

LESSON OBSERVATION CHECKLIST

Teacher Candidate _____ School _____ District _____

Subject _____ Grade Level _____

Mentor Teacher _____ Date _____

Key

- 4 – Exceeds Expectations 2 – Meets Expectations, with Conditions
 3 – Meets Expectations 1 – Does Not Yet Meet Expectations
 NA – Not Applicable or Not Able to be Observed

4	3	2	1	NA	Planning and Preparation
					Wrote behavioral objectives that were appropriate and well stated
					Aligned the identified standards, objectives, and curriculum guidelines to content and procedures
					Wrote thorough lesson plan (<i>literacy, math, science, or social studies</i>)
					Lesson plan integrated curricular areas when appropriate
Comments					
4	3	2	1	NA	Classroom Environment
					Maintained a safe, positive learning environment
					Demonstrated warmth, caring, and respect to all classroom members
					Clearly communicated expectations as related to instruction and behavior
					Monitored and was alert to student behavior; redirected for productive learning
					Used appropriate strategies for transitions
Comments					
4	3	2	1	NA	Instruction
					Clearly communicated purpose (goals, procedures, content)
					Tied new material to previous learning
					Modeled desired learning
					Provided opportunities for student practice
					Checked for student understanding throughout the lesson
					Demonstrated flexibility and adapted instruction as necessary
					Provided for closure
					Used a variety of appropriate materials and resources
					Encouraged higher order thinking through questioning or activities
					Addressed the needs of diverse learners through multiple, developmentally appropriate instructional methods
					Budgeted time well (pacing)
					Was knowledgeable of content

Check ALL Strategies Used: Discussion Inquiry Discovery Lecture Small Group
 Question/Answer Role Play Self-directed Study Learning Centers
 Computer-aided Project work Demonstration Peer Partner Other

Comments

4	3	2	1	NA	Professional Responsibilities <i>(Rating based upon student performance to date)</i>
					Demonstrates initiative, enjoyment and energy in the teaching role
					Complies with all district and school policies and procedures
					Handles non-instructional activities willingly and effectively
					Accurately reflects upon and assesses effectiveness of the lessons and the degree to which outcomes are met
					Makes specific suggestions for improvement after reflecting upon lessons
					Accepts constructive criticism and learns from it

Comments

Additional Comments

Mentor Teacher Signature

Date

Teacher Candidate Signature

Date