

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Accepted: \_\_\_\_\_

Department of Early, Middle  
& Exceptional Education

## Special Education Post-Baccalaureate PreK-12 Certification

Courses	Course Title	Credits	Satisfied With	Grade	Semester Offered
<b>Foundations (6 Credits)</b>					
These courses are pre-requisites for the remainder of the program.					
EDFN 545	Advanced Educational Psychology	3	_____	_____	_____
SPED 600	Introduction to Exceptional Education	3	_____	_____	_____

<b>Subject Matter and Pedagogies (9-18 Credits)</b>					
SPED 618	Early Intervention	3	_____	_____	_____
SPED 642	Teaching Mild and Moderate Disabilities	3	_____	_____	_____
SPED 671	Behavior Management	3	_____	_____	_____
*EDUC 651	Math in the School Program	3	_____	_____	_____
*RDED 622	Reading and Writing in the Content Areas	3	] OR	_____	_____
*RDED 620	Current Practices in Literacy Education	3	]	_____	_____
*EDUC 643	Curriculum Trends in Social Studies	3	] OR	_____	_____
*EDUC 661	Science in the School Program	3	]	_____	_____
*These courses are waived for students with a current Pennsylvania Early Childhood or Middle Level Certification.					
<b>Planning &amp; Assessment (6 Credits)</b>					
SPED 667	Individualized Educational and Transitional Planning	3	_____	_____	_____
SPED 680	Diagnostic Strategies and Criteria	3	_____	_____	_____
<b>English Language and Diverse Learners (3 Credits)</b>					
EDUC 580	Methods for Teaching English Language Learners	3	_____	_____	_____
<b>Supervised Field Experience* (6 Credits)</b>					
EDSP 561	Post Bacc Student Teaching	6	] OR	_____	_____
SPED 690	Clinical Practicum	6	]	_____	_____
*NOTE: EDSP 561 is for those without a teaching certification. If you have a current Pennsylvania teaching certification, please take SPED 690 instead.					

### Clearances

Clearances are a critical part of the field experience process and need to be submitted to the Field Services Department prior to registering for any education courses.

### Note to the Student

This form is provided as a guide. It is your responsibility to consult regularly with your adviser to be aware of changes and curriculum details which are not incorporated on this form.