

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

M#: \_\_\_\_\_

**ECSP DUAL: EARLY CHILDHOOD, PRE-KINDERGARTEN TO GRADE 4 / SPECIAL EDUCATION, PK-8  
SUGGESTED COURSE SEQUENCE**

Semester 1	Semester 2
» ERCH 110: Introduction to Early Childhood Education » SPED 101: Introduction to Special Education » (register for same section # for ERCH 110 & SPED 101 classes; has field exp.) ENG 110: English Composition MATH 104 (G2): The Fundamentals of Math I ( <b>BST required</b> ) PSYC 100 (G3): General Psychology 15 credits	ART 128 (G1): Art Integration COMM 100: Fundamentals of Speech ENG LIT 200 level or above (G1 or Elective) MATH 105 (G2): Fundamentals of Math II PSYC 227 (G3): Development of the Child and Adolescent 15 credits <b>Freshman: Pass the Pre-Service Testing Requirement by end of this semester</b>
Semester 3	Semester 4
» <b>FOUNDATIONS BLOCK I</b> (register for same section # for all 4 classes; has field exp.) » EDFN 211: Foundations of Modern Education (D) » EDFN 241: Psychological Foundations of Teaching » ERCH 225: Foundations of Reading » SPED 237: Applied Foundations of Contemporary Sped G2 SCIENCE with a Lab <b>Be Aware of APS Status</b> 15 credits	EDFN 320: Instructional Technology in Elementary Education G1 or Elective G2 Science Course WELL 240: Health, Safety, and Nutrition for the Developing Child G3 Course (Social Sciences) *not Psych 15 credits
Semester 5	Semester 6
Advanced Writing (AW) Open Elective Course <i>if no credit for UNIV 103</i> SPED 331: Positive Learning Environments for All Students (APS)** ERCH 435: Literature for the Young Child EDUC 424: Diagnostic Reading (APS, W) PERSPECTIVES 18 credits <b>Transfers: Pass the Pre-Service Testing Requirement by end of this semester</b>	ERCH 485: Teaching Young English Language Learners (APS) SPED 311: Assessment for Designing & Implementing Instruction (APS, W) » <b>PROFESSIONAL BLOCK I* – PRE-K TO K (APS)</b> <i>ERCH 421, SPED 321, &amp; SPED 341 (same section # must be taken as a block; has field exp.)</i> » ERCH 421: Language Development & Emergent Literacy (APS, W) » SPED 321: Serving Individuals with Pervasive & Extensive (APS, W) » SPED 341: Early Intervention to Kindergarten (APS) <b>Fill out student teacher "yellow card" online under Student Teacher website</b> 15 credits
Semester 7	Semester 8
<b>ERCH PROFESSIONAL BLOCK II – GRADES 1-4</b> <b>{Participation in the PDS program in the fall semester will be required if you have already taken SPED Professional Block the previous semester}</b> ERCH 345: Social Studies for the Young Learner (APS)** ERCH 422: Teaching of Literacy (6 credits, APS) ERCH 455: Teaching of Mathematics (APS) ERCH 465: Teaching of Science (APS) **Change effective Spring 2019 15 credits	<b>SPED PROFESSIONAL BLOCK (APS)</b> <b>STRAND I (Specialized) Spring OR STRAND II (General Education) Fall</b> SPED 411: Formal Assessment SPED 412: Formal Assessment SPED 441: Effective Instruction, Specialized SPED 441: Effective Instruction, Specialized SPED 442: Effective Instruction, General Ed SPED 442: Effective Instruction, General Ed SPED 451: Ind Educational Planning SPED 452: Ind Educational Planning SPED 453: Reflective Practices (W&D) SPED 453: Reflective Practices (W&D) 15 credits
Semester 9	<p align="center"><b>TOTAL= 135 CREDITS</b> You must have 3 writing (W) courses</p>
EDEL 461 – STUDENT TEACHING – PRE-K to 4 (APS) EDSP 462 – STUDENT TEACHING – SPED, GRADES 5-8 (APS) *Fall PDS ERCH placements continue into <b>spring</b> student teaching) 12 credits	