

Student Name: _____

Date: _____

M#: _____

MAJOR SEQUENCE AND DEGREE REQUIREMENTS

Major: **BSE MIDDLE LEVEL EDUCATION**
 Option: **Concentration 12-15 credits (depending upon courses chosen)**

Major Field Requirements: **63 credits**

Other Requirements: **45 credits**

Course No.	Short Title	C.H.	Grade
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REQUIRED CORE COURSES (15 credits)

MDLV 335	Lit for Children & Young Adol.	3.0	_____
PSYC 227	Develop of Child & Adoles.	3.0	_____
SPED 101	Orientation to Special Ed.	3.0	_____
SPED 331	Posit. Lrng Envir. for All (APS)	3.0	_____
SPED 311	Design/Implem. Instruct (APS)	3.0	_____

FOUNDATIONS BLOCK (6 credits)

EDFN 211	Foundations Modern Ed (D)	3.0	_____
EDFN 241	Psyc. Found. Of Teaching	3.0	_____

PROFESSIONAL BLOCK I (6 credits)

(courses offered in the spring semester only)

MDLV 323	Tchg Read in Content (APS, W)	3.0	_____
MDLV 486	Teaching Middle ELs (APS, P)	3.0	_____

PROFESSIONAL BLOCK II (12 credits)

(courses offered in the fall semester only)

MDLV 425	Teaching of Literacy (APS)	3.0	_____
MDLV 445	Teach. Social Studies (APS)	3.0	_____
MDLV 456	Teach. Mdl Level Math (APS)	3.0	_____
MDLV 466	Teaching of Science (APS)	3.0	_____

PROFESSIONAL BLOCK III (12 credits)

EDEL 461	MDLV Student Teaching (APS)	6.0	_____
EDEL 462	MDLV Student Teaching (APS)	6.0	_____

GENERAL EDUCATION COURSES (12 credits)

COMM 100	Fundamentals of Speech.	3.0	_____
ENGL 110	English Composition	3.0	_____
WELL 175	Wellness	3.0	_____
ENGL 311 (or other Adv. Wr. course)	(AW)	3.0	_____

CLEARANCES: Updated clearances (Act 34//Act 151/FBI clearances and TB test results), which must be valid the entire semester and must be on record in Field Services by the date specified. Follow the submission procedures and deadlines outlines by Field Services or you will be dropped from those courses that require field experience.

When applicable, up to six of the REQUIRED RELATED courses may be credited toward the Liberal Arts Core subject to normal distribution rules.

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REQUIRED ELA COURSES (6 credits)

(See other ENGL (and COMM) requirements under General Education Courses)

ENGL 242	Reading Our World (G1)	3.0	_____
ENGL 220	Intro to Language Studies (G1)	3.0	_____

REQUIRED MATH COURSES (12 credits)

MATH 104	Fund of Math (G2) (BST reqd)	3.0	_____
MATH 204	Alg. Foundations for MDLV (G2)	3.0	_____
MATH 205	Geometry for MDLV (G2)	3.0	_____
MATH 230	Data Analysis & Prob. for MDLV	3.0	_____

REQUIRED SCIENCE COURSES (14-15 credits)

BIOL 100	General Biology (L; G2)	4.0	_____
PHYS 101	Survey of Physics (G2)	3.0	_____
GEOG 130	Environmental Science (G2)	3.0	_____

OR

ESCI 120:	Environmental Geology (G2)	3.0	_____
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OR

BIOL 140	Intro to Ecology (G2)	4.0	_____
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OR

BIOL 340	Persp. In Environ. Aware. (P)	3.0	_____
CHEM 103	Gen. Org. Biochem 1 (L; G2)	4.0	_____

(non-math/science concentration)

OR

CHEM 111	Introductory Chem. 1 (L; G2)	4.0	_____
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(math/science concentrations)

REQUIRED SOCIAL STUDIES COURSES (12 credits)

ECON 100	Introductory Economics (G3)	3.0	_____
GOVT 111	Intro. To American Gov't (G3)	3.0	_____
GEOG 141	World Regional Geog. (G3)	3.0	_____
HIST 200	Reimagin. Holid. & Heroes (G3)	3.0	_____

Admission to Advanced Professional Studies and Certification: All students enrolled in teacher preparation programs must be admitted to APS and meet PA state requirements and university requirement prior to being enrolled in their initial APS course. Students must meet additional PA state requirements to be certified. A listing of APS courses and requirements is available in each department office, the Early Field Experience office, and on the Early Field Experience website.

Note to the student: This form is provided as a guide. It is your responsibility to consult regularly with your advisor to be aware of changes and curriculum details which are not incorporated on this form.

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Within your concentration, you must take four (4) courses. If you choose a second + concentration, you must take four (4) courses within that additional concentration.

English Concentrations required:

ENGL 430: Studies in Ethnic American Literature Since 1945

ENGL 487: Seminar in Teaching Writing

Select two (2) from the following:

- HUMN 202: Classical Mythology
- ENGL 231: World Literature 1
- ENGL 333 (W): African-American Lit 1
- ENGL 334: African-American Lit 2
- ENGL 338 (W): Folklore & Lit
- ENGL 342: Reading and Writing for Civic Change
- ENGL 471: Creative Writing
- ENGL 486: Teaching Reading & Lit with Young Adult

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Math Concentrations required:

MATH 161: Calculus 1 (4-credits; prerequisite - placement or MATH 160)

MATH 211: Calculus 2 (4-credits; prerequisite - MATH 161)

Select two (2) from the following:

- MATH 301: History of Mathematics (P, 3-credits; prerequisite - MATH 161, 60 credits)
- MATH 310 (W): Introduction to Mathematical Proof (3-credits; prerequisite – MATH 211)
- MATH 325: Mathematical Connections (3-credits; prerequisite – MATH 310, permission)
- MATH 393: Number Theory (3-credits; prerequisite – MATH 310)

(Please assign faculty members in the Department of Mathematics as secondary/co-advisors (like minor advisors) for all middle-level mathematician majors (MDLV Math)).

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Science Concentrations required:

Choose one: PHYS 117: General Astronomy OR PHYS 131: Physics I with Algebra

CHEM 112 (L): Introductory Chemistry 2

Select two (2) from the following:

- ESCI 202: Earth in Space
- ESCI 221 (L): Physical Geology
- ESCI 222 (L; W): Historical Geology (has prerequisite of 221 so must be taken as pair)
- ESCI 261 (L): Intro to Oceanography

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Social Studies Concentrations required:

Choose one: GEOG 245: Geography of Pennsylvania OR GEOG 281: Maps and GIS

HIST 205: The Art & Craft of History

ECON 203: Introduction to World Economics

Choose one:

- GOVT 112: Introduction to State and Local Government
- GOVT 221: Introduction to Comparative Political Systems
- GOVT 251 (W): Introduction to Global Politics
- GOVT 333 (W): American Political Thought
- GOVT 352: International Organizations

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REQUIREMENTS AND POLICIES FOR THE BSE DEGREE IN THE MIDDLE LEVEL MAJOR

A. Policies for Admission to the Major

1. New students (freshmen and transfers) must be admitted to the Middle Level Education major in the Department of Early, Middle & Exceptional Education by the Office of Admissions upon admission to the University.
2. Admission into the Middle Level Education major from other departments (including undecided students), that are currently not a major in the Department of Early, Middle & Exceptional, is:
 - upon completion of 15.0 credit hours at Millersville University with a grade point average (GPA) of 2.80 or above,
 - verification of attempting one of the available Pre-Service testing requirements,
 - verification of attempting the Basic Skills Test (BST) administered by the Department of Mathematics,
 - and approval of the chairperson of the Department of Early, Middle & Exceptional Education.
3. Non-degree and continuing education students must be admitted to the Middle Level Education major by the Office of Admissions.

B. Policies for Retention in the Major

1. University requirements for retention: a grade of C- or better in ENGL 110 and COMM 100.
2. A grade of C or better is required in education courses (MDLV, EDUC, SPED, EDFN and PSYC).
3. A grade of C or better is required in the required related courses and an English Literature course.
4. Successful completion of Foundations Block and Professional Block I with a grade of C or better in all courses.
5. Successful completion of all courses in the concentration area with a C or better.
6. A grade of C or better in all non-concentration required courses.
7. Admission to Advanced Professional Studies (APS) based on current PDE requirements to register for Professional Block II.
8. Successful completion of Professional Block II with a grade of C or better in all courses.

NOTE: Students are required to obtain ACT 34 (Criminal Record Check form), Act 151 (child Abuse History Clearance form), FBI (Federal Criminal History Records check) and TB test to qualify for all field placements beginning in the freshman year.

C. Policies for Completion of the Major

1. Completion of all University and Departmental curricular requirements.
2. Demonstrate adequate performance in School and Departmental professional dispositions.

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