I. GRADUATE CORE (15 S.H.)

- ENGL 614 Profession of English Studies (3)
- ENGL 651 Literary Theory (3)
- Literature Course (3)
- Linguistics (choose one) (3)
  - ENGL 601 Old English and Literature (3)
  - ENGL 602 Middle English (3)
  - ENGL 660 Teaching English as a Second Language (3)
  - ENGL 661 Seminar in Transformational Linguistics (3)
  - ENGL 662 Dialects of American English (3)
  - ENGL 663 Applied Linguistics (3)
  - ENGL 664 Teaching of English to Speakers of Other Languages (3)
- Graduate Writing Course (Choose one) (3)
  - ENGL 667 Seminar in English Curriculum (3)
  - ENGL 668 Seminar in English Education (3)
  - ENGL 670 Film and Media in Secondary English Education (3)
  - ENGL 692-695 The Writing Institute (3)

II. ENGLISH (15–18 S.H.)

Students are encouraged to focus (9 s.h.) on one of the following areas: Writing Studies, Linguistics, British Literature, American Literature, or World Literature. *Students must take at least six courses that are offered either as “graduate only” or “graduate mostly” course level.

III. CAPSTONE PROJECT (3-6 S.H.)

Select one option:
1. Thesis Option
2. Creative Thesis Option
3. Qualitative Research Option
4. Curricular Artifact Option
5. Peer-reviewed Journal Article

IV. FOREIGN LANGUAGE REQUIREMENT

Reading competency in one foreign language is required for the Master of Arts in English.

Reading competency can be demonstrated through one of the following ways:
- Satisfactory completion of a foreign language reading exam.*
- Earning a “B” or higher in one of the following courses: 201 level of any foreign language, HUMN 210/586 French Literature in English, ENGL 587 Special Topics in Translation (Independent Study), ENGL 601 Early English Language and Literature, or ENGL 602 Middle English Language and Literature.

All but the first option are offered at the graduate level and are able to be applied to a candidate’s graduate program.

*The language exam is offered in fall and spring only. Degree candidates must contact the graduate director in English to schedule the exam one month prior to the desired test date. Exams are not scheduled in the last two weeks of the semester. This competency must be met before a student is granted degree candidacy. Graduate candidates have two chances to pass the foreign language exam.