

Millersville University

CENTER FOR ACADEMIC EXCELLENCE

## Types of CAE Sessions

The Center for Academic Excellence offers many different types of programs throughout the academic year. We are always looking for new topic suggestions and presenters. Please contact Dr. Oliver Dreon, Director of the Center for Academic Excellence ([oliver.dreon@millersville.edu](mailto:oliver.dreon@millersville.edu)) if you have any recommendations.

### Brown Bag Discussions

The Center occasionally hosts an informal Brown Bag Discussion. Faculty are invited to join their colleagues in the McNairy Library and Learning Forum (or another location), bring a lunch, and participate in a discussion about a topic of interest. These discussions may focus on general topics such as curriculum approval processes, learner-centered teaching, or grant opportunities. The conversations at Brown Bag Discussions are informal, dynamic, and informative. This is a great way to meet new colleagues and learn about a variety of topics.

### Instructional Technology Workshops & Sessions

The Instructional & Technology Support Team offers a large number of hands-on workshops throughout the academic year to help faculty members develop their skills and expertise with various online tools and resources. In addition to helping to promote these workshops, the Center for Academic Excellence offers new sessions to help faculty see how their colleagues in other Departments are using these tools and techniques. These application-oriented sessions are a great way to see how these important tools and resources can be used to enhance the teaching and learning process in many different settings.

### Monday Morning Mentors

Monday Morning Mentors are online sessions offered through the Teaching Professor. Monday Morning Mentors can be accessed Mondays at 10 AM but are available on demand for a week after the published date. Mentors can be accessed online at: <http://9nL.pw/MUMentors> but will require a password available through the CAE email distribution list (see below).

### Campfire Sessions

Based on a Lesson Study model that is popular in Japan, Campfire sessions will allow faculty to volunteer and share their online classes to a group of colleagues. Presenters will share areas of pride (Glows) and areas that they're still working on (Grows). The sessions are designed to provide positive feedback for improvement, support reflective practice, and foster collaboration across faculty.

Want to receive periodic updates on CAE happenings? Opt into the CAE email distribution list at: <http://tinyurl.com/CAEmails>

<p>January 29, 2018 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Do I Create the Ideal Learning Environment for Modern Learners?</b> Christy Price, EdD, Professor of Psychology, Dalton State College They're the first generation to have grown up with the Internet, but they might not own a TV. They're used to instant access to everything from movies to product reviews, but they're carrying a breathtaking amount of student loan debt. They're millennials, born between 1981 and 1999, and their life experiences have given them and their slightly older, part-time, and commuting fellow students distinct expectations regarding their academic experience. The more faculty can align the learning environments in their classrooms with student preferences, the more successful they will be at motivating and engaging students and promoting student learning.</p>
<p>February 5, 2018 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Teach Routine Courses with Energy and Enthusiasm?</b> Maryellen Weimer, PhD Professor Emerita of Teaching and Learning, Penn State-Berks It's not unusual for teachers at midcareer to experience a drop in excitement. Often they've been teaching the same material at the same institution to the same type of students for years, causing their ardor to wane. To combat this fatigue, teachers need to be more systematic and purposeful in their instructional growth. How Can I Teach Routine Courses with Energy and Enthusiasm? distills the problem, explores the options, and provides realistic innovations that teachers can execute to regain some of that earlier zeal.</p>
<p>February 8, 2018 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 104</p>	<p><b>Brown Bag Discussion: Top 3 reasons to Integrate Made in Millersville into your Syllabus</b> Are you seeking unique opportunities to showcase your students' creative and scholarly projects? Join us for a discussion about how the Made in Millersville experience can enhance your students' communication skills, contribute to their professional development, and allow their achievements to shine within the broader university community. Dr. Robyn Davis, Dr. Robert Vaillancourt, Prof. Becky McDonah, and Prof. Jennifer Burke will share their disciplinary approaches for integrating Made in Millersville into their curriculum.</p>
<p>February 12, 2018 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Do I Use Controversial Issues to Build Cognitive Skills in My Students?</b> Brad Bull, MDiv, PhD, Lecturer, Tennessee Tech University Every instructor has faced at least one, and in today's politically charged climate, you might have seen several. They're hot moments—those occasions when classroom discussion turns combustible and threatens to burst out of control. Whether they're inspired by course material, classroom dynamics, or outside issues, hot moments can disrupt teaching and degenerate into personal attacks. Or they can enhance student learning. In this session you'll learn how to use difficult discussions to improve students' ability to reason—and help them function as respectful members of a civil society.</p>

<p>February 13, 2018          Tuesday Common Hour          (12:05 – 1:10 PM)          McNairy 118</p>	<p><b>Brown Bag Discussion: Workshopping Targeted Messaging</b>          Amber Nicole Pfannenstiel, English &amp; Dr. Daniel Albert, Chemistry          In this session Dan Albert and Nicole Pfannenstiel present their Targeted Messaging worksheet, designed to help faculty members find space in their curriculum to enhance and engage student learning through Targeted Messaging (using D2L's Intelligent Agent tool).</p>
<p>February 19, 2018          On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Leverage Force Multipliers in the Classroom?</b>          James S. May, EdD, Professor, Valencia College          Do you ever feel you need to clone yourself to get everything done, especially for your students? Although human cloning is still science fiction, there are a number of free high-tech tools you can access and use immediately to be a more effective educator.</p>
<p><del>February 20, 2018</del>  <del>Tuesday Common Hour</del>  <del>(12:05 – 1:10 PM)</del>  <del>McNairy 502</del>          Note: Due to the presidential visit, this event will be rescheduled for another date!</p>	<p><b>Brown Bag Discussion: Can Our Students Think and Write?</b>          Dr. Lynn Marquez, Coordinator of General Education, Professor of Earth Sciences          Do our students' writing and critical thinking skills improve while they are at Millersville? How would we know? This session focuses on how we can use the general education writing and critical thinking rubrics to help our students better understand expectations. And how we can use the rubrics to assess the quality of work from first-year to senior.</p>
<p>February 23, 2018          8:30 AM – 4:30 PM          PA College of Health Sciences</p>	<p><b>Lancaster Learns</b>          This day-long conference was borne from a county-wide partnership involving all of the institutions of higher education in Lancaster. Keynote speakers include Dr. Sarah Cavanagh, author of <i>The Spark of Learning: Energizing the College Classroom with the Science of Emotion</i> and Dr. Remi Kalir, Assistant Professor of Information and Learning Technologies at the University of Colorado Denver School of Education and Human Development. Choose from over 20 peer-reviewed sessions focused on teaching and learning. To register, visit: <a href="http://www.lancasterlearns.com">www.lancasterlearns.com</a></p>
<p>February 26, 2018          On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Do I Create Social Presence in my Online Classes?</b>          Wren Mills, EdD, Assistant Director, Western Kentucky University          One of the things that makes traditional classroom learning so effective is social presence. Your students can see you, know you, and connect with you – and vice versa. They can connect with one another, too, building a sense of belonging and an impressive group dynamic. Learn the tools and techniques for successfully building social presence online in this eye-opening session.</p>
<p>February 27, 2018          Tuesday Common Hour          (12:05 – 1:10 PM)          McComsey 212</p>	<p><b>Replacing ArcGIS ArcMap with ArcGISPro</b>          Chuck Geiger, Professor, Geography Department          Esri, Inc. will replace ArcMap and ArcCatalog, and many of the ArcGIS extension products, with the single product ArcGIS Pro, within the next few years. Come to see a demonstration of ArcGIS Pro, and learn how you can prepare for the change.</p>

<p>March 5, 2018 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Do I Effectively Review Online Courses and Programs for Quality?</b> Brian Udermann, PhD, Director, University of Wisconsin-La Crosse Many institutions conduct reviews for the online courses their faculty develop, and as the number of online offerings increases, so does the need for implementing effective quality review procedures. Though administering program- and even institution-wide quality reviews for online education is becoming a relatively commonplace practice, there are numerous options available for conducting these reviews and choosing the best one for your institution isn't always simple. In this session, you'll be walked through the various options available for quality reviews, the reasons why more institutions are conducting these reviews, and how they are successfully coordinating them.</p>
<p>March 8, 2018 12:00 – 2:00 PM Lehr Dining Room of Gordinier Hall</p>	<p><b>Spring Faculty Convocation</b> This year's convocation, We Knew This Already: From Data to Validating Practices, will be led by a diverse group of Millersville Faculty who have been engaged over the last year in various efforts or initiatives to better support the success of underrepresented, minority students. As always, the goal is to foster conversation amongst the faculty about this important topic.</p>
<p>March 12, 2018 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Make My Multiple Choice Tests More Effective?</b> Linda Suskie, MA, Freelance Consultant, Speaker, and Writer Multiple choice tests don't get much respect. Maybe it's because they're associated with memorization, old-fashioned standardized tests, and other situations in which the answer is likely to be "C." Yet multiple choice tests can be a vital addition to your testing tool box. Used properly, they can help you create tests that are more fair to students, give you and your students useful feedback on teaching and learning, and test thinking skills more efficiently than do some essay tests.</p>
<p>March 19, 2018 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Be an Effective Mentor?</b> Kenneth Alford, PhD, Professor, Brigham Young University You're an expert in your field of study, and you can skillfully navigate the culture of your campus. Yet you may not have experience with mentoring junior faculty beyond lending some friendly advice upon occasion. In fact, awareness is one of the greatest obstacles to establishing effective mentoring programs in colleges and universities. Balancing theory and practice, this fast and focused session will show you how you can be an effective advisor and coach without detracting from your other responsibilities.</p>

<p>March 20, 2018  Tuesday Common Hour  12:05 – 1:10 PM  McNairy 118</p>	<p><b>Brown Bag Discussion: Embracing Internationalization in Your Classroom</b>  Patriece Campbell, Director of International Programs &amp; Dr. Katarzyna Jakubiak, Coordinator of Global Education  Positive contribution to global communities has long been at the core of Millersville University’s values, but what can we do to make our commitment to internationalization even stronger? Join the Global Education staff to talk about strategies for embracing internationalization in your classroom. We will discuss tips for working with international students, internationalizing your curriculum, and using campus resources to enhance global literacy of your students.</p>
<p>March 20, 2018  Tuesday Common Hour  12:05 – 1:10 PM  McNairy 502</p>	<p><b>Campfire Session</b>  Dr. Eric Blazer, Associate Professor, Accounting and Finance and Dr. Laura Granruth, Assistant Professor, Social Work  Based on a Lesson Study model that is popular in Japan, Campfire sessions will allow faculty to volunteer and share their online classes to a group of colleagues. Presenters will share areas of pride (Glows) and areas that they’re still working on (Grows). The sessions are designed to provide positive feedback for improvement, support reflective practice, and foster collaboration across faculty.</p>
<p>March 23, 2018  12:00 - 1:30 PM  MPR Stayer Hall</p>	<p><b>State of Assessment luncheon</b>  Organized in conjunction with the Academic Outcomes and Assessment Committee (AOAC) &amp; Planning, Assessment and Analysis  Join us for lunch as we discuss ongoing assessment activities on campus and share data from recent surveys. RSVP to Carol.Kirsch@millersville.edu</p>
<p>March 26, 2018  On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Engage Generation C?</b>  James S. May, EdD, Professor, Valencia College  If students today seem different, it’s easy to see why. The average college freshman in 2017 has never known a world without Google. For them, information has always been available on demand and interactivity is key. No wonder they have a different approach to learning. And no wonder savvy instructors are striving to meet these students where they are—even if it’s on a smart phone. In this session, you’ll learn the techniques you need to teach today’s digital natives.</p>
<p>March 27, 2018  Tuesday Common Hour  12:05 – 1:10 PM  McNairy 502</p>	<p><b>Brown Bag Discussion: What does iGen mean for instructors of first-year students?</b>  Dr. Lynn Marquez, Coordinator of General Education, Professor of Earth Sciences  This is a facilitated discussion that highlights characteristics of our current generation of students (iGen). We will look at data presented in Jean Twenge’s latest book iGen: Why Today’s Super-Connected Kids Are Growing Up Less Rebellious, More Tolerant, Less Happy – and Completely Unprepared for Adulthood. And also look at how MU students perceive themselves.</p>

<p>March 27, 2018  Tuesday Common Hour  12:05 – 1:10 PM  McNairy 118</p>	<p><b>Brown Bag Discussion: Understanding the Millersville Student</b>  Katy Ferrier, Director of Admissions  In this session, we outline an in-depth profile of the Millersville student by looking at admissions trends and outlining retention efforts.</p>
<p>April 2, 2018  On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Revitalize My Classroom With Workforce Development Concepts?</b>  Jodi Gill, Attorney and Professor, Community College of Allegheny County  College is not about job development, but higher education is still widely considered an essential part of career development. For years, faculty and students alike have struggled with these contradictory ideas. It turns out, they did not have to. In this session, you will see how the same principles and techniques employers use to groom and develop new hires can help you with classroom revitalization—without sacrificing course content.</p>
<p>April 3 2018  Tuesday Common Hour  12:05 – 1:10 PM  McNairy 117</p>	<p><b>Brown Bag Discussion: Survey Says...What do our students taking online classes think about their experience?</b>  Janice Moore, Director of Online Programs &amp; Ollie Dreon, Director of the Center for Academic Excellence  In May 2017, a survey was conducted with all undergraduate and graduate students who had taken at least one online class at Millersville in the previous academic year. With over 800 students participating, the survey results provide interesting insights into the student experience in online courses. In this session, we'll share data from the survey and outline what online faculty can learn from the student responses.</p>
<p>April 3 2018  Tuesday Common Hour  12:05 – 1:10 PM  McNairy 502</p>	<p><b>Brown Bag Discussion: The Credit-Bearing Internship Program at Millersville University</b>  Michele Bote, Assistant Director, Experiential Learning &amp; Career Management  Ever wondered how undergraduate students find internships, what is their process for receiving academic credits and what is my role as a faculty member in this process.</p>
<p>April 9, 2018  On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Earn Swift Trust in My Online Classes?</b>  Wren Mills, EdD, Assistant Director, Western Kentucky University  “Swift trust”: This concept was born in the business world, but it’s one that holds great promise for your online classroom. Swift trust is a kind of relationship-building concept designed for use in quick-starting, short-duration groups or teams, as a substitute for the kind of trust typically built over long periods of time. It encourages participants to believe in both the good intentions and the efficacy of their leader and their group. In this session, you’ll discover how to use swift-trust techniques to build a healthy</p>

	atmosphere of trust and confidence from the very outset of your courses.
<p>April 10, 2018  Tuesday Common Hour  12:05 – 1:10 PM  McNairy 118</p>	<p><b>Brown Bag Discussion: Choice in the College Classroom</b>  Dr. Janet Josephson, Early, Middle and Exceptional Education  What would happen if you provided students with more choices in your course? What is stopping you from doing so? In this session, we will explore how inquiry-based and choice-based projects in an undergraduate course have positively impacted student learning outcomes and student engagement in and outside of class. Assignment ideas will be shared with all attendees to modify to fit their own disciplines.</p>
<p>April 10, 2018  Tuesday Common Hour  (12:05 – 1:10 PM)  McNairy 502</p>	<p><b>Develop and lead an MU-Guided Study Abroad Program</b>  Olivia Cordero, Assistant Director, Global Education  Looking to take students abroad! Learn about ways to design and lead a successful short-term study abroad experience. You will have the opportunity to network with faculty and staff members familiar with the process and gain insight into program leader responsibilities, choosing a location, risk assessment and management, and budget and administrative matters.</p>
<p>April 16, 2018  On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Do Mini-lectures Improve Student Engagement?</b>  Christy Price, EdD, Professor of Psychology, Dalton State College  Active learning is the name of the game in higher education today, but no matter how much emphasis your curriculum places on engaging students, sometimes you still have to disseminate information via lecture. Learn how to deliver effective mini-lectures that resonate with your students.. Based on research in cognitive and educational psychology, and integrating best practices from business and teaching theories, this fast and focused session offers you the insights you need to upgrade your teaching and the practical guidance to help you get started.</p>
<p>April 16, 2018  3:00 – 4:30 PM  Stayer MPR</p>	<p><b>Promotion &amp; Tenure Panel Discussion</b>  Join us as we hear multiple perspectives on the Promotion and Tenure process. Attendees will be able to ask questions and get advice from recent members on the University Promotion and Tenure Committee. The promotion and tenure guidelines will also be distributed and discussed at this session.</p>
<p>April 23, 2018  On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Move My Teaching Forward at Midcareer?</b>  Maryellen Weimer, PhD Professor Emerita of Teaching and Learning, Penn State-Berks  One of the most challenging problems for teachers is maintaining their instructional vitality as they enter the middle of their careers. This is a prime time for growth and maturation, but educators often find themselves going through the motions of teaching instead of being emotionally and mentally present. Support from their own institutions may also be lacking. This session addresses this problem with candor and humor and provides sensible steps for injecting new energy into teaching at this vital juncture.</p>



<p>April 24, 2018  Tuesday Common Hour  12:05 – 1:10 PM  McNairy 118</p>	<p><b>Brown Bag Discussion: Scientific and Quantitative Reasoning in G2 Courses</b>  Dr. Lynn Marquez, Coordinator of General Education, Professor of Earth Sciences  How well do our general education students perform on a basic scientific and quantitative reasoning test? What strategies might be effective in helping our students understand scientific reasoning? How do faculty help students apply the skills they learn to every day questions? These questions will be discussed in an interactive session with members of faculty who have administered the G2 Scientific and Quantitative Reasoning Exam in their general education courses.</p>
<p>April 24, 2018  Tuesday Common Hour  (12:05 – 1:10 PM)  McNairy 502</p>	<p><b>Brown Bag Discussion: Effective Poster Design for Non-Designers</b>  James Pannafino, Associate Professor, Art &amp; Design  This session provides an overview of effective poster design. He will give tips and suggestions on how to better arrange text and image on a page to enhance visual communication. This session is for non-designers who want to create more effective posters and flyers to post around campus.</p>
<p>April 25, 2018  1:00 - 2:00 PM  Boyer 235</p>	<p><b>IT Session: Zoom Preview</b>  Marie Firestone, Instructional Support Specialist, D2L Administrator, Office of Online Programs  Preview Zoom, Millersville's new synchronous online meeting tool. Get a look at Zoom's interface, menu's and features before the tool replaces Collaborate and Collaborate Ultra in D2L this coming summer.</p>
<p>April 26, 2018  1:00 - 2:00 PM  Boyer 235</p>	<p><b>IT Session: Zoom Preview</b>  Marie Firestone, Instructional Support Specialist, D2L Administrator, Office of Online Programs  Preview Zoom, Millersville's new synchronous online meeting tool. Get a look at Zoom's interface, menu's and features before the tool replaces Collaborate and Collaborate Ultra in D2L this coming summer.</p>
<p>April 30, 2018  On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Attract and Retain Adjunct Online Faculty?</b>  Ann Taylor, PhD, Director and Assistant Dean, Penn State University  As the demand for online education continues to grow, so do faculty capacity issues, often making it necessary for universities to implement alternatives for serving the ever-expanding online student community. In this session, you'll receive insight into the five distinct profiles of adjuncts, learn what motivates them, and discover tips about determining which type of adjunct is best suited to teach at your institution.</p>
<p>May 7, 2018  On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Write Better Letters of Recommendation?</b>  Kenneth Alford, PhD, Professor, Brigham Young University  Consider the last time you were asked to write a letter of recommendation. Chances are it was a last-minute email you received from a student requesting your assistance. You felt pressured to assist because you wanted to help your student and you knew his or her future was on the line. But what if it didn't have to be this way? What if you could write letters of recommendation more</p>

	<p>effectively and efficiently, by inspiring the student to be more accountable in the process? This 20-Minute Mentor How Can I Write Better Letters of Recommendation? shares the four key steps to doing exactly that.</p>
<p>May 14, 2018  On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: Copyright Crash Course: How Can I Stay on the Right Side of the Law?</b>  Thomas Tobin, PhD  Author, Speaker, and Consultant, State College, Pennsylvania  As more instructors move away from creating course content and into curating content through works created by others, it's important to be aware of how to ethically, legally, and responsibly handle copyrighted works. Copyright law can be a complex and confusing area. Different rules apply to different types of content, so when designing courses, teachers must have a grasp on the legal limits for copyrighted content and intellectual property. Make sure you're staying on the right side of the law! In this session, you'll receive a simple yet deep understanding of how to work ethically with materials created by others, so that you are compliant with copyright laws.</p>