

Faculty Senate Meeting

DATE: April 15, 2014
TO: Members of the Faculty Senate
FROM: M.-Ana Börger-Greco, Chairperson
SUBJECT: Faculty Senate Meeting, April 15, 2014 at 4:05-5:45 p.m.
Osburn Hall, Room 200/201

- I. Minutes of the April 1, 2014 Meeting
- II. Proposed Courses and Programs

NEW UNDERGRADUATE COURSES (6)

- (1) COMM 338: Documentary Filmmaking I: Concepts, 3 credits, D. Proposal for course focused on the history and theory of documentary films.
- (2) ITEC 222: Transportation and Automation, 3 credits. Proposal for course to study transportation and automation systems, including control systems leading to automation and robotics.
- (3) ITEC 327: Engineering Structures, 3 credits. Proposal for course for students to use science, technology, engineering, and mathematical principles to design, construct and evaluate model structures.
- (4) LATS 491: Topics in Latina/o Studies, 3 credits. Proposal for course to investigate topics related to cultures, contributions, and experiences of Latinas/os living in the United States.
- (5) MGMT 312: Principles of Entrepreneurship, 3 credits. Proposal for course to introduce students to the process of turning an idea into a successful start-up business.
- (6) MUSI 327: Marauder Men's Glee Club, 0.5 credit. Proposal for course focused on choral repertoire, ensemble vocal technique, performance practice, and artistry through singing in men's chorus.

CHANGE TO UNDERGRADUATE COURSES (10)

- (1) EDTE 291: Foundations of Technology and Engineering Education. Proposal to change course title, description, and learning outcomes to emphasize STEM-based learning and engineering education.
- (2) EDTE 391: Curriculum and Instruction in Technology and Engineering Education. Proposal to change course title, description, learning outcomes, and co-requisites, retaining W label.
- (3) EDTE 491: Seminar in Technology and Engineering Education. Proposal to change title, description, learning outcomes, and co-requisites, incorporating aspects related to teaching English language learners and students with disabilities.

- (4) EDTE 496: Innovation and Design Methodologies. Proposal to change course learning objectives, incorporating aspects related to universal design, universal learning, and design ethics and values.
- (5) ITEC 120: Energy & Power Systems. Proposal to change course title, description, and learning outcomes, moving transportation content to a new course.
- (6) RESP 460: Clinical Practice I, 1 credit. Proposal to remove comprehensive exam from course content and reduce credit hours.
- (7) RESP 461: Clinical Practicum I, 2 credits. Proposal to add comprehensive exam and increase credit hours.
- (8) RESP 462: Clinical Practice II, 1 credit. Proposal to remove comprehensive exam from course content and reduce credit hours.
- (9) RESP 463: Clinical Practicum II, 3 credits. Proposal to add comprehensive exam and increase credit hours.
- (10) SOWK 431: Social Work Statistics. Proposal to change course number and pre-requisite and add co-requisite.

CHANGE TO UNDERGRADUATE CURRICULA (2)

- (1) BSE Technology & Engineering Education. Proposal to incorporate changes to current courses, add new courses, expand course options, recommend related general education courses, and specify courses with minimum grade requirements.
- (2) BS Biology, Respiratory Therapy and BS Allied Health, Respiratory Therapy. Proposal to adjust program to reflect changes in course credits.

NEW GRADUATE COURSES (6)

- (1) ACTE 630: Current Technology for Online Instruction, 3 credits, DL. Proposal for course to develop skills in using current and emerging instructional technology to support online learning environments.
- (2) ACTE 631: Social Foundations of Online Education, 3 credits, DL. Proposal for course to consider K-12 distance education from a social foundations perspective.
- (3) ACTE 632: Online Learning Environments, 3 credits, DL. Proposal for course to examine methods of engaging students in online learning environments and effectively foster communication and interaction between students, content, and instructor.
- (4) ACTE 633: Responding to Individual Learners, 3 credits, DL. Proposal for course to foster teachers' understanding and ability to respond to various characteristics that impact students' learning within the online environment.
- (5) ACTE 634: Legal and Ethical Issues in Online Education, 3 credits, DL. Proposal for course to investigate the legal issues pertaining to the use of digital media and online tools in the classroom by teachers and students.
- (6) ACTE 635: Instructional Design and Online Teaching, variable credits, DL. Proposal for course to serve as culminating, project-based experience for students in Online Teaching concentration.

NEW GRADUATE CURRICULA (2)

- (1) M.Ed. Assessment, Curriculum, and Teaching: Online Teaching concentration. Proposal for program to train educators for the special context and concerns involved in teaching online.

(2) M.Ed. Assessment, Curriculum, and Teaching: STEM Education concentration. Proposal for course to serve as culminating, project-based experience for students in Online Teaching concentration.

CHANGE TO GRADUATE CURRICULUM (1)

(1) Post Master's Certificate in Nursing Education. Proposal to increase course requirement to meet minimum 18 credits mandated by Middle States for post master's programs.

III. Report of the Faculty Senate Chairperson

1. The following departments Should be electing a Senator and Alternate for the new 2014-2017 term and have not contacted me with the results:
 - Government and Political Affairs,
 - History,
 - Inter-Disciplinary Studies,
 - Mathematics,
 - Management and Marketing,
 - Music,
 - Philosophy,
2. Our summer meeting will be **Tuesday, June 10, 2014, at 3:00 pm.** in our usual space, Osburn 200/201
3. Please be sure to attend both our undergraduate and graduate commencement ceremonies in regalia:
 - Undergraduate commencement: Saturday, May 10, 10:00 am
 - Graduate Commencement: Friday, May 9, 6:00 pm

IV. Report of the Student Senate President

V. Report of the Graduate Student Association

VI. Report of the Administrative Officers

Dr. Lisa Shibley: The Strategic Plan and the Academic Plan”

VII. Reports of the Faculty Senate Standing Committees

VIII. Reports of the Faculty Senate Special Committees

--none—

IX. Faculty Emeriti

--none—

X. Senate Committee Elections

XI. Other/New Business

[Please remember to help move tables and chairs back to their “classroom format.”
Thank you!]