Employer Survey fall 2022  N=14

Millersville’ graduates/teachers can explain important concepts required by professional standards at all levels.
96%

Millersville’s graduates/teachers develop instructional plans based on professional standards.
100%

Millersville’s graduates/teachers facilitate student learning of content through the integration of technology.
100%

Millersville’s graduates/teachers consider the prior experience of students to develop meaningful learning experiences.
75%

Millersville’s graduates/teachers are able to incorporate new information into their practice as appropriate to meet the needs of all students.

Millersville’s graduates/teachers assess student learning to gauge their instructional impact on the P12 learner.
88%

Millersville’s graduates/teachers are familiar with the ethical professional behaviors (dispositions) delineated in professional standards.

EHS Student Teacher Exit fall 2022  N=22

77% Undergraduates Highest responding program aPreK-4

23% Graduates

Please rate how well Millersville programs prepared you to be an effective beginning teacher.

32% well prepared  64% Sufficiently prepared
Work collaboratively with other professionals.
18 well prepared 9 sufficiently prepared 100%

Involve students in formative assessment to help students monitor their own learning.
8 well prepared 18 sufficiently prepared 1 insufficiently prepared 1 Not prepared at all.

Support student use of technology.
12 well prepared 16 sufficiently prepared

Use technology in multiple ways.
16 well prepared 11 Sufficiently prepared 1 insufficiently prepared.

Student Teacher Exit EDHS Spring 21 N= 94

Explain important concepts clearly to students
well prepared and Sufficiently prepared 97%
insufficiently prepared 3%

Differentiate instruction to meet the needs of students.
well prepared and Sufficiently prepared 90%
insufficiently prepared 10%

Implement accommodations for students with special needs
well prepared and Sufficiently prepared 94%
insufficiently prepared 6%

Prepare lesson and unit plans
well prepared and Sufficiently prepared 93%
insufficiently prepared 7%

How well did Millersville programs prepare you to be an effective beginning teacher?
well prepared and Sufficiently prepared 97%
not prepared at all 3%

Support student use of technology 95%
Involve students in formative assessment to help students monitor their own learning.

93%
7%

**PDE Student Teacher Survey at Licensure application fall 2022 m N= 125**

I feel adequately prepared to design and implement instruction and assessments that are aligned with state standards
well prepared and Sufficiently prepared 96%

I feel I have sufficient knowledge to teach and work with all students effectively.
well prepared and Sufficiently prepared 96%

4% No opinion

I feel that my field experiences, especially student teaching, provided opportunities to work with diverse learners in a variety of settings.
96% 4% No opinion

I received effective feedback, coaching and mentoring that built my confidence, skills and knowledge.
97%
3% No opinion

**Mentor Teacher fall 22 N= 84**

Does Millersville University's College of Education provide you with enough communication regarding your role as a cooperating teacher including how to complete candidate evaluations?

Millersville students write detailed lesson plans. (CAEP 4.1, 4.4; InTASC 7)
87%
13% neither agree or disagree

Integrate the use of technology in planning for instruction.
84%
12% neither agree or disagree
Create lesson plans that provide concrete ways the candidate provides instruction that meets the needs of all learners. (CAEP 1.1, 1.4; InTASC 1,2,3)

91%
6% neither agree or disagree
2% disagree

Millersville students plan assessments aligned with performance outcomes of learners. (CAEP 3.5; InTASC 6,7,8)

77%
19% Neither agree or disagree

Utilize technology for tracking data for use in monitoring all learners' progress. (CAEP 1.5, 2.3; InTASC 7, 8)

Strongly or somewhat agree 67%
Neither agree or disagree 27%
Somewhat disagree 6%