**Educator of the Year Nomination Form**

*INSTRUCTIONS –* The nomination form below includes questions from each category by which Educator of the Year nominees are evaluated. Following the questions, the criteria for each category are listed. In an attached document, please respond to the questions in each category. Information provided in your responses will be used by the evaluation committee in their decision-making. Specific examples of how the nominee meets the criteria for each category are most helpful. Please limit the total word count of your completed nomination form to 1000 words or less and email to Shaun Cook – [Shaun.Cook@millersville.edu](mailto:Shaun.Cook@millersville.edu).

*QUESTION(S) FOR CATEGORY 1:*

How does the nominee instill a desire to learn and the importance of life-long learning in students? How does the nominee stimulate learning, involve students in the learning process, guide student success, and encourage problem-solving techniques in students?

*Category 1: Behavioral/Actions*

* *Instill intellectual curiosity, a desire to learn, and the importance of life-long learning (e.g., showed how course content is relevant to the life of the student or the local/ global community).*
* *Stimulate learning through teaching, advising and/or counseling, modeling of scholarship; involving students in the learning process; expressing genuine concern for the student as a whole; setting of high standards; enthusiasm and passion for their field and/or subject matter.*
* *Instrumental in guiding student success, excellence and achievement beyond the classroom (e.g., professional service, publications, presentations and competitions as well as creative works or performances, community service and service learning).*
* *Available to students, making them feel welcome and respected (e.g., recognizes and celebrates diversity).*
* *Skillful in encouraging problem-solving techniques by helping students to critically think through issues, solve problems and/or make decisions (e.g., brings in real-world case studies into the lab or classroom).*

*QUESTION(S) FOR CATEGORY 2:*

How does the nominee demonstrate and support academic excellence in their own work and in the work of their students? How does the nominee model professionalism, integrity, leadership, and civic engagement?

*Category 2:  Disposition*

* *Demonstrates professional behavior, integrated view of life, personal responsibility, integrity, leadership, as well as clear and critical thinking and civic engagement (e.g., holds an officer position for a professional society or community organization).*
* *Demonstrates seriousness about academic excellence and meaningful life experiences (e.g., serves as a mentor for honors thesis students).*

*QUESTION(S) FOR CATEGORY 3:*

In what ways does the nominee influence his/her/their colleagues and/or those beyond the Millersville University community?

*Category 3:  Influence*

* *Instrumental in influencing the way other colleagues teach, advise and/or counsel (e.g., conducts workshops to help improve teaching methods).*
* *Has an effect beyond the Millersville University community (e.g., name is associated with publication of peer-reviewed articles, books, live performances or popular media).*

FINAL QUESTION:

Is there anything else that you would like us to know about the individual you are nominating?