

Millersville University
CENTER FOR ACADEMIC EXCELLENCE

Professional Development Sessions
Spring 2016

Types of CAE Sessions

The Center for Academic Excellence offers many different types of programs throughout the academic year. We are always looking for new topic suggestions and presenters. Please contact Dr. Oliver Dreon, Director of the Center for Academic Excellence (oliver.dreon@millersville.edu) if you have any recommendations.

Brown Bag Discussions

The Center occasionally hosts an informal Brown Bag Discussion. Faculty are invited to join their colleagues in the McNairy Library and Learning Forum (or another location), bring a lunch, and participate in a discussion about a topic of interest. These discussions may focus on general topics such as curriculum approval processes, learner-centered teaching, or grant opportunities. At other times, one or more faculty members may be invited to lead the discussion about a topic that may be controversial or cutting edge. We make every effort to invite discussion leaders who represent various viewpoints, including content experts, those with opposing viewpoints, and even faculty who are just beginning to examine the topic. The conversations at Brown Bag Discussions are informal, dynamic, and informative. This is a great way to meet new colleagues and learn about a variety of topics.

Instructional Technology Workshops & Sessions

The Instructional & Technology Support Team offers a large number of hands-on workshops throughout the academic year to help faculty members develop their skills and expertise with various online tools and resources. In addition to helping to promote these workshops, the Center for Academic Excellence offers new sessions to help faculty see how their colleagues in other Departments are using these tools and techniques. These application-oriented sessions are a great way to see how these important tools and resources can be used to enhance the teaching and learning process in many different settings.

Monday Morning Mentors

Monday Morning Mentors are online sessions offered through the Teaching Professor. Monday Morning Mentors can be accessed Mondays at 10 AM but are available on demand for a week after the published date. Mentors can be accessed online at: <http://9nl.pw/MUMentors> but will require a password available through the CAE email distribution list (see below).

Open Forums

Open Forums are offered to provide opportunities to engage faculty and staff in conversations on issues related to teaching and learning at Millersville. Open Forums are usually facilitated by a leader but are designed to organically develop from the input and knowledge base of attendees.

Want to receive periodic updates on CAE happenings? Opt into the CAE email distribution list at: <http://tinyurl.com/CAEmails>

<p>January 25, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do Master Teachers Create a Positive Classroom? Kristin Roush, Ph.D. Central New Mexico Community College There are simple ways you can liven up the classroom experience so it feels fresh. This program shows you how to incorporate creativity, optimism, enthusiasm, approachability, and humor to reenergize your teaching and create a positive classroom environment that engages students and supports learning.</p>
<p>February 1, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Assign Students to Groups? Ike Shibley, Ph.D. Associate Professor, Penn State-Berks Despite the widespread acceptance and demonstrated success of group learning, many teachers do not know how to create small groups effectively. Learn key factors involved in successfully facilitating group learning and teach you the benefits of group work.</p>
<p>February 2, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Title IX Brown Bag Discussion Robert G.M. Wood, Title IX Coordinator, Student Affairs & Enrollment Management In this session, recent reporting mandates will be discussed and recent legal developments will be presented. Campus security and reporting authority will also be addressed. Be sure to attend this important session with Millersville's Title IX coordinator.</p>
<p>February 8, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Get Students to Come to Class Prepared? J. Robert Gillette, Ph.D. Associate Professor of Economics, University of Kentucky Unprepared students might seem to be a standard ingredient of higher education, but it doesn't have to be that way. This program shows you what you can do to create the kind of courses that naturally encourage student preparation and eliminate some of the common frustrations of higher education.</p>
<p>February 9, 2016 11:00 a.m. – 1:00 p.m. Lehr Dining Room Gordinier Hall</p>	<p style="text-align: center;">Faculty Convocation</p>
<p>February 15, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: What Key Concepts Improve Student Learning and Memory? Kristin Roush, Ph.D. Central New Mexico Community College This program presents five different memory-boosting strategies to incorporate into your teaching. Learn how to use cueing, the testing effect, semantic encoding, peer teaching, and the spacing effect to help your students learn more course content, move to higher levels of learning, and recall information more easily on exams.</p>

<p>February 16, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Exploring Opportunities with Virtual Reality Moderators: Josh Fleming, Instructional Technologist & Dr. Oliver Dreon, Director of the Center for Academic Excellence Virtual reality as a medium has exploded across the digital landscape recently. But did you know the Lancaster is home to one of the international leaders in virtual reality? In this session, we meet the founders of Greenfish Labs and discuss collaborative opportunities for education and research.</p>
<p>February 22, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Create Engaging Threaded Discussion Questions? John Orlando, Ph.D. Associate Director of Training, Northcentral University Despite the widespread acceptance and demonstrated success of group learning, many teachers do not know how to create small groups effectively. Learn key factors involved in successfully facilitating group learning and teach you the benefits of group work.</p>
<p>February 23, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>Increasing Student Engagement with Plickers Mr. Joshua Fleming, Instructional Technologist Formative assessment and active learning are more than buzz words. Attendees of this session will learn how to leverage no-cost classroom response technology to create a more engaging and successful classroom experience.</p>
<p>February 25, 2016 Thursday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>CAE Special Event: Meet & Greet Dr. Marie Norman - Co-Author of the book <i>How Learning Works: Seven Research-Based Principles for Smart Teaching</i> Dr. Norman will be the keynote speaker for the Lancaster Learns conference and will be arriving to Millersville early to informally meet with faculty. Don't miss this opportunity to meet Dr. Norman.</p>
<p>February 26, 2016 9:00 AM – 4:00 PM HACC-Lancaster</p>	<p>Lancaster Learns This day-long conference was borne from a county-wide partnership involving all of the institutions of higher education in Lancaster. Marie Norman, the co-author of <i>How Learning Works: Seven Research-Based Principles for Smart Teaching</i> is the keynote speaker. Choose from over 21 peer-reviewed sessions focused on teaching and learning. To register, visit: www.lancasterlearns.com</p>
<p>February 29, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Can I Effectively Use Class Preparation Assignments? J. Robert Gillette, Ph.D. Associate Professor of Economics, University of Kentucky Class preparation assignments, or CPAs, enable you to use your class time more effectively and move students toward higher levels of learning. This program prepares you to create class preparation assignments that will transform the classroom experience for you and your students.</p>
<p>March 1, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>Promoting Accessibility Online Ms. Lauren Edgell, Director of Online Learning Dr. Oliver Dreon, Director of the Center for Academic Excellence In this session, we will discuss practical strategies for making online content more accessible for all students.</p>

<p>March 7, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Can I Make the Activities in My Course More Inclusive Elizabeth Harrison, Ph.D. Director, Office of Learning Resources, University of Dayton Students dealing with physical, cognitive, and other barriers to learning might not be able to participate fully in some activities because of their challenges. This fast and focused session will show you a practical approach to making accommodations and promoting equitable opportunity for learning and engagement for all your students.</p>
<p>March 14, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Build Community in My Classroom? Milton D. Cox, Ph.D. Founder and Director Emeritus of the Center for the Enhancement of Learning, Teaching, and University Assessment, Miami University of Ohio Community is an essential ingredient in the educational experience. Studies show that community building can increase retention, improve students' cognitive intellectual development, and promote contributions to society. Find out why it's important for you to know how to create community.</p>
<p>March 15, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Cheap tricks: incorporating inverted pedagogy, active learning, and learner-preference into lecture courses Dr. Steven Kennedy, Assistant Professor, Chemistry This session will describe some of the successes, failures, and compromises observed during the incorporation of learner-centered instruction into medium to large enrollment lecture courses. Creating and employing simple pre-lecture videos with EDpuzzle to merge formative assessment and just-in-time instruction, will be discussed. This inverted pedagogy prepares students for face-to-face classroom time by helping them engage with knowledge and comprehension based concepts.</p>
<p>March 15, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>What's in a Name? Ms. Jan Bechtel, Director, Office of Diversity & Social Justice & Dr. Tiffany Wright, Assistant Professor, Educational Foundations As an increasing number of students identifying as transgender come out, there is an increased need for the provision of culturally competent and fully inclusive trainings to help create a more affirming campus community. Education and training is an essential component in ensuring that all students have access to a supportive and enriching learning community that respects and values who they are as human beings. <i>What's In a Name?</i> provides insight, information and best practices for supporting students who identify as transgender, specifically regarding the use of a chosen name and pronouns. This session will offer some foundational knowledge about issues impacting students who identify as transgender, guidance on how to navigate the nuances of utilizing a chosen name/pronouns and additional resources to build further knowledge. As a result of this training, you will be more prepared to acknowledge, support, and engage with students who identify as transgender in an affirming manner.</p>

<p>March 18, 2016 12:00 – 1:30 PM University Room, Gordinier Hall</p>	<p>State of Assessment luncheon Organized in conjunction with the Academic Outcomes and Assessment Committee (AOAC) & Planning, Assessment and Analysis Join us for lunch as we discuss ongoing assessment activities on campus and share data from recent surveys.</p>
<p>March 21, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Give Feedback that Improves Student Writing? Ike Shibley, Ph.D. Associate Professor, Penn State-Berks Trying to teach students to improve their writing can be like trying to teach cats to fetch: Demonstrate all you want, encourage all you want, implore all you want; you're apt to be met with nothing but blinks. We share seven novel feedback techniques that will motivate your students and drive real improvement in their writing.</p>
<p>March 22, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Tech for teaching: Tools for student management and assessment Dr. Janet Josephson, Assistant Professor, Early, Middle & Exceptional Education Are students not reading your emails? Is classroom attendance important to you but too time consuming to monitor? Are you tired of the same formative assessment techniques? Attendees of this CAE session will learn how to implement several student management and assessment tools into everyday class sessions. Please bring a smartphone, iPad, or laptop to this session.</p>
<p>March 28, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Assign Students to Groups? Maryellen Weimer, Ph.D. Professor Emerita of Teaching and Learning, Penn State-Berks Despite the widespread acceptance and demonstrated success of group learning, many teachers do not know how to create small groups effectively. Learn key factors involved in successfully facilitating group learning and teach you the benefits of group work.</p>
<p>March 29, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Rubric Workshop: Writing and Public Speaking Rubrics Organized in conjunction with the Academic Outcomes and Assessment Committee (AOAC) & Planning, Assessment and Analysis In this session, we will introduce the University's writing and public speaking rubrics and examine how they can be used to assess assignments in classes. The workshop will include application of the rubrics to artifacts from real classrooms.</p>
<p>March 29, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>IT Workshop: MU Video Ms. Marie Firestone, Instructional Support Specialist, Information Technologies Use of MU Video is gaining momentum on campus. Instructors have found the tool to be a quick and simple way to convey content, engage students and collect robust examples of student learning. Attendees will learn the basic features of MU Video, features integrated with D2L and the new "CaptureSpace Lite" desktop app recently added to the system. Attendees will also discuss the use of MU Video to enrich course communication and facilitate multimedia assignments.</p>

<p>April 4, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Prepare a SoTL Article for Publication? Milton D. Cox, Ph.D. Founder and Director Emeritus of the Center for the Enhancement of Learning, Teaching, and University Assessment, Miami University of Ohio This program covers tips to help you publish a SoTL article including how to design a new SoTL project, prepare a SoTL manuscript, and avoid the pitfalls that lead to rejection of SoTL articles. It will guide you from topic selection to contacting editors regarding publishing possibilities.</p>
<p>April 5, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Intro to Qualtrics, Online Survey Research Tool Dr. Lisa Shibley, Assistant Vice President, Institutional Assessment & Planning & Dr. Lawrence Adams, Assistant Director, Research & Assessment</p>
<p>April 5, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>Finding Balance in Stillness: Exploring Mindfulness Dr. Joseph Lynch, Professor, Counseling & Human Development This session will incorporate Mindfulness Based Stress Reduction (MBSR) strategies to help participants reduce stress and anxiety, improve maximum focus and attention, and enhance overall quality of living. Participants will learn the basic premise of mindfulness, practice simple breathing techniques and experience a brief mindful meditation.</p>
<p>April 11, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: What Key Factors Influence Test Performance? Kristin Roush, Ph.D. Central New Mexico Community College There are a lot of things going on that can keep your students from performing at their best. This program shows you the kinds of challenges your students face and then offers a simple, adaptable classroom tool that you can use to help your students help themselves learn course material and effectively demonstrate their knowledge on exams.</p>
<p>April 12, 2016 Tuesday Common Hour (12:05 – 1:10 PM) Location TBD</p>	<p>Teaching with A SMART Classroom Mr. Joshua Fleming, Instructional Technologist Ditch those static lessons. Make presentations dynamic. SMART technology can augment your pre-existing lecture material by allowing for digital annotation and manipulation to further student success.</p>
<p>April 18, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do Prepared Students Change the Way I Teach? J. Robert Gillette, Ph.D. Associate Professor of Economics, University of Kentucky When students come to class prepared, you can—actually, you must—adjust how you teach. Instead of lecturing, you will employ effective new strategies that help your students process and master course content. This program shows you how your classes can and will change when you implement a course design and teaching strategies that naturally encourage students to come to class prepared.</p>

<p>April 19, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Rubric Workshop: Critical Thinking and Information Literacy Rubrics Organized in conjunction with the Academic Outcomes and Assessment Committee (AOAC) & Planning, Assessment and Analysis In this session, we will introduce the University's critical thinking and information literacy rubrics and examine how they can be used to assess assignments in classes. The workshop will include application of the rubrics to artifacts from real classrooms.</p>
<p>April 19, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>IT Workshop: Introducing Wiggio Ms. Marie Firestone, Instructional Support Specialist, Information Technologies Wiggio makes it easy to work in groups. And now that Wiggio is being offered as a tool through D2L, Millersville students, staff and faculty can create groups in the system to share files, host web meetings, conduct polls, plan events and more. Attendees will learn the basics of creating and maintaining a group in Wiggio and review the assortment of ways to communicate and do work within a group.</p>
<p>April 25, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: Is Your Syllabus Sending the Wrong Message? Maryellen Weimer, Ph.D. Professor Emerita of Teaching and Learning, Penn State-Berks Your syllabus and classroom policies set the tone for your class, but they may not be creating a welcoming learning environment. Learn tips designed to help you use classroom policies to support student engagement and a smooth-running classroom.</p>
<p>April 26, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>Using Collaborate Ultra for Synchronous Online Learning Mr. Joshua Fleming, Instructional Technologist Preview the next generation of web conferencing technology – Collaborate Ultra. Collaborate Ultra is a complete rework of the Collaborate product that does not require any software to be installed in addition to providing a uniform experience across devices (computer / tablet / smart phone). Current or prospective Collaborate users are invited to attend this session to preview upcoming changes. Collaborate Ultra Customer Success Advocate will be on hand to answer specific questions (TBD).</p>
<p>May 2, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Can I Transform My Tests into Learning Tools? Debi Moon, J.D. Assistant Vice President of Educational Affairs, Georgia Perimeter College Tests and other assessments are effective tools for determining how well students learned (and how well you taught) earlier in the semester. But they don't really do much to help students learn in the present, or as the semester progresses. This fast, focused program will provide you with an assortment of tools and techniques to promote better learning.</p>

May 9, 2016

On demand at

<http://9nl.pw/MUMentors>

Monday Morning Mentor:

How Can Students Use Self-Compassion to Reduce Test Anxiety?

Kristin Roush, Ph.D. Central New Mexico Community College

Sometimes students get in their own way. They panic before exams and fill their heads with worries about failure. This program shows you how to help your students reframe the way they look at their exams and themselves. When they learn to love themselves a little more, they will fear exams a little less.

