

Student Name: _____
 M#: _____

Date: _____

MAJOR SEQUENCE AND DEGREE REQUIREMENTS

Major: **BSE SPECIAL EDUCATION (PK-12)**

Option:

Major Field Requirements: **72 credits**

Other Requirements: **21 credits**

Course No.	Short Title	C.H.	Grade	
PREREQUISITE REQUIRED SPECIAL EDUCATION COURSE				
SPED 101	Orientation to Special Ed	3.0	_____	
FOUNDATIONS BLOCK (12 credits)				
EDFN 211	Foundations of Modern Ed (D)	3.0	_____	
EDFN 241	Psyc Foundation of Teaching	3.0	_____	
ERCH 225	Foundations of Reading	3.0	_____	
SPED 237	Appld Fndtns of Contemp SPED	3.0	_____	
REQUIRED EDUCATION COURSES (15 CREDITS)				
EDUC 325	The Teaching of Literacy: Process, Skills & Strategies	3.0	_____	
EDUC 424	Diagnostic Reading (APS,W)	3.0	_____	
EDFN 336	Assistive Technology & Online Lrng	3.0	_____	
SPED 311	Design/Implement Instruct (APS, W)	3.0	_____	
SPED 331	Positive Lrng Environ for All (APS)	3.0	_____	
PROFESSIONAL BLOCK I – (15 credits)				
EDUC 487	Teaching English Learners (APS)	3.0	_____	
SPED 321	Srvg Indiv in Inclusive Settings (APS,W)	3.0	_____	
SPED 341	Early Intervention to Kdg (APS)	3.0	_____	
SPED 351	Manang. Challenging Behaviors (APS)	3.0	_____	
SPED 361	Formal Assessment for Students with Disabilities (APS)	3.0	_____	
PROFESSIONAL BLOCK II (15 credits)				
SPED 441	Effective Instruction Specialized (APS)	3.0	_____	
SPED 442	Effective Instruction General (APS)	3.0	_____	
SPED 443	Reflective Practices (APS)	3.0	_____	
SPED 444	Secondary Progr & Trans (APS)	3.0	_____	
SPED 445	Indiv Ed Planning (APS)	3.0	_____	
PROFESSIONAL BLOCK III – Student Teaching (12 credits)				
EDSP 461	Elementary Student Teaching	4.5	_____	
EDSP 462	Secondary Student Teaching	4.5	_____	
SPED 463	Evidence-Based Practices for Mathematics, Literacy & Content Areas for Exceptional Learners	3.0	_____	
Course No.	Short Title	C.H.	Grade	
REQUIRED RELATED (18 credits)				
ART 128	Art Integration	3.0	_____	
MATH 104	Fund of Math	3.0	_____	
MATH 105	Fund of Math II	3.0	_____	
PSYC 227)	Child & Adolescent			
OR) -		3.0	_____	
PSYC 228)	Life Span Human Development			
WELL 240	Health, Safety & Nutrition	3.0	_____	
ENGL _____	Literature Course	3.0	_____	
GENERAL REQUIRED (9 credits)				
PSYC 100	General Psychology	3.0	_____	
COMM 100	Fundamentals of Speech	3.0	_____	
ENGL 110	English Composition	3.0	_____	
GENERAL ELECTIVES - Recommended (21 credits)				
MUSI 103)	Language of Music			
OR) -		3.0	_____	
G1)	MUSI, 200 or Higher			
G2	(Science)	3.0	_____	
G2	(Science with a Lab)	3.0	_____	
G3	(Social Sciences, 200 or higher)	3.0	_____	
THEA 130	Acting I (G1)	3.0	_____	
ENGL _____	(Advanced Writing Course)	3.0	_____	
_____	(Perspectives)	3.0	_____	
Clearances				
Updated clearances (Act 34/Act 151/FBI clearances and TB test results), which must be valid the entire semester, must be on record in Field Services by date specified. Follow the submission procedure and deadlines outlined by Field Services or you will be dropped from those courses that require field experience.				
Admission to Advanced Professional Studies and Certification (Education Majors)				
All students enrolled in teacher preparation programs must be admitted to Advanced Professional Studies and meet Pennsylvania state requirements and university requirements prior to being enrolled in their initial Advanced Professional Studies course. Students must meet additional Pennsylvania State requirements in order to be certified. A listing of Advanced Professional Studies courses and requirements is available in each department office, the Early Field Experience office and on the Early Field Experience website.				
Note to the Student: <i>This form is provided as a guide. It is your responsibility to consult regularly with your advisor to be aware of changes and curriculum details which are not incorporated on this form</i>				

MILLERSVILLE UNIVERSITY

MAJOR REQUIREMENTS FOR A BSE DEGREE IN SPECIAL EDUCATION (PK-12)

DEGREE: BSE

MAJOR: SPED

OPTION:

Total credit hours required: 123.0 minimum

REQUIREMENTS AND POLICIES FOR THE BSE DEGREE IN SPECIAL EDUCATION MAJOR

A. Policies for Admission to the Major

1. New students (freshmen and transfers) must be admitted to the Special Education major in the Department of Early, Middle & Exceptional Education by the Office of Admissions upon admission to the University.
2. Admission into the Special Education major from other departments (including undecided students), that are currently not a major in the Department of Early, Middle & Exceptional, is:
 - upon completion of 15.0 credit hours at Millersville University with a grade point average (GPA) of 2.80 or above,
 - verification of attempting one of the available Pre-Service testing requirements,
 - verification of attempting the Basic Skills Test (BST) administered by the Department of Mathematics,
 - and approval of the chairperson of the Department of Early, Middle & Exceptional Education.
3. Non-degree and continuing education students must be admitted to the Special Education major by the Office of Admissions.

B. Policies for Retention in the Major

1. University requirements for retention: a grade of C- or better in ENGL 100 and COMM 100.
2. A grade of C or better is required in education courses (EDUC, ERCH, SPED and EDFN).
3. A grade of C or better is required in the required related courses (ART 128, MATH 104, MATH 105, PSYC 227 and WELL 240).
4. A grade of C or better in an English Literature course.
5. Demonstrate adequate performance in School and Departmental professional dispositions.
6. Admission to Advanced Professional Studies based on current PDE requirements to register for Professional Block I and Professional Block II.
7. Successful completion of Professional Block I and Professional Block II with a grade of C or better in all courses.
8. Completion of all field placements with satisfactory rating.
9. Admission to student teaching based on Pennsylvania State certification requirements.
10. Successful completion of student teaching.

NOTE: Students are required to obtain ACT 34 (Criminal Record Check form), Act 151 (Child Abuse History Clearance form), FBI (Federal Criminal History Records check) and TB test to qualify for all field placements beginning in the freshman year.

C. Policies for Completion of the Major

1. Completion of all University and Departmental curricular requirements.
2. Demonstrate adequate performance in School and Departmental professional dispositions.

Note to the student: *This form is provided as a guide. It is your responsibility to consult regularly with your adviser to be aware of changes and curriculum details which are not incorporated on this form.*