Lombardo College of Business

Student Exit Surveys (using Peregrine)

Academic Years 2022 – 23 through 2024 – 25

Survey Responses (Numerical Analysis)

Each year, students rated various aspects of their academic experience on a 5-point Likert scale. Here's a comparison of the average scores for key questions across the three years:

Survey Question	2022–23	2023–24	2024–25
Courses offered frequently enough for timely completion	3.77	3.74	3.39
Courses were well taught	3.45	3.54	3.35
Program of study was challenging	3.94	3.80	3.59
Program of study was stimulating	3.70	3.71	3.59
Understood application of Learning Objectives	3.97	3.92	3.81
Time devoted to explaining Learning Objectives	3.69	3.67	3.52
Curriculum relevant to academic needs	4.03	3.91	3.71
Curriculum relevant to professional needs	3.82	3.78	3.65
Understood how student assessment influences improvement	4.06	4.05	3.84
Had academic competencies to complete the course	4.15	4.09	3.97
Advisor was available	4.18	4.02	3.98
Knew what was required each week	3.97	3.92	3.85
Course/term length was appropriate	4.04	3.92	3.89
Mean of Survey Item Means	**3.91**	**3.85**	**3.70**

Trend Insight: There is a consistent downward trend in satisfaction across nearly all categories from 2022–23 to 2024–25. The most notable declines are in course availability, teaching quality, and curriculum relevance.

Open-Ended Questions (Thematic Analysis)

What Students Liked Most

Common themes across all years:

- **Faculty Support & Accessibility**: Many students appreciated professors who were approachable, responsive, and invested in student success.
- **Flexibility**: Online and hybrid course options were highly valued, especially by working students and non-traditional learners.
- **Real-World Application**: Courses and professors that connected theory to practice through projects, internships, and case studies were praised.
- **Small Class Sizes**: Students liked the personalized attention and stronger peer relationships.
- **Diverse Curriculum**: Exposure to multiple business disciplines helped students discover their interests and career paths.

What Students Liked Least

Recurring concerns:

- **Inconsistent Teaching Quality**: Complaints about professors who relied heavily on PowerPoint, lacked engagement, or were unresponsive.
- **Course Availability**: Limited offerings and scheduling conflicts delayed graduation for some students.
- **Advising Issues**: Several students reported poor advising experiences, including lack of clarity and support.
- **Busywork & Lack of Engagement**: Assignments perceived as irrelevant or excessive, especially in online formats.
- **Technology & Tools**: Frustration with platforms like McGraw Hill Connect and D2L, particularly when used without adequate instructor support.