

Millersville University
CENTER FOR ACADEMIC EXCELLENCE

Professional Development Sessions
Fall 2015

Types of CAE Sessions

The Center for Academic Excellence offers many different types of programs throughout the academic year. We are always looking for new topic suggestions and presenters. Please contact Dr. Oliver Dreon, Director of the Center for Academic Excellence (oliver.dreon@millersville.edu) if you have any recommendations.

Brown Bag Discussions

The Center occasionally hosts an informal Brown Bag Discussion. Faculty are invited to join their colleagues in the McNairy Library and Learning Forum (or another location), bring a lunch, and participate in a discussion about a topic of interest. These discussions may focus on general topics such as curriculum approval processes, learner-centered teaching, or grant opportunities. At other times, one or more faculty members may be invited to lead the discussion about a topic that may be controversial or cutting edge. We make every effort to invite discussion leaders who represent various viewpoints, including content experts, those with opposing viewpoints, and even faculty who are just beginning to examine the topic. The conversations at Brown Bag Discussions are informal, dynamic, and informative. This is a great way to meet new colleagues and learn about a variety of topics.

Instructional Technology Workshops & Sessions

The Instructional & Technology Support Team offers a large number of hands-on workshops throughout the academic year to help faculty members develop their skills and expertise with various online tools and resources. In addition to helping to promote these workshops, the Center for Academic Excellence offers new sessions to help faculty see how their colleagues in other Departments are using these tools and techniques. These application-oriented sessions are a great way to see how these important tools and resources can be used to enhance the teaching and learning process in many different settings.

Monday Morning Mentors

Monday Morning Mentors are online sessions offered through the Teaching Professor. Monday Morning Mentors can be accessed Mondays at 10 AM but are available on demand for a week after the published date. Mentors can be accessed online at: <http://9nl.pw/MUMentors> but will require a password available through the CAE email distribution list (see below).

Open Forums

Open Forums are offered to provide opportunities to engage faculty and staff in conversations on issues related to teaching and learning at Millersville. Open Forums are usually facilitated by a leader but are designed to organically develop from the input and knowledge base of attendees.

Want to receive periodic updates on CAE happenings? Opt into the CAE email distribution list at: <http://tinyurl.com/CAEmails>

<p>August 31, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: What if a Student Asks a Question I Can't Answer? Therese Huston, Ph.D. Director of the Center for Excellence in Teaching and Learning, Seattle University Students view professors as experts and authority figures. Because of this, when a student asks a difficult question in class and you don't know the answer, it's easy to feel flustered, embarrassed and anxious. Should you stumble through your response? Ramble off on a tangent? Make something up on the spot? There's no need for any of that. Develop a reliable teaching technique strategy for fielding students' questions without losing your cool or undermining your credibility.</p>
<p>September 7, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: What Should I Do When a Student Cheats? James Lang, Ph.D. Director of the Center for Teaching Excellence, Assumption College Cheating and plagiarism are serious problems in higher education today, but the rate of academic dishonesty hasn't changed much in 50 years. Severe punishment doesn't have much of an effect on the incidence of cheating, and there is a great deal faculty and student leaders can do to promote academic integrity. Find out the most effective ways to confront cheating in this session.</p>
<p>September 8, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 118</p>	<p>Title IX Brown Bag Discussion Robert G.M. Wood, Title IX Coordinator, Student Affairs & Enrollment Management In this session, recent reporting mandates will be discussed and recent legal developments will be presented. Campus security and reporting authority will also be addressed. Be sure to attend this important session with Millersville's new Title IX coordinator.</p>
<p>September 14, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Can I Measure My Faculty Development Center's Impact? Bruce Kelley, Ph.D. Director of the Center for Teaching and Learning, University of South Dakota In an era of ever-tightening budget restrictions placed on universities and departments, no program or academic center is safe from cutbacks. This program prepares you to measure and articulate the value of your center in ways that matter to people who think about line items and dollar signs.</p>
<p>September 15, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Changing Space, Changing Practice Dr. Oliver Dreon, Director, Center for Academic Excellence Learning spaces come in many sizes, styles, and arrangements. Walk across campus and you'll encounter a variety of classrooms. There are those large lecture rooms where introductory courses are taught and smaller, more intimate environments where labs or upper-level classes are scheduled. Extend the lens to the variety of online class arrangements and you're bound to see a diversity of design. But what impact do these learning spaces have on overall classroom culture and instructional practice. In this presentation, we will consider how the design of physical and online spaces can impact learning and pedagogy.</p>

<p>September 15, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>IT Session: Student Engagement and Plickers Mr. Joshua Fleming, Instructional Technologist Formative assessment and active learning are more than buzz words. Attendees of this session will learn how to leverage no-cost classroom response technology to create a more engaging and successful classroom experience.</p>
<p>September 21, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: What Is the Best Way to Grade Participation? Maryellen Weimer, Ph.D. Professor Emerita of Teaching and Learning, Penn State Berks You know how essential it is for students to be active participants in their education. But how do you grade them on it? In this program, you'll learn an overview of what not to do when grading participation, activities worth doing, how to do them, and how to evaluate your own process.</p>
<p>September 22, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Brown Bag Discussion: Supporting Students with Autism and Their Professors in a University Learning Community Thomas Neuville, Associate Professor Educational Foundations Each year, more information about the college experiences of those on the autism spectrum is written by their parents, professionals and these students on the autism spectrum. Intellectually these students are often very bright but many may face a variety of "hidden challenges" that can undermine their ability to navigate a typical college campus and perform well in class. This workshop will discuss some of the challenges and possible academic supports for students on the autism spectrum. We will also rely on participants to contribute strategies and challenges as we work together to implement supports and services for the university the student and faculty.</p>
<p>September 22, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>IT Session: Using Turnitin for Writing Assignments Ms. Marie Firestone, Instructional Support Specialist Want to verify originality of student work or Markup written assignments without having to download or print? This session will demonstrate how to use the features of D2L Dropbox's Turnitin integration to make assessing writing assignments faster and easier. Additional features found on the new Turnitin tab will be explored.</p>
<p>September 28, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Can I Use Technology to Improve Learning? Kenneth Alford, Ph.D. Associate Professor of Church History and Doctrine, Brigham Young University The rapidly expanding body of instructional technologies can quickly overwhelm you, but it doesn't have to when you know how to narrow your options. This program presents some simple guiding principles for choosing technology to use in the classroom.</p>
<p>September 29, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 118</p>	<p>Brown Bag Discussion: Banned Book Session Krista Higham, Assistant Professor, Library As part of Banned Book Week, join Krista as she moderates a panel discussion on banned books and the impact on scholarly work.</p>

<p>September 29, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>Brown Bag Session: Support and Funding for Student Research and Creative Activities Rene Munoz, Director, Sponsored Programs and Research Administration In this session, Rene will discuss funding opportunities for student research and creative work at the undergraduate and graduate levels.</p>
<p>October 5, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Create a Climate for Learning in My Classroom? Maryellen Weimer, Ph.D. Professor Emerita of Teaching and Learning, Penn State-Berks We've all encountered "toxic" learning environments—apathetic students, disillusioned faculty, an entire roomful of people waiting for class to just end, already. Keeping the classroom climate positive is the responsibility of both sides. Learn valuable concepts you can put to work right away in every class.</p>
<p>October 6, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>IT Session: Location Independent Learning Mr. Joshua Fleming, Instructional Technologist At a conference? Bad weather? Class can continue with proper planning and preparation. Attendees of this session will learn the technological and organizational steps to take to continue the learning process – no matter the location of the students and instructor.</p>
<p>October 12, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: Can Service-Learning Work in My Discipline? Barbara Jacoby, Ph.D. Faculty Associate for Leadership and Community Service-Learning, University of Maryland Many educators believe that service-learning can be a valuable practice ... for other educators. But they're sometimes at a loss to understand how it can be incorporated into their own disciplines. In this program, you will learn what service-learning can add to your courses and concrete implementation strategies.</p>
<p>October 13, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Brown Bag Discussion: Predatory Open Access Journals Scott Anderson, Associate Professor, Library Tatiana Pashkova-Balkenhol, Assistant Professor, Library Avoid being poached! Join your colleagues to discuss and learn about the various Open Access publishing models, identifying and understanding the clues and hallmarks of a predatory open access publication and how to identify credible venues for your scholarly activities.</p>
<p>October 19, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: What Can I Learn From Student Ratings? Ike Shibley, Ph.D. Associate Professor, Penn State-Berks While student ratings are dismissed by some educators for having little to offer, these ratings can in fact be highly beneficial to teachers who want to improve their skills. Students can provide helpful and legitimate feedback on what they feel they learned, workload levels, and observable behaviors that include the teacher's pace, volume, clarity and organization. We show you how to read student ratings to help make you a better teacher.</p>

<p>October 26, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Can I Reduce Student Apathy and Increase Motivation? Kenneth Alford, Ph.D. Associate Professor of Church History and Doctrine, Brigham Young University There are things you can do to improve student focus and connection to the course. In 20 minutes learn how to increase relevance in five areas of your teaching—your course design, your syllabus, your classroom, your assignments, and your exams.</p>
<p>October 27, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Brown Bag Discussion: The Transportable Writing Tool: A Guide for Writing & Revising Dr. Kerrie Farkas, Associate Professor, English This session will share The Transportable Writing Tool, a systematic framework for writing developed over the last 10 + years, which can be used for writing in the humanities, social sciences, or the sciences. This tool synthesizes and taxonomizes the important elements of writing in a focused and manageable heuristic that can be applied to writing across multiple contexts.</p> <p>Whether you are a faculty member teaching writing within your discipline, teaching a writing-intensive course, or teaching introductory or advanced writing, this session will have information you can use.</p>
<p>October 27, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>Career & Life Studies: Students with Intellectual Disabilities in the Learning Community Thomas Neuville, Associate Professor Educational Foundations The Higher Education Act as amended in the Higher Education Opportunity Act contained several provisions aimed at increasing access to higher education for youth and adults with intellectual disabilities (ID). Millersville University's Career & Life Studies welcome individuals with an intellectual disability as they access a high-quality, individualized postsecondary education that leads to social and professional networks, careers and a bright future.</p> <p>What does this mean for the individual professor and the many courses and learning communities at MU? How does each faculty member, who welcomes a CLS student into their course, meet the needs of all the students and the courses established outcomes? Come and engage in a discussion and exploration of the Career & Life Studies program and its impact on the classroom. Professors who have welcomed students from CLS into the classroom are invited to share outcomes & strategies.</p>
<p>November 2, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Get Started with Service-Learning? Barbara Jacoby, Ph.D. Faculty Associate for Leadership and Community Service-Learning, University of Maryland If you're looking for guidance in integrating service-learning into a new course or an existing one, we provide you with valuable insights on everything you need to develop an engaging service-learning syllabus in your discipline. Learn how you can successfully manage the logistics of service-learning, from transportation to training to risk management.</p>

<p>November 3, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Designing Choice Based Assessments Leslie Gates, Assistant Professor, Art & Design What would it look like to involve students more thoroughly in the assessment process? What might we learn from having students set their own goals and create the assessments used to judge the quality of their work? Student ownership within the process of assessing their work is usually minimal at best as objectives are often set in district curricula, and scoring tools are often designed and used solely by the teacher. However, offering students choices in these processes increases the type and quality of engagement and ownership students have with feedback, assessment, and personal goal-setting. This session will provide a brief overview of the principles of democratic and choice-based pedagogies as a background for considering how these principles could inform assessment in arts classrooms. Examples of choice-based assessments developed in student-teacher collaborations will be shared.</p>
<p>November 3, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>Brown Bag Discussion: The Good and Less Good Things About Student Alcohol, Pot and Other Drug Use John Baltzer, Center for Counseling & Human Development Does the current national narrative reflect the whole truth about collegiate drinking and marijuana use? What is “trending” regarding AOD (alcohol and other drugs) use at Millersville University? What is the impact that student AOD use has on learning and retention? How can faculty identify and help at risk students? Attend this important session to find out.</p>
<p>November 9, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Can I Connect Students' Interests to Course Content? Alice Cassidy, Ph.D. First Year Seminar Coordinator, Faculties of Science and Land and Food Systems When students see a clear link between their concerns and your course content, teaching and learning improve. The trick is establishing those connections. This program shows you how to get students to make a personal investment in their learning – no matter how large or small your class may be.</p>
<p>November 10, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Brown Bag Discussion: Understanding the Millersville Student Ms. Katy Ferrier, Director of Admissions Dr. M. William Redmond, Assistant Vice President for Student Success & Retention In this session, we outline an in-depth profile of the Millersville student by looking at admissions trends and outlining retention efforts.</p>
<p>November 10, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>Panel Discussion: Promoting Quality in Online Learning Moderator: Oliver Dreon, PhD Director of the Center for Academic Excellence Join faculty from across campus in discussing ways to promote quality learning experiences in online classes.</p>

<p>November 16, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Can I Better Manage Difficult Conversations with Faculty? Richard Ogle, Ph.D. Chair of the Department of Psychology, University of North Carolina-Wilmington Is there a conversation you should have with a faculty member that you're putting off because you're afraid of how she or he will react? A technique called motivational interviewing is the key and you'll learn how it could help you do a better job of navigating the rough spots of academic life in this program.</p>
<p>November 17, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>IT Session: Using Collaborate Ultra for Synchronous Online Learning Mr. Joshua Fleming, Instructional Technologist Preview the next generation of web conferencing technology – Collaborate Ultra. Collaborate Ultra is a complete rework of the Collaborate product that does not require any software to be installed in addition to providing a uniform experience across devices (computer / tablet / smart phone). Current or prospective Collaborate users are invited to attend this session to preview upcoming changes. Collaborate Ultra Customer Success Advocate will be on hand to answer specific questions (TBD).</p>
<p>November 17, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 118</p>	<p>Creating an Internationally Friendly Campus Dr. Karen Rice, Associate Professor, Social Work Are you a faculty member or staff working with the international students on our campus? If you answered yes, then you already know the important role you play in helping our international students to adjust to studying within the United States higher education system. Do you want to learn how to assist students with being successful in the classroom and with course assignments? Join your colleagues from across campus for an engaging panel discussion on this topic and bring your own questions and input as it can only add to the learning of us all.</p>
<p>November 23, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Can I Build a Successful Faculty Development Program? Kenneth Alford, Ph.D. Associate Professor of Church History and Doctrine, Brigham Young University With the right programming, you can make sure that your faculty have access to and actually use the professional development resources they need in order to remain compliant and relevant. This presentation covers the major points of inservice program development, from goal setting and generating faculty buy-in to logistics and content management.</p>
<p>November 24, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>IT Session: Using D2L Templates to Design More Efficiently Ms. Marie Firestone, Instructional Support Specialist Good design does make a difference. D2L makes it easy for instructors to create well-designed content pages that can be replicated with the click of a button. This session will share simple tips for instructors who want to use Templates to save time and create a more polished look and feel for content delivery.</p>

<p>November 30, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: In Blended Courses, What Should Students Do Online? Ike Shibley, Ph.D. Associate Professor, Penn State-Berks Tim Wilson, PhD, Associate Professor, The University of Western Ontario For instructors interested in exploring blended learning, deciding which course elements to teach face-to-face and which to address through online technology can be a major stumbling block. Learn a framework for making those essential educational judgment calls. Be confident that your selection of which materials to present online and which to present in the classroom will provide the best learning experience for your students.</p>
<p>December 1, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 104</p>	<p>Brown Bag Discussion: Syllabus Share and Swap Moderator: Oliver Dreon, PhD Director of the Center for Academic Excellence While the Spring 2016 semester is many weeks away, this session will provide faculty the opportunity to share syllabus strategies and language. Bring along your best ideas to share with your colleagues.</p>
<p>December 7, 2015 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Design Courses to Enhance Student Veterans' Success? Bruce Kelley, Ph.D. Director of the Center for Teaching and Learning, University of South Dakota Military service is a formidable educational experience. Learn how to use course design to help student veterans make the most of it. In the process, you'll also learn how to enhance learning for all students. This program covers situational factors, assessment, and learning activities.</p>

