## Employer Survey fall 2022 N=14

Millersville' graduates/teachers can explain important concepts required by professional standards at all levels.

96%

Millersville's graduates/teachers develop instructional plans based on professional standards.

100%

Millersville's graduates/teachers facilitate student learning of content through the integration of technology.

100%

Millersville's graduates/teachers consider the prior experience of students to develop meaningful learning experiences.

**75%** 

Millersville's graduates/teachers are able to incorporate new information into their practice as appropriate to meet the needs of all students

Millersville's graduates/teachers assess student learning to gauge their instructional impact on the P12 learner.

88%

Millersville's graduates/teachers are familiar with the ethical professional behaviors (dispositions) delineated in professional standards.

#### EHS Student Teacher Exit fall 2022 N=22

77% Undergraduates Highest responding program aPreK-4

#### 23% Graduates

Please rate how well Millersville programs prepared you to be an effective beginning teacher.

32% well prepared 64% Sufficiently prepared

Work collaboratively with other professionals.

18 well prepared 9 sufficiently prepared 100%

Involve students in formative assessment to help students monitor their own learning.

8 well prepared 18 sufficiently prepared 1 insufficiently prepared 1 Not prepared at all.

Support student use of technology.

12 well prepared 16 sufficiently prepared

Use technology in multiple ways.

16 well prepared 11 Sufficiently prepared 1 insufficiently prepared.

Student Teacher Exit EDHS Spring 21 N= 94

Explain important concepts clearly to students well prepared **and** Sufficiently prepared **97%** 

insufficiently prepared. 3%

Differentiate instruction to meet the needs of students.

well prepared and Sufficiently prepared 90%

insufficiently prepared 10%

Implement accommodations for students with special needs well prepared **and** Sufficiently prepared 94%

insufficiently prepared 6%

Prepare lesson and unit plans

well prepared and Sufficiently prepared 93%

insufficiently prepared 7%

How well did Millersville programs prepare you to be an effective beginning teacher?

well prepared and Sufficiently prepared 97%

not prepared at all 3%

Support student use of technology 95%

### PDE Student Teacher Survey at Licensure application fall 2022 m N= 125

I feel adequately prepared to design and implement instruction and assessments that are aligned with state standards

well prepared and Sufficiently prepared 96%

I feel I have sufficient knowledge to teach and work with all students effectively. well prepared and Sufficiently prepared 96%

4% No opinion

I feel that my field experiences, especially student teaching, provided opportunities to work with diverse learners in a variety of settings.

96% 4% No opinion

I received effective feedback, coaching and mentoring that built my confidence, skills and knowledge.

97% 3% No opinion

#### Mentor Teacher fall 22 N= 84

Does Millersville University's College of Education provide you with enough communication regarding your role as a cooperating teacher including how to complete candidate evaluations?

Millersville students write detailed lesson plans. (CAEP 4.1, 4.4; InTASC 7)

87%

# 13% neither agree or disagree

Integrate the use of technology in planning for instruction.

84%

12% neither agree or disagree

Create lesson plans that provide concrete ways the candidate provides instruction that meets the needs of all learners. (CAEP 1.1, 1.4; InTASC 1,2,3)

91%

6% neither agree or disagree

2% disagree

Millersville students plan assessments aligned with performance outcomes of learners. (CAEP 3.5; InTASC 6,7,8)

77%

19% Neither agree or disagree

Utilize technology for tracking data for use in monitoring all learners' progress . (CAEP 1.5, 2.3; InTASC 7, 8)

Strongly or somewhat agree 67%

Neither agree or disagree 27%

Somewhat disagree 6%