

Faculty Senate Meeting

DATE: **March 19, 2011**
TO: **Members of the Faculty Senate**
FROM: **M.-Ana Börger-Greco, Chairperson**
SUBJECT: **Faculty Senate Meeting, March 20, 2012 at 4:05-5:45 p.m.**
 Osburn Hall, Room 200/201

I. Minutes of the March 6, 2012 Meeting

II. Proposed Courses and Programs

(1) NEW UNDERGRADUATE COURSE

HIST 107: Pre-Modern World Cultures, 3 credits, G3. Proposal to establish a course exploring World History from early human culture to the start of the Protestant Reformation geared towards general education population rather than BSE SS and MID LEV Education majors.

(2) NEW UNDERGRADUATE COURSE

HIST 230: Modern Jewish History, 3 credits, G3, W. Proposal for a course to survey the history of Jews in the mid eighteenth-twentieth centuries.

(3) NEW UNDERGRADUATE COURSE

HIST 280: Pre-Colonial Africa, 3 credits, G3. Proposal for a course to examine major social, economic, and political developments in pre-colonial African societies.

(4) NEW UNDERGRADUATE COURSE

HIST 330: Nineteenth Century Europe, 3 credits, G3, W. Proposal for a course to explore the social, political, intellectual, cultural, religious, and economic history of nineteenth-century Europe.

(5) NEW UNDERGRADUATE COURSE

HIST 388: Twentieth-Century Africa, 3 credits, G3, W. Proposal for a course to survey major developments in twentieth century Africa.

(6) NEW UNDERGRADUATE COURSE

HIST 480: History of Medicine, 3 credits, G3. Proposal for a course exploring the history of medicine, health, and disease from the ancient world to the present.

(7) CHANGE TO UNDERGRADUATE COURSE

HIST 105: Craft of History, 3 credits, W. Proposal to modify course content, add minimum grade of C- for BA History or BSE Social Studies credit, add W label, and add pre-requisite of ENGL110/110H.

(8) CHANGE TO UNDERGRADUATE COURSE

HIST 241: Imperial Russia, 3 credits, G3, W. Proposal to add G3 and W labels.

(9) CHANGE TO UNDERGRADUATE COURSE

HIST 340: Twentieth-Century Europe, 3 credits, G3, W. Proposal to add W label

- III. Report of the Faculty Senate Chairperson
 - Announcement of Educator of the year
- IV. Report of the Student Senate President
- V. Report of the Graduate Student Association
- VI. Report of the Administrative Officers
- VII. Reports of the Faculty Senate Standing Committees
- VIII. Reports of the Faculty Senate Special Committees
- IX. Faculty Emeriti
- X. Provisional Framework Approval
- XI. Educator of the Year Award
 - Known:
 - awardee announced at May undergraduate commencement the spring of receiving the award;
 - acknowledgement: awardee rises from seat on platform
 - 1-year reserved parking space
 - name on plaque in library
 - participation in Honors Convocation the following spring
 - To be discussed:
 - The idea of giving the awardee some kind of commissioned art, jewelry, or pottery was more strongly supported than a personal plaque. Students producing an art project should be paid.
 - New Educator of the Year business cards could be given.
 - The CAE website currently features the Educator of the Year. A webpage could be created to highlight the current winner and retain history of past winners.
- XII. Other/New Business

