

Student Name: _____

Date: _____

M#: _____

ERCH: EARLY CHILDHOOD - PRE KINDERGARTEN TO GRADE 4
***SUGGESTED* COURSE SEQUENCE**

Semester 1 (Freshman)	Semester 2 (Freshman)
»ERCH 110: Introduction to Early Childhood Education »SPED 101: Orientation to Special Education » (register for same section # for ERCH 110 & SPED 101 classes; has field exp.) ENGL 110: English Composition MATH 104 (G2): The Fundamentals of Math I (<i>BST</i> required) PSYC 100 (G3): General Psychology <div style="text-align: right;">15 credits</div>	ART 128 (G1): Art Integration COMM 100: Fundamentals of Speech ENG LIT 200 level or above (G1) MATH 105 (G2): Fundamentals of Math II PSYC 227 (G3): Development of the Child and Adolescent <div style="text-align: right;">15 credits</div> <p><i>Freshman: Pass the Pre-Service Testing Requirement by the end of this semester</i></p>
Semester 3 (Sophomore)	Semester 4 (Sophomore)
» FOUNDATIONS BLOCK I (register for same section # for all 3 classes; has field exp.) »EDFN 211: Foundations of Modern Education (D) »EDFN 241: Psychological Foundations of Teaching »ERCH 225: Foundations of Reading G2 Science with a Lab WELL 240: Health, Safety and Nutrition for the Developing Child <p><i>Be Aware of APS Status</i></p> <div style="text-align: right;">15 credits</div>	EDFN 320: Instructional Technology in Elementary Education ERCH 315: Family and Community: Aspects of Diversity (D, W) ERCH 316: Creative Experiences for the Young Child G3 Course (Social Sciences) *not Psych G1 Course (<i>Arts & Humanities</i>) G2 Course (<i>Science</i>) <div style="text-align: right;">18 credits</div>
Semester 5 (Junior)	Semester 6 (Junior)
Advanced Writing (AW) Open Elective (if no credit for UNIV 103) ERCH 435 : Literature for the Young Child PERSPECTIVES SPED 331: Positive Learning Environments for All Students (APS)** <div style="text-align: right;">15 credits</div> <p><i>Transfers: Pass the Pre-Service Testing Requirement by the end of this semester</i></p>	PROFESSIONAL BLOCK I – BIRTH to KINDERGARTEN »ERCH 421: Language Development and Emergent Literacy (APS, W) »ERCH 496: Curriculum, Instruction & Assessment (APS) (6 credits) » (register for same section # for ERCH 421 & ERCH 496 classes; has field exp.) ERCH 485: Teaching Young English Language Learners (APS) SPED 311: Assessment for Designing & Implementing Instruction (APS, W) <i>Fill out student teacher "yellow card" online under Student Teacher website.</i> <i>*PDS interviews if doing Professional Block II in the full semester.</i> <div style="text-align: right;">15 credits</div>
Semester 7 (Senior)	Semester 8 (Senior)
PROFESSIONAL BLOCK II – GRADES 1-4 {PDS – fall semester only}* ERCH 345: Social Studies for the Young Learner (APS)** ERCH 422: Teaching of Literacy (6 credits, APS) ERCH 455: Teaching of Mathematics (APS) ERCH 465: Teaching of Science (APS) <p><i>**Change effective Spring 2019</i></p> <div style="text-align: right;">15 credits</div>	EDEL 461 – STUDENT TEACHING (APS) EDEL 462 – STUDENT TEACHING (APS) <p>*Fall PDS placements continue into spring student teaching (spring semester).</p> <div style="text-align: right;">12 credits</div>
<p>*NOTE: All students taking ERCH Professional block II in the fall semester of senior year will be required to participate in the PDS program.</p>	<p>TOTAL= 120 CREDITS You must have 3 writing (W) courses</p>