

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

M#: \_\_\_\_\_

**MDLV: MIDDLE LEVEL – ENGLISH LANGUAGE ARTS READING CONCENTRATION**  
**SUGGESTED COURSE SEQUENCE**

<b>Semester 1 (Freshman)</b>	<b>Semester 2 (Freshman)</b>
BIOL 100 (G2, L): General Biology ENGL 110: English Composition MATH 104 (G2): The Fundamentals of Math I ( <i><b>BST required</b></i> ) PSYC 100 (G3): General Psychology SPED 101: Orientation to Special Education  15 credits	<b>FOUNDATIONS BLOCK:</b> ( <i>register for same section # for all 2 classes; has field exp.</i> ) -EDFN 211: Foundations of Modern Education (D) -EDFN 241: Psychological Foundations of Teaching COMM 100: Fundamentals of Speech ENGL 230 (G1): Introduction to Literature GOVT 111 (G3): Introduction to American Government  15 credits <i><b>Freshman: Pass the Pre-Service Testing Requirement by the end of this semester</b></i>
<b>Semester 3 (Sophomore)</b>	<b>Semester 4 (Sophomore)</b>
MDLV 335: Literature for Children and Young Adolescents <i>*offered in Fall only</i> EDUC 424 (APS), EDUC 433, ENGL 231, ENGL 232, ENGL 333, ENGL 334, ENGL 338, ENGL 431 <b>OR</b> SPAN 313 ENGL 220 (G1): Introduction to Language Study ENGL 272 (G1, W): Introduction to Writing Studies HIST 106 (G3): Contours of US History WELL 175  18 credits	CHEM 103 Gen Organic & Biochem: Lab (G2, L) HIST 206: World to 1500 (D, G3, W) <b>OR</b> HIST 260*: History of Penna. (G3) <i>*summer only</i> MATH 204 (G2): Algebraic Foundations for the Middle Level Teacher PHYS 101* (G2): Survey of Physics <i>*OR PHYS 103 OR PHYS 104 (file for graduation exception to count for PHYS 101)</i> PSYC 227 (G3): Development of the Child and Adolescent <i><b>Be Aware of APS Status</b></i>  15 credits
<b>Semester 5 (Junior)</b>	<b>Semester 6 (Junior)</b>
Advanced Writing ENGL 486: Teaching Reading & Literature with Young Adults ENGL 487: Seminar in Teaching Writing (W) GEOG 141 (G3): World Regional Geography MATH 205 (G2): Geometry for the Middle Level Teacher  15 credits <i><b>Transfers: Pass the Pre-Service Testing Requirement by the end of this semester</b></i>	<b>PROFESSIONAL BLOCK I (◀courses offered in the spring semester only):</b> -MDLV 323 ◀: Teaching Reading in the Content Areas (APS, W) -MDLV 486 ◀: Teaching English Language Learners in the Middle Level (APS, P) EDFN 320: Instructional Technology in Elementary Education ESCI 202 (G2): The Earth in Space MATH 230 (G2): Data Analysis and Probability for the Middle Level Teacher SPED 311: Assessment for Designing & Implementing Instruction (APS, W) <i><b>Complete the electronic student teaching Sign-up online on Student Teacher website.</b></i> <i><b>*PDS interviews if doing Professional Block II in the fall semester.</b></i> 18 credits
<b>Semester 8 (Senior)</b>	<b>Semester 8 (Senior)</b>
<b>PROFESSIONAL BLOCK II {PDS} (▲courses offered in the fall semester only)</b> MDLV 425 ▲: Teaching of Literacy (6 credits, APS) MDLV 456 ▲: Teaching Middle Level Mathematics (APS) MDLV 466 ▲: Teaching of Science (APS) <hr/> SPED 331: Positive Learning Environments for All Students (APS) (online or evening session, not part of PPII, must register for) 15 credits	EDEL 461 – STUDENT TEACHING (APS) EDEL 462 – STUDENT TEACHING (APS)  *Fall PDS placements continue into spring student teaching (spring semester).  12 credits
<b>*NOTE: All students taking MDLV Professional block II in the fall semester of senior year will be required to participate in the PDS program.</b>	<b>TOTAL= 123 CREDITS</b> You must have 3 writing (W) courses