

## MAJOR SEQUENCE AND DEGREE REQUIREMENTS

Major: **BSE EARLY CHILDHOOD**

Option:

Major Field Requirements: **72 credits**

Other Requirements: **18 credits**

When applicable, up to six of the REQUIRED RELATED courses may be credited toward the Liberal Arts Core subject to normal distribution rules.

Course No.	Short Title	C.H.	Grade
<b>PREREQUISITE REQUIRED EDUCATION COURSE (6 CREDITS)</b>			
<b>(Prerequisite to all education courses)</b>			
ERCH 110	Intro to Early Childhood Ed	3.0	_____
SPED 101	Orientation to Special Ed	3.0	_____
<b>FOUNDATIONS BLOCK (9 credits)</b>			
<i>(This block must be completed after ERCH 110 and SPED 101          {or taken as a coreq before the rest of the education courses})</i>			
EDFN 211	Foundations Modern Ed (D)	3.0	_____
EDFN 241	Psyc Foundation of Teaching	3.0	_____
ERCH 225	Foundations of Reading	3.0	_____
<b>REQUIRED EDUCATION COURSES (21 CREDITS)</b>			
EDFN 320	Instructnl Technol in ELED	3.0	_____
ERCH 315	Family/Comm: Aspcts of Divers (W,D)	3.0	_____
ERCH 316	Creative Experncs Young Child	3.0	_____
ERCH 435	Literature for the Young Child	3.0	_____
ERCH 485	Tchg Young Engr Lng Learners (APS)	3.0	_____
SPED 311	Design/Implement Instruct (APS, W)	3.0	_____
SPED 331	Positive Lrng Environ for All (APS)	3.0	_____
<b>PROFESSIONAL BLOCK I – GRADES 1-4 (9 credits)</b>			
ERCH 421	Lang Devel & Emergent Litrcy (APS,W)	3.0	_____
ERCH 496	Curriculum, Instrctn & Assesmnt (APS)	6.0	_____
<b>PROFESSIONAL BLOCK II – GRADES 1-4 (15 credits)</b>			
ERCH 345	Social Studies for Young Lnr (APS)	3.0	_____
ERCH 422	Tchg Literacy PK-4 (APS)	6.0	_____
ERCH 455	Tchg Math to Young Children (APS)	3.0	_____
ERCH 465	Science for the Young Lnr (APS)	3.0	_____
<b>PROFESSIONAL BLOCK III – Student Teaching (12 credits)</b>			
EDEL 461	ERCH Stu Teaching (APS)	6.0	_____
EDEL 462	ERCH Stu Teaching (APS)	6.0	_____

  

Course No.	Short Title	C.H.	Grade
<b>REQUIRED RELATED (18 credits)</b>			
ART 128	Art Integration	3.0	_____
MATH 104	Fund of Math	3.0	_____
MATH 105	Fund of Math II	3.0	_____
PSYC 227	Child & Adolescent (note prereq)	3.0	_____
WELL 240	Health, Safety & Nutrition	3.0	_____
ENGL _____	Literature Course	3.0	_____
<b>GENERAL ELECTIVES (30 credits)</b>			
COMM 100	Fundamentals of Speech	3.0	_____
ENGL 110	English Composition	3.0	_____
PSYC 100	General Psychology	3.0	_____
G1	(Arts & Humanities, 200 or higher)	3.0	_____
G2	(Science)	3.0	_____
G2	(Science with a Lab)	3.0	_____
G3	(Social Sciences, 200 or higher)	3.0	_____
_____	(Advanced Writing Course)	3.0	_____
_____	(Open Elective)	3.0	_____
_____	(Perspectives)	3.0	_____

  

**Clearances**  
 Act 34/Act 151/FBI clearances and TB test results must be on file in Field Services for registration. To maintain a seat in the class, clearances and TB test results must be updated (not to expire during the current semester) and submitted to the Field Services **one week prior** to the start of classes or you will be dropped from those courses that require field experience.

**Admission to Advanced Professional Studies and Certification (Education Majors)**  
 All students enrolled in teacher preparation programs must be admitted to Advanced Professional Studies and meet Pennsylvania state requirements and university requirements prior to being enrolled in their initial Advanced Professional Studies course. Students must meet additional Pennsylvania State requirements in order to be certified. A listing of Advanced Professional Studies courses and requirements is available in each department office, the Early Field Experience office and on the Early Field Experience website.

**Note to the Student**  
*This form is provided as a guide. It is your responsibility to consult regularly with your advisor to be aware of changes and curriculum details which are not incorporated on this form.*

# MILLERSVILLE UNIVERSITY

## MAJOR REQUIREMENTS FOR A BSE DEGREE IN EARLY CHILDHOOD (PRE-K – Grade 4)

DEGREE: BSE  
OPTION:

MAJOR: ERCH  
Total credit hours required: 123.0 minimum

### REQUIREMENTS AND POLICIES FOR THE BSE DEGREE IN EARLY CHILDHOOD (PREK-4) MAJOR

#### A. Policies for Admission to the Major

1. New students (freshmen and transfers) must be admitted to the Early Childhood Education major in the Department of Early, Middle & Exceptional Education by the Office of Admissions upon admission to the University.
2. Admission into the Early Childhood major from other departments that are not the Department of Early, Middle & Exceptional Education (including undecided students) is upon completion of 15.0 credit hours at Millersville University with a grade point average (GPA) of 2.90 or above, verification of fulfillment of one of the Pre-Service testing requirement, a passing score in the Basic Skills Test (BST) administered by the Department of Mathematics, and approval of the chairperson of the Department of Early, Middle & Exceptional Education.
3. Non-degree and continuing education students must be admitted to the Early Childhood Education major by the Office of Admissions.

#### B. Policies for Retention in the Major

1. University requirements for retention: a grade of C- or better in ENGL 100 and COMM 100.
2. A grade of C or better is required in education courses (ERCH, SPED and EDFN).
3. A grade of C or better is required in the required related courses (ART 128, MATH 104, MATH 105, PSYC 227 and WELL 240).
4. A grade of C or better in an English Literature course.
5. Demonstrate adequate performance in School and Departmental professional dispositions.
6. Admission to Advanced Professional Studies based on current PDE requirements to register for Professional Block I and Professional Block II.
7. Successful completion of Professional Block I and Professional Block II with a grade of C or better in all courses.
8. Completion of all field placements with satisfactory rating.
9. Admission to student teaching based on Pennsylvania State certification requirements.
10. Successful completion of student teaching.

**NOTE:** Students are required to obtain ACT 34 (Criminal Record Check form), Act 151 (Child Abuse History Clearance form), FBI (Federal Criminal History Records check) and TB test to qualify for all field placements beginning in the freshman year.

#### C. Policies for Completion of the Major

1. Completion of all University and Departmental curricular requirements.
2. Demonstrate adequate performance in School and Departmental professional dispositions.

**Note to the student:** *This form is provided as a guide. It is your responsibility to consult regularly with your adviser to be aware of changes and curriculum details which are not incorporated on this form.*