

## Faculty Senate Meeting

**DATE:** November 17, 2017  
**TO:** Members of the Faculty Senate  
**FROM:** Kat Walsh, Chairperson  
**SUBJECT:** Faculty Senate Notes for November 21, 2017 (electronic)

- I. **Proposed Courses and Programs:** *Per a reminder from the Parliamentarian, unless there is an objection, consent agenda items are typically passed automatically. Because this review is being conducted electronically, we will vote because raising an objection in this forum would not be the same as handled face to face.*

### Undergraduate Course Changes (Consent Agenda)

- 1) **BUAD 203: Personal Finance:** Accounting and Finance proposal to change the course number and title from BUAD 143 Personal Financial Planning to BUAD 203 Personal Finance and add a G3 label. The rationale is that Personal Finance does not count as a finance elective, and the change in course number reflects this status. A G3 label reflects the broad general education content and nature of the course, and will encourage non-majors to take the course.

### Undergraduate New Program Proposal (Consent Agenda)

- 1) **Social Justice Minor:** Social Work proposal to add a Social Justice minor designed to provide non-Social Work majors the opportunity to develop knowledge and understanding about social justice within a person-in-environment perspective. Social justice is core to all social work practice and the primary goals for the minor in Social Justice are to enhance sensitivity to vulnerable and at-risk populations, provide opportunity for critical review of social policies and the allocation of societal resources, and stimulate interest in advocacy and planned social change.

### Graduate New Course Proposal (2<sup>nd</sup> Reading)

- 1) **SCCN 625: Ethics and Law in School Counseling (3 credits; and DL):** A proposal to add a new course that engages students with important Ethical Codes of the profession of School Counseling including the American Counseling Association and the American School Counselor Association (ASCA), while orientating students to broad concepts of professionalism, bounds of practice, and ethical decision making models.

### Graduate New Program Proposals (2<sup>nd</sup> Reading)

- 1) **Post Graduate Certificate in Expressive Arts (15 credits):** This certificate is for students enrolled or who have completed a Master's Degree in one of the following disciplines: Social Work, Psychology (all concentrations), Educational Psychology, Counseling, Marriage and Family Therapy, Fine Arts, or related mental health discipline. The certificate will provide students with required knowledge and skills around the use of the arts (e.g., music, theatre, art, dance/movement, storytelling) to apply their practice with various groups and at all levels (micro, mezzo, and macro) practice. All courses will exist within one of 3 departments including Social Work, Art and Design and English.

### Graduate Policy Proposal (2<sup>nd</sup> Reading)

- 1) **Graduate Degree Candidacy Revised Policy (please see revised language for catalog posted in D2L and read during Senate meeting on November 7, 2017)**

**II. Report of the Faculty Senate Chairperson:**

- 1) Thank you for the discussion at the last meeting about important curricular topics, challenges and future needs. A special thank you to Senator Dreon for providing an extensive review, overview and update on the curricular process, UCPRC procedures and the transition to the new online system. It is clear that much time, effort, collaboration and dedication has been invested in this and I am very grateful for his willingness to share that with us. We had a lively conversation that evolved into other important curricular topics. As we move forward, I pledge that I will do my best to make sure all voices are heard, represented and respected.
- 2) Internship Committee interests: So far, I have received volunteers from Geography, Chemistry (Jeremiah Mbindyo), Educational Foundations (Nakeiha Primus), Social Work, and Art and Design (Nancy Mata)

**Upcoming 2017 – 2018 Faculty Senate meetings:**

- December 5, 2017
- February 6 and 20, 2018
- March 6 and 20, 2018
- April 3 and 17, 2018
- May 1, 2018
- the June meeting will be announced in April, 2018

**Faculty Meeting Electronic Votes for Meeting (November 21, 2017)**

- 1) Please indicate the Department you represent \_\_\_\_\_
- 2) Please indicate your vote for the Undergraduate consent agenda items including the Undergraduate Course Change of BUAD 203 and the creation of a new Social Justice Minor.

\_\_\_\_\_ Favor  
\_\_\_\_\_ Opposed  
\_\_\_\_\_ Abstain

- 3) Please indicate your vote on the Graduate Course Proposal for SCCN 625: Ethics and Law in School Counseling

\_\_\_\_\_ Favor  
\_\_\_\_\_ Opposed  
\_\_\_\_\_ Abstain

- 4) Please indicate your vote on a Graduate Program Proposal to create a Post Graduate Certificate in Expressive Arts

\_\_\_\_\_ Favor  
\_\_\_\_\_ Opposed  
\_\_\_\_\_ Abstain

- 5) Please indicate your vote on the proposal to modify the Graduate Degree Candidacy Policy.

\_\_\_\_\_ Favor  
\_\_\_\_\_ Opposed  
\_\_\_\_\_ Abstain