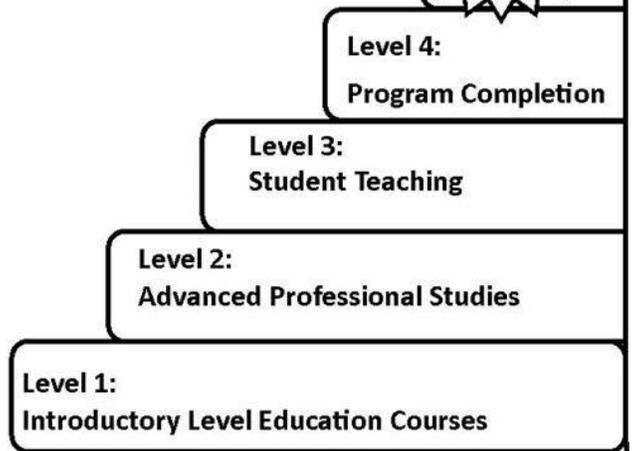


Four Levels of Teacher Education at Millersville University



LEVEL 1: Introductory and Foundations

- Focus on Introductory and Foundations level education courses
- May **not** enter courses labelled as Advanced Professional Studies (APS)
- Co-requisite experiences focused on observation and developing professional behaviors.

Introductory and Foundations Level Education Courses

ART	221	Introduction to Art Education
EDFN	211	Foundations of Modern Education
EDFN	241	Psychological Foundations of Education
EDFN	320	Instructional & Assistive Technology
EDTE	291	Foundations of Technology and Engineering Education
ENGL	486	Teaching Reading and Literature with Young Adults
ERCH	110	Introduction to Early Childhood Education
ERCH	225	Reading Foundations
ERCH	315	Family and Community
ERCH	316	Creative Experiences for the Young Child
ERCH	435	Literature for the Young Child
MDLV	335	Literature for Children and Young Adults
MUSI	171	Introduction to Music Education
MUSI	317	Elementary Methods (K-5)* (field experience)
SPED	237	Applied Foundations of Contemporary Ed
SPED	101	Orientation to Special Education

LEVEL 2: Advanced Professional Studies (APS)

- Courses include methods of teaching courses and typically integrate in-depth field experiences
- See complete list of APS courses at the end of this document
- Candidates may apply for admission after earning 48 credits.
- Candidates must meet all APS criteria (see information beginning next page) and complete an application to be formally admitted to APS.
- Candidates may apply for provisional APS status during the semester when they are in-progress to earn at least 48 credits. Candidates who apply while in-progress to earn 48 credits and who meet all APS criteria will be provisionally accepted and allowed to register for APS courses. Candidates accepted provisionally will be dropped from APS classes if they do not continue to meet all APS criteria after completing the in-progress semester.

LEVEL 3: Student Teaching

- Typically candidates complete student teaching in their final semester.

- Candidates must continue to meet all APS criteria and successfully complete APS courses and related field experiences.
- In order to be eligible for student teaching, candidates must complete an **electronic “Student Teacher Sign Up (formerly the yellow card)”** at least one year prior to the student teaching semester and complete the **electronic Student Teacher Application (formerly student teaching intent packet)** as instructed by the Department of Field Services.
- Candidates must continue to meet all professional behavior expectations to be admitted into student teaching.
- Millersville University promotes an apprenticeship vision of student teacher as co-teacher.

LEVEL 4: Program Completion

- Candidates who complete all degree requirements including successful completion of student teaching are considered program completers.
- Candidates who also successfully pass the content tests required for their certification area may apply through the Teacher Information Management System (TIMS) for certification from the Pennsylvania Department of Education.
- Candidates must also request verification of their program completion from the Department of Field Services by completing the online “Request for Recommendation” form.
- Millersville provides ongoing professional development through graduate programs, partnerships with local schools, and events held at Millersville University for program completers and local professional educators.

ADVANCED PROFESSIONAL STUDIES (APS) GUIDELINES For Admission & Retention

The Pennsylvania Department of Education has established requirements for certification to teach in Pennsylvania. To prepare you to meet these requirements, Millersville University has developed policies for admission to and retention in APS courses. APS standing is conditional upon meeting and maintaining requirements throughout the degree program. APS status is not permanent; it can be revoked.

Advising for APS and Professional Behaviors

Students can track APS requirements using their degree audit.

Guidelines: Application for Admission to APS

1. All students must submit an electronic application for admission to APS when they have met the criteria listed below.
2. Candidates who meet all APS criteria detailed below and who have completed an application will be formally admitted and may register for APS courses.
3. Apply online at www.millersville.edu/cert/aps.php.
4. Apply at least five business days before registration to ensure that you do not miss your registration appointment time.
5. GPA and testing requirements are **not** appealable.
6. Candidates who graduate with a 2.8 – 2.99 cumulative GPA must achieve higher certification test scores in order to meet PA state certification requirements.
7. If you are in-progress to earn 48 credits or complete pre-requisite courses, or need a concurrent course appeal, please complete the APS form and check the box to be considered for an appeal.

SEVEN CRITERIA FOR APS ADMISSION AND RETENTION

BSE / Undergrad

1. CREDITS	Candidates may apply for provisional APS status during the semester in which they are in-progress to earn at least 48 credits. Candidates who apply while in-progress to earn 48 credits who meet all APS criteria will be provisionally accepted and allowed to register for APS courses. Candidates accepted provisionally will be dropped from APS classes if they do not continue to meet all APS criteria after completing their in-progress semester.
2. GPA	A Millersville University minimum grade point average (GPA) of 2.8 is required.
3. TESTING	<p>As a result of Act 168 of 2014, effective August 1, 2015, ALL students, regardless of GPA, must PASS one of the Pre-Service testing options in order to be admitted to APS. There are 5 (five) options for satisfying the Pre-Service testing requirement:</p> <ol style="list-style-type: none"> 1. PRAXIS CORE qualifying score of Reading-156 (min 148); Writing-162 (min 158); and Math-142 (min 132); scores must total or exceed a composite score of 460 if “min” scores are used. 2. SAT tests taken prior to 3/1/2016 require a score of at least 500 on each of the Critical Reading, Writing, and Mathematics areas. Tests taken 3/1/2016 or later require a qualifying score of Critical Reading – 27 (min 25); Writing – 28 (min 26); and Mathematics – 26 (min 24); scores must total or exceed a composite score of 81. 3. ACT Tests taken prior to 9/1/2015 require a composite score of 23 with a combined English/Writing score of 22 and a Math score of 21. Tests taken between 9/1/2015 - 8/31/2016 require a qualifying score of Reading - 22 (min 20); Writing – 21 (min 17); and Mathematics – 21 (min 19); scores must total or exceed a composite score of 64. Tests taken after 8/31/2016 require a qualifying score of Reading - 22 (min 20); Writing – 8 (min 7); and Mathematics – 21 (min 19); scores must total or exceed a composite score of 51. 4. PAPA qualifying score of Reading-220 (min 193); Writing-220 (min 192); and Math-193 (min 176); scores must total or exceed a composite score of 633 if “min” scores are used. 5. Combination Option: Students can meet the required scores by combining the <u>Qualifying test score</u> in any combination of reading, writing and mathematics module scores from the 4 other testing options listed. (Please note that Minimum/Composite scores may NOT be utilized for this option.)
4. ACT 126 – Educator Ethics Training	Effective January 15, 2020 ALL students must complete ACT 126 – Educator Ethics Training. This training is available on the Department of Education’s SAS Portal. Students who do not have a SAS account, must first register for an account by visiting PDE SAS . To register for and view the course, students must log into SAS PDE Center . A brief assessment will be given at the end of the course. Keep a copy of your certificate to submit with your APS application.
5. COURSEWORK	<p>Satisfactory completion of all requirements for the major degree program, as well as:</p> <ul style="list-style-type: none"> • One (1) college-level (3 credits) English writing course (ENGL 110 included). Students with a score of 600+ on the SAT II writing subject test taken while in high school may request a waiver. • One (1) college-level (3 credits) literature course with an English prefix • Two (2) college-level (6 credits) Mathematics courses (100 Level or higher) <ul style="list-style-type: none"> ○ Biology majors may count BIOL 375-Biometry as a 3-credit math course ○ Transfer students who have taken a course that has a significant statistics component may request a waiver
6. CLEARANCES	A negative TB test and photocopies of the following satisfactory (no record exists) clearances must be on file with the Department of Field Services: Act 34 (Criminal Record Check), Act 151 (Child Abuse History Clearance), and Act 114 (FBI fingerprint clearance).

**7.
RECOMMEND**

Favorable faculty recommendations are required criteria. Students receive recommendations by successful completion of foundations block; successful completion of their early field experience associated with foundations block and a positive disposition recommendation from their foundations block professors.

**FIVE CRITERIA FOR APS ADMISSION AND RETENTION
POST-BACCALAUREATE INITIAL TEACHER**

**1.
CLEARANCES**

A negative TB test and photocopies of the following satisfactory (no record exists) clearances must be on file with the Field Services Office: Act 34 (Criminal Record Check), Act 151 (Child Abuse History Clearance), and Act 114 (FBI fingerprint clearance). PBC students who are currently employed by a school district may submit a PDE6004, Proof of Employment form and copies of clearances on file with their school district in lieu of submitting new clearances if the field experience is being completed at their place of employment.

**2.
GPA**

PBC students must establish a Millersville GPA either through a semester of coursework or by completing Teacher Certification Access Track (TCAT) requirements to re-establish a GPA as dictated in their admission criteria. A Millersville University minimum cumulative grade point average of 3.0 must be maintained. PBC students will be dropped from the program after the third "C" grade. Any grade below "C" will result in academic dismissal.

Students who complete the program with a GPA of 2.8-2.99 will also need to achieve higher scores on the content area certification examination(s) in order to meet final Certification requirements in PA. Please see the Department of Field Services for a list of Certification Test scores with the GPA deviation.

**3.
TESTING**

Pre-service tests are generally not required for PBC students. PBC students who have completed advanced education coursework prior to entry may be required to complete testing requirements. Students will be notified at the time of initial application to Graduate Studies.

**4.
ACT 126 –
Educator Ethics
Training**

Effective January 15, 2020 ALL students must complete ACT 126 – Educator Ethics Training. This training is available on the Department of Education's SAS Portal. Students who do not have a SAS account, must first register for an account by visiting [PDESAS](#). To register for and view the course, students must log into [SAS PDE Center](#). A brief assessment will be given at the end of the course. Keep a copy of your certificate to submit with your APS application.

**5.
RECOMMEND**

See BSE recommendations - Students receive recommendations in 590/ 545 (or EDFN 211 / 241).

CRITERIA FOR ADMISSION TO STUDENT TEACHING BSE & Post-Bacc Students

1. **Grade point average** of 3.0 at the time of student teaching is required. A GPA below 3.0 and above 2.8 will be accepted; however, higher scores on the content area certification examination(s) will be required in order to meet final Certification requirements in PA. Please see the Certification Office for a list of Certification testing scores with the GPA deviation.
2. **APS status** with successful completion of pre-requisite courses and professional bloc field experience
3. Satisfactory **professional behaviors** record
4. A **negative TB test** must be on file with the Department of Field Services
5. **Photocopies** of satisfactory (no record exists) Act 34 (Criminal Record Check), Act 151 (Child Abuse History Clearance), and ACT 114 (FBI fingerprint check) on file with the Department of Field Services.
6. Evidence of having current personal **liability insurance** in an educational setting

Advanced Professional Studies Courses

The courses representing Advanced Professional Studies in each department are listed below. Students may not enroll in these courses until admission to Advanced Professional Studies has been obtained.

Student Teaching

EDxx	46x	All student teaching courses
EDSE	471	Differentiating Instruction

AEST

EDTE	391	Curriculum and Instruction in Technology & Engineering Education
EDTE	491	Seminar in Technology Education (1 credit seminar)
EDTE	496	Innovation and Design Methodologies

Art

ART	325	Methodology and Pedagogy for Art
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Educational Foundations

EDFN	330/530	Instructional Technology, Design, and Assessment
EDSE	340	Content Area Literature for Diverse Classrooms
EDSE	433	Teaching of Social Studies in the Secondary School
EDSE	435	Teaching of Science in the Secondary School
EDSE	321/521	Issues in Secondary Education
SPED	328	Formal and Informal Assessment
SPED	346	Secondary Students with Disabilities in Inclusive Settings
SPED	432	Curriculum Methods
SPED	434	Secondary Programming and Transition
EDSP	450	Teaching Positive Social Interactions

English

ENGL	487	Seminar in Teaching Writing*
ENGL	488	Teaching of English in the Secondary School

EMEE

EDUC	305	Field Experience
EDUC	323	Reading in the Content Areas*
EDUC	424	Diagnostic Reading*
EDUC	562	Methods for Teaching English Language Learners*
EDUC	643	Curriculum Trends in Social Studies*
EDUC	651	Mathematics in the School Program*
EDUC	661	Science in the School Program*
ELED	678	Internship in Elementary Education*
ERCH	345	Social Studies for the Young Child*
ERCH	421	Language Development & Emergent Lit*
ERCH	422	Teaching of Literacy, PrK-4
ERCH	455	Teaching of Mathematics to Young Children
ERCH	465	Science for the Young Learner
ERCH	485	Young English Language Learner
ERCH	496	Curriculum, Instruction, & Assessment*
MDLV	425	Teaching of Literacy
MDLV	456	Teaching of Mathematics
MDLV	466	Teaching of Science

MDLV	486	Teaching English language Learners*
RDED	620	Current Practices in Literacy Education*
SPED	311	Assessment Design / Implement Inst.
SPED	321	Serving Individuals with Pervasive
SPED	331	Positive Learning Environment for all students
SPED	441	Effective Instruction, Specialized
SPED	451	Individualized Educational Planning
SPED	453	Reflective Practices
SPED	411/412	Formal Assessment
SPED	341	Early Intervention
SPED	442	Effective Instruction, General Education
SPED	452	Individualized Educational Planning
<u>Foreign Language</u>		
FORL	480	Teaching of Foreign Languages in the Secondary School
<u>Math</u>		
MATH	340/346	Teaching of Mathematics in the Secondary School
MUSI	372	Middle and Secondary School Methods
MUSI	373	Instrumental Methods

***Designated APS course starting Fall 2016**