

Student Name: _____

Student ID: _____

Accepted: _____

Department of Early, Middle
& Exceptional Education

M.Ed. in Special Education

Requirements for the Program

- Minimum GPA of 3.0
- If undergraduate cumulative GPA is 3.0, no GRE scores are required.
- Below a 3.0 cumulative GPA, GRE scores of 150 on verbal & quantitative components and a 29 minimum score on analytical writing required.
- Instructional 1 teaching certificate.
- 3 years of teaching experience preferred.
- Currently teaching students with exceptionalities preferred.

Required Courses (36 Credits)

Courses	Course Title		Satisfied With	Grade	Semester Offered
I. Knowledge Core Requirements (12 Credits)					
EDFN 601	Methods of Research (3 sh)		_____	_____	_____
EDFN 545	Advanced Educational Psychology (3 sh)		_____	_____	_____
EDFN 511	Comparative Education (3sh)]	_____	_____	_____
EDFN 590	Social Foundations of Education (3 sh)] OR	_____	_____	_____
EDFN 603	Philosophy of Education (3 sh)]	_____	_____	_____
EDFN 604	Education and Public Policy (3 sh)]	_____	_____	_____
PSYC 525	Advanced Developmental Psychology (3 sh)]	_____	_____	_____
PSYC 526	Advanced Adolescent Psychology (3 sh)] OR	_____	_____	_____
PSYC 625	Human Growth and Development (3 sh)]	_____	_____	_____
II. Professional Core Requirements (15 Credits)					
SPED 651	Advocacy & Leadership (3 sh)		_____	_____	_____
SPED 652	Issues in Diversity (3 sh)		_____	_____	_____
SPED 653	Consultation & Collaboration (3 sh)		_____	_____	_____
SPED 654	Advanced Pedagogy (3 sh)		_____	_____	_____
SPED 689	Research Seminar (3 sh)		_____	_____	_____
III. Specialization Area (6 Credits) <i>Other combinations may be approved through consultation of advisor</i>					
EDTE 591 & 592	Education & Technology	OR	_____	_____	_____
EDUC 561 & 562	English Language Learners (ELL)	OR	_____	_____	_____
GFED 670 & 676	Gifted Education	OR	_____	_____	_____
RDED 622 & 623	Reading & Literacy	OR	_____	_____	_____
SOWK 602 & 611	Educational Aspects of Social Work		_____	_____	_____

IV. Comprehensive Exam

- May be taken once all professional core courses are completed.
- Must be successfully completed prior to enrolling in SPED 695 Capstone Experience for the Accomplished Special Education Teacher.

V. Capstone Experience for the Accomplished Special Education Teacher – SPED 695 (3 Credits)

- All knowledge core courses and comprehensive exam must be successfully completed prior to enrollment (up to 6 credits of courses from the remainder of the program may be taken concurrently).
- Graduate candidates unable to complete the objectives of the course over the span of a semester may re-enroll for an additional 1 credit per semester for a maximum of 2 additional semesters.