Commencement Program
The One Hundred and Sixty-Sixth Annual Commencement

Doctoral, Master’s and Undergraduate Degree Candidates

Sunday, the Eleventh of December
Two Thousand Twenty-Two

Millersville University of Pennsylvania
Millersville, Pennsylvania
Order of Exercises

Daniel A. Wubah, Ph.D., President
Presiding

'ACADEMIC PROCESSION
"Pomp and Circumstance"
Sir Edward Elgar

MILLERSVILLE UNIVERSITY
BRASS QUINTET
Jennifer Jester, D.M.A., Conductor

GAIL E. GASPARICH, PH.D.
Senior Vice President for Academic Affairs
and Provost

*THE NATIONAL ANTHEM
Words by Francis Scott Key
Arranged by John Philip Sousa

LED BY CHRISTINA FLORES ’23

INTRODUCTION OF PLATFORM GUESTS

PROVOST GASPARICH

GREETINGS FROM FACULTY

KELLY M. BANNA, PH.D.
Associate Professor, Psychology
President, APSCUF – MU

GREETINGS FROM STUDENT GOVERNMENT ASSOCIATION

LINDSAY GRIFFITHS ’23
President, Student Government Association

PRESENTATION OF SENIOR CLASS GIFT

HOLLY WINEGAR ’22

PRESENTATION OF GRADUATE STUDENT

CAMILLE HOPKINS ’93, ’99M,
’04M, ’22 ED.D.
Graduate Student Association

MOMENT OF REFLECTION

CHRISTINE PERSUN ’17, ’22 M.ED.
Graduate Student

SALUTATION TO GRADUATES

DANIEL A. WUBAH, PH.D.
University President

INTRODUCTION OF COMMENCEMENT SPEAKER

PRESIDENT WUBAH

COMMENCEMENT ADDRESS

BRENT D. FREY ’83
Retired Director of Worldwide Education Leadership and Learning, at Apple, Inc.

PRESENTATION OF PRESIDENT’S MEDALLION

PRESIDENT WUBAH

PRESENTATION OF DOCTORAL DEGREE CANDIDATES

JAMES DELLE, PH.D.
Dean, College of Graduate Studies and Adult Learning

KINDLY SILENCE ALL ELECTRONIC DEVICES AND CELL PHONES DURING THE CEREMONY.
CONFERRING OF DOCTORAL DEGREES

PRESENTATION OF MASTER’S DEGREE CANDIDATES

CONFERRING OF MASTER’S DEGREES

PRESENTATION OF ASSOCIATE AND BACCALAUREATE DEGREE CANDIDATES

CONFERRAL OF DEGREES

PRESENTATION OF CANDIDATES FOR COLLEGE OF ARTS, HUMANITIES AND SOCIAL SCIENCES

PRESENTATION OF CANDIDATES FOR COLLEGE OF EDUCATION AND HUMAN SERVICES AND SCHOOL OF SOCIAL WORK

PRESENTATION OF CANDIDATES FOR COLLEGE OF SCIENCE AND TECHNOLOGY

PRESENTATION OF CANDIDATES FOR LOMBARDO COLLEGE OF BUSINESS

WELCOME FROM THE ALUMNI ASSOCIATION

CONCLUDING REMARKS

‘THE ALMA MATER
Words by Esther E. Lenhardt, Class of 1910
and Sanders P. McComsey, Class of 1917
Music arranged by Melzer R. Porter

‘ACADEMIC RECESSION
Grand March from Aida
Giuseppe Verdi

THE AUDIENCE WILL REMAIN IN PLACE UNTIL ALL GRADUATES HAVE RECESSED.

MACE BEARER: Joseph Lynch, Ph.D
GONFALON BEARERS: Marc Felizzi, Ph.D.; Alexandra Hutto, Ph.D.; Jack Ogutu, Ph.D.; Nicole Pfannenstiel, Ph.D.;
Kenneth Smith, Ph.D.
LEAD MARSHALS: Stacey Irwin, Ph.D.; Karen Rice, Ph.D.
MARSHALS: Eric Blazer, Ph.D.; Shaun Cook, Ph.D.; Melissa Mullen Davis, Ph.D.; Michael Douglas, Ph.D.;
Heather Lehman, Ph.D.; Justin Mando, Ph.D.; Curtis Proctor, Ph.D.; Deborah Sigel, M.F.A; Debra Vredenburg-Rudy, Ph.D.
READERS: Janet Bertoni, Ph.D.; Judith Cebra-Thomas, Ph.D.; Jeffrey Gemmell, D.M.A.; Alexandra Hutto, Ph.D.; Lowery Woodall, Ph.D.

Graduates listed in the program were confirmed as of 11/22/2022.
CANDIDATES FOR DOCTORAL DEGREES

EDUCATIONAL LEADERSHIP**

Camille Alanna Hopkins
EDD Educational Leadership

Chanda R. Telleen
EDD Educational Leadership

**Joint program with Shippensburg University since 2014.
### CERTIFICATION AND ENDORSEMENT CANDIDATES

<table>
<thead>
<tr>
<th>Art Instructional I</th>
<th>PreK-4, Early Childhood Education Instructional I</th>
<th>School Social Worker PreK-12 Education Specialist</th>
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<tbody>
<tr>
<td>Anthony William Harp</td>
<td>Madeline Lynette Bruno</td>
<td>Morgan Lea Yoder</td>
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<td>Amy Lee Hess</td>
<td>Sara Nicole Herbst</td>
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<td>Jennifer Schuck</td>
<td>Brittany Kortright</td>
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<tr>
<td>Joyce Williams</td>
<td>Alina Latshaw</td>
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<td>Kristen Bennett Thomas</td>
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<tr>
<td>Biology Instructional I</td>
<td>Rachael Kathryn Thomas</td>
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<tr>
<td>Tyler S. Bridgehouse</td>
<td>Ashley Weatherby</td>
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<td>Christina D. Clawson</td>
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<tr>
<td>Earth Science Instructional I</td>
<td>Principal K-12 Administrative</td>
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<tr>
<td>Curtis Mark Silverwood</td>
<td>Dawn L. Eby</td>
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<tr>
<td></td>
<td>Patrick Corrigan Muench</td>
<td></td>
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<tr>
<td>Elementary and Secondary School Counselor PreK-12 Education Specialist</td>
<td>Amber J. Owen</td>
<td></td>
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<tr>
<td>Lindsey Marie Eppler</td>
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<tr>
<td>Emily Grace Forry</td>
<td>Kelli Anne Barron</td>
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<td>Natalie Alexis Hertzog</td>
<td>Heidi L. Melleby</td>
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<td>Wayne David Hooper</td>
<td>Megan Elizabeth Murphy</td>
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<tr>
<td>Sara Danel Richardson</td>
<td>Ashley Linn Posch</td>
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<td>Emilie E. Schriver</td>
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<td>Meredith Kaitlin Sefcik</td>
<td>Christina Lampo</td>
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<td>Janeen Y. Selfridge</td>
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<td>Brendan John Staudt</td>
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<tr>
<td>Jessica L. Zentner</td>
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<tr>
<td>English Instructional I</td>
<td>Reading Specialist Instructional I</td>
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<tr>
<td>Jesse Owen Rice</td>
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<td>French Instructional I</td>
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<td>German Instructional I</td>
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<tr>
<td>Dana Ginder Sick</td>
<td>Lisa M. Andrews</td>
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<td>Gifted Education PreK-12 Endorsement</td>
<td>Sandra Lee Dunn</td>
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<td>Haley Jane Irvin</td>
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<td>Jennifer Marie Mausser</td>
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<td>Christy Marie Nobile</td>
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<td>Angela L. Tena</td>
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<tr>
<td>Gifted Education Certificate</td>
<td>School Nurse Education Specialist</td>
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<td>Hannah Kaptur</td>
<td>Isabelle Baumgartner</td>
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<td>Online Instruction Program PreK-12</td>
<td>Katlyn Michelle Bennett</td>
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<td>Katherine E. Krebs</td>
<td>Sabrina Eisele</td>
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<td>Rebecca Lynn Maryott</td>
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<td>School Psychologist Education Specialist</td>
<td>Elizabeth G. Sager</td>
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<td>Chelsea Lynne Connelly</td>
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<td>Mia E. Rowan</td>
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<td>Madison Elizabeth Stambaugh</td>
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# CANDIDATES FOR MASTER’S DEGREES

## COLLEGE OF ARTS, HUMANITIES AND SOCIAL SCIENCES

<table>
<thead>
<tr>
<th><strong>ART</strong></th>
<th><strong>ENGLISH</strong></th>
<th><strong>HISTORY</strong></th>
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<tr>
<td>Bonnie Elizabeth Watts</td>
<td>Wendy Ann Gensimore</td>
<td>Jordan D. Ames</td>
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<tr>
<td>MED Art Education</td>
<td>MA English</td>
<td>MA History</td>
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<td></td>
<td>Eugene J. Kobielnik</td>
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<tr>
<td></td>
<td>MA English</td>
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<td></td>
<td>Kara Elizabeth Travis</td>
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<td></td>
<td>MA English</td>
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## COLLEGE OF EDUCATION AND HUMAN SERVICES AND SCHOOL OF SOCIAL WORK

### ASSESSMENT, CURRICULUM AND TEACHING

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Shelbie Berger</td>
<td>MED Assessment, Curriculum and Teaching Integrative STEM Education</td>
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<tr>
<td>Michael Ryan Brown</td>
<td>MED Assessment, Curriculum and Teaching Online Instruction</td>
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<td>Danielle Marie Croft</td>
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<td>Seth Eugene Decker</td>
<td>MED Assessment, Curriculum and Teaching Integrative STEM Education</td>
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<td>Marissa Nicole Dolch</td>
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<td>Wendy Ann Harriman</td>
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<td>Daniel J. Herr</td>
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<td>Adam Robert Hinde</td>
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<td>Samantha Houser</td>
<td>MED Assessment, Curriculum and Teaching Online Instruction</td>
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<td>Bryan Charles Kostukovich</td>
<td>MED Assessment, Curriculum and Teaching Online Instruction</td>
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<td>Jenna Lee Marrazzo</td>
<td>MED Assessment, Curriculum and Teaching Integrative STEM Education</td>
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<td>Christine Claire Mattiko</td>
<td>MED Assessment, Curriculum and Teaching Online Instruction</td>
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<tr>
<td>Brittany Lyn McMullen</td>
<td>MED Assessment, Curriculum and Teaching Online Instruction</td>
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<td>Christine Persun</td>
<td>MED Assessment, Curriculum and Teaching Integrative STEM Education</td>
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<td>Maleah Ashlyn Price</td>
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<td>Kristin Mae Putt</td>
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<td>Nicole B. Shaak</td>
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<td>Brian D. Shortes</td>
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<td>Ashley Stank</td>
<td>MED Assessment, Curriculum and Teaching Online Instruction</td>
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<tr>
<td>Tyler Michael Wilczek</td>
<td>MED Assessment, Curriculum and Teaching Online Instruction</td>
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### EARLY CHILDHOOD AND ELEMENTARY EDUCATION

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Shelby Rachelle Borislow</td>
<td>MED Early Childhood and Elementary Education</td>
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<tr>
<td>Brittany Kottritg</td>
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<tr>
<td>Matthew Gregory Ortiz</td>
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<tr>
<td>Sean Michael Rhoads</td>
<td>MED Early Childhood and Elementary Education</td>
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<tr>
<td>Alyssa Rowe</td>
<td>MED Early Childhood and Elementary Education</td>
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<tr>
<th>Name</th>
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<tr>
<td>Kiley Emily Bartusek</td>
<td>MS Clinical Psychology</td>
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<tr>
<td>Kayla Brianna Bensch</td>
<td>MS Clinical Psychology</td>
</tr>
<tr>
<td>Thresia Mae Casanova</td>
<td>MS Clinical Psychology</td>
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<tr>
<td>Maria Detweiler</td>
<td>MS Clinical Psychology</td>
</tr>
<tr>
<td>Dominique Desmond Ford</td>
<td>MS Clinical Psychology</td>
</tr>
</tbody>
</table>

*Joint program with West Chester University since 2014.*
COLLEGE OF EDUCATION AND HUMAN SERVICES
AND SCHOOL OF SOCIAL WORK

Julia Scarborough
MED Early Childhood and Elementary Education
Abigail Ramage Stefanow
MED Early Childhood and Elementary Education
Molly C. VanLeuvan
MED Early Childhood and Elementary Education
Sydney Wagner
MED Early Childhood and Elementary Education
Adrian Rachelle Whitmore
MED Early Childhood and Elementary Education

GIFTED EDUCATION
Christopher Michael Brode
MED Gifted Education
Kelly Ann DiLullo
MED Gifted Education
Deborah K. French
MED Gifted Education
Hannah Kaptur
MED Gifted Education
Tabitha Hushon Krone
MED Gifted Education
Pamela Sieger
MED Gifted Education

LANGUAGE AND LITERACY EDUCATION
Emily Marie Arnold
MED Language and Literacy Education Reading Specialist
Alison Olivia Charles
MED Language and Literacy Education Reading Specialist
Victoria Taylor Diminick
MED Language and Literacy Education Reading Specialist
Georgia E. Emert
MED Language and Literacy Education English as a Second Language
Jennifer L. Ennis
MED Language and Literacy Education Reading Specialist
Lauren Elizabeth Hofer
MED Language and Literacy Education Reading Specialist
Alicia D. King
MED Language and Literacy Education Reading Specialist

LEADERSHIP FOR TEACHING AND LEARNING
Colin Lee Greenawalt
MED Leadership for Teaching and Learning
Steven A. Lied
MED Leadership for Teaching and Learning
Mikaela Jo Masser
MED Leadership for Teaching and Learning
Benjamin Joseph Mitchell
MED Leadership for Teaching and Learning
Jenna Eliza Philo
MED Leadership for Teaching and Learning
Katharine Marie Rodriguez
MED Leadership for Teaching and Learning

SCHOOL COUNSELING
Virginia Bramley
MED School Counseling
Caitlyn Rose Flint
MED School Counseling
Kaitlin M. Mock
MED School Counseling
Elizabeth Michelle Sanders
MED School Counseling

SCHOOL PSYCHOLOGY
Julie Ann Battaglia
MS School Psychology
Yasmeen Bekhit
MS School Psychology
Hailey M. Butler
MS School Psychology
Anna Sims Clemens
MS School Psychology
Ezinne Enyosobin
MS School Psychology
Abdaliz Miranda Garcia
MS School Psychology
Kendall Michele Geist
MS School Psychology
Tonji Elizabeth-Bell Grissinger
MS School Psychology
Ryan Joseph Kubicki
MS School Psychology
Katie A. Maharjan
MS School Psychology
Kyle M. Messaros
MS School Psychology
Baily R. Schwandt
MS School Psychology
Christine M. Stulak
MS School Psychology
Madison Tate VanPelt
MS School Psychology
Katherine Walsh
MS School Psychology
COLLEGE OF EDUCATION AND HUMAN SERVICES
AND SCHOOL OF SOCIAL WORK

SOCIAL WORK*
Alexis Torres  
MSW Social Work

SPECIAL EDUCATION
Kirstin Beaver  
MED Special Education
Carrie Ann McGough  
MED Special Education

SPORT MANAGEMENT
Thomas Randall Garner  
MED Sport Management  
Athletic Coaching
Kayla Marie Held  
MED Sport Management  
Athletic Management
Patrick Sweda  
MED Sport Management  
Athletic Management
Elizabeth Wardwell  
MED Sport Management  
Athletic Management

* Joint program with Shippensburg University since 2006.

COLLEGE OF SCIENCE AND TECHNOLOGY

EMERGENCY MANAGEMENT
William Jason Burnett  
MS Emergency Management
Jeffrey M. Hunsicker  
MS Emergency Management
Jeffrey T. Ludwig  
MS Emergency Management
Sean William McFadden  
MS Emergency Management
Jennifer L. McKinney  
MS Emergency Management
Shontell Yvonne Moman  
MS Emergency Management
Breanna Malynn Rogers  
MS Emergency Management
Michael James Susko  
MS Emergency Management
Logan Williams  
MS Emergency Management

INTEGRATED SCIENTIFIC APPLICATIONS
Sheila-Ruth Api Ngu  
MS Integrated Scientific Applications  
Weather Intelligence and Risk Management
Amanda E. Bunn  
MS Integrated Scientific Applications  
Environmental Systems Management

MATHEMATICS
Laura Leigh Bitts  
MED Mathematics

TECHNOLOGY AND INNOVATION
Amber Trunfio George  
MS Technology and Innovation  
Education Track
Stacey Anne Lorah  
MS Technology and Innovation  
Education Track
MASTER'S THESSES

EUGENE J. KOBIELNIK
Master of Arts in English
B.S. Ed. Millersville University
Thesis: "Eros Masked and Unmasked: Depictions of Women in Cavalier Poetic Speakers"
Thesis Advisor: Dr. Dominic Ording

DOCTORAL DISSERTATIONS

CAMILLE ALANNA HOPKINS
Doctor of Education
B.Ed. Millersville University
M.Ed. Millersville University
Dissertation Advisor: Dr. Ann Cancilla Gaudino

CHANDA TELLEEN
Doctor of Education
B.S. Albany State College
M.A. University of Minnesota
Dissertation: "Capability of Influence: the Impact of PBIS Implementation Fidelity on Elementary School Teachers’ Feelings of Self-Efficacy"
Dissertation Advisor: Dr. Tiffany Wright
ART EDUCATION
Leslie Gates, Ph.D.

ASSESSMENT, CURRICULUM AND TEACHING
Oliver Dreon, Ph.D.

DOCTORATE IN EDUCATION
Ann Cancilla Gaudino, Ed.D.

DOCTORATE IN EDUCATIONAL LEADERSHIP
Kelly Rotondo, DNP, RN, SCRN, CTC

DOCTOR OF SOCIAL WORK
Bertha Saldana De Jesus, DSW

EARLY CHILDHOOD EDUCATION
Beth Powers, Ph.D.

EMERGENCY MANAGEMENT
Sepideh Yalda, Ph.D.

ENGLISH
Nicole Pfannenstiel, Ph.D.

GIFTED EDUCATION
Charlton Wolfgang, Ph.D.

HISTORY
Robyn L. Davis, Ph.D.

INTEGRATED SCIENTIFIC APPLICATIONS
Sepideh Yalda, Ph.D.

LANGUAGES AND CULTURES
Christine M. Gaudry, Ph.D.

LANGUAGE AND LITERACY EDUCATION
Aileen P. Hower, Ed.D.

LEADERSHIP FOR TEACHING AND LEARNING
Tiffany Wright, Ed.D.
Ann Marie Licata, Ph.D.

MATHEMATICS
H. Tyrone Washington, Ph.D.

NURSING
Cayleigh Minter, DNP, CRNP

CLINICAL PSYCHOLOGY
Karena Rush, Ph.D.

SCHOOL PSYCHOLOGY
Lauren Kaiser, Ph.D.

SCHOOL COUNSELING
R. Joseph Behun, Ph.D.

SOCIAL WORK
Laura Brierton Granruth, Ph.D.

SPECIAL EDUCATION
Richard L. Mehrenberg, Ph.D.

SPORT MANAGEMENT
Julie Lombardi, P.E.D.

TECHNOLOGY & INNOVATION
Scott A. Warner, Ed.D.
UNDERGRADUATE HONORS GRADUATES

Millersville University students are awarded honors in three categories: Departmental Honors, Honors College and University Honors. To qualify for Departmental Honors, a student must complete a thesis written under the supervision of a faculty member. In order to graduate from the University Honors College program, a student must not only complete designated honors courses and a thesis, but also maintain a grade-point average of at least 3.35 in all honors coursework. Students graduate with University Honors by virtue of their grade-point average. Those who earn averages between 3.50 and 3.74 graduate cum laude; those who earn averages between 3.75 and 3.94 graduate magna cum laude; while those who earn averages between 3.95 and 4.0 graduate summa cum laude, the highest earned academic honor the University can bestow.

The Reverend Lewis Merwin Hobbs Medallion/Dr. Dominick ’53 and Mrs. Helen DiNunzio Award
Seniors who are graduating summa cum laude receive this special medallion. The award has been made possible by a gift from Dr. Dominick ’53 and Mrs. Helen DiNunzio.
CANDIDATES FOR BACCALAUREATE DEGREES WITH HONORS

DEPARTMENTAL HONORS

ALANNA L. BEZAS – Emergency Management
Thesis Title: “Developing a Sustainable Preparedness Program for Nurses at NYU Langone Health”
Thesis Advisor: Dr. Sepi Yalda

DANIEL M. FOREACRE – Computer Science
Thesis Title: “Simulating A Neuron”
Thesis Advisor: Dr. Jingnan Xie

KELSEY REANNE HECKERT – Math
Thesis Title: “Factor Analysis of Social Science Data Using R”
Thesis Advisor: Dr. Kevin S. Robinson

CHRISTINE A. JIBILIAN – Art
Thesis Title: “Impacts of Equine-Assisted Therapy Through Photography”
Thesis Advisor: Dr. Shauna L. Frischkorn

ANGELIQUE V. MANCINI – Biology
Thesis Title: “Overexpression of Carbonic Anhydrase in the C3 Model Plant, Arabidopsis thaliana”
Thesis Advisor: Dr. Ryan L. Wagner

ALEXANDRA N. NEIDERER – English
Thesis Title: “The Scientist Rebellion: The Unconventional Rhetorical Ways in which Scientists Present the Issue of Climate Change”
Thesis Advisor: Dr. Justin Mando

ANAMARIE V. REINEBERG – Biology
Thesis Title: “Transcription Factor Profile of Turtle Neural Crest Cells”
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MADISON N. WHITCOMB – Economics
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Brent D. Frey ‘83

Brent Frey ‘83 served as Director of Worldwide Education Leadership and Learning at Apple, Inc. for 21 years before he retired in June 2022.

During the last 10 years, he was responsible for building the Apple Professional Learning model, which was instrumental in training well over one million educators around the world virtually during the pandemic. Throughout his career, Frey has guided education and political leaders in effectively using technology for learning. His proudest accomplishment at Apple was building the plan, a team of professionals, and executing the ConnectED initiative, where Apple invested over $100 million to help the most impoverished schools in the U.S.

Before joining Apple, Frey began his career as a technology education teacher in the Upper Adams School District in 1984. From 1989-1992, he was the assistant principal at Lemoyne Middle School in the West Shore School District, and he then served as director of technology for the district until June 2001. Throughout his career, Frey has used his expertise in educational technology and leadership development for school administrators and technology integration strategies.

Frey graduated with his bachelor’s degree in technology education from Millersville University in 1983, and he then earned his Master of Science degree in education administration from McDaniel College in 1989.

Currently, Frey serves on the advisory board for Millersville University’s College of Science and Technology and for the Lombardo College of Business.
Senator Scott Martin ’02

Scott Martin is a Pennsylvania State Senator, a small business owner, and a 2002 Millersville alumnus with a sociology and criminal justice degree. After graduating, Martin began working for the Lancaster County Youth Intervention Center, eventually becoming director of the facility. He also served on the Juvenile Detention Centers Association of Pennsylvania and with the Pennsylvania Commission on Crime and Delinquency. He found a passion for speaking to young adults and cofounded “Operation Deterrence.”

Martin started the Lancaster chapter of the Campaign Against Sexual Exploitation and abuse of children after being elected Lancaster County Commissioner in 2007. He also helped create the Lancaster County Coalition to End Homelessness, cochairing the effort for eight years.

In 2016, Martin was elected to the Pennsylvania State Senate. He focused on many areas, including education, health care, the environment and more. In 2021, he helped commit $100 million to fund pediatric cancer research in Pennsylvania. Since its enactment, over 22 states and countries have used Martin’s efforts as a template.

Martin has frequently presented to students at Millersville and has also created internship opportunities. As a Marauder, Martin had a notable athletic career as a defensive tackle and was inducted into the Millersville Athletic Hall of Fame in 2007.

In his spare time, Martin volunteers as a youth sports coach in wrestling and football and as a football stadium announcer. He also cherishes his time with his wife, Amber, and their four children.
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Lynn Marquez, Ph.D.
Jessica J. Kelly, Ph.D.
Janet A. White, Ph.D.
Kelly A. Kuhns, Ph.D.
Sean P. Hendrick, Ph.D.

LOMBARDO COLLEGE OF BUSINESS
Marc Tomljanovich, Ph.D., Dean

Department
Accounting and Finance
Management and Marketing

Chairperson
Eric L. Blazer, Ph.D.
David J. DiRusso, Ph.D.
# UNIVERSITY COLLEGE

Rachel E. Finley-Bowman, Ph.D., Dean

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<th>Department</th>
<th>Chairperson</th>
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<td>Academic Advisement &amp; Student Development</td>
<td>David I. Henriques, Ph.D.</td>
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<td>University Library</td>
<td>Gregory E. Szczyrbak, M.S.</td>
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# NON-COLLEGE DEPARTMENTS

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<tr>
<td>Counseling and Human Development</td>
<td>Joseph F. Lynch, Ph.D.</td>
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<tr>
<td>Intercollegiate Athletics</td>
<td>Miles P. Gallagher ’10, M.Ed. ’12</td>
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GREETINGS FROM THE ALUMNI ASSOCIATION PRESIDENT

Dear Graduate,

Today is a milestone moment that will forever resonate in your life. On behalf of the Millersville University Alumni Association, I congratulate you for the dedication and perseverance that advanced you to this day. I am honored to be the first to welcome you into this prestigious group of Marauders for Life.

The MU Alumni Association—founded in 1861 and 73,000 members strong—keeps alumni connected and engaged with their alma mater, no matter where in the world life takes them. I encourage you to bookmark the alumni website, villealumni.com, and follow our social media accounts to keep up with campus and alumni news. You will now have access to some great benefits and services created especially for MU alumni and can learn more about them on our website.

The Office of Alumni Engagement is proud to be your point of connection to the University going forward. Through the alumni network, you can access extended support from the University, tap into its vibrant alumni network and stay connected to your alma mater and one another through Homecoming and other special events and programs. Even long after graduation, your alma mater is here for you and invested in your lifelong growth.

Please stay in touch and keep your contact information updated so we can let you know about all the great things happening with the MUAA! Let us know about your personal and professional accomplishments, including career advancements. We often feature these updates in our University magazine, the Millersville University Review.

We wish you, and your family and friends celebrating with you, sincere congratulations on this remarkable accomplishment.

Be a Marauder for Life!

JOYCE DENELSBECK KING ’83
President, Millersville University Alumni Association
villealumni.com | 800.681.1855 | mualumni@millersville.edu
SENIOR CLASS GIFT –

Holly Winegar 2022

There is a long-standing tradition of philanthropy at Millersville University. Since 1866, each graduating class has promoted the spirit of giving by providing students an opportunity to leave their legacy at the university they call home.

The Class of 2022 has embraced this philanthropic spirit by providing a financial donation to the programs, departments and teams that we love and which have had a positive impact on our Millersville experiences.
ABOUT THE UNIVERSITY

A Brief History of Millersville

Millersville has the distinction of being Pennsylvania’s first state-owned university, founded in 1855 as a normal school. In the mid-19th century, normal schools were developed throughout the East as a way to train teachers for the country’s fast-growing new public schools. In Lancaster County, James P. Wickersham was in charge of the public schools and was convinced of the need for training programs for teachers. He held his own program, a teachers institute, in the little borough of Millersville. After its success, he then convinced the town fathers who had built the school to permit it to be used instead as a permanent normal school.

For the next 100 years, Millersville’s purpose was to prepare teachers, and it did so with great success. Its reputation as an institution of excellence was established during the period when it was operating two-year and later four-year programs to prepare the individuals who taught the children of this Commonwealth.

Over the years, the school’s name changed several times. Wickersham called it the Lancaster County Normal School. In 1859, when it was four years old, the school was officially recognized by the state legislature, and its name became The First Pennsylvania State Normal School. That lengthy title was gradually changed by usage to Millersville State Normal School. It was known by several other names before 1959, when the name was changed to Millersville State College, and soon to follow were a great many new four-year baccalaureate programs in the arts and sciences. Also added were master’s degree programs, at first in teacher education and later in many other fields. On July 1, 1983, the college became Millersville University of Pennsylvania, and the 14 state-owned colleges became the State System of Higher Education.

Millersville University Today

During Millersville’s evolution from a normal school to a university, its reputation as a good training ground for teachers has not diminished. Teacher certification programs are available across all schools in Special Education, Elementary and Early Childhood Education, a wide selection of Secondary Education programs, Technology and Engineering Education, Art Education and Music Education.

The College of Education and Human Services is home to the following departments: Educational Foundations; Early, Middle and Exceptional Education; Psychology; and Wellness and Sport Sciences, as well as the School of Social Work.

The College of Science and Technology is comprised of the following departments: Applied Engineering, Safety & Technology; Biology; Chemistry; Computer Science; Earth Sciences; Geography; Mathematics; Wehrheim School of Nursing and Physics. Offerings in the health fields include Respiratory Therapy; Medical Technology; Nuclear Medicine Technology; Pre-Athletic Training; Pre-Med; Pre-Optometry; Pre-Pharmacy and Pre-Podiatry.

The College of Arts, Humanities and Social Sciences is the home of the liberal arts disciplines in humanities and social sciences, including the departments of Art and Design; Communication and Theatre; Criminology, Sociology and Anthropology; Economics; English and World Languages; Government, Policy and Law; History; Language and Culture Studies; and Philosophy, as well as the Tell School of Music. The College also offers interdisciplinary programs in African American Studies, Entrepreneurship, International Studies, Latina/o Studies, and Women’s and Gender Studies.

Originally established in 2019, the Lombardo College of Business offers majors in Accounting, Business Administration, Finance, Management and Marketing. The College was officially named in 2020 in recognition of Dr. Samuel and Mrs. Dena Lombardo’s generosity to both the College and University. This is the first named college in Millersville’s 166-year history.

The College of Graduate Studies and Adult Learning was established in fall 2009 following 50 years of graduate program offerings. Today, Millersville offers more than 50 graduate degree and certification programs, and three doctoral programs that serve the needs of adult learners in our community and beyond.
University College was established at the beginning of the 2022-2023 academic year and is comprised of Academic Advisement and Student Development, the Center for Public Scholarship and Social Change, the Center for Civic Responsibility and Leadership, Experiential Learning and Career Management (ELCM), the Francine G. McNairy Library and Learning Forum, Integrated Studies, Multidisciplinary Studies, the Office of Learning Services, Starfish, Success Coaching, the University Honors College and the Writing Center.

The University’s curriculum is continuously studied and adjusted to allow for the development of programs to meet the needs of students. Millersville University’s Multidisciplinary Studies (MDST) major is an innovative and flexible program of study that allows students to tailor studies to meet their academic strengths and career goals with careful advisement.

Integrated Studies is an individualized postsecondary education course of study for individuals with intellectual disability that leads to social and professional networks, careers and bright futures. Students receive support from trained personnel, including coaches, mentors, faculty and staff.

Millersville’s excellent reputation extends beyond the classroom as well. It has outstanding athletic, intramural and recreational programs. It offers a wide range of cultural activities for both educational and entertainment purposes. The Winter Visual and Performing Arts Center houses the Tell School of Music and state-of-the-art facilities, including performance and recital halls, recording suites and piano labs. The Ware Center in downtown Lancaster offers space for academic studies as well as elegant performance areas and cultural events programs.

The 250-acre main campus is well-tended, and the park-like area around the campus pond is regarded as a special place by students where they can sit and enjoy the outdoors and watch the swans, Miller and S’Ville.

All of these factors contribute to a good deal of pride at Millersville University—pride that parents and friends of graduates rightfully share.

ACADEMIC SYMBOLISM

Academic ceremonies are steeped in centuries-old ritual. The elaborate trappings contribute to the pageantry and dignity of the occasion, and convey the continuity of academic tradition from medieval times to the present. Incorporating these traditions unites Millersville University with the community of scholars and institutions of higher learning.

THE ACADEMIC PROCESSION

The academic procession that begins and ends most academic ceremonies is a descendant of the clerical procession. Millersville University’s procession, formed in ranks of two, is led by one of the most senior faculty carrying the University mace, followed by the candidates for degrees, the University faculty, the Council of Trustees and platform party, and the University president and guest speaker.

THE MACE

The staff carried at the front of the academic procession is called a mace and represents the authority of the Office of the President.

THE UNIVERSITY SEAL

Millersville University’s seal, a gift of the Class of 1916, is worn on a gold chain by the University president.

ACADEMIC ATTIRE

The academic regalia has always consisted of three parts: the gown, the hood and the cap. It has traditionally been worn at academic ceremonies as a record of the academic achievement of the participants. Its use originated in the Middle Ages, when all undergraduates were required to wear clerical robes, since students were expected to enter the ranks of the clergy. In this country, a color system was adopted in 1893 to identify the academic discipline in which the degree was earned. Some of the most frequently seen hood colors, and the field of learning represented by each, are white, arts and letters; light blue, education; dark blue, philosophy; golden yellow, science; copper, economics; scarlet, theology; and pink, music. The tassels for bachelor’s and master’s degrees are usually black, while the tassel of the doctorate cap is usually gold.
THE NATIONAL ANTHEM

O say, can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd, were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?
GYMNASIUM EVACUATION MAP

Pucillo Gymnasium
Emergency Exits
Millersville University