

## MAJOR SEQUENCE AND DEGREE REQUIREMENTS

Major: **BSE EARLY CHILDHOOD/SPECIAL EDUCATION**

Option:

Major Field Requirements: **87 credits**

Other Requirements: **18 credits**

When applicable, up to six of the REQUIRED RELATED courses may be credited toward the Liberal Arts Core subject to normal distribution rules.

Course No.	Short Title	C.H.	Grade
<b>PREREQUISITE REQUIRED EDUCATION COURSE (6 CREDITS)</b>			
<b>(Prerequisite to all education courses)</b>			
ERCH 110	Intro to Early Childhood Ed	3.0	_____
SPED 101	Orientation to Special Ed	3.0	_____
<b>FOUNDATIONS BLOCK (12 credits)</b>			
<i>(This block must be completed after ERCH 110 and SPED 101 or taken as a coreq before the rest of the education courses)</i>			
EDFN 211	Foundations Modern Ed (D)	3.0	_____
EDFN 241	Psyc Foundation of Teaching	3.0	_____
ERCH 225	Foundations of Reading	3.0	_____
SPED 237	Appld Fndtns of Contemp SPED	3.0	_____
<b>REQUIRED EDUCATION COURSES (18 CREDITS)</b>			
EDFN 320	Instructnl Technol in ELED	3.0	_____
EDUC 424	Diagnostic Reading (APS, W)	3.0	_____
ERCH 435	Literature for the Young Child	3.0	_____
ERCH 485	Tchg Young Engl Lang Learners (APS)	3.0	_____
SPED 311	Design/Implement Instruct (APS, W)	3.0	_____
SPED 331	Positive Lrng Environ for All (APS)	3.0	_____
<b>Teacher Candidates are required to be APS approved</b>			
<b>PROFESSIONAL BLOCK I – PRE-K TO K (9 credits)</b>			
ERCH 421	Lang Devel & Emergent Lit (APS,W)	3.0	_____
SPED 321	Svr Disablt in Inclusv Setting (W,APS)	3.0	_____
SPED 341	Erly Intervention to Kindergrtn (APS)	3.0	_____
<b>PROFESSIONAL BLOCK II – GRADES 1-4 (15 credits)</b>			
ERCH 345	Social Studies for Young Lnrn (APS)	3.0	_____
ERCH 422	Tchg Literacy PK-4 (APS)	6.0	_____
ERCH 455	Tchg Math to Young Children (APS)	3.0	_____
ERCH 465	Science for the Young Lnrn (APS)	3.0	_____
<b>SPED PROFESSIONAL BLOCK (15 credits)</b>			
<b>STRAND I (Specialized)</b>			
SPED 411	Formal Assessment (APS)	3.0	_____
SPED 441	Eff Instr, Specialized (APS)	3.0	_____
SPED 442	Eff Instr, General Education (APS)	3.0	_____
SPED 451	Indiv Educational Planning (APS)	3.0	_____
SPED 453	Reflective Practices (W, D, APS)	3.0	_____
<b>OR</b>			
<b>STRAND II (General Education)</b>			
SPED 412	Formal Assessment (APS)	3.0	_____
SPED 441	Eff Instr, Specialized (APS)	3.0	_____
SPED 442	Eff Instr, General Education (APS)	3.0	_____
SPED 452	Indiv Educational Planning (APS)	3.0	_____
SPED 453	Reflective Practices (W, D, APS)	3.0	_____
<b>PROFESSIONAL BLOCK III – Student Teaching (12 credits)</b>			
EDEL 461	ERCH Stu Teaching (APS)	6.0	_____
EDSP 462	SPED Stu Teaching (APS)	6.0	_____

  

Course No.	Short Title	C.H.	Grade
<b>REQUIRED RELATED (18 credits)</b>			
ART 128	Art Integration	3.0	_____
MATH 104	Fund of Math	3.0	_____
MATH 105	Fund of Math II	3.0	_____
PSYC 227	Child & Adolescent (note prereq)	3.0	_____
WELL 240	Health, Safety & Nutrition	3.0	_____
ENGL _____	Literature Course	3.0	_____
<b>GENERAL ELECTIVES (30 credits)</b>			
COMM 100	Fundamentals of Speech	3.0	_____
ENGL 110	English Composition	3.0	_____
PSYC 100	General Psychology	3.0	_____
G1	(Arts & Humanities, 200 or higher)	3.0	_____
G2	(Science)	3.0	_____
G2	(Science with a Lab)	3.0	_____
G3	(Social Sciences, 200 or higher)	3.0	_____
_____	(Advanced Writing Course)	3.0	_____
_____	(Open Elective)	3.0	_____
_____	(Perspectives)	3.0	_____

### Clearances

Act 34/Act 151/FBI clearances and TB test results must be on file in Field Services for registration. To maintain a seat in the class, clearances and TB test results must be updated (not to expire during the current semester) and submitted to the Field Services **one week prior** to the start of classes or you will be dropped from those courses that require field experience.

### Admission to Advanced Professional Studies and Certification (Education Majors)

All students enrolled in teacher preparation programs must be admitted to Advanced Professional Studies and meet Pennsylvania state requirements and university requirements prior to being enrolled in their initial Advanced Professional Studies course. Students must meet additional Pennsylvania State requirements in order to be certified. A listing of Advanced Professional Studies courses and requirements is available in each department office, the Early Field Experience office and on the Early Field Experience website.

### Note to the Student

*This form is provided as a guide. It is your responsibility to consult regularly with your advisor to be aware of changes and curriculum details which are not incorporated on this form.*

# MILLERSVILLE UNIVERSITY

MAJOR REQUIREMENTS FOR A BSE DEGREE IN EARLY CHILDHOOD (PREK-4) and SPECIAL EDUCATION (PREK-8)  
DEGREE: BSE MAJOR: ECSP  
OPTION: DUAL MAJOR Total credit hours required: 135.0 minimum

## REQUIREMENTS AND POLICIES FOR THE BSE DEGREE IN EARLY CHILDHOOD (PREK-4) and SPECIAL EDUCATION (PREK-8) MAJOR

### A. Policies for Admission to the Major

1. New students (freshmen and transfers) must be admitted to the Early Childhood/Special Education major in the Department of Early, Middle & Exceptional Education by the Office of Admissions upon admission to the University.
2. Admission into the Early Childhood/Special Education major from other departments that are not the Department of Early, Middle & Exceptional Education (including undecided students) is upon completion of 15.0 credit hours at Millersville University with a grade point average (GPA) of 2.75 or above, verification of fulfillment of one of the Pre-Service testing requirement, a passing score in the Basic Skills Test (BST) administered by the Department of Mathematics, and approval of the chairperson of the Department of Early, Middle & Exceptional Education.
3. Non-degree and continuing education students must be admitted to the Early Childhood/Special Education major by the Office of Admissions.

### B. Policies for Retention in the Major

1. University requirements for retention.
2. A grade of C or better is required in ERCH 110 and SPED 101. These courses are a prerequisite to all education courses. A grade of C or better is also required in the Required Related Courses (ART 128, MATH 104, MATH 105, PSYC 227 and WELL 240) and an English Literature course. A grade of C- or better is required for ENG 110 and COMM 100.
3. Demonstrate adequate performance in School and Departmental professional dispositions.
4. Clearances (Act 34, Act 151 and FBI) and TB test results are required before taking any education courses and must be updated yearly.
5. Completion of the following Foundation and Professional Education Blocks:

#### Foundations Block:

Students inquire into the teaching/learning process - the role of the teacher, the learner, the school environment, and the classroom as a social setting. Two Educational Foundations courses, one Early Childhood, and one Special Education for a total of 12 credit hours. Successful completion of field experiences is required. A grade of C or better is required in all courses (EDFN 211, EDFN 241, ERCH 225 and SPED 237). Before enrolling in *Foundations Block*, the student must complete 30 credits, ERCH 110 and SPED 101 which may be taken as a co-requisite with Foundations Block.

#### Admissions to the Professional Blocks

Before enrolling in the Professional Blocks, the student must meet the Advanced Professional Studies (APS) requirements and have passed the following courses with a C or better: MATH 104, MATH 105 and an English Literature course, ERCH 110, EDFN 211, EDFN 241, ERCH 225, SPED 101 and SPED 237. A grade of C- or better is required for ENG 110 and COMM 100.

#### Professional Block I (Pre-K to K):

The professional semester (Pre-K to K) is an integrated program of Pre-K and special education courses of professional education courses normally taken in the student's junior year. It is composed of 9.0 credit hours – ERCH 421, SPED 321, and SPED 341. The student must pass the courses in this Professional Block with a C or better. The student must submit an application to the Department Chair for the Specialized Supports (Strand I) or General Education Supports (Strand II) block. Successful completion of field experiences is required.

#### Professional Block II (Grades 1-4):

The professional semester (Grades 1-4) is an integrated program of professional education courses normally taken in the student's junior/senior year. It is composed of 15.0 credit hours – ERCH 422, ERCH 455, ERCH 465 and SPED 331. The student must pass the courses in this Professional Block with a C or better. Successful completion of field experiences is required.

#### Professional Block II (Special Education):

The professional semester (Special Education) is an integrated program of professional education courses normally taken in the student's junior/senior year. It is composed of 15.0 credit hours. The student completes one of the two Strands to which he/she was admitted by the Department Chair. Strand I – Specialized Supports (SPED 411, SPED 441, SPED 442, SPED 451 & SPED 453) or Strand II – General Education Supports (SPED 412, SPED 441, SPED 442, SPED 452 & SPED 453). The student must pass the courses in this Professional Block with a C or better. Successful completion of field experiences is required.

#### Professional Block III (Student Teaching):

Before enrolling in Professional Block III (EDEL 461, and EDSP 462: Student Teaching and Seminar), the student must satisfy the following requirements:

- a. Overall Grade Point Average (GPA) of 3.00 or better,
- b. Earned a C or better in each course in the Professional Blocks I and II (Grades 1-4 & Special Education).

### C. Policies for Completion of the Major

1. Completion of all University and Departmental curricular requirements.
2. Demonstrate adequate performance in School and Departmental professional dispositions.

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