Standard #4 Measurement and Analysis of Student Learning and Performance
Use this table to supply data for Criterion 4.2. Performance Indicator

1. Student Learning Results Analysis of Results Action Taken or Improvement made What did you improve or what is your next step? What is your measuremen Insert Graphs or Tables of Resulting Trends (3-5 data points preferred) Measurable goal o not use grades. What did you learn from the results? (Indicate type of instrument) direct, formative, internal, comparitive While International Business students take the ETS test- there are no group results because they are less than required for a group What is your goal? International Business Option Measures No ETS Results - sample size is too small
LO1-Integrating Across Discipli
Graduating Senior Survey Life-long learning shows an improvement continuing the improvement since Fall 2013, integrating across disciplines i down from 2012. Small sample size, and this question is routinely on the survey, so place on the 2 yea cycle for monitoring. urrent results: Life-long learning-0, Integrating across disciplines- 92 Int'l Bus - Integrating Across Disciplines 100 Fall 2013
Spring 2014
Fall 2014 Current results are: Quantitative and Both results are up from Spring 2014, Qualitative Decision-Making-95, Decion-Making under uncertainty-91. QBA skills returned to the high of Fall 2013, uncertainty decision-making is very erratic. Small sample. The department has lower ETS results which are more persusive. Summative- Internal- Self Reported Survey-Int'l Bus -Analytical and Problem Solving Skills Spring 2013 Spring 2014 Cirrent results are: Written and oral 2014 performance is an improvement communication-95, Communication over 2012, returning to the 2010 level. tabs the department is with technology-95, Collaboration skills of the continuation of the survey. We note written and oral improved to skills - 88. LO3-Communication Skills-Measure Graduating Senior Survey Summative- Internal- Self Reported Survey-Comparative prior administrations Int'l Bus - Communication Skills Fall 2013 Summative-Internal-Self Reported Survey-Comparative prior administrations 85, leadership skills: 88, professional all above 80. required - 2 year cycle. preparation-85 LO4-Professional Skills-Measure Int'l Bus - Professional Skills Graduating Senior Survey Fall 2013
Spring 2014
Fall 2014 Mixed result, while volunteerism is up, the significant decline in ethical decision-making is a concern. On the other hand, probably the result of a small sample. Ethics scores are down overall on the ETS test which is Current results are: Volunteerism 33. Ethical decision-making-67 Departmental action on coordinating BUAD 202 Legal environment, and discussions in curriculum committee to Summative- Internal- Self Reported Survey Int'l Bus - Ethics and Social Responsibility review the ethics across the curriculum decision. probably more persuasive. Spring 2013 Spring 2014