

MAJOR SEQUENCE AND DEGREE REQUIREMENTS

Major: **BSE EARLY CHILDHOOD**

Option:

Major Field Requirements: **72 credits**

Other Requirements: **18 credits**

When applicable, up to six of the REQUIRED RELATED courses may be credited toward the Liberal Arts Core subject to normal distribution rules.

Course No.	Short Title	C.H.	Grade	Course No.	Short Title	C.H.	Grade
PREREQUISITE REQUIRED EDUCATION COURSE (6 CREDITS)				REQUIRED RELATED (18 credits)			
(Prerequisite to all education courses)				ART 128	Art Integration	3.0	_____
ERCH 110	Intro to Early Childhood Ed	3.0	_____	MATH 104	Fund of Math	3.0	_____
SPED 101	Orientation to Special Ed	3.0	_____	MATH 105	Fund of Math II	3.0	_____
FOUNDATIONS BLOCK (9 credits)				PSYC 227	Child & Adolescent (note prereq)	3.0	_____
<i>(This block must be completed after ERCH 110 and SPED 101 or taken as a coreq before the rest of the education courses)</i>				WELL 240	Health, Safety & Nutrition	3.0	_____
EDFN 211	Foundations Modern Ed (D)	3.0	_____	ENGL _____	Literature Course	3.0	_____
EDFN 241	Psyc Foundation of Teaching	3.0	_____	GENERAL ELECTIVES (30 credits)			
ERCH 225	Foundations of Reading	3.0	_____	COMM 100	Fundamentals of Speech	3.0	_____
REQUIRED EDUCATION COURSES (21 CREDITS)				ENGL 110	English Composition	3.0	_____
EDFN 320	Instructnl Technol in ELED	3.0	_____	PSYC 100	General Psychology	3.0	_____
ERCH 315	Family/Comm: Aspcts of Divers (W,D)	3.0	_____	G1	(Arts & Humanities, 200 or higher)	3.0	_____
ERCH 316	Creative Experncs Young Child	3.0	_____	G2	(Science)	3.0	_____
ERCH 435	Literature for the Young Child	3.0	_____	G2	(Science with a Lab)	3.0	_____
ERCH 485	Tchg Young Engr Lng Learners (APS)	3.0	_____	G3	(Social Sciences, 200 or higher)	3.0	_____
SPED 311	Design/Implement Instruct (APS, W)	3.0	_____	_____	(Advanced Writing Course)	3.0	_____
SPED 331	Positive Lrng Environ for All (APS)	3.0	_____	_____	(Open Elective)	3.0	_____
PROFESSIONAL BLOCK I – GRADES 1-4 (9 credits)				_____	(Perspectives)	3.0	_____
ERCH 421	Lang Devel & Emergent Litrcy (APS,W)	3.0	_____	Clearances			
ERCH 496	Curriculum, Instructn & Assesmnt (APS)	6.0	_____	Updated clearances (Act 34/Act 151/FBI clearances and TB test results), which must be valid the entire semester, must be on record in Field Services by date specified. Follow the submission procedure and deadlines outlined by Field Services or you will be dropped from those courses that require field experience.			
PROFESSIONAL BLOCK II – GRADES 1-4 (15 credits)				Admission to Advanced Professional Studies and Certification (Education Majors)			
ERCH 345	Social Studies for Young Lnr (APS)	3.0	_____	All students enrolled in teacher preparation programs must be admitted to Advanced Professional Studies and meet Pennsylvania state requirements and university requirements prior to being enrolled in their initial Advanced Professional Studies course. Students must meet additional Pennsylvania State requirements in order to be certified. A listing of Advanced Professional Studies courses and requirements is available in each department office, the Early Field Experience office and on the Early Field Experience website.			
ERCH 422	Tchg Literacy PK-4 (APS)	6.0	_____	Note to the Student			
ERCH 455	Tchg Math to Young Children (APS)	3.0	_____	<i>This form is provided as a guide. It is your responsibility to consult regularly with your advisor to be aware of changes and curriculum details which are not incorporated on this form.</i>			
ERCH 465	Science for the Young Lnr (APS)	3.0	_____				
PROFESSIONAL BLOCK III – Student Teaching (12 credits)							
EDEL 461	ERCH Stu Teaching (APS)	6.0	_____				
EDEL 462	ERCH Stu Teaching (APS)	6.0	_____				

MILLERSVILLE UNIVERSITY

MAJOR REQUIREMENTS FOR A BSE DEGREE IN EARLY CHILDHOOD (PRE-K – Grade 4)

DEGREE: BSE

MAJOR: ERCH

OPTION:

Total credit hours required: 123.0 minimum

REQUIREMENTS AND POLICIES FOR THE BSE DEGREE IN EARLY CHILDHOOD (PREK-4) MAJOR

A. Policies for Admission to the Major

1. New students (freshmen and transfers) must be admitted to the Early Childhood Education major in the Department of Early, Middle & Exceptional Education by the Office of Admissions upon admission to the University.
1. Admission into the Early Childhood major from other departments (including undecided students), that are currently not a major in the Department of Early, Middle & Exceptional, is:
 - upon completion of 15.0 credit hours at Millersville University with a grade point average (GPA) of 2.80 or above,
 - verification of attempting one of the available Pre-Service testing requirements,
 - verification of attempting the Basic Skills Test (BST) administered by the Department of Mathematics,
 - and approval of the chairperson of the Department of Early, Middle & Exceptional Education.
2. Non-degree and continuing education students must be admitted to the Early Childhood Education major by the Office of Admissions.

B. Policies for Retention in the Major

1. University requirements for retention: a grade of C- or better in ENGL 100 and COMM 100.
2. A grade of C or better is required in education courses (ERCH, SPED and EDFN).
3. A grade of C or better is required in the required related courses (ART 128, MATH 104, MATH 105, PSYC 227 and WELL 240).
4. A grade of C or better in an English Literature course.
5. Demonstrate adequate performance in School and Departmental professional dispositions.
6. Admission to Advanced Professional Studies based on current PDE requirements to register for Professional Block I and Professional Block II.
7. Successful completion of Professional Block I and Professional Block II with a grade of C or better in all courses.
8. Completion of all field placements with satisfactory rating.
9. Admission to student teaching based on Pennsylvania State certification requirements.
10. Successful completion of student teaching.

NOTE: Students are required to obtain ACT 34 (Criminal Record Check form), Act 151 (Child Abuse History Clearance form), FBI (Federal Criminal History Records check) and TB test to qualify for all field placements beginning in the freshman year.

C. Policies for Completion of the Major

1. Completion of all University and Departmental curricular requirements.
2. Demonstrate adequate performance in School and Departmental professional dispositions.

Note to the student: *This form is provided as a guide. It is your responsibility to consult regularly with your adviser to be aware of changes and curriculum details which are not incorporated on this form.*