying physics, chemistry and geology are all doing good work. The new microscopes have arrived and have been carefully examined. They are simply perfect. We are now aiming to secure the apparatus necessary for wireless telegraphy. We hope to have a plant in operation in the course of a few weeks.

Physical Culture for Gentlemen.

The greatest progress thus far in class work has been in the Senior and 2d A divisions.

The Seniors are exercising with bar-bells and fencing foils and will shortly take up the manual of arms. The 2d A's are using the Indian clubs.

More interest has been taken in basket ball this winter than ever. Nearly every boy has improved the opportunity offered of playing. Some very interesting games have been played between the two school teams, and also among the different class teams.

The school team is now approaching good form, and it is believed they will make a creditable showing for the rest of the season. Games have been scheduled with Albright College, York Y. M. C. A., and it is expected there will be a series with F. and M. College.

Quite a large number of baseball players have reported for gymnasium work. Under Captain Brown they are taking work daily with the chest weight, Indian clubs, and on the running track.

Latin.

ABLATIVE ABSOLUTE.

RULE.—A noun or pronoun used as subject of a participle is in the ablative.

The ablative thus used is called the ablative absolute. The noun and participle together form a participal clause with the noun as subject and the participle as predicate. The participal clause modifies some word, usually the verb of the sentence, expressing various adverbial relations, such as time, cause, condition, concession, etc.

Hoc responso data discessit.

responso dato is a participial (p) clause; it is used with *discessit* to denote time when (tw.); *responso* is a noun; it is used as subject of *dato* a participle	p.tw.	(is) discessit. responso ab. abs. sp. hoc dato pr. ab. sn., aj.

(sp.), hence it is ablative, called ablative absolute (ab. abs.), *dato* is a participle; it is used as predicate (pr); its noun is *responso*, hence it is ablative singular neuter (ab. sn.), agreeing in gender, number and case, as an adjective (aj). (Compare Lyte's English Grammar, 275.)

The above rule is proposed as a substitute for the one usually given in the Latin Grammars.

Literature.

The class in higher literature is now studying the history of American Literature, with Pancoast's manual as a guide. The aim is to trace our literature from its feeble beginnings in the Colonies, through the oratory and political writing of the Revolutionary period, then taking up Irving, Cooper and Bryant, the three great names in our early literature, and thence following the ever-widening stream of literary production to our own day. In connection with the text-book, representative poems are read in class, and reading in the library is assigned in the works of the principal authors and in the best criticism dealing with the period.

The Senior Class is now reviewing the text-book in rhetoric, with theme writing as assigned. It is the custom in this written work to indicate the general nature of the theme, as a description, a narrative, or an argument, but to leave the student free to choose his own subject. In this way each one is free to choose a subject in which he is interested, and about which he has some knowledge; two very important requisites for successful composition.

Department of Geography.

The new teaching recognizes that not all the knowledge is in books, or can be embodied in a series of statements or definitions. For instance, the definition of a cape as a point of land extending into the water, when put to the test of observation, is almost always sure of disappointing the observer. In consequence, the teaching of land form—whether relief or coast forms—has been greatly changed. Formerly knowledge of land forms was embodied in a definition-like description; now they are taught from the standpoint of their origin. In this way the subject of Geography becomes vastly more interesting and valuable as a development study.

The region about the State Normal School

lies in the Piedmont, but has been uplifted so slightly that it is nearly a peneplain. It is rich in all land-forms, and so extremely varied in its stream features that almost every possible example of weathering and corrasion is easily observable. Then, the course of the lower Susquehanna is only a few miles distant. This, as Professor Davis justly says, is one of the most interesting regions in the United States. Especially is it instructive in its tens of thousands of islands, its pot-holes, its migrating channel and its great gorge—all the work of erosion by the river itself. And it becomes much more wonderful when close study reveals the hard crystalline character of the rocks into which the river channel has been incised by the long-continued corrasive action of the stream.

The school is consequently favorably situated for out-of door study of Geography and Geology. Classes for study and exploration are formed each session in both these subjects, and extended trips are taken in the search for genetic types of geographical and geological forms.

French.

The pupils in advanced French and those who began this year have been formed into a single class.

After they have finished Super's French Reader, Daudet's La Belle Nivernaise will be taken up.

Commercial Department.

During recent years the boards of education in our cities have recognized the value of a Business Department in their High Schools and have adopted the various practical business courses that are being used in our best Business Colleges. The demand for teachers thus created has been supplied in many cases by men who have had good business training but a very limited general education. In time, these persons will be replaced by others who have had professional training. The Business Colleges also are raising their standards and employing teachers who have laid the foundations necessary to make teaching a successful life-work.

In reorganizing our Business Department we have adopted one of the best business practice systems now in use, and have arranged the work so that the time required to complete the course will depend entirely upon the ability and application of the student.

Many of our Normal School graduates will do well to take up this line of work. Previous training will enable them to complete the Business, Shorthand and Typewriting courses and to acquire a good handwriting in a comparatively short time.

German.

After completing the Edgren and Fossler Grammar, the students in German will study for review, the Joynes-Meissner Grammar.

The pupils in the tenth grade have completed Book I of "Märchen und Erzählungen" and are reading the interesting tales in Book II.

Most of the students are acquiring a good German accent.

Physical Culture for Ladies.

Already there is a noticeable improvement in the carriage of some of our girls, showing that the Gymnasium is fulfilling its proper mission.

The special work being done this term is as follows: 2nd B's and Juniors—English extension drill; I C—a free drill; Model School children—a dumb-bell drill; II A—bar-bell drill and the Senior military marching and postures.

Library.

Much attention is now being given by the students to the pictures that line our walls. We are glad to see them taking advantage of the great opportunity the Library affords, and stopping now and then to study our fine copies of the pictures of the great masters. In this work they find "Singleton's Great Pictures Described by Eminent Writers" an invaluable aid.

All of our bound magazines have been put in order, classified and catalogued. Some volumes are missing, but we hope to be able to complete the broken sets.

The students show so much enthusiasm in their reference work that it is a great pleasure to help them; and we are glad to see that they do not hesitate to ask at the desk for aid in their work.

Drawing.

The last number of THE NORMAL JOURNAL gave an outline of the art work being done in the preparatory and advanced classes.

The Art History course is as follows: The history of painting from the two great epochs; first, Pagan; second, Christian. The study of the four nations who chiefly cultivated the art in Pagan times, with the methods used to mark the gradual advance; a brief account of the life and paintings of a few of the celebrated Italian, Spanish, German, Dutch, Flemish, French, English and American artists. During the lessons, one or more reproductions of the famous paintings will be passed around the class for each student to look at.

Mathematics.

In the November number of THE JOURNAL it was stated that a variable never reaches its limit. That is, a variable used in the application of the Theory of Limits. It is easy to find lawless variables, such as the imagination may produce in viewing things in the abstract, which do reach their limits. But such variables are never used as auxiliary quantities in the Infinitesimal Analysis. They would be worse than useless in the investigations of mathematics.

In order to illustrate the notion of a limit, let us examine the geometrical progression $1+\frac{1}{2}+\frac{1}{4}+\frac{1}{8}+$, etc. It is evident that the limit of this series, when the number of terms is indefinitely increased, is 2. But the sum never actually reaches 2, no matter how far the series be produced.

Again, if a regular polygon is inscribed in a circle, and the number of sides be increased indefinitely, the perimeter of the polygon will never coincide with the circumference of the circle. That is, the variable perimeter never reaches its limit which is the circumference of the circle. If it did, a straight line would coincide with a curved line. For a polygon is bounded by straight lines and a circle by a curved line.

What is stated in these two illustrations may be found in every other application of the Theory of Limits. It is therefore recommended to every student of mathematics to master the Theory of Limits as early as possible, and then apply it rigidly at every step in his progress.

Model School Department.

Manual training, under the supervision of Miss Lovell, of Brooklyn, has again been placed in all the grades of the Model School. The first four grades are working with paper and card-board; the fifth grade, with bent iron; the sixth, seventh and eighth grades have knife and tray work; while the ninth and tenth grades are doing bench work in the Manual Training room. This work, in connection with the form study and drawing, gives the children a great deal of hand work.

Instruction in reading, history and geography having been completed in the Senior Methods Class, the subject of nature study and number will next be taught.

The nature study classes of the ninth and tenth grades are preparing plant, bird and insect calendars. Each child will be required to keep one of these and record his daily observations concerning plant and animal life.

History.

The classes in United States history are now studying the first period of territorial expansion that is the period between 1803 and 1849.

The serious problem that grew out of expansion at this time was whether local prejudice and sectional interests would not disintegrate the Nation and break it into pieces. This problem became very grave after 1820, and the Civil War was necessary to its solution.

The work in General History consists of the study of the Middle Age period at present. The organization of new nations, new languages, new institutions, the events leading to the Renaissance and the peculiar features of the latter together with the crusades, feudalism, and a brief sketch of the leading nations of Europe will occupy the rest of the session.

There is an interesting class in Roman History.

Reading.

Three classes in reading and elocution, two in reading and literature, and one in phonics represent the work in this department for the last session. The advanced classes are studying principles and practice from Southwick's "Steps to Oratory." All the classes have been doing individual work in reading and reciting from the platform, in pantomine, and in telling stories. The department furnished reciters for more than a score of entertainments in different parts of the State during the Christmas holidays.

The study of literature with a view to expression should begin with logical expression or a statement of individual facts and their relation to each other. This leads to comprehension and appreciation. Then a drill in the agents of expression, voice and action, should make the body the fit agent to give out the thoughts, imaginations and feelings.

ALUMNI NEWS.

[Items for this column should be sent to Miss Lyle.]

MARRIAGES.

MARRIED.—On July 5, 1900, at Millersville, Pa., Mr. Graybill Minnich, '00, and Miss Martha R. Wolf. Dr. Hull was the officiating clergyman in this wedding. The ability to teach Quaternions and Limits and solemnize marriage vows seem to combine successfully in our professor of mathematics. We extend our best wishes to Mr. and Mrs. Minnich.

MARRIED.—On September 18, 1900, Mr. Stanley W. Bortree, '95, and Miss Irene E. Wirt, '95. The marriage took place at McVeytown, Pa., the home of the bride. Dr. George W. Hull, our teacher of mathematics, performed the ceremony. Mr. and Mrs. Bortree sailed in a few days after the wedding for Porto Rico, where they now are. Mr. Bortree is a government teacher at Barroquitas. We think the right man is in the right place there. Mr. Bortree has a good share of the philanthropic spirit. This will fit him to be a useful and successful worker for the advancement of our new citizens. We wish Mr. and Mrs. Bortree many years of happiness.

MARRIED.—On December 19, 1900, Mr. Harry Eby Trout, '92, and Miss Mary E. Meteroth, of Florin, Pa. We wish our young friends abundant happiness in their new life.

MARRIED.—On December 20, 1900, Miss Alice Campbell, '89, and Mr. Wilson M. Candleis Conrad. At home after January 11th, at Pitcairn, Allegheny Co., Pa. We extend congratulations to our young friends.

MARRIED.—On December 27, 1900, at her home in Hatboro, Pa., Miss Lois Elizabeth Shelly, '98, and Mr. Harry K. Good, '95. Mr. and Mrs. Good will reside in Allegheny City, Pa. Mr. Good teaches mathematics and commercial law in Pittsburg Commercial College. Mrs. Good we predict will sing herself into favor among western people very soon. Those who were students here with her, remembering her beautiful voice will attest to this. May life's richest blessings ever abound in the lives of Mr. and Mrs. Good.

MARRIED.—On December 27, 1900, Mr. Homer T. Bagenstose, '95, and Miss Ida M. Thomas, of Mahanoy City. The wedding took place in the parlor of their own newly furnished home in Mahanoy City. Mr Bagenstose, since his graduation has been teaching in the public schools of his town, and is considered one of the foremost teachers of his county. This double record of Mr. Bagenstose's success entitles him to our heartiest congratulations, and we extend these most cheerfully.

MARRIED—On January 1st, Mr. Harry N. Meyer, 1900, and Miss Carrie Condo. The wedding took place at the home of the bride in Center Co., Pa. Many good wishes are sent by Mr. Meyers' Normal friends to him and his bride.

MARRIED—On January 23d, at her home, Miss Minnie Mae Wiest and George W. Martin. Miss Wiest was with us several sessions as a student in '87 and '88. Her home will be 250 South 45th St., Philaddelphia, Pa. THE JOURNAL sends congratulatious to Mr. and Mrs. Martin.

ITEMS.

Miss Sue E. Andrews, '92, writes from Duquesne, Pa., where she is teaching, a very kindly and interesting letter. A town of marvellous growth, good schools, and an efficient superintendent share words of praise from Miss Andrews. It gratifies us to know that her Alma Mater is still held in gracious memory.

Many of our students may remember Mr. Joel M. Bowlby, who was here in '66. Mr. Bowlby is now teacher of mathematics and book-keeping in the Southern Illinois State Normal University. He is also Secretary of the Illinois State Teachers' Association.

A copy of the Stratford (Canada) *Evening Herald*, in its issue of January 5th, contains a very interesting article on "The 19th and 20th Centuries," an address delivered at the Central Methodist watchnight service, December 31st, by Hon. A. G. Seyfert, U. S. Consul at that place. Mr. Seyfert is doing honor in his position to the school of which he was a member in '77 and '78.

The Lackawanna *School News* in its January number publishes a letter from Mr. Stanley W. Bortree, dated December 29th, in which he gives an account of his place of work and something of its character. Mr. Bortree is now at Aguadilla, a very pretty town of over 6,000, situated on a beautiful bay in the northwestern part of the island. The town is of note historically, being within a mile of a place rendered memorable by Columbus having landed there during one of his voyages. A monument marks the spot of the landing. There are eight schools in the place. Appliances are very limited, but there is interest manifested that is quite encouraging. The course of study includes reading (Spanish and English), arithmetic, geography and grammar, together with incidental instruction and other things.

Several letters from Mr. and Mrs. Brenneman—the latter formerly Miss Mae Emory, our popular music teacher—have been received. They are spending the winter in Dresden, Germany, Mr. Brenneman is studying under Lamperti; Mrs. Brenneman is studying piano and taking lessons in voice culture and in German. Both seem to be pleased with their work.

It does one good, however, to hear Americans say, "Well, as a place to live in America is good enough for me." This seems to be the sentiment of Mr. Breneman. They are enjoying the life of Dresden, however, very much. There are so many English-speaking people there that there is no lack of pleasant society. Then there are opera, theatre, and art galleries that afford abundant opportunities for recreation and culture. We wish for them a pleasant year and a safe return to their American home.

A postal card to the Principal is all that is necessary to secure whatever information you may desire concerning the Millersville Normal School.

THE SOCIETIES.

Normal Anniversary.

NOTABLE EVENT AT THE BIG SCHOOL—THE FORTY-FIRST ANNIVERSARY APPROPRIATELY CELEBRATED—NOTABLE ORATIONS BY REV. PETER H. HERSHEY, OF HARRISBURG, AND REV. W. R. BREED, OF LANCASTER.

Forty-four years of constant activity and successful work is a noble history for any society. This is the proud record of the Normal Literary Society of the Millersville State Normal School, and Friday evening, Jan. 25th, the society celebrated its forty-fourth anniversary. Without were snow and wind; within the Normal School were light and warmth and flowers and happy voices, for many of the students had friends visiting them, and, when the exercises began, every seat in the large chapel was filled. The platform decorations were beautiful plants arranged by Schroyer, florist and artist, and handsome lamps and cut flowers.

Prof. Henry P. Miller, '92, now of Atlantic City, N. J., was President of the meeting and Miss Anna May Hull, 1899, now a sophomore at Dickinson College, served as Secretary. The Committee who arranged the program consisted of Prof. H. Justin Roddy, Chairman, assisted by Misses Huslander and Endslow, and Messrs. Trout and Norris. The music for the evening was furnished by Miss Viola Marie Butz, head of the vocal music department, and Miss Helen Clarke, teacher of piano, and an orchestra consisting of young folks at present attending the school and members of the Normal Society, the members of the orchestra being as follows: First violins, Benjamin Herr, Horace Hull; second violins, Harold Lansinger, Clarence Gochnauer and Louis Lyte; flute, Oram B. Lansinger; cornet, Arthur Hull; pianist, Claire McGarry. The orchestra played extremely well and added greatly to the pleasure of the evening, giving in all five numbers. To say the society is proud of its orchestra is putting it mildly.

The evening opened with music by the orchestra and then Mr. Miller, in a very neat, easy, and cordial speech, welcomed the members of the society, the members of the Page Society, the faculty, the Principal and Trustees, the friends. Mr. Miller filled his position ably and made some very delightful introductory speeches in presenting the different musicians and speakers.

Miss Butz's first number on the program was Scena and Aria, "Ah Perfido," by Beethoven. She is the possessor of a magnificent voice, clear, rich and strong, and sang that difficult number without notes, showing a wonderful musical memory. Her second selection was a song by Chaminade, "Rosemonde." Miss Butz was encored enthusiastically.

Miss Clarke is an artist at the piano, her technique perfect, execution wonderful, and expression and spirit fine. Her selection, Ballade III., by Chopin, was encored.

THE NORMAL ORATION.

There are always two orators for the Society anniversaries—a society orator, one of the old members, and an honorary orator, a friend from outside. Rev. Peter H. Hershey, 1893, of Harrisburg, was the Normal orator and he spoke on "Our Contribution to the World's Good." The contributions to the good of mankind come from two sources—a kind Providence and a frugal humanity. We receive many bequests from our Creator which we work into products for our good, God gives us the forests, man builds the cottage on the hillside; God gives us the ore and the clay, man constructs magnificent palaces and institutions; God gives us the grain of wheat, man makes bread; we receive the wool, and make the broadcloth; the iron ore, and make the steam engine, railway and steamship. He gives us the capacity for music, and a Handel gives us the wonderful oratorio of "The Messiah"; we receive the bristle brush, and the art gallery is the result; and, lastly, God gives us the delicate morsel of human flesh, and it is tenderly fostered in our homes and schools into an immense amount of ability. In the days of our forefathers all this work was concentrated in the home; now we allow our brothers to share our work and differentiate our labor. This gives rise to the need for a medium of exchange. Money becomes dear to us, because with money we can buy all things and at last we lose sight of the original purpose of our work and think of the money, until the idea of money-getting has become the supreme object of our worship.

The underlying principle of our lives should be "How much good can I get out of the world?" not "How much can I get out of the world?" Nor should any industry exist that has no other aim than money-getting."

Mr. Hershey is a direct and impressive speaker, clear, logical and sensible, and his address was closely followed.

THE HONORARY ADDRESS.

The chief feature of the program, and one of the most scholarly addresses that have been heard on occasions of this kind, was Dr. Breed's lecture on Matthew Arnold. A synopsis can give no adequate idea of the clear, searching analysis, the impartial criticism, the lucid exposition of the message of Arnold.

Matthew Arnold appears to us as one of the most versatile men of his age—critic, poet, teacher, statesmen and humanist, and to assess his value truly we must consider all sides of his activity. Quoting John Burroughs' description of Arnold's personal appearance, the speaker referred to Arnold's letters as the best key to his character, showing the simplicity and nobility of the man in his domestic relations.

Arnold was educated at Oxford, and for two terms held the position of professor of poetry at that institution, but was obliged to resign on account of his religious tenets.

The pith of his message to the world was totality, completeness, or culture. This he held up as the aim of men and of nations. And to attain culture four conditions are necessary—conduct, knowledge, beauty and manners. Certain races have been conspicuous for their attainment of one of these qualities. The Hebrews exalted the idea of conduct; the Greeks the idea of beauty; the Germans have attained knowledge; the French excel in social life and manners. But the true culture aims at advancement along all these lines, and harmonious advancement. Arnold did not aim at the creation of a cultured few, but to make culture embrace a whole people.

As a critic, he dealt not only with books, but with men and nations. France is a nation highly cultured in several directions, but she has failed to include conduct and must pay for this some day. England he described as divided into three classes—an upper class, which is materialized; a middle class, which is organized, and a lower class, which is brutalized. Arnold never did full justice to the solid and heroic elements which are found in the English middle class.

The best book of Arnold's to read first is his "Discourses in America." His criticisms of us and of our great men at one time caused much indignation. He thought America an undesirable place for a man desiring culture. There are two things, he said, which make life interesting—beauty and distinction. America cannot equal the old world in either of these. But Arnold failed to see that growth and development are interesting; that here beauty and distinction are in the making, and are thus true objects of interest.

As a poet, Arnold is direct, sustained in style and thought, and has, especially in his personal poems, a natural magic of his own. No English writer, with the possible exception of Coleride, exhibits such a combination of critical and poetical power as Matthew Arnold.

THE RECITER.

The recitations on an anniversary program are always received with great pleasure, and Miss Helena I. Balbirnie, of the School of Vocal Art, Philadelphia, was warmly applauded when announced. She gave a scene from "The Mill on the Floss," by George Eliot, the part where Tom and Maggie are lost in the flood, and also a selection from "The Latimers," by Dr. McCook, "Settin' Up with Elder McKeag's Peggy." Miss Balbirnie is very animated, and graceful, with good powers of mimicry and decided dramatic talent. She gave two encore selections, "Tommy Atkins," and "On the Stairs."

The Page Literary Society.

ANNA LYLE.

The preamble of the constitution of the Page Literary Society reads as follows:

"We, the students of the Pennsylvania State Normal School for the Second District, recognizing the importance to citizens of a free country, and to the instructors of its youth, of practice in oratory and composition, of skill in debate, of a large fund of general information, and of familiarity with the rules and usages regulating deliberative bodies, to attain to these ends, do, therefore, declare ourselves a Society, and do establish for our government the following Constitution and By-Laws."

We present this preamble to our readers that they may clearly understand the aim and purpose of the Page Literary Society. A generation and a half of earnest young men and young women have worked to realize in their lives the purposes here set forth. That they have not labored without success is evident from the fact that they are represented in almost every honorable vocation in life.

Without further preliminary, we will introduce to our readers some of the present workers and show some of the good work done. On November 23d the Society commemorated the landing of the Pilgrims by having a "Puritan" meeting. The first referred question, "What were the characteristics of the Puritan women?" was answered by Miss Alma Rice. The second, "What is the origin of Thanksgiving?" by Mr. Feidt. A vocal solo by Miss Fay Beam. The resolution debated was: *Resolved*, That the Puritans have exerted more influence in moulding the institutions of the United States than any other class of people. Affirmative, Miss Gertrude Sealer, Mr. Christian Dreshman. Negative, Miss Jessie Wrede, Mr. Alvin Wenger. General debate was participated in by Misses Wrede, Glackin, Sealer, McClean, and Messrs. Leas, Wenger, Dreshman and Furry. Music by the Mandolin and Guitar Club. Oration by Mr. Irwin Smith—"The Pilgrim Fathers." A piano solo, Miss Mary Phillips. Recitation—"Miles Standish," Miss Minnie Shaeffer.

Music by the Page Glee Club. Censor's remarks by Miss Mary Siegrist. Adjournment.

Among the referred questions answered at recent meetings are the following:

1. Is woman's suffrage desirable? Miss Alice Beans.
2. What can you tell of Admiral Dewey and his Manila campaign? Mr. Ludwig Gamber.
3. What is the Hall of Fame? Miss Lulu Greiner.
4. Are patriotic songs influential? Miss Alice Bosserman.
5. What are some of the best rules concerning table manners? Miss Rowe.
6. What is success? Mr. J. Burnett Torbert.
7. Are national holidays beneficial? Miss Sarah Smith.
8. What will be woman's status in the twentieth century? Miss Elizabeth Reber.
9. What is real value? Mr. William Evans.

Resolutions debated are as follows:

1. *Resolved*, That newspapers contribute more to general knowledge than books. Affirmative, Miss Mary Rohrer, Mr. Jacobs. Negative, Miss Hutchinson, Mr. Fahrney.
2. *Resolved*, That large cities are a greater evil than good. Affirmative, Miss Corkhill, Mr. Shure. Negative, Miss Cora Wood, Mr. Grant Leaman.
3. *Resolved*, That colonization contributes to the strength of a nation. Affirmative, Miss Shultz, Mr. Dodd. Negative, Miss Harriet Brubaker, Mr. Newhauser.
4. *Resolved*, That without Washington as a leader the Revolutionary War would not have been a success. Affirmative, Miss Bertha Newhauser, Mr. Shimp. Negative, Miss Bessie Moorhead and Mr. Leland.
5. *Resolved*, That Rome has contributed more to civilization than Greece. Affirmative, Miss Jean Eisenhower, Mr. Wenger. Negative, Miss Siegrist, Mr. Knouff.

Orations as follows have been presented: 1. "The Girl who Works," Miss Eisenhower. 2. "Reserve Power," Mr. George Drabenstadt. 3. "Opportunities," Mr. Shure. 4. "Aspiration," Miss Mary Siegrist. 5. "A Summary," Mr. Dodd.

Among the recitations are the following:

1. "Charity Grinder and the Postmaster-General," Miss Blanche Mancha.
2. "When Malindy Sings," Miss Mary Brecht.
3. "Mr. Fizziwig's Ball," Miss Bertha Frey.
4. "Mona's Waters," Miss Mary Dorothy Rowe.

The officers at present are: President, Mr. George Houston; Secretary, Miss Francis Herzog; Censor, Miss Alma Rice.

Mr. Elmer E. Leas has charge of the Mandolin and Guitar Club. Mr. Spencer Hurst is leader of the orchestra, and Mr. Dreshman of the Glee Club. Miss Anna M. Mumma is pianist.

The Page Junior Society, consisting of the gentlemen of the undergraduate classes, holds its meetings on Saturday evening of each week.

Those who take active part are Mr. Ludwig Gamber, Mr. Roy W. McCulloch, Mr. William Evans, Mr. W. T. Melchoir, Mr. Asper, Mr. Furry, Mr. H. D. Brown, Mr. J. B. Torbert. Mr. Haller, Mr. Stein, Mr. Riland.

Alumni Notice.

The regular meeting of the Alumni Association of the First Pennsylvania State Normal School will be held at Millersville on Wednesday afternoon, June 26, 1901. At this meeting there will be four class histories read, as follows: Class of '61, Class of '71, Class of '81 and Class of '91.

We are very anxious to have these histories complete and, therefore, ask EVERY MEMBER of these four classes to send their history for the *past ten years* to their respective historians, on or before May 1st.

Mr. John G. Weinberger, Steinsburg, Pa., is historian of the Class of '61.

Dr. Lewis H. Taylor, 41 S. Franklin St., Wilkes-Barre, Pa., is historian of the Class of '71.

Rev. I. U. Royer, Lehighton, Pa., is historian of the class of '81.

Prof. Albert C. Rutter, Sellersville, Pa., is historian of the Class of '91.

In these histories please state what positions of honor and trust you have held, what literary or professional work you have done, what enterprises you are now engaged in, and any social or domestic history that may be of interest to your classmates.

Do not wait for any further notice from your historian, but get the matter in shape at once and send it in without delay.

We are anxious to have these class histories printed and a copy of them deposited in the archives of the Alumni Association.

GEORGE W. HULL,
Chairman Executive Committee.

Y. W. C. T. U.

AMANDA LANDES, PRESIDENT.

The Young Women's Christian Temperance Union still lives and works and prays at the old Normal. The work sometimes grows monotonous to some of us who have worked here a long time, but now and then comes a message from some one who is working in the world, but who has received an inspiration from our "Y," and that gives *us* a fresh impulse for our work. We are grateful for every good thought our Union has planted that has grown into deeds, and we feel the vast importance of the work of education and inspiration we are aiming to carry on. And with these two aims in mind we always try to have our bi-weekly meetings edifying and instructive, and also attractive. There is abundant material in our school for the making of strong workers in the Lord's vineyard: there is a large stock of desire and good intention and will. Are we wise enough in our Christian organizations to harden this good intention and will into strong principle and determination, and to give that training of the heart that should accompany the cultivated intellect?

Our Temperance Union has had a description of the apparatus used by Professor Atwater in his much-discussed experiments with reference to food values. This was given by Professor Bagenstose. We have also had a resumé of the instituting of the army canteen and the legislation concerning it, presented by Miss Landes. Recitations have been given by Miss Fay Beam, Mr. Melchoir, Mr. H. K. Miller and Miss Landes. Mrs. Bitner and Mr. Gibson of Lancaster have furnished special music, and a social time and refreshments gave great enjoyment at the meeting just before Christmas.

Y. W. C. A.

ELIZABETH BARNHART, PRESIDENT.

Our new State Secretary, Miss Georgia Selby, visited us January 16th and 17th. During her stay she led the regular Wednesday evening prayer-meeting and met all the various committees. Her presence among us was an inspiration, as she is a woman whose cultured mind seems imbued with the idea of serving God. Her talk to the girls on the beauty of this service seemed to reach every heart.

The former members will be glad to learn that Miss Selby finds our plans—your plans—very good ones and says our work is well organized. She wants us to send our cards for affiliated members. We shall be pleased to send a card to any of the Alumni who wish to continue to be a Y. W. C. A. worker in Pennsylvania. We hope Miss Selby may visit us again in the summer session.

Y. M. C. A.

J. A. RUNK, PRESIDENT.

To the many friends of the Y. M. C. A. who will read these columns, we extend greeting.

The christian work of our association is being carried on with an ardor that is characteristic of the young men at Millersville.

Mr. E. D. Soper, our efficient State secretary, spent December 5th and 6th with us. He gave two helpful talks to the boys and met many of them individually. Mr. Soper's visits are always highly appreciated by all.

The attendance at our devotional meetings continues good. Room B is filled on Sunday morning with boys anxious to take part in the meeting.

Our Y. M C. A. room, No. 80, on Broadway, affords amusement for the boys during the long winter evenings. There, they indulge in such games as checkers, crokinole, carroms, chess, etc. Any contributions, in the form of games, from our old members, would be acceptable to the association for that room.

We are all looking forward anxiously to the State Convention which is to be held in Lancaster, February 21st to 24th, inclusive. The program includes many prominent Y. M. C. A. workers, and we expect to send a large delegation to the convention.

In conclusion, we ask an interest in your prayers for our work here.

The Director's Institute.

The largest meeting of School Directors ever held in the county, they say, was the one held at the Normal School on Thursday, January 10, 1901. Mr. S. S. Kraybill of East Donegal was president, and Mr. C. H. Obreiter of Lancaster Township, and Mr. E. W. Strickler of Mount Joy Township, were the secretaries. The day was cold and stormy, but the directors came in force and many of them brought their wives and daughters with them. The school furnished music by the choir, recitations by Miss Landes, and entertainment in the gymnasium by one of Mr. Pinkham's classes and the dinner. The officers elected for another year were Dr. E. H. Witmer of Neffsville for president, with the same secretaries. And by invitation of Dr. Lyte the Institute will meet at the Normal again in 1902. The program as carried out is appended:

MORNING SESSION.

Opening Exercises.
Address of Welcome, A. M. Frantz, Esq.
Address, S. S. Kraybill, President, Maytown.
Paper—The Problem of Heating and Ventilating, W. D. Snyder, Columbia.
Paper—School Libraries, J. C. Mylin, Leaman Place.
Visit Gymnasium Exercises—11:15.

AFTERNOON SESSION.

Election of Officers.
Recitation, Miss Amanda Landes.
Address—Nature Study in Our School, Hon. J. T. Rothrock, Penna. Commissioner of Forestry.

An important resolution was introduced by Hon. Wm. Chandler, of Drumore, providing that when a member of the Lancaster County School Directors' Institute shall have served three terms as a school director he shall become a permanent member of the body.

The resolution was heartily seconded by Dr. H. M. Alexander, of Marietta, who said it was a mistake that such action had not been taken before. The resolution was unanimously adopted.

An interesting and delightful feature of the meeting was the music furnished by the Neffsville graded school, Mr. H. J. Taylor, teacher. The children sang with wonderful spirit and had been well drilled.

RESOLUTIONS ADOPTED.

Mr. S. Milo Herr, of West Lampeter township, submitted the report of the Committee on Resolutions, which was as follows:

"*Resolved*, That in view of the announcement by Governor Stone that our State revenues warrant it, we urgently request our State Legislature to enact the following:

"I. An act restoring one million dollars to the school appropriation for the years ending June, 1900 and 1901.

"II. An act appropriating funds that a copy of *The Pennsylvania School Journal* may be sent free, as heretofore, to the Secretary of the Board of every school district throughout the State.

"III. An act to provide for carrying into effect the Act of June 28, 1895, for establishing Township High Schools.

"IV. An act granting School Boards power to give school rooms for lyceums and other literary purposes

"*Resolved*, That it is the sense of this body that a small sum, at least, should be set apart annually by the Board of each school district in the county for the purchase and maintenance of school libraries.

"*Resolved*, That we heartily endorse the movement raising the standard of scholarship in our Normal Schools, and would favor raising the minimum age for granting diplomas and certificates to teachers of public schools from seventeen to nineteen years.

"*Resolved*, That nature study be introduced into the public schools.

"*Resolved*, That we heartily express our appreciation of the good work which our County Superintendent, M. J. Brecht, is doing.

"*Resolved*, That the thanks of the Institute be extended to the Principal and Trustees of the Normal School, the choir of the school, the teacher and pupils of the Neffsville graded school, Miss Amanda Landes, and Dr. J. T. Rothrock."

The resolutions were unanimously adopted.

Are you going to school next spring? Write for a Millersville catalogue.

NORMAL NOTE BOOK.

[Hand items for this column to Miss Gilbert.]

The Senior Class has the following officers: *President*, S. E. Lease; *Secretary*, Maude Mancha; *Critics*, Elsie Endslow, Aaron Jacobs; *Pianist*, Anna Overholser, *Club-Leader*, Christian Dreshman; *Treasurer*, John Kreider.

The Page and Normal Seniors have arraged for a Senior Reunion on the evening of February 16th. The program is as follows:

President's Address, Mr. Lease.
Music, Ladies' Chorus.
First Referred Question, Miss Kelly.
Music, Miss Kaercher and Mr. Neuhauser.
Second Referred Question, Mr. Smith.
Vocal Music, Miss Wentzel.
Recitation, Mr. Leland.
Music, Piano Trio; Misses Beam, Wiseman, and Overholtzer.
Debate, Misses Fulton and Herr; Messrs. Knouff and Norris.
Duet, Mr. Dreshman and Miss Ulsh.
Oration, Mr. Workman.
Piano Duet, Misses Lear and Reber.
Recitation, Miss Grunden.
Censor's Remarks.
Chorus, Senior Club.
Committee: Misses Risser, Siegrist and Frey, and Messrs. Erb and Drabenstadt.

The Normal and Page members of the Junior class are planning to hold a "Junior Reunion" at the end of the first week in March. They have selected the following officers: *President*, Arthur H. Hull; *Secretary*, Anna M. Mumma; *Treasurer*, William N. Evans; *Vice-President*, Messrs. Plank and Rank; *Orchestra Leader*, Benjamin Herr; *Pianist*, Elizabeth Snyder; *Club Leader*, Lorenzo Furry.

A Normal Mandolin Club has been organized by Mr. Harvey L. Bagenstose, teacher of mandolin, and gives promise of doing good work.

Miss Elizabeth B. Ambler, who has been stenographer and typewriter in the school office since last June, left on the 26th of January to assume a similar position at State College.

Mr. J. W Lansinger is thinking of erecting a new residence on his lot opposite the School during the coming spring and summer. The plans, prepared by architect Rothenberger, of Lancaster, show a handsome brick structure of colonial design.

The musical department announce a musicale to be given in February.

Messrs. Roddy and Heydrick did not renounce the pleasures of bicycling until compelled to do so by the heavy storm in the last of January.

We are looking with pleasure for a visit from Miss McIntyre, our popular vocal teacher of last year, when she goes next month from her home in Matoon, Ill., where she has been resting, to New York and Boston for further musical study and inspiration.

The Normal School was awarded a diploma by the Agricultural Society for the excellence of its educational exhibit at the Lancaster County Fair.

Howard K. Miller, '96, a Junior at F. and M., is teaching several of Mr. Armstrong's classes.

A new class in beginning Latin has been organized recently.

We are in receipt of announcement of the Annual Reunion of the Anthracite Branch of the Alumni Association to be held at Hotel Penn, Pottsville, Friday evening, February 22d.

W. G. Treibly, '93, is practicing law at Pottsville.

Dr. Bitner has received a dozen microscopes for use in botanical analysis. He is also greatly interested in Wireless Telegraphy and hopes to get the apparatus necessary to make experiments of this kind.

Miss Leith, our art teacher, makes a specialty in her private work, of painting miniatures. She has done some of the most beautiful ones we have even seen, though we bear in mind the exhibition of such work at the Art Institute, Chicago, last summer. Her school duties leave her only a limited time for this work, but she has been able to execute a few orders since the autumn. Her studies of children's heads are especially artistic. She charges a hundred dollars an order.

Two hundred and seventy strangers were entertained here at dinner on January 10th, when the School Directors of Lancaster County held their annual meeting here.

Mr Lansinger's chief assistant at present is Mr. Milton W. Phillips. He is engrossed in classical studies and the "glory that was Greece and the grandeur that was Rome."

"The Earth's Interior" is the title of an interesting monograph written by Prof. H. Justin Roddy for the American Bureau of Geography and printed in pamphlet form.

Paul Byerly, now taking his second year in the dental department of the University, spent Christmas under the parental roof-tree.

Miss Gareissen improved the opportunity afforded by the Christmas vacation to take lessons in vocal culture from Herr Schachner, recently of the Conservatory.

The Faculty names re-appear on the Normal and Model School rolls with frequency. Those of Byerly and Hull take easy precedence in numbers with five of each. Of the former there are Robert, Ethel, May, Ester and John Hershey (the last three being Dr. Byerly's grandchildren), and of the Hull family we have Arthur, Horace, Ross, Ruth and Charles Wesley. Arthur will be a Senior in the Normal next year and Charles is beginning his educational career in the pleasant surroundings of the kindergarten.

"Aunt Lizzie" Clark, affectionately remembered by former Normal girls as matron here for many, many years, was at the school one day lately. Her abundant hair is silvery white, but her dark eyes shine with their old brilliancy, her carriage is erect and her movements quick and decided, as in the old days. She has passed the Psalmist's limit of years, but one forgets it in seeing her, or hearing her tell of calling on an "old" lady, ninety-seven years' old, as she was telling us that afternoon. "Aunt Lizzie" has a remarkable memory for her thousands of Normal nieces, in all whose hearts she holds an affectionate place. She lives with her daughter, Mrs. Kahler, in Millersville.

The Normal Camera Club is in a flourishing condition numerically and financially. Dr. Bitner is president; Cora Wood, secretary, and Mrs. Bitner, treasurer. There are three new cameras in the club. Some good snow scenes have been procured. Considerable work has been planned for the spring, and a picnic to the Susquehanna.

We now have a good walk extending the entire length of the village and in the direction of Lancaster as far as the Mennonite meeting-house, which is nearly a mile and a half from the school. Much of the new part is substantial stone flagging.

We are pained to record that Miss Mary Henry, a Senior, has been called home by the death of her father. He was a clergyman in Smallwood, Maryland.

We have been favored with a great deal of good skating considering the mildness of the season. It has been thoroughly enjoyed by the skaters, and that term includes nearly the whole school, one is inclined to think. Perhaps the best skaters among the young men are Harold Lansinger and Harold Belknap, and among the ladies, Helen Belknap and Fay Beam.

With the rest of the world we hung over the despatches announcing Queen Victoria's condition last week, and grieved at the news of her death. At 3 o'clock on the day she died it was marked on our official school bulletin "Queen Victoria died at 6:30 this evening." This was perhaps one of the first practical illustrations in the lives of some of our younger students of the strange tricks that longitude plays with time.

At a regular meeting of the Linnæan Society, held at Franklin and Marshall College on January 26th, Prof. H. F. Bitner, of Millersville, was reëlected president, and Prof. H. Justin Roddy was reëlected secretary.

The report of the Ecumenical Conference on Foreign Missions, held in Carnegie Hall and neighboring churches, April 21 to May 1, 1900, in two volumes, has been purchased by the Christian Association of the School and placed in the Missionary Library in the general library room.

Esquire Abraham Frantz, who lived as neighbor to the Normal for the greater part of a long life, died suddenly of apoplexy on Sunday, the 12th of January. Mr. Frantz was a member of the Board of Trustees from 1863 to 1874, and served as secretary of the Board from 1866 to 1874. His son, Elmer H. Frantz, '86, has recently been admitted to the Lancaster Bar.

The grip scrupled not to invade even our "pensive citadels" at the old Normal. It might seem unkind to say that it was not very serious, considering the aches and pains in its wake, yet comparatively the attacks were all light The Senior Class was depleted to the greatest extent; we believe the members think it points to the fact that they must have been most weakened by diligent study. Twenty-one meals were the most carried at one time to patients on the ladies' side. Miss Thomas, our efficient matron, summoned additional help in the emergency, and then finally succumbed for a few days herself. Everybody is well again now and we hope we have said good-bye to the grip for at least another year.

The winter beauty of our campus charmed us anew on the morning of January 25th, when we had our first snow fall. Most gracefully did our trees bear their burdens of "ermine" and "pearl." Many can recall a similar scene, yet it never appeared so beautiful before to some of us.

After Christmas Miss Lyle and Dr. Bitner gave a turn to Fortune's wheel and we were shaken from our old places and faces and set in new circles in the dining room. At first there was the usual sensation of not feeling "at home" but after a few preliminaries in which we discussed the views of one another on school life in all its different phases, we are contentedly settling down to enjoy the delightful intercourse of the dining room, where happy faces and lively conversation betoken good digestion.

We celebrated the advent of a new century by doubling the usual Christmas vacation into two weeks. A few students remained here on account of distance from home: Misses Schall and Provost from Western Pennsylvania, Miss Bordner from Virginia, Mr. Gamber from San Diego, Cal., and Messrs. Bory and José and Pedro Portuondo from Cuba.

The boys' basket ball team for the past few weeks has been playing some very interesting games in the gymnasium. On January 18th a game was played with a team composed of ex-players of the "Normal," resulting in a score of 17 to 10 in favor of the school team. The strong team of Albright College is expected here on February 2d, and York Y. M. C. A. on February 9th. The team is composed of the following players:

Positions.	
Forward	Arthur N. Hull.
"	E. D. Heim, O J. Stricker.
Center	W. N. Evans (Captain).
Guard	H. A. Dodd, S. C. Ranck.
"	R. E. Scragg, E. E. Lenhardt.

A great deal of interest is being manifested by the girls in basket ball just at present, there being four teams having regular practice once a week—two Junior teams and two Seniors.

Not all of the girls, who would enjoy playing, are able to practice at the regular time, and these come to the Gymnasium on Saturday morning when sides are chosen. There have been two match games between the Seniors and Juniors—one before the holidays and another since—both games resulting in a victory for the Seniors. In justice to the Juniors, it should be said that their opponents have had more practice. "The secret of victory is getting a good ready." The same in basket ball as in the larger game of life.

But it is not for victory alone that one plays, but for the splendid sense of exhilaration which goes with it.

The following are the names of some of the girls most interested in basket ball: Misses Lula B Greiner, Blanche Wiseman, Martha Gerhard, Minnie Schäffer, Alice V. Bosserman, Harriet Brubaker, Bertha Wentzel, Margaret Glackin, Anna Belle Cairnes, Cora Wood among the Seniors; and Misses Anna Mumma, Anna Patterson, Margaret Root, Florence Belknap, Sarah Matchette, Marv Fleming, Mary Mecredy, Ethel Byerly, Ethel Taylor, Barbara Mylin and Alice Brubaker among the Juniors.

The third entertainment in the course was a reading of "The Merchant of Venice," given by Benj. C. Chapin, of New York, on the evening of January 18th. Mr. Chapin's artistic reading gave to many a new appreciation of the play. He read also the first act of Cyrano de Bergerac, which won enthusiastic applause.

The next number in the course is Hon. Champ. Clark's lecture on "Picturesque Public Men," February 8th.

Many students of former days returned to help celebrate in fitting way the birthday of the Normal Society on January 25th. Among them we noticed, Misses Edna Hergesheimer, Emma Rosenberger, Leah Martin, Arvilla Harper, Myrtle Alexander, Sara Gardner, May Hildebrand, May Frew, Marie Pryor, Minnie Hausser, Florence Rife, Minnie Bausman, Catherine Newcomer, Nellie Houser, Evelyn Baur, Gertrude Miller, Florence Reiff and May Hull and Messrs Elam Brubaker, William Reisner, William Neuhauser, John Steese, Barclay Simmons, Howard Light, Henry Miller, Peter Hershey, Gingrich, David Lingle, Jacob Tanger, Latimer Brooks, and D. Vernon Newcomer.

Ah me! that at Millersville, famed for mathematics since the days of Dr. Brooks, a student should write "A tangent is a line perpendicular to a circus."

One of our little lads attended an anniversary occasion and for the first time saw a decollete gown on one of the singers. "Mama," he said, in awe-struck whisper. "Miss C. has forgot her collar!"

Have you seen a catalogue of the school?

A large and appreciative audience attended the Christmas Cantata given by the pupils of the Music Department, Sunday evening, December 16th.

The following was the program, which was most gratifying in its results:

PART I.

1. Processional.
2. Carols:
   a. "Glad Christmastide" (Thompson).
   b. Noel, Harry Rowe Shelley.
3. "Christmas Carol," E. O. Lyte.
4. Soprano Solo—"Awake, Arise" (Millard), Miss Viola Marie Butz.

PART II.

Cantata—"The Holy Child" (Parker). Soloists: Miss Marie Gareissen, Mr. Christian Dreshman, Mr. Harvey L. Bagenstose.

Organist, Miss Helen Clark.

Pianist, Miss Reba Bones.

Director, Miss Viola Marie Butz.

(From the *Journal of Education*, Boston, July 21st.)

In some respects the modern ideals of teaching are higher than those of the normal schools with conservative tendencies, but is there any thoroughly modernized institution or department that turns out as vigorous teachers as Bridgewater, Oswego, Millersville and schools of their class that have been graduating for half a century?

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IMPORTANT.

I desire to announce to my alumni associates and others interested in the Alumni Loan Fund, that I will during 1901, allow a discount on all periodicals to those who will mention the NORMAL JOURNAL; a part of this discount to be applied to the Loan Fund. Can furnish any American magazine or paper. By this plan you can save money for yourself and at the same time help a worthy cause. For full information, ask

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