31st Annual
ANNA FUNK LOCKEY LECTURE IN EDUCATION
welcomes
DR. KARI KOKKA

Presented by
Millersville University
COLLEGE OF EDUCATION & HUMAN SERVICES

Tuesday, March 3, 2020
Steinman Hall, Ware Center
Dr. Kari Kokka is an Assistant Professor of Mathematics Education in the School of Education at the University of Pittsburgh. She studies student and teacher empowerment through social justice pedagogy in mathematics and student engagement in mathematics classes. Prior to her doctoral studies, she was a math teacher and math coach for 10 years at Vanguard High School, a Title I public high school in New York City, where she used Performance Assessment and Complex Instruction to work toward equitable mathematics outcomes. She has also worked at the Stanford Center for Assessment, Learning, and Equity to support schools and districts with Performance Assessment and Project Based Learning. Dr. Kokka completed her doctorate at the Harvard Graduate School of Education, her M.A. with the Stanford Teacher Education Program, and her B.S. in Mechanical Engineering at Stanford University. She is also the co-founder of the Creating Balance Conference on STEM Education and Social Justice. She recently served a two-year term (2017-2019) as co-chair of the Critical Educators for Social Justice Special Interest Group of the American Educational Research Association. She was also recently awarded the Iris Marion Young Award for Social Justice by the Gender, Sexuality, and Women's Studies Program and the Graduate School of Public and International Affairs of the University of Pittsburgh.

She can be reached via email at kokka@pitt.edu or Twitter @karikokka

Please join us in welcoming Dr. Kokka to Millersville University.
Welcome ............................................................................. Dr. George P. Drake, Jr.
Dean, College of Education and Human Services and School of Social Work

Introduction of Lectureship and Speaker........................................... Dr. Drake

Presentation .......................................................................................... Dr. Kari Kokka
"Use the Healing Force of Baby Yoda: Supporting Well-Being and Critical Consciousness through Healing-Informed Social Justice Mathematics

ABSTRACT

Children are victimized at rates over 70% according to a study with nationally representative sample of youth of diverse racial/ethnic and socioeconomic backgrounds (Finkelhor, Ormrod, Turner, & Hamby, 2005) yet classrooms, especially in mathematics, do not typically consider how to support students’ healing and well-being. Using an ecological approach to trauma-informed care (Harvey, 1996) and radical healing (Ginwright, 2016) I discuss how one Title I public middle school mathematics classroom offered students opportunities to engage in healing practices through the use of Social Justice Mathematics (Gutstein, 2006). Social Justice Mathematics aims to develop students’ academic proficiency and students’ sociopolitical consciousness, or conscientização (Freire, 1970), to critically analyze and change the world (Gutiérrez, 2002; Gutstein, 2006). A healing informed approach to Social Justice Mathematics considers how discussing emotions and identifying structural factors related to trauma (e.g. socioeconomic status, access to stable housing, health care, and food security) may empower students to create change (Kokka, 2019).
Anna Funk Lockey, class of 1925, established an endowed lectureship in education at Millersville University in 1987. The purpose of the Lockey Lecture is to bring distinguished speakers to Millersville's campus to address future teachers, the educational profession, and the community.

Our sincere thanks to Mrs. Lockey and her family, who continue to support the good work of this lecture series.

In Memoriam
1907 - 2007

RECENT SPEAKERS:

2019 - Michael Eric Dyson, Ph.D.
2017 - Paul C. Gorski, Ph.D.
2016 - Troy Hutchings, Ph.D.
2015 - Emily A. Greytack, Ph.D.
2014 - Freeman Hrabowski, Ph.D.
2013 - Milton Chen, Ph.D.
2012 - Sir Ken Robinson, Ph.D.
2011 - Rachael Simmons
2010 - Temple Grandin, Ph.D.
2009 - William C. Ayers, Ph.D.
2008 - James P. Comer, Ph.D.
2007 - Alfie Kohn
2006 - Martin Haberman, Ph.D.
2005 - William Bennett, Ph.D.
and Richard Riley, Ph.D.

2004 - Carl Glickman, Ph.D.
2003 - Karima Deane Alavi
2002 - James Loewen, Ph.D.
2001 - Marva Collins
2000 - William Dugger, Jr., Ph.D.
1999 - Thomas Sergiovanni
1998 - Jonathan Kozol
1997 - Elliot Eisner
1996 - Jacqueline Jordan Irvin
1995 - Diane Ravitch
1994 - Raul Yzaguirre
1993 - Theodore R. Sizer
1992 - Nel Noddings
1991 - Mary Hatwood Futrell
1990 - Lee S. Shulman
1989 - Albert Shanker
We appreciate your kind attention throughout the lecture. Please silence your cell phones for the duration of the presentation. There will be a question and answer time at the end of the talk.

ACADEMIC AND CULTURAL ENRICHMENT COMMITTEE

Special thanks to the ACE Committee for screening potential speakers for this year's lecture.

Joyous Bethel, Ph.D.  
Kazi Hossain, Ed.D.  
Thomas Neuville, Ph.D.  
Ying WuShanley, Ph.D.  
Jason Baker, Ph.D., Chair

Forward your comments or suggestions for future Lockey lectures to kelly.davis@millersville.edu for consideration.

THE COLLEGE OF EDUCATION AND HUMAN SERVICES

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