

NCATE - Professional Education Unit Student Follow-Up Survey

Professional Education Unit Student Follow-Up Survey

Directions: This questionnaire is designed to help us gain a better understanding of the kinds of things that create difficulties for educators and to find out how well Millersville University prepared you for these challenges. We are interested only in your frank opinions. Your answers will be confidential. Please check the one response that best describes your educational preparation.

Number of years experience working in P-12 schools?

- 0 years
- 1-3 years
- 4-5 years
- More than 5 years

I am currently a (check one)

- Full-time Teacher
Discipline:
- Part-time or Substitute Teacher
Discipline:
- School Counselor
- School Psychologist
- Full-time Student
- Other

a. I am currently working with students in (check all that apply)

- Pre-K to 4th grade
- 5th to 8th grade
- 9th to 12th grade

b. Is this level covered by your PA certification?

- Yes
- No
- Don't Know

Approximately what proportion of the students in your P-12 school are from minority ethnic groups (African American, Latino/a, American Indian, Pacific Islander)? Check the one response that most accurately describes your current position.

- Less than 10%
- 11% - 33%
- 34% - 66%
- 67% - 90%
- More than 90%

- Don't Know
- Not currently in a P-12 School

Approximately what proportion of the students with whom you work is identified as having special needs that require an Individualized Education Plan (IEP)? Check the one response that most accurately describes your current position.

- Less than 10%
- 11% - 33%
- 34% - 66%
- 67% - 90%
- More than 90%
- Don't Know
- Not currently in a P-12 School

Additional Degrees or Certifications in Progress or Earned? (List)

| Degree/Certification | Institution |
|----------------------|-------------|
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Survey Questions for Graduated Students: Initial Teacher Certification Programs

How well did Millersville University prepare you to:

| | Unprepared | | | | | Well Prepared | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. be competent in my subject area | <input type="radio"/> |
| 2. develop standards based curricula | <input type="radio"/> |
| 3. develop curricular goals for my students | <input type="radio"/> |
| 4. organize, structure, and pace learning experiences | <input type="radio"/> |
| 5. develop short and long-term instructional units | <input type="radio"/> |
| 6. connect curriculum, instruction, and assessment | <input type="radio"/> |
| 7. present content to students in clear and meaningful ways | <input type="radio"/> |
| 8. apply theory and research to professional practices | <input type="radio"/> |
| 9. create a classroom environment in which all students can learn | <input type="radio"/> |
| 10. individualize instruction | <input type="radio"/> |
| 11. respect and value diversity including the unique backgrounds, abilities, and interests of all students | <input type="radio"/> |

- 12. use multiple methods of assessment to revise instruction and improve my students' learning
- 13. recognize the importance of professional development activities
- 14. stimulate my students' interest in the subject matter
- 15. be an advocate for all students and to seek out services as needed
- 16. exhibit positive attitudes about classroom, family school, and community settings
- 17. collaborate with other educators to integrate the curriculum within and across disciplines
- 18. implement accommodations for students with special needs
- 19. effectively integrate instructional technology within my classroom
- 20. establish and manage effective classroom routines and structure
- 21. effectively address my students' behaviors

Comments