

## FACULTY GRANTS COMMITTEE REPORT FORM

Name: Melissa Gold

Department: Library

Title of Grant: Millersville University Library Student Survey Panel

Date of Award (e.g. Fall 1998): Spring 2013 & Fall 2013

Category of Award (e.g. Released-time): Research Grant

Amount of Award: \$600-Spring 2013, \$200-Fall 2013

Amount Encumbered: \$800

### REPORT:

(150 words) An abstract of a presentation or a report of a manuscript can be substituted and attached where appropriate.

**REPORT:** A group of library faculty has used the library renovation as an opportunity to investigate the overarching question: How are students affected by the library renovation? Survey questions relate to professional standards and examine whether a library can meet best practices without a traditional library building. Surveys were distributed to the panel both during the renovation and since opening McNairy Library. This will allow us to assess whether, according to student opinion, we met those standards both during and after the renovation through our services, resources, and spaces.

Since the start of the panel (Fall 2012), we have successfully distributed and received responses to nine surveys from a panel of 21-25 participants. We have 3 surveys to distribute during the remainder of this semester. Results will be presented as a poster at the American Library Association's Annual Conference in June 2014 (see abstract below). Additionally, the research group will compile the results into a paper this summer for later submission.

**BUDGET:**

+\$250- from Friends of the Library  
+\$750- from Vice President for Information Resources  
+\$600- Faculty Grant – 4/13  
+\$200- Faculty Grant- 11/13

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= **\$1800**

-\$1000- 6 surveys (\$40 x 25 participants)- Fall 2012-Spring2013  
-\$315- 2 surveys (\$15 x 21 participants)- Fall 2013

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= **\$485 currently remaining**

- \$500- 4 surveys (\$25 x 20 participants)- Spring 2014 (in-progress)

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= **-\$15** (will be covered by the library)

**Accepted Poster Abstract:**

In a unique situation, the Millersville University Library was closed for a two year renovation from 2011-2013. The majority of books were in storage and inaccessible to the university community, while only a temporary space was available for limited library services. Librarians took advantage of the situation in order to study the impact of the closure on students. One aspect of the study was a student survey panel. Students on the panel completed a series of surveys on their attitudes and knowledge regarding the university library. Surveys were developed to align with the nine principles detailed in the Association of College & Research Libraries *Standards for Libraries in Higher Education*: Institutional Effectiveness, Professional Values, Educational Role, Discovery, Collections, Space, Management/Administration, Personnel, and External Relations. Student panelists first completed the surveys during the renovation while there was no central library on campus. Then, panelists completed the same set of surveys after the newly renovated library had opened. By comparing the surveys over time, the librarians hope to answer the timely question of whether a library can meet its mission (and relevant professional standards) without a building. This poster will visually compare responses from during and after the renovation and display key findings using graphs, charts, and other info-graphics.