

Millersville University
CENTER FOR ACADEMIC EXCELLENCE

Professional Development Sessions
Spring 2015

Types of CAE Sessions

The Center for Academic Excellence offers many different types of programs throughout the academic year. We are always looking for new topic suggestions and presenters. Please contact Dr. Oliver Dreon, Director of the Center for Academic Excellence (oliver.dreon@millersville.edu) if you have any recommendations.

Brown Bag Discussions

The Center occasionally hosts an informal Brown Bag Discussion. Faculty are invited to join their colleagues in the McNairy Library and Learning Forum (or another location), bring a lunch, and participate in a discussion about a topic of interest. These discussions may focus on general topics such as curriculum approval processes, learner-centered teaching, or grant opportunities. At other times, one or more faculty members may be invited to lead the discussion about a topic that may be controversial or cutting edge. We make every effort to invite discussion leaders who represent various viewpoints, including content experts, those with opposing viewpoints, and even faculty who are just beginning to examine the topic. The conversations at Brown Bag Discussions are informal, dynamic, and informative. This is a great way to meet new colleagues and learn about a variety of topics.

Instructional Technology Workshops & Sessions

The Instructional & Technology Support Team offers a large number of hands-on workshops throughout the academic year to help faculty members develop their skills and expertise with various online tools and resources. In addition to helping to promote these workshops, the Center for Academic Excellence offers new sessions to help faculty see how their colleagues in other Departments are using these tools and techniques. These application-oriented sessions are a great way to see how these important tools and resources can be used to enhance the teaching and learning process in many different settings.

Monday Morning Mentors

Monday Morning Mentors are online sessions offered through the Teaching Professor. Monday Morning Mentors can be accessed Mondays at 10 AM but are available on demand for a week after the published date. Mentors can be accessed online at:

<http://9nl.pw/MUMentors2014>

Open Forums

Open Forums are offered to provide opportunities to engage faculty and staff in conversations on issues related to teaching and learning at Millersville. Open Forums are usually facilitated by a leader but are designed to organically develop from the input and knowledge base of attendees.

Want to receive periodic updates on CAE happenings? Opt into the CAE email distribution list at: <http://tinyurl.com/CAEemails>

January/February 2015

<p>January 26, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: What Kinds of Questions Encourage Student Interaction? Maryellen Weimer, Ph.D. Professor Emerita of Teaching and Learning, Penn State-Berks Changing how you use questions requires a few simple tweaks to your approach and not a major overhaul of your teaching methods. Learn the subtle things you can do to make your questions more powerful and your classroom interactions with students more fruitful.</p>
<p>February 2, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Should I Coach an Underperforming Colleague? Robert E. Cipriano, Ed.D. Professor Emeritus, Southern Connecticut State University In higher education, supervisors are also colleagues, which makes dealing with faculty who aren't meeting expectations particularly challenging. Get guidance on handling poor performance. You'll learn how to understand what causes poor performance and concentrate your energy where you can do some good.</p>
<p>February 9, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Can I Minimize Cheating in the Classroom? James Lang, Ph.D., Director of the Center for Teaching Excellence, Assumption College Technology and punishment alone are not solving the problem of cheating. This program will show you real world-tested techniques to help you minimize cheating by inspiring a growth mindset in your students and encouraging them to change their goals from getting good grades to mastery learning.</p>
<p>February 11, 2015 3:00 – 4:00 PM McNairy 106</p>	<p>Supporting Economically Disadvantaged Students M. William Redmond, Assistant Vice President for Academic Services Dwight Horsey, Director of Financial Aid & Assistant Vice President for Enrollment Management Daniel Mercado, Director of Pre-Collegiate Programs Christina Pantoja Williams, Assistant Director of Pre-Collegiate Programs In this panel discussion, we will discuss the supports and services that are available on campus to support those students who are struggling financially.</p>
<p>February 16, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Do I Convert a F2F Course to a Hybrid Course? Jill Schiefelbein, Adjunct Professor, Arizona State University We cover the process of online course conversion, from initial course review to working with technology. Learn a step-by-step approach to</p>

	<p>maximizing the educational benefits of blended learning—in a minimal amount of time make the most of what you’re already doing and learn to use technology to enhance student engagement and learning.</p>
<p>February 17, 2015 12:00 – 1:00 PM McNairy 106</p>	<p>Promoting Quality in Online Education: An Open Forum Ms. Lauren Edgell, Director of Online Learning Dr. Oliver Dreon, Director of the Center for Academic Excellence In this open forum, we'll present different standards for quality online instruction and discuss how these can support course development.</p>
<p>February 19, 2015 11:00 AM – 1:00 PM Lehr Dining Room Gordinier Hall</p>	<p>Faculty Convocation</p>
<p>February 23, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Do I Use FLCs to Strengthen Institutional Assessment? Milton D. Cox, Ph.D. Founder and Director Emeritus of the Center for the Enhancement of Learning, Teaching, and University Assessment Assessment efforts are expanding and there is an untapped resource that can help you give accreditors the information they need—FLCs, or Faculty Learning Communities. With their emphasis on deep learning experiences, FLCs are able to explore assessment in a comprehensive manner, addressing the concerns of both administrators focusing on accreditation and of instructors concentrating on student learning.</p>
<p>February 26, 2015 12:00 – 1:00 PM McNairy 106</p>	<p>Fixed vs. Growth Mindset and the Implications for Teaching and Learning Dr. Sandra Deemer, Professor, Educational Foundations In this session, Carol Dweck’s pivotal work on mindset will be used to frame a conversation about how we can foster positive self-perceptions and mindset within our higher education classrooms. Specific strategies related to the management and assessment of learning will be modeled and discussed.</p>
<p>February 27, 2015 9:00 AM – 4:00 PM Ware Center</p>	<p>Lancaster Learns This day-long conference was borne from a county-wide partnership involving all of the institutions of higher education in Lancaster. Plenary speakers include Norman Bier, Director of Carnegie Mellon University’s Open Learning Initiative and Dr. Shaun Cook, assistant professor of Psychology at Millersville University. Choose from over 21 peer-reviewed sessions focused on teaching and learning. To register, visit: www.lancasterlearns.com To receive our institutional discount, use the code: Learn</p>

March 2015

<p>March 2, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Do I Develop a High-Impact Capstone Course? Barbara Jacoby, Ph.D. Faculty Associate for Leadership and Community Service-Learning, University of Maryland Capstone courses help students synthesize their college education before they embark on professional careers or graduate studies. This 20 Minute Mentor shows you how to construct a capstone course for specific learning outcomes.</p>
<p>March 5, 2015 11:00 – 1:00 PM McNairy 106</p>	<p>Lunch vs. Textbooks: The College Affordability Crisis at Millersville Moderator: Krista Higham, University Librarian Did you know that average textbook prices have increased 80% over the past 10 years. Some Millersville faculty are using creative and innovative strategies to mitigate these costs, including the use of open textbooks and other free materials, eliminating or limiting the number of required texts, and encouraging the use of rentals and older editions. Please join the panel discussion to hear more about this increasingly problematic issue.</p>
<p>March 5, 2015 3:00 – 4:00 PM McNairy 502</p>	<p>Paper-free grading Ms. Marie Firestone, Instructional Support Specialist Review technologies and assignment design that helped contribute to a 47% reduction in Millersville’s student printing in Fall 2014 semester.</p>
<p>March 9, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Can I Use Twitter to Improve Teaching and Learning? James Lang, Ph.D. Director of the Center for Teaching Excellence, Assumption College Discover how you can use Twitter as an educational tool. Whether you’re new to the world of hashtags and tweets or you feel like you at least know your way around a Twitter handle, this program will provide you with practical techniques you can use to integrate social media into your classroom.</p>
<p>March 16, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: Are Group Exams a Viable Testing Option? Maryellen Weimer, Ph.D. Professor Emerita of Teaching and Learning, Penn State-Berks Group work doesn’t always have the best reputation. Learn how to overcome common concerns about group exams and how to employ them to increase student learning and improve outcomes for students and for you.</p>

<p>March 19, 2015 12:00 – 1:30 PM McNairy 106</p>	<p>ePortfolio Open Forum Moderator: Dr. Oliver Dreon, Director of the Center for Academic Excellence ePortfolios are increasingly becoming an important tool for teaching, learning and assessment purposes. In this open forum, various faculty and students across campus will discuss their ePortfolio initiatives and what they've learned from the process.</p>
<p>March 23, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: I'm Teaching Online Next Term. What Do I Have to Know? Lawrence C. Ragan, Ph.D. Co-Director, Center for Online Innovation in Learning, Penn State University If you're teaching your first online class next semester, and you're completely confident you know exactly what to do ... then you're probably the first. If, on the other hand, you have more questions than answers, this program is tailor-made for you. We provide you with a 12-step framework for online teaching success.</p>
<p>March 23, 2015 9:00 – 10:00 AM McNairy 106</p>	<p>Multidisciplinary Studies (MDST): A Status Report Dr. Dennis Downey, Professor & Director of Honors College Dr. Thomas Neville, Associate Professor, Educational Foundations The MDST major encourages collaboration across disciplines and departments. With growing student and faculty enthusiasm for the MDST major, this session will sort out current directions and new possibilities for collaboration within the existing curriculum framework.</p>
<p>March 24, 2015 3:00 – 4:00 PM McNairy 106</p>	<p>Fostering and Ensuring Academic Integrity on Campus Dr. Jeff Adams, Associate Provost for Academic Administration Dr. Jill Craven, Professor and Chair, English Department In this session, we will discuss the university policies and procedures that outline academic integrity. We will also present ways to promote academic integrity in your online and face-to-face classes and outline some recent violations on campus</p>
<p>March 26, 2015 4:00 – 5:00 PM McNairy 106</p>	<p>Lessons from the Open Source Schoolhouse Charlie Reisinger, Technology Director, Penn Manor School District Open source software offers affordable, flexible, and powerful learning platforms for student of all ages. And open source principles promote technological freedom of choice, intellectual curiosity and a collaborative community spirit – values essential to preparing students for college, careers and beyond. With over 3500 computers running free and open software exclusively, Penn Manor School District has implemented the largest K12 open source program in Pennsylvania. This presentation, from Charlie's celebrated TEDx Lancaster talk, will outline Penn Manor's open source educational philosophy and highlight essential free and open source software for high school and college classrooms.</p>

<p>March 30, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Can I Help Students Develop Critical Thinking Skills? Rob Jenkins, M.A. Associate Professor of English, Georgia Perimeter College Developing critical thinking skills is the real business of higher education – teaching students to analyze and dissect every idea, ruminate about it, and arrive at thoughtful, informed opinions. This fast, focused program will show you how to incorporate active learning components into every aspect of your courses, from lectures to labs, from writing assignments to tests.</p>
<p>March 31, 2015 3:00 – 4:00 PM McNairy 502</p>	<p>Using D2L Grades for feedback & communication Ms. Marie Firestone, Instructional Support Specialist Leverage student focus on 'grades' to improve overall course communication. See how the use of description and feedback fields along with Rubrics and customized settings can help students understand and meet expectations.</p>

April 2015

<p>April 1, 2015 12:00 – 1:00 PM McNairy 106</p>	<p>Go Away: And Take Our Students With You! How to Create and Execute a Successful Summer Study Abroad Course Dr. Timothy Shea, Associate Professor, English and Director of Global Education & Partnerships This session will show you the basics for developing a summer abroad course that interests students, supports their degree requirements, and expands their understanding of the world all at the same time. We will show you the various kinds of course options and show you how you can create a memorable learning experience from start to finish. Millersville professors who have successfully done this before will share their wisdom, too. Come on out to discover how you can participate in the invigorating teaching & learning experience of studying abroad!</p>
<p>April 6, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Can I Use Student Feedback to Improve My Teaching? Kenneth Alford, Ph.D. Associate Professor of Church History and Doctrine Student feedback can provide vital information for changing instructional approaches and becoming more effective. In this session, the presenters explore different types of student feedback and how it can be used to promote pedagogical change.</p>
<p>April 7, 2015 2:30 – 3:30 PM Stayer 211</p>	<p>Teaching with A Smart Classroom Mr. Joshua Fleming, Instructional Technologist Ditch those static lessons. Make presentations dynamic. SMART technology can augment your pre-existing lecture material by</p>

	allowing for digital annotation and manipulation to further student success.
April 9, 2015 3:00 – 4:00 PM McNairy 502	What is MU Video and How Can I Use It With My Students? Ms. Marie Firestone, Instructional Support Specialist Did you know that Millersville has it's own YouTube? Learn about MU's new streaming web server, MUVideo, and how the tool can be used to support classroom projects and activities.

<p>April 13, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Can I Incorporate a Group Poster Session into my Class? Virginia Johnson Anderson, Ed.D., Professor of Biological Sciences, Towson University Learn how to successfully implement group poster sessions into your classroom. Get the tools and information you need to incorporate this impactful learning tool into your classroom.</p>
<p>April 20, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: What Should I Do When a Student Challenges My Authority? Ike Shibley, Ph.D. Associate Professor, Penn State-Berks Students can challenge your authority in all sorts of ways. Some are overt (is he actually snoring?!), and some are not (that gentle pitter-pat you hear is most likely not rain on the roof ... it's texting). This content-rich program examines effective and appropriate responses when students cross the line.</p>
<p>April 27, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Can I Improve Lessons with a 4-step Plan? Mary C. Clement, Ed.D. Director Center for Teaching Excellence, Berry College Lesson planning is a complex process that can take hours and hours of your time. You need to answer the question, "What are my students going to learn today?" Mary Clement, Ed.D., has mastered the lesson planning process and developed a four-step plan that simplifies how you plan and creates even stronger, more engaging lessons.</p>

May 2015

<p>May 4, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: Helping Students Succeed in a Large Classroom Kenneth Alford, Ph.D. Associate Professor of Church History and Doctrine Despite what your nerves might try to tell you, a large class does not have to be a hard class to teach. This seminar covers everything you need to know to adequately prepare for, manage, and engage a large class.</p>
<p>May 11, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Can Google Docs Help Foster Productive Collaboration? James Lang, Ph.D. Director of the Center for Teaching Excellence, Assumption College This presentation will show you how Google Docs can be one of the most effective teaching tools around. With Google Docs, you'll be able to increase student-to-student and student-to-faculty communication, deepen your students' connection to course content, and help them start learning the important skill of collaboration.</p>

