

Student Name: _____

Date: _____

M#: _____

MDLV: MIDDLE LEVEL – ENGLISH LANGUAGE ARTS READING CONCENTRATION
SUGGESTED COURSE SEQUENCE

Semester 1 (Freshman)	Semester 2 (Freshman)
BIOL 100 (G2, L): General Biology ENGL 110: English Composition MATH 104 (G2): The Fundamentals of Math I (<i>BST required</i>) PSYC 100 (G3): General Psychology SPED 101: Orientation to Special Education 15 credits	FOUNDATIONS BLOCK: (<i>register for same section # for all 2 classes; has field exp.</i>) -EDFN 211: Foundations of Modern Education (D) -EDFN 241: Psychological Foundations of Teaching COMM 100: Fundamentals of Speech ENGL 230 (G1): Introduction to Literature GOVT 111 (G3): Introduction to American Government 15 credits <i>Freshman: Pass the Pre-Service Testing Requirement by the end of this semester</i>
Semester 3 (Sophomore)	Semester 4 (Sophomore)
EDUC 424 (APS), EDUC 433, ENGL 231, ENGL 232, ENGL 333, ENGL 334, ENGL 338, ENGL 431 OR SPAN 313 ENGL 220 (G1): Introduction to Language Study ENGL 272 (G1, W): Introduction to Writing Studies HIST 106 (G3): Contours of US History WELL 175 15 credits	CHEM 102 (G2, L): Demonstration Chemistry CHEM 103 w/Lab (<i>file for graduation exception after completion to count for CHEM 102</i>) HIST 206: World to 1500 (D, G3, W) OR HIST 260*: History of Penna. (G3) <i>*summer only</i> MATH 204 (G2): Algebraic Foundations for the Middle Level Teacher MDLV 335 ◀: Literature for Children and Young Adolescents PHYS 101* (G2): Survey of Physics * OR PHYS 103 OR PHYS 104 (<i>file for graduation exception to count for PHYS 101</i>) PSYC 227 (G3): Development of the Child and Adolescent <i>Be Aware of APS Status</i> 18 credits
Semester 5 (Junior)	Semester 6 (Junior)
Advanced Writing ENGL 486: Teaching Reading & Literature with Young Adults ENGL 487: Seminar in Teaching Writing (W) GEOG 141 (G3): World Regional Geography MATH 205 (G2): Geometry for the Middle Level Teacher 15 credits <i>Transfers: Pass the Pre-Service Testing Requirement by the end of this semester</i>	PROFESSIONAL BLOCK I (◀courses offered in the spring semester only): -MDLV 323 ◀: Teaching Reading in the Content Areas (APS, W) -MDLV 486 ◀: Teaching English Language Learners in the Middle Level (APS, P) EDFN 320: Instructional Technology in Elementary Education ESCI 202 (G2): The Earth in Space MATH 230 (G2): Data Analysis and Probability for the Middle Level Teacher SPED 311: Assessment for Designing & Implementing Instruction (APS, W) <i>Fill out student teacher "yellow card" online under Student Teacher website.</i> <i>*PDS interviews if doing Professional Block II in the fall semester.</i> 18 credits
Semester 8 (Senior)	Semester 8 (Senior)
PROFESSIONAL BLOCK II {PDS} (▲courses offered in the fall semester only) MDLV 425▲: Teaching of Literacy (6 credits, APS) MDLV 456▲: Teaching Middle Level Mathematics (APS) MDLV 466▲: Teaching of Science (APS, W) SPED 331: Positive Learning Environments for All Students (APS) (online or evening session) 15 credits	EDEL 461 – STUDENT TEACHING (APS) EDEL 462 – STUDENT TEACHING (APS) *Fall PDS placements continue into spring student teaching (spring semester). 12 credits
*NOTE: All students taking MDLV Professional block II in the fall semester of senior year will be required to participate in the PDS program.	TOTAL= 123 CREDITS You must have 3 writing (W) courses