

# College of Education and Human Services, and School of Social Work Annual Report Executive Summary, 2017-18

(Part A, Narrative)

## Mission.

The College of Education and Human Services is dedicated to enabling undergraduate and graduate students of all racial, ethnic, and socio-economic backgrounds to assume the role, identity, and responsibilities of the professions for which they are preparing. This unique mission within the University requires that faculty members guide students through the process of acquiring the professional knowledge, skills, experiences, and dispositional attitudes appropriate to their disciplines.

A primary mission of the College is the preparation of future educators (teachers, school leaders, counselors, school psychologists) in a variety of specialty areas, as well as the support and professional development of in-service teachers in all fields. This mission is enhanced by those departments in the College that offer supplementary service to both the College and to the University at large and extended by those departments that offer professional programs in fields other than teacher preparation.

Both pre-service and in-service teacher education programs seek to develop the teacher who: knows about and understands his or her culture as well as other cultures, and better able to present subject matter in broad perspective; has a command of the growing knowledge base in educational theory, and is able to integrate the accepted tenets of the profession into practice; knows first-hand there may be a gap between theory and practice, and is able to reconcile the demands of theory with the needs of each individual student; makes complex decisions and judgments about the learning experiences of students in a way that balances the need for clear standards of performance with fairness, open-mindedness and compassion.

The College's mission is further extended by programs, such as Clinical Psychology, Counselor Education, Educational Leadership, School Psychology, Social Work, and Supervisory Certification, that likewise base their curricula on appropriate professional knowledge, experience, and dispositional attitudes. In addition, the College serves the entire University by sharing its uniquely interdisciplinary and multicultural perspective through University-mandated general education course work and participation in the intellectual life of the University.

In the service of this mission, faculty members are committed to understanding and interrelating students' needs, community as well as national and international concern, disciplinary demands, and appropriate professional techniques. That is, they are dedicated to demonstrating the knowledge, skills and attitudes that students must adopt if they are to assume the role, identity, and responsibilities of the professional.

## Goals and Objectives.

Contribution to the University Strategic Plan.

Please refer to Academic Affairs Strategic Plan Action Plan for the College of Education and Human Services (attached as EDHS Academic Affairs Strategic Plan Action Plan 2017-18).

## Selected Highlights

**College Annual Report, 2017-18**

## Enhancements to program curriculum, student achievement of learning outcomes, or other program improvements

- The Department of Early, Middle, and Exceptional Education is expanding their clinical experiences organized in the PDE Four Stages of Field Experience to include year-long teacher residency Professional Development Schools. The department has created a PDS Committee that is working to develop more school partners to work with our faculty and teacher candidates. We currently are now working with five core school districts for the 2018-2019 school year. The goal is to provide all of our teacher candidates with this type of clinical practicum for all of our programs. This will require untiring work on the part of faculty and the department in the development of the PDS initiative.
- The Department of Early, Middle, and Exceptional Education is Revamping of the master's degree in early childhood education to include a non-certification strand to accommodate international students and others not seeking certification.
- The Department of Wellness and Sport Sciences worked with the dean during the Spring 2018 to complete a feasibility study on the development of a B.S. in Sports Management.
- The Department of Wellness and Sports Sciences has a newly proposed dual-degree program at the master's level links our M.Ed. in Sports Management with the M.S. in Social Work: Sport Social Work
- Social Work launched the online BSW degree completion program.
- Social Work created and launched a social justice minor.
- Social Work began a post graduate certificate in the expressive arts.
- Social Work developed a human services management certificate.

## Select Special Events or Programs

- 29<sup>th</sup> Annual Anna Funk Lockey Lecture – Our speaker was Dr. Paul Gorski, Associate Professor of Integrative Studies and Coordinator of Social Justice and Human Rights Programs at George Mason University. He spoke on the topic of Reversing the “Poor” Thinking on Poverty: How Most Anti-Poverty Initiatives Are Designed to Fail and How to Begin Thinking More Justly.
- Dr. Feelgood: The Ethical Dilemma of Opioid Prescriptions. Documentary Screening and Panel Discussion.
- Localized Approaches to the Opioid Epidemic was the title of a conference held November 1, 2017 at the Millersville University Ware Center. The keynote speaker for the conference was Senator Vincent Hughes of Pennsylvania's 7th Senate District. He spoke of efforts to solve this ongoing public health crisis.
- 5th Annual Learning Institute Global Well-Being and Social Change Conference – Wellness in our Global Community: Clarifying Definitions, Providing Opportunities, Protecting Rights. The keynote speaker was Sara (Sally) S. Bachman, Ph.D., Paul Farmer Professor at the Boston

University School of Social Work and Research Professor in the Department of Health Law, Policy and Management at the Boston University School of Public Health.

- 2<sup>nd</sup> Annual National Symposium on Educational Leadership and Poverty – The keynote speaker was Dr. David Volkman, Executive Deputy Secretary, Pennsylvania Department of Education. This was a symposium produced in conjunction with the doctoral program in educational leadership.
- 6<sup>th</sup> Annual Millersville University Social Studies Conference. Several panels with local teachers, experts, and intellectuals, provide excellent advice and inspiration for the future.
- Millersville University Disability Pride Day
- Disability Film Festival Offerings
  - October 17, 2017 – An Evening of Short Films
  - February 7, 2018 – Me Before You
  - February 10, 2018 – Beyond Measure
  - March 7, 2018 – 2e twice exceptional
  - April 16, 2018 – Defiant Lives

#### Select Special Faculty Achievements

- Nanette Dietrich, EDFN, 2018 Millersville University of Pennsylvania, Distinguished Civic Leadership Award
- Ann Gaudino, EDFN, Appointed Co-Editor, International Education Research Journal.
- Gordon Nesbitt, WSSD, NIRSA Annual Regional Service Award for the significant contributions to develop the student leadership resources within the association as a member of the NIRSA Leadership Commission, March, 2018.
- Jeff Wimer, WSSD, invited to join the Board of Directors of Compass Mark, a local non-profit whose mission is to reduce the incidence, prevalence, and consequences from addiction to alcohol and other drugs.
- Karen Rice, SOWK, Journal Reviewer of the Year, the Journal of Baccalaureate Social Work.
- Charlton Wolfgang EMEE, Outstanding Educator of the Year, Pennsylvania Association for Gifted Education.
- Andrew Bland, PSYC, Alumni Award for Outstanding Contributions to Humanistic Psychology, University of West Georgia Psychology 50th Anniversary Reunion and Conference.
- Laurie Hanich, EDFN, appointed as a principal member of the Institute of Education Sciences' Special Education Research Scientific Review Panel for a 3-year term, spring 2017-fall 2019. Served as panel chair for spring 2017 review panel.
- Dr. Marc Felizzi, SOWK, was appointed to the Council on Social Work Education's (CSWE) national committee that is working with the Association of Social Work Board (ASWB) to create a curriculum guide to assist faculty in teaching on the topic of licensing and regulation

#### Student Achievements

- Tiffany Peruso was appointed as BSW Student Representative on NASW-PA Board of Directors. She offered perspective of the undergraduate social work students around practice issues.

- Kaitlyn Bistline, a Middle Level Education Grade 4-8 major with a concentration in Social Studies, is currently serving as the student member of the Millersville University Council of Trustees.
- John Tintera, a Special Education PK-8/Early Childhood Education PK-4 dual major was elected as President of the Millersville University Student Government Association in the first contested election for that office in a decade. During the 2017-18 academic year, John was also a member of Student PSEA, chair of Millersville's PACE chapter, and a leader in the Pennsylvania Student Power Network.
- Katlyn Smith, a graduate student in the Leadership for Teaching and Learning program, and Stephanie Stine, a graduate student in the Clinical Psychology program, each served as an assistant editor for Volume 6, Issue 1 of Excellence in Education Journal.

### Notable Alumni Achievements

- Patience Buckwalter, MSW '13, LSW, is an adjunct professor at Millersville University's School of Social and works in post-adoption services for Bethany Christian Services. Patience led the development of the Grape Leaf Café, a pop-up restaurant venture that recently held its first official buffet featuring authentic Syrian cuisine. Patience funds the purchase of the ingredients, arranges for time in commercial kitchens, and reserves a place where the Grape Leaf Café can be held. Patience recruits cooks from the local Lancaster community of women refugees and immigrants, and because she pays all of the up-front costs, Patience guarantees the women their payment.
- Camille Hopkins, BSE-Elem Ed and Early Childhood Ed '93, MED-Elem Ed '99, MED-Leadership for Teaching and Learning '04. Elementary Principal in the School District of Lancaster. She is recognized as a distinguished principal at the national level and works with the national Institute of school leadership (NISL) as a trainer. She provided the keynote address at the last graduation celebration for the Leadership for Teaching and Learning program in May 2018.
- Ashley Gleich, BS-Biology '10, MED-Sports Management '15, is working as a referee in the Women's National Basketball Association (WNBA). In addition, she works as a referee in the NBA G-League.

### External Grants or Contracts Funded after July 1, 2017 (over \$5,000)

- 2017-2020. Dr. Nanette Dietrich, EDFN, Co-PI. Pennsylvania Environmental Literacy and MWEE Programming Capacity Building. Chesapeake Bay total project. \$298,877.
- 2017-2018. MU Migrant Education Program. Federal Migrant Education Program Grant, US Department of Education. \$2,640,626.
- 2018. Dr. Alex Redcay, SOWK, Compass Mark to help fund From Challenges to Choices: Creating Positive Change - Rethinking Diversity Conference. \$5,000.
- 2018. Dr. Miriam Witmer and Dr. Jeff Wimer. Millersville University College Readiness Summer Academy: A new overnight enrichment program for underrepresented students in grades 9-10. Funded by: School District of Lancaster GEAR UP-3 program. \$11,000.

### Suggested Areas for Improvements

- Improvement is needed that will provide clarity in the way new program applications are routed internally through university governance and curriculum approval, COT approval, and preparation for PASSHE approval. With several changes being made to program approval at

the system level over the past couple of years, it has caused confusion and delays in getting programs approved and offered in a timely manner.