Annual Update of the 2015-16 Baccalaureate Degree Recipients:  
Executive Summary of Alumni Job Placement and Satisfaction

94.9 percent employed six to ten months after graduation.  
90.4 percent rated the quality of education in the major as “good” or “excellent.”  
86.9 percent rated the quality of overall educational experience as “good” or “excellent.”

Of the 2015-16 baccalaureate degree recipients desiring employment, 94.9 percent reported that they are employed within six to ten months after graduation, an increase of more than 2 percentage points over the previous year. Within the 81.9 percent of the 2015-16 graduates employed full-time, 83.6% percent reported that the position required some college or more, and 81.5% reported that the position was related to their major. This suggests that they are not “underemployed.” The data also showed that more jobs required a Bachelor’s degree and fewer required “some college” than the previous year. The average expected gross annual income was over $36,700. Over 81 percent of our graduates reported employment within Pennsylvania, slightly higher than in prior years. When considering all survey respondents (n = 672), 72.2 percent are employed, 16.7 percent are employed and advancing their education, and 4.2 percent are only advancing their education. Only 7.0 percent were not employed or advancing their education.

Figure 1. Employment Rates of Baccalaureate Degree Recipients Seeking Employment by Graduation Year

The top three industries where graduates are employed have been consistent over the past three years, while the relative proportions of all respondents employed in each of the sectors fluctuated relative to each other and relative to prior years. The Professional Scientific and Technological Services sector has employed a continuously growing proportion of respondents over the past three years (20.0% of 2015-16 respondents, 17.9% of 2014-15 respondents, and 11.1% of 2013-14 respondents). The proportion of respondents employed in the Educational Services sector has both increased and decreased across the past three years (25.3% of 2015-16 respondents, 23.5% of 2014-15 respondents, and 34.4% of 2013-14 respondents). Likewise, the proportion of respondents employed in the Health Care and Social Assistance sector has varied both up and down (15.3% of 2015-16 respondents, 17.9% of 2014-15 respondents, and 11.8% of 2013-14 respondents). These trends may reflect both enrollment trends at Millersville and employment trends within the sectors.
Annual Update of Recent Baccalaureate Degree Recipients  
(continued)

In the past four years, 90-91 percent of our baccalaureate degree recipients consistently rate their satisfaction with the quality of their education received within the major as “good” or “excellent” six to ten months after graduation. Millersville graduates consistently rate the overall quality of education at Millersville almost as high as the quality of education in their major. In addition, with the opportunity to reflect on the value of their Millersville experience, our alumni report similar or slightly higher ratings than they did as seniors.

Figure 2. Recent Graduates Satisfaction with Quality of Education (Percentage Rated “Good” or “Excellent”)

The results are just as encouraging when we consider the ratings of alumni that are employed or furthering their education (for example, attending graduate school).

Figure 3. Employed or Continuing their Education Graduates’ Satisfaction with Quality of Education in the Major (Percentage Rated “Good” or “Excellent”) (n=628, 2015-16 Bachelor’s Degree Recipients only)

More than 90 percent of our 2015-16 graduates who reported that they were employed rated the quality of education in their major as “good” or “excellent.” In addition, 91 percent of the 2015-16 graduates employed full-time rated the quality of their education in the major as “good” or “excellent,” with 48 percent of those employed full-time rating their quality of education in the major as “excellent.” And, 95 percent of the graduates seeking to continue their education (e.g., attend graduate school), rated the quality of education in their major as “good” or “excellent.”