

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

M#: \_\_\_\_\_

**SPED – SPECIAL EDUCATION, PK-12**  
***SUGGESTED* COURSE SEQUENCE**

Semester 1 (Freshman)	Semester 2 (Freshman)
SPED 101: Orientation to Special Education ENGL 110: English Composition MATH 104 (G2): The Fundamentals of Math I ( <b><i>BST required</i></b> ) PSYC 100 (G3): General Psychology WELL 240: Health, Safety and Nutrition for the Developing Child  15 credits	ART 128 (G1): Art Integration COMM 100: Fundamentals of Speech ENG LIT 200 level or above (G1) MATH 105 (G2): Fundamentals of Math II PSYC 227 (G3): Development of the Child and Adolescent  15 credits <b><i>Freshman: Pass the Pre-Service Testing Requirement by the end of this semester</i></b>
Semester 3 (Sophomore)	Semester 4 (Sophomore)
<b>»FOUNDATIONS BLOCK I</b> ( <i>register for same section # for all 3 classes; has field exp.</i> ) »EDFN 211: Foundations of Modern Education (D) »EDFN 241: Psychological Foundations of Teaching »ERCH 225: Foundations of Reading »SPED 237: Applied Foundations of Contemporary Sped G2 Science with a Lab  <b><i>Be Aware of APS Status</i></b>  15 credits	EDFN 336: Assistive Technology & Online Learning MUSI 103 OR MUSI 200 or higher (G1) G3 Course (Social Sciences, 200 or higher) *not Psych THEA 130: Acting (G1) G2 Course ( <i>Science</i> )  15 credits
Semester 5 (Junior)	Semester 6 (Junior)
Advanced Writing (AW) EDUC 325: The Teaching of Literacy: Process, Skills & Strategies EDUC 424: Diagnostic Reading (APS, W) PERSPECTIVES SPED 331: Positive Learning Environments for All Students (APS) SPED 311: Design/Implement Instruction (APS, W)  18 credits <b><i>Transfers: Pass the Pre-Service Testing Requirement by the end of this semester</i></b>	<b>PROFESSIONAL BLOCK I</b> EDUC 487: Teaching English Learners (APS) SPED 321: Serving Individuals in Inclusive Settings (APS, W) SPED 341: Early Intervention to Kindergarten (APS) SPED 351: Managing Challenging Behaviors (APS) SPED 361: Formal Assessment for Students with Disabilities (APS) <b><i>Complete the electronic student teaching Sign-up online on Student Teacher website.</i></b>  15 credits
Semester 7 (Senior)	Semester 8 (Senior)
<b>PROFESSIONAL BLOCK II</b> SPED 441: Effective Instruction Specialized (APS) SPED 442: Effective Instruction General (APS) SPED 443: Reflective Practices (APS) SPED 444: Secondary Programming and Transition (APS) SPED 445: Individualized Educational Planning (APS)  15 credits	<b>PROFESSIONAL BLOCK III – STUDENT TEACHING</b> EDSP 461: Elementary Student Teaching (APS) EDSP 462: Secondary Student Teaching (APS) SPED 463: Evidence-Based Practices for Mathematics, Literacy & Content Areas for Exceptional Learners  12 credits
	<b>TOTAL= 120 CREDITS</b> You must have 3 writing (W) courses