

Faculty Senate Meeting

DATE: **October 17, 2011**
TO: **Members of the Faculty Senate**
FROM: **M.-Ana Börger-Greco, Chairperson**
SUBJECT: **Faculty Senate Meeting, October 18, 2011 at 4:05-5:45 p.m.**
 Osburn Hall, Room 200/201

- I. Minutes of the October 4, 2011 Meeting
- II. Proposed Courses and Programs

(1) NEW UNDERGRADUATE COURSE

SPED341: Early Intervention to Kindergarten: Integrating Curriculum, 3 credits. Proposal to create a course to train teacher candidates in assessment of young learners with disabilities and development and implementation of Individualized Family Service Plans to meet their needs.

(2) NEW UNDERGRADUATE COURSE

SPED412: Formal Assessment for Students with Mild and Moderate Disabilities, 3 credits. Proposal to create a course to help teacher candidates develop competencies related to using formal assessment devices to identify student needs and develop Individual Education Programs.

(3) NEW UNDERGRADUATE COURSE

SPED441: Effective Instruction for Students with Disabilities: Supports for Specialized Curriculum (Strand I), 3 credits. Proposal to create a course to train teacher candidates to effectively implement Individualized Education Programs for instructing students with severe/profound and multiple disabilities.

(4) NEW UNDERGRADUATE COURSE

SPED452: Individualized Educational Planning: Focus on Transition for Students with Mild to Moderate Disabilities (Strand II), 3 credits. Proposal to create a course to prepare teacher candidates to plan, design, and deliver effective instruction within Individualized Education Programs for students with mild to moderate disabilities.

(5) NEW UNDERGRADUATE COURSE

COMM203: Small Group Communication, 3 credits, W, D. Proposal to create a course to

introduce the theory and practice of small group communication and problem solving.

(6) NEW UNDERGRADUATE COURSE

COMM225: Communication in the Nonprofit Sector, 3 credits, G1. Proposal to create a course to explore communication processes relevant to the design, management, and functioning of nonprofit/civil society organizations.

(7) NEW UNDERGRADUATE COURSE

COMM227: Communication, Culture, and Community, 3 credits, G1, W, D. Proposal to create a course to explore the role of communication in understanding how various aspects of culture and lived practices impact social participation and community involvement.

(8) NEW UNDERGRADUATE COURSE

COMM333: Gender and Communication, 3 credits, D. Proposal to create a course to examine how the intersection of gender, communication, and culture impacts individuals and society.

(9) NEW UNDERGRADUATE COURSE

COMM431: The Body in Communication, 3 credits, P. Proposal to create a course to explore communication that occurs between bodies in a variety of ways beyond speech.

(10) NEW UNDERGRADUATE COURSE

COMM450: Communication and Conflict Management, 3 credits, P, D. Proposal to create a course to explore communicative processes inherent in development and management of conflict at various social levels.

(11) NEW UNDERGRADUATE COURSE

COMM461: Health Communication, 3 credits, P. Proposal to create a course to focus on forms and functions of interaction in health care settings and impact of cultural context on construction and interpretation of health related messages.

(12) CHANGE TO UNDERGRADUATE CURRICULUM

BS Speech Communication, Communication Studies option. Proposal to reorganize the communication studies option to align with changes in relevant topics and expertise of faculty by replacing three outdated courses (COMM311, 324, and 430) with seven new courses (COMM203, 225, 227, 333, 431, 450, 461).

(13) NEW GRADUATE COURSE

HIST520: Historiography and Historical Research, 3 credits. Proposal to create a course to explore traditions of history writing and provide training in methods of historical research and writing.

(14) NEW GRADUATE POLICY

Common Policy for Comprehensive Exams: guidelines relevant to the use of comprehensive exams within graduate programs, including administration, grading,

re-attempts, and appeals.

- III. Report of the Faculty Senate Chairperson
- IV. Report of the Student Senate President
- V. Report of the Graduate Student Association
- VI. Report of the Administrative Officers
- VII. Reports of the Faculty Senate Standing Committees
 - Reports “of the day”
 - Reports on past and future activities
- VIII. Reports of the Faculty Senate Special Committees
- IX. Faculty Emeriti
- X. Other/New Business