

Millersville University
CENTER FOR ACADEMIC EXCELLENCE

Professional Development Sessions
Spring 2014

Types of CAE Sessions

The Center for Academic Excellence offers many different types of programs throughout the academic year. We are always looking for new topic suggestions and presenters. Please contact Dr. Oliver Dreon, Director of the Center for Academic Excellence (oliver.dreon@millersville.edu) if you have any recommendations.

Brown Bag Discussions

The Center occasionally hosts an informal Brown Bag Discussion. Faculty are invited to join their colleagues in the McNairy Library and Learning Forum (or another location), bring a lunch, and participate in a discussion about a topic of interest. These discussions may focus on general topics such as curriculum approval processes, learner-centered teaching, or grant opportunities. At other times, one or more faculty members may be invited to lead the discussion about a topic that may be controversial or cutting edge. We make every effort to invite discussion leaders who represent various viewpoints, including content experts, those with opposing viewpoints, and even faculty who are just beginning to examine the topic. The conversations at Brown Bag Discussions are informal, dynamic, and informative. This is a great way to meet new colleagues and learn about a variety of topics.

Instructional Technology Workshops & Sessions

The Instructional & Technology Support Team offers a large number of hands-on workshops throughout the academic year to help faculty members develop their skills and expertise with various online tools and resources. In addition to helping to promote these workshops, the Center for Academic Excellence offers new sessions to help faculty see how their colleagues in other Departments are using these tools and techniques. These application-oriented sessions are a great way to see how these important tools and resources can be used to enhance the teaching and learning process in many different settings.

Pop-in! Events

POP-in! events are sponsored by the CAE and our Community of Digital Innovators (CODI). POP-in stands for "Peek-or-Present" and is an opportunity for faculty members to meet in an informal setting and share what is working--or not working--for them at Millersville University. Peek in to see how other faculty members are integrating the use of various technologies into their classrooms. Present instructional ideas from your own technology use, and share your trials and successes with using it as a tool at Millersville University. No registration is necessary for these events. Simply POP-in and stay awhile.

Open Forums

Open Forums are offered to provide opportunities to engage faculty and staff in conversations on issues related to teaching and learning at Millersville. Open Forums are usually facilitated by a leader but are designed to organically develop from the input and knowledge base of attendees.

Want to receive periodic updates on CAE happenings? Opt into the CAE email distribution list at: <http://tinyurl.com/CAEmails>

February

<p>February 10, 2014 3:00 -4:00 PM McNairy 502</p>	<p>D2L Informal Workshop Series: Expanding Instructional Content for Students Ms. Marie Firestone, Instructional Support Specialist Enhance instruction with online content and embedded media.</p>
<p>February 17, 2014 3:00 -4:00 PM McNairy 106</p>	<p>Working with Student Athletes Dr. Anthony Grant, Associate Director of Athletics In this session, Dr. Grant discusses the nature of the student athlete and ways to support their academic work at the University.</p>
<p>February 24, 2014 3:00 -4:00 PM McNairy 502</p>	<p>D2L Informal Workshop Series: Develop Online Discussions to Fit Your Needs Ms. Marie Firestone, Instructional Support Specialist Learn how to structure online discussions for private, small and large group communication.</p>
<p>February 26, 2014 3:00 -4:00 PM McNairy 106</p>	<p>APS Answers for Advisors of Education Majors Dr. Lillie West, Field Services Coordinator Ms. Trish McEvoy, Certification Office In this session, we will review all the information pertaining to Advance Professional Studies (APS) requirements that would be helpful for advising education majors. Topics will include the PAPA tests, course requirements and GPA, Criminal Background Clearances, the APS admission process and APS appeals. We hope advisors will come with questions – we will provide the answers!</p>

March

<p>March 5, 2014 12:00 -1:00 PM McNairy 106</p>	<p>Brown Bag Discussion: Team Building in the Classroom Dr. Gordon Nesbitt, Associate Professor, Wellness and Sport Sciences and Director of Campus Recreation This session will provide hands on experience with activities that promote a sense of community within the classroom. Activities will include get to know you activities as well as problem solving and team building activities. Each participant will leave the session with instructions and experience with a number of useful classroom activities. Come ready to participate, learn, and get to know colleagues from around campus.</p>
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<p>March 6, 2014 4:00 -5:00 PM McNairy 106</p>	<p>Empowering Student Learning with Open Syllabus Education Dr. Leslie Gates, Assistant Professor, Art Dr. Scott Richardson, Assistant Professor, Educational Foundations and Co-Director of the Sexuality and Gender Institute Open Syllabus Education (OSE) is a means of enacting democratic education by engaging students in decision-making about all aspects of a course. Instructors act as a guide as students self-govern in order to make decisions about content, schedule, assignments, and class policy. This session will provide an overview of OSE and highlight some of the successes and challenges we have faced while enacting OSE in both undergraduate and graduate courses.</p>
<p>March 10, 2014 Two sessions: 12:00 -1:00 PM or 3:00 -4:00 PM McNairy 106</p>	<p>Go Away: And Take Our Students With You! How to Create and Execute a Successful Summer Study Abroad Course Dr. Timothy Shea, Associate Professor, English and Director of Global Education & Partnerships This session will show you the basics for developing a summer abroad course that interests students, supports their degree requirements, and expands their understanding of the world all at the same time. We will show you the various kinds of course options and show you how you can create a memorable learning experience from start to finish. Millersville professors who have successfully done this before will share their wisdom, too. Come on out to discover how you can participate in the invigorating teaching & learning experience of studying abroad!</p>
<p>March 13, 2014 12:30 – 2:00 PM SMC 202</p>	<p>Content Out of the Box: Incorporating Copyrighted and Open Source Materials into Your Course. Ms. Krista Higham, Access Services Librarian Mr. Greg Szczyrbak, Learning Technologies Librarian Why should you and your students care about copyright? How can you easily and legally incorporate copyrighted materials such as images, videos and articles into your course? Learn about course reserves, multimedia databases, and free open source course materials.</p>
<p>March 24, 2014 3:00 -4:00 PM McNairy 502</p>	<p>D2L Informal Workshop Series: Assess Student Learning with Online Quizzes Ms. Marie Firestone, Instructional Support Specialist Learn how to automate to keep your students focused on course activity.</p>
<p>March 26, 2014 3:00 -4:00 PM SMC 204</p>	<p>Managing Groups Effectively in the Classroom Dr. Lisa Schreiber, Assistant Professor, Communications and Theater & Director, The Public Speaking Project While the pay off in student learning can be significant, incorporating small group work into the classroom is fraught with challenges. How do you overcome student resistance to group work? What happens if students don't pull their weight? Should you assign each group a project, or let the group design their own project? The purpose of this session is to provide faculty with some simple, practical tips for making small group learning effective in any classroom.</p>

<p>March 27, 2014 12:00 -1:00 PM SMC 202</p>	<p>Student and Faculty Perceptions of Writing Courses at MU Dr. Lisa Shibley, Assistant Vice President, Institutional Assessment & Planning Dr. Lynn Marquez, Professor, Earth Science & Coordinator of General Education This event will compare and contrast recent student and faculty survey results on the experiences and outcomes of W courses Reflecting on the faculty and students experiences, we will consider questions such as: How much do students perceive they write? How much peer review do students engage in during their writing experiences? How do your courses that emphasize writing compare to students' views or other faculty members' experiences? How do seniors rate their writing experiences at MU, compared to students at other institutions? Designed especially for faculty who teach W courses, are considering teaching W courses, or are interested in how to improve writing experiences in their courses.</p>
<p>March 31, 2014 3:00 -4:00 PM SMC 202</p>	<p>Navigating FERPA: A Practical Guide for Faculty Dr. James McCollum, Executive Deputy to the President and Chief of Staff In this session, the Family Educational Rights/Privacy Act will be reviewed with an emphasis on navigating the elements that will most likely impact faculty and their interactions with students.</p>

April

<p>April 7, 2014 3:00 -4:00 PM McNairy 502</p>	<p>D2L Informal Workshop Series: Organize and Optimize your Online Course Ms. Marie Firestone, Instructional Support Specialist Learn how to create self help spaces in your online course to save time and increase student autonomy. Topics include help discussions, FAQs and checklists.</p>
<p>April 10, 2014 12:00 -1:00 PM SMC 202</p>	<p>Brown Bag Discussion: Motivating Students to Learn Dr. Sandra Deemer, Professor, Educational Foundations This session will focus on how to utilize motivational theory to understand and reform current practices used in our classrooms so that we can aid students in developing a mastery goal orientation toward learning. Utilizing the essential question "How can faculty in higher education create environments focused on meaningful learning when the climate is often focused on outcomes which can lead educators and students to emphasize superficial learning?" we will engage in an analysis of our own teaching practices so that we can foster this approach to learning.</p>

<p>April 14, 2014 <i>Two sessions-</i> 12:00 -1:00 PM or 3:00 – 4:00 PM McNairy 502</p>	<p>Get Active! Engagement Strategies that Positively Impact Student Learning Dr. Jeff Adams, Associate Provost for Academic Administration Dr. Oliver Dreon, Director for the Center for Academic Excellence and Associate Professor, Educational Foundations In this interactive session, we will discuss easily implemented active learning strategies that have been demonstrated to help students learn.</p>
<p>April 15, 2014 2:00 – 3:00 PM McNairy 118</p>	<p>Data Management – Why it Matters for Millersville! Mr. Sayeed Choudhury, Associate Dean for Research Data Management and Hodson Director of the Digital Research and Curation Center at the Sheridan Libraries of Johns Hopkins University. In this presentation, Mr. Sayeed Choudhury will introduce the concept of “big data” and discuss its impact on the institution and on faculty’s ability to engage with a worldwide community of learners. Mr. Choudhury will also address how the management of data impacts our work with students and provide evidence for adopting systems to leverage big data on campus. The session will also foster conversations where participants will discuss the challenges and constraints with data management moving forward at MU.</p>
<p>April 16, 2014 12:00 – 1:00 PM McNairy 118</p>	<p>Brown Bag Discussion: Working with Students in Need Dr. Daniel O’Neill, Professor, Counseling and Human Development In this session, Dr. O’Neill will discuss how faculty can better identify students in need and ways to provide assistance for students in stress or with mental health issues.</p>
<p>April 21, 2014 3:00 -4:00 PM McNairy 502</p>	<p>D2L Informal Workshop Series: It’s All About the Grades! Ms. Marie Firestone, Instructional Support Specialist If you build it, they will come. Leverage students’ interest in Grades to increase effective and efficient communication.</p>
<p>April 23, 2014 2:30 – 4:00 PM McNairy 118</p>	<p>Promotion & Tenure Session Discussion Facilitator: Dr. Oliver Dreon, Director, Center for Academic Excellence Hear perspectives from a Provost, a Dean, a Department Chairperson, the MU APSCUF President, former Promotion Committee members, and recently promoted faculty members. The promotion guidelines will be distributed and discussed at this session.</p>
<p>April 24, 2014 4:00 -5:00 PM SMC 202</p>	<p>Alcohol, Pot and Academic Excellence: Making a difference Mr. John Baltzer, Counseling and Human Development In this session, we will explore the trends and impact of collegiate alcohol and other drug use on many of the students in your courses and why "intervention always works".</p>

<p>April 30, 2014 12:00 – 1:00 PM McNairy 106</p>	<p>Brown Bag Discussion: The Challenges of Teaching Students with Autism Spectrum Disorder Dr. Sherlynn Bessick, Director, Office of Learning Services In this session, Dr. Bessick will discuss teaching and behavioral management approaches to help faculty and students have successful experiences in their courses. Practical “do’s” and “don’ts” in working with this population will be included.</p>
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