

Millersville University  
CENTER FOR ACADEMIC EXCELLENCE

Professional Development Sessions  
Spring 2017

## Types of CAE Sessions

The Center for Academic Excellence offers many different types of programs throughout the academic year. We are always looking for new topic suggestions and presenters. Please contact Dr. Oliver Dreon, Director of the Center for Academic Excellence ([oliver.dreon@millersville.edu](mailto:oliver.dreon@millersville.edu)) if you have any recommendations.

### Brown Bag Discussions

The Center occasionally hosts an informal Brown Bag Discussion. Faculty are invited to join their colleagues in the McNairy Library and Learning Forum (or another location), bring a lunch, and participate in a discussion about a topic of interest. These discussions may focus on general topics such as curriculum approval processes, learner-centered teaching, or grant opportunities. The conversations at Brown Bag Discussions are informal, dynamic, and informative. This is a great way to meet new colleagues and learn about a variety of topics.

### Instructional Technology Workshops & Sessions

The Instructional & Technology Support Team offers a large number of hands-on workshops throughout the academic year to help faculty members develop their skills and expertise with various online tools and resources. In addition to helping to promote these workshops, the Center for Academic Excellence offers new sessions to help faculty see how their colleagues in other Departments are using these tools and techniques. These application-oriented sessions are a great way to see how these important tools and resources can be used to enhance the teaching and learning process in many different settings.

### Monday Morning Mentors

Monday Morning Mentors are online sessions offered through the Teaching Professor. Monday Morning Mentors can be accessed Mondays at 10 AM but are available on demand for a week after the published date. Mentors can be accessed online at: <http://9nl.pw/MUMentors> but will require a password available through the CAE email distribution list (see below).

### NEW! The Maraudership Professional Development Series

Through a partnership with The Office of Student Affairs and Enrollment Management, the CAE is excited to promote a series of professional development activities focused on student success on campus. The Maraudership Series focuses on four central themes: Foundations, Leadership, Diversity and Wellness.

Want to receive periodic updates on CAE happenings? Opt into the CAE email distribution list at: [\*\*http://tinyurl.com/CAEemails\*\*](http://tinyurl.com/CAEemails)

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| <p>January 23, 2017<br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p> | <p><b>Monday Morning Mentor:<br/>What Is the Role of Communication In Teaching Excellence?</b><br/>Jennifer Waldeck, Associate Professor of Communication Studies and Strategic/Corporate Communication at Chapman University<br/>Explore communication methods that build trust with students and reinforce your credibility in their eyes. You will take away tips for communicating that show an authentic sense of caring and appreciation for the value that students bring to the learning environment.</p>   |
| <p>January 26, 2017<br/>Thursday Common Hour<br/>(12:05 – 1:30 PM)<br/>McNairy 106</p>                     | <p><b>Maraudership Professional Development Series:<br/>Veteran Victories: From Battlefield to Baccalaureate</b><br/>Presented by: Dr. Michelle Pèrez, Ms. Yvonne DeBlois, and Student Panelists<br/>Veteran students face unique adversities transitioning from a military environment to a collegiate atmosphere. Between connecting with other students, learning to find a new structure, and navigating civilian life, Veteran students can find themselves facing an entirely different battle and feeling without support. We will be taking a look at our Veteran population, what Millersville offers to her Veteran students, and how we can make a positive impact for our servicemen and women in our Marauder Community.</p> |
| <p>January 30, 2017<br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p> | <p><b>Monday Morning Mentor:<br/>How Can I Keep Students Engaged with Instructor Presence?</b><br/>Deidre Price, PhD, Professor of English, Northwest Florida State College<br/>Learn the merits of absolute grading versus grading on a curve, the pluses and minuses of letter-based and point-based grading, and whether—and how—to properly weight assignments across a semester.</p>   |
| <p>January 31, 2017<br/>11:00 AM – 2:00 PM<br/>Byerly 100</p>  | <p><b>Collaboration Technology Vendor Showcase</b><br/>Want to share your voice on the types of collaboration technologies being used in Millersville’s classrooms? The CAE and Instructional and Technical Support has worked with a committee of faculty to assemble vendors for the next wave of technology to be used in classrooms. Organized as an open walkthrough event, the showcase will allow students and faculty to share their opinions about the technologies we use.</p>  |
| <p>February 6, 2017<br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p> | <p><b>Monday Morning Mentor:<br/>Is There a Solution to Students Multitasking in Class?</b><br/>Maryellen Weimer, Ph.D. Professor Emerita of Teaching and Learning, Penn State-Berks<br/>Distracted learning is, at times, hardly learning at all. Learn how multitasking during class affects learning and what you can do to change student behaviors and attitudes about dividing attention during class time.</p>   |
| <p>February 7, 2017<br/>Tuesday Common Hour<br/>(12:05 – 1:10 PM)<br/>McNairy 106</p>                      | <p><b>Brown Bag Session: Using Qualtrics, MU’s Online Survey Research Tool</b><br/>Dr. Lisa Shibley, Assistant Vice President, Institutional Assessment &amp; Planning &amp; Dr. Lawrence Adams, Assistant Director, Research &amp; Assessment<br/>In this session, we will examine strategies and techniques for using Qualtrics, MU’s new survey tool. Acquired in Spring 2016, the tool has powerful instructional and research opportunities.</p>   |

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| <p>February 10, 2017<br/>Gordinier Hall and<br/>Conference Center</p>                                       | <p><b>Faculty Convocation and Writing Summit</b><br/>This year's convocation will focus on Writing Across the Curriculum and will feature a keynote address from Kara Taczak, the author of Writing Across Contexts. The summit will also include workshops on writing transfer, writing to learn and developing creative writing prompts. For more information, check out: <a href="http://library.millersville.edu/WritingSummit">http://library.millersville.edu/WritingSummit</a></p>   |
| <p>February 13, 2017<br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p> | <p><b>Monday Morning Mentor:<br/>What Do Adjunct Faculty Need to Be Successful in the Online Classroom?</b><br/>B. Jean Mandernach, Ph.D. Director of the Center for Innovation in Research and Teaching, Grand Canyon University<br/>Learn just how much information adjuncts require about your institution, your administrative processes, your pedagogical expectations, and their developmental opportunities.</p>   |
| <p>February 13-24, 2017</p>   | <p><b>PASSHE Virtual Conference</b><br/>Now in its 8th year, the PASSHE Virtual Conference provides an opportunity to engage with higher education professionals from around the world—all from the comfort of your office or home. The most recent conference attracted 300 PASSHE faculty and staff over the two weeks that it was held. For more information, go to: <a href="http://www.passhe.edu/inside/asa/DEConf/Pages/2017-Sessions-by-Date.aspx">http://www.passhe.edu/inside/asa/DEConf/Pages/2017-Sessions-by-Date.aspx</a></p> |
| <p>February 14, 2017<br/>Tuesday Common Hour<br/>(12:05 – 1:10 PM)<br/>McNairy 502</p>                      | <p><b>IT Session: Office 365 for Department and Committees</b><br/>Mr. Joshua Fleming, Instructional Technologist<br/>Streamline collaborative work with Office 365! Instead of emailing back and forth edits, Office 365 enables users to have one "document of record" where changes and contributions are tracked. Cross platform + lives on the web – think Google Docs but better.</p>   |
| <p>February 20, 2017<br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p> | <p><b>Monday Morning Mentor:<br/>How Do I Create and Implement Microlectures?</b><br/>B. Jean Mandernach, Ph.D. Director of the Center for Innovation in Research and Teaching, Grand Canyon University<br/>Gain a clear picture of how microlectures can help you deliver a meaningful learning experience, foster a personal connection with students, and promote their full engagement in your online courses.</p>  |
| <p>February 21, 2017<br/>Tuesday Common Hour<br/>(12:05 – 1:10 PM)<br/>McNairy 106</p>                      | <p><b>Brown Bag Session: Building Better Teams</b><br/>Dr. Lexi Hutto, Assistant Professor of Marketing, Department of Management &amp; Marketing<br/>How are you forming teams in your classes? Are you letting students self-select? Or using a more methodical approach? This presenter has tested out several different modes of forming teams that have led to more harmonious teams than the "Who's sitting next to me?" technique many students think they prefer.</p>   |
| <p>February 24, 2017<br/>9:00 AM – 4:00 PM<br/>Elizabethtown College</p>                                    | <p><b>Lancaster Learns</b><br/>This day-long conference was borne from a county-wide partnership involving all of the institutions of higher education in Lancaster. James Lang, the author of <i>Small Teaching: From Minor Changes to Major Learning</i>, is the keynote speaker. Choose from over 20 peer-reviewed sessions focused on teaching and learning. To register, visit: <a href="http://www.lancasterlearns.com">www.lancasterlearns.com</a></p>   |

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| <p>February 27, 2017<br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p> | <p><b>Monday Morning Mentor:</b><br/><b>How Can I Align Technology with My Pedagogical Goals?</b><br/>Dave Yearwood, PhD, Chair of the Technology Department, University of North Dakota<br/>Learn how to conduct a self-assessment to identify your strengths and where you need to work on using technology to accomplish pedagogical goals. Discover teaching methods in which technology can help students experience content in a variety of ways.</p>        |
| <p>March 7, 2017<br/>Tuesday Common Hour<br/>(12:05 – 1:10 PM)<br/>McNairy 106</p>                          | <p><b>Strategy Swap: Using TurnItIn Quickmark Library</b><br/>Dr. Jill Craven, English Department Chair<br/>Do you want to more efficiently provide feedback on student writing? By using Quickmarks in Turnitin, instructors can develop a library of comments to use with student papers. Come hear how English faculty are using Quickmark to assess student writing and provide feedback for improvement.</p>  |
| <p>March 6, 2017<br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>     | <p><b>Monday Morning Mentor:</b><br/><b>How Can I Assess Critical Thinking with Student-Created Work?</b><br/>Linda B. Nilson, Ph.D. Director, Office of Teaching Effectiveness and Innovation, Clemson University<br/>Gain a portfolio of guidelines for assignments that test student constructed responses. You will learn the keys to defining learning goals, creating assignments, and drafting rubrics to boost and measure critical thinking outcomes.</p> |
| <p>March 7, 2017<br/>Tuesday Common Hour<br/>(12:05 – 1:10 PM)<br/>McNairy 502</p>                          | <p><b>Brown Bag Discussion: Title IX</b><br/>Robert G.M. Wood, Title IX Coordinator, Student Affairs &amp; Enrollment Management<br/>In this session, recent reporting mandates will be discussed and recent legal developments will be presented. Campus security and reporting authority will also be addressed. Be sure to attend this important session with Millersville's Title IX coordinator.</p>  |
| <p>March 13, 2017<br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>    | <p><b>Monday Morning Mentor:</b><br/><b>How Can I Create an Online Service Learning Project?</b><br/>Stephanie Delaney, J.D., Ph.D. Director of eLearning, Cascadia Community College<br/>Discover ways for students to raise awareness about topics related to your class and get the community involved. Learn how to teach students about different types of communities and calls to action that generate results.</p>   |
| <p>March 20, 2017<br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>    | <p><b>Monday Morning Mentor:</b><br/><b>How Can Grading Policy Options Influence Student Learning?</b><br/>Maryellen Weimer, Ph.D. Professor Emerita of Teaching and Learning, Penn State-Berks<br/>Learn the positive results—empowering students, motivating them, increasing their engagement, achieving better learning outcomes—that can be realized through strategic decisions you make about your grading policies.</p>                                    |

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| <p><b>March 21, 2017</b><br/>         Tuesday Common Hour<br/>         (12:05 – 1:10 PM)<br/>         McNairy 106</p>     | <p><b>Strategy Swap: Intelligent Agents in D2L - Engaging Students with Targeted Messaging</b><br/>         Dr. Daniel Albert, Chemistry and Dr. Amber Nicole Pfannenstiel, English<br/>         Are you interested in encouraging your students through targeted course messages or increasing student engagement by gamifying your course? This session will demonstrate the Intelligent Agents tool in D2L and discuss ways of efficiently and automatically target messaging students in your course.</p>  |
| <p><b>March 23, 2017</b><br/>         Thursday Common Hour<br/>         (12:05 – 1:10 PM)<br/>         Stayer MPR</p>     | <p><b>Brown Bag Session: Certification Tests Fail Pre-Service Educators of Color</b><br/>         Leslie Gates, PhD, Art and Design<br/>         In this session, Dr. Gates will present PRAXIS passing rates disaggregated by ethnicity and will present data from qualitative case studies in which the participants were undergraduate pre-service educators of color who had difficulty passing the PRAXIS exams. The stories of these students illustrate the ways in which high-stakes certification exams affect students of color seeking certification. Dr. Gates will discuss implications for university licensure programs and points of advocacy from within the field of teacher education.</p>  |
| <p><b>March 27, 2017</b><br/>         On demand at<br/> <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p> | <p><b>Monday Morning Mentor:<br/>         How Can I Evaluate Online Teaching If I Haven't Taught Online?</b><br/>         Thomas Tobin, Ph.D. Coordinator of Learning Technologies at the Center for Teaching and Learning at Northeastern Illinois University<br/>         Learn the difference between the design elements of a course and the instructional interactions done in the online classroom that count as teaching practices. Identify the five key online teaching behaviors from your Learning Management System.</p>   |
| <p><b>March 28, 2017</b><br/>         Tuesday Common Hour<br/>         (12:05 – 1:10 PM)<br/>         McNairy 106</p>     | <p><b>Strengthening Students' Reading Skills Across Disciplines</b><br/>         Dr. Jennifer Shettel, Associate Professor, Department of Early, Middle and Exceptional Education &amp; Dr. Oliver Dreon, Director of the Center for Academic Excellence<br/>         Despite navigating their K-12 experiences, many students enter post-secondary education ill equipped to handle the reading demands expected in their college-level classes. By employing close reading strategies, however, instructors can help their students better critically analyze text and recognize details and patterns to inform their understanding. This session will help to build a shared understanding of the research base, definitions, and process of close reading and how to address disciplinary literacy skills through close reading.</p> |
| <p><b>April 3, 2017</b><br/>         On demand at<br/> <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>  | <p><b>Monday Morning Mentor:<br/>         How Can I Design Copyright-Compliant Courses?</b><br/>         Linda Enghagen, J.D. Attorney and Professor, Isenberg School of Management, University of Massachusetts at Amherst<br/>         Spare yourself a lot of problems and potential litigation by keeping your course design and use of materials within the limits of the law. This presentation will give you an overview of fair use and copyright law and will show you best practices to keep you on the right side of the law.</p>   |

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| <p><b>April 4, 2017</b><br/>         Tuesday Common Hour<br/>         (12:05 – 1:10 PM)<br/>         McNairy 106</p>                                       | <p><b>Electronic Curricular Review Show and Tell</b><br/>         Presenters: Kimberlyn Broskie, Web Specialist Michael Dulay, Director of Web Technical Services, Charles Geiger, Geography and James Pannafino, Art &amp; Design, Want to be one of the first on campus to see MU's new Electronic Curricular Review system? In an effort to streamline the undergraduate curricular process, members from the electronic curriculum process subcommittee worked with Information Technology experts to develop a comprehensive online system. In this session, we will outline some of the features of the ECR system and discuss implementation plans.</p> |
| <p><b>April 10, 2017</b><br/>         On demand at<br/> <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>                                  | <p><b>Monday Morning Mentor:<br/>         How Can I Get Useful Feedback to Improve My Online Teaching?</b><br/>         Ann Taylor, M.A. Director of the Dutton e-Education Institute, Penn State University<br/>         Learn how evaluation can help you to improve students' experience, identify your professional development needs, and prepare for formal performance reviews, including promotion and tenure committees.</p>  |
| <p><b>April 11, 2017</b><br/>         Tuesday Common Hour<br/>         (12:05 – 1:10 PM)<br/>         McNairy 106</p>                                      | <p><b>Content Out of the Box: Incorporating Copyrighted and Open Source Materials into Your Course.</b><br/>         Ms. Krista Higham, Access Services Librarian<br/>         Mr. Greg Szczyrbak, Learning Technologies Librarian<br/>         Why should you and your students care about copyright? How can you easily and legally incorporate copyrighted materials such as images, videos and articles into your course? Learn about course reserves, multimedia databases, and free open source course materials.</p>  |
| <p><b>April 14, 2017</b><br/>         12:00 – 1:30 PM<br/>         Lehr Room, Gordinier<br/>         Conference Center</p>                                 | <p><b>State of Assessment luncheon</b><br/>         Organized in conjunction with the Academic Outcomes and Assessment Committee (AOAC) &amp; Planning, Assessment and Analysis<br/>         Join us for lunch as we discuss ongoing assessment activities on campus and share data from recent surveys. RSVP to <a href="mailto:Carol.Kirsch@millersville.edu">Carol.Kirsch@millersville.edu</a></p>  |
| <p><b>April 17, 2017</b><br/>         On demand at<br/> <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>                                  | <p><b>Monday Morning Mentor:<br/>         How Do I Monitor and Support Online Faculty?</b><br/>         B. Jean Mandernach, Ph.D. Director of the Center for Innovation in Research and Teaching, Grand Canyon University<br/>         Learn how to communicate with faculty about expectations for their performance. Examine how the hiring, training, development, and evaluation of online faculty can come together in a holistic approach that reinforces these teaching competencies.</p>   |
| <p><b>April 21, 2017</b><br/>         10:00 AM – 2:00 PM<br/>         University Room<br/>         Gordinier Hall &amp;<br/>         Conference Center</p> | <p><b>Universal Design for Learning Workshop</b><br/>         Molly Boyle, UDL trainer, Think College, Institute for Community Inclusion at UMass Boston<br/>         Join us for this workshop that will explore ways to make course content accessible for a wider variety of learners. The workshop will discuss how UDL strategies can support Veteran Students, International Students and students with disabilities better access course materials.</p>   |

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| <p><b>April 24, 2017</b><br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p> | <p><b>Monday Morning Mentor:</b><br/><b>How Can I Adapt an Online Faculty Peer Review Tool?</b><br/>Ann Taylor, M.A. Director of the Dutton e-Education Institute, Penn State University<br/>Learn an approach to distance education evaluation based on 50 years of research into the principles of effective teaching. This concise and content-rich video will show you the different evidence evaluators seek when reviewing good online teaching and the different techniques for reviewing online educators.</p>                   |
| <p><b>April 24, 2017</b><br/>3:00 – 4:30 PM<br/>McNairy 106</p>   | <p><b>Promotion &amp; Tenure Panel Discussion</b><br/>Join us as we hear multiple perspectives on the Promotion and Tenure process. Attendees will be able to ask questions and get advice from recent members on the University Promotion and Tenure Committee. The promotion and tenure guidelines will also be distributed and discussed at this session.</p>   |
| <p><b>April 25, 2017</b><br/>Tuesday Common Hour<br/>(12:05 – 1:10 PM)<br/>McNairy 106</p>                      | <p><b>Strategy Swap:</b><br/><b>D2L Grades- Promoting Class Engagement &amp; Meaningful Assessments</b><br/>Dr. Leslie Colabucci, Department of Early, Middle and Exceptional Education<br/>Dr. Leonora Foels, School of Social Work<br/>How can you use grade book as a tool to help you keep discussion boards active and robust? Using groups within gradebook can make your assessment more timely, authentic, and relevant. This session will also provide opportunities for idea exchanges regarding the use of D2L Gradebook.</p> |
| <p><b>May 1, 2017</b><br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>    | <p><b>Monday Morning Mentor:</b><br/><b>How Can I Identify and Overcome Obstacles to Change?</b><br/>Lynn Gillette, Ph.D., Provost and Vice President of Academic Affairs at Nicholls State University.<br/>This program shows you how to identify obstacles to change and then remove them, identify information gaps and eliminate them, and identify unsupportive peers and enlighten them both before and during your change process.</p>  |
| <p><b>May 2, 2017</b><br/>Tuesday Common Hour<br/>(12:05 – 1:10 PM)<br/>McNairy 106</p>                         | <p><b>D2L Content layout and its benefits to student success!</b><br/>James Pannafino, Art and Design and Duane Hagelgans, Emergency Management<br/>Online classes can be a challenge for students. One of the things that should not be a challenge is navigating through the course and its content. This session will demonstrate various methods for organizing your online classroom to assist your students in achieving their educational goals through ease of navigation of your course.</p>                                    |
| <p><b>May 8, 2017</b><br/>On demand at<br/><a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>    | <p><b>Monday Morning Mentor:</b><br/><b>How Can Student Learning Begin Before the First Day of Class?</b><br/>Gary R. Hafer, Ph.D., the John P. Graham Teaching Professor at Lycoming College<br/>Learn to improve upon traditional first-day classroom activities and replace stilted introductions and syllabus review with active learning by utilizing distance learning tools.</p>  |