

Minutes
Summer 1998 Meeting of the Faculty Senate
June 16, 1998

Acting Chairperson Joel Piperberg called the meeting to order at 3:10 PM in McComsey auditorium. All departments were represented except Art, Business Administration, Computer Science, Counseling & Human Development, Earth Sciences, Elem & Early Childhood Ed., Foreign Languages, Geography, History, Mathematics, Music, Nursing, Political Science, Sociology & Anthropology. Dr. William Smith, APSCUF-MU was also in attendance.

The minutes of the meeting on May 5 were approved following the changes:

The N in the name of Melissa DiNofia is upper case not lower case (p. 4419)

Class Cancellation Discussion (University Theme) to read as follows: "We request the administration to encourage faculty and students in class during the hours of 4:00 PM to 6:00 PM on a Friday in the Fall, 1998, to attend this academic program as **an educational alternative.**" (pp. 4422/23)

REPORTS

Chairperson

Acting Chairperson Piperberg reported that a number of submissions for course proposals (up to May 13 and one for May 20) had been placed on the web page.

Distance Learning Proposal

D. Umble presented the context for the request: to expedite approval of distance education delivery of three courses (see attachment), to permit home departments to offer traditional experimental courses, even though the courses under discussion are already approved as experimental courses, and that the Faculty Senate develop a course approval process for the distance education component of courses as soon as possible.

W. Smith (APSCUF MU) said that the contract requires that certain issues be addressed. He was present at the meeting to ask the Senate to develop certain evaluation tools, etc. for distance education components required by future projects. R. Wismer, Chair UCPRC, said he would like to meet with persons who have experience with Distance Learning proposals and other interested persons.

The Senate agreed that the courses under consideration could be taught on an experimental basis. If any department that has a distance learning course being taught on an experimental basis wishes to add another experimental course, permission for the addition can be requested.

After discussion, it was decided by consensus to refer the matter to UCPRC for consideration.

Student Senate and Graduate Student Organization -- not represented (No reports) **Administrative Officers**

Provost McNairy -- No Report

Committee Reports

UCPRC

J. Piperberg said that two Minor Changes had been approved by UCPRC.

These changes now specify placement in MATH 160 as pre-requisite for:

CSCI 161 Introduction to Computing I and CSCI 140 Discrete Structures.

J. Piperberg said that up until the present ESCI 226 had been a pre-requisite for ESCI 422. ESCI 226 has now been deleted as a pre-requisite for ESCI 422. ESCI 226 is still available as an elective for geology majors. Senate approval is not required for minor changes.

Academic Standards Committee

J. Piperberg said that the committee had considered 60 appeals. Of this number, 34 appeals were upheld and 26 were denied.

Proposed Courses and Programs

J. Piperberg said the courses listed below would be approved if there was no dissent. No dissent being heard, the courses were approved.

Bio/Hnrs 222 Problem Solving in Botany (1-2 credit course) (New course)

HPED 323 Life Guard Training -- Credit for this course increased from two to three hours.

RESP 415 -- change in title and description

RESP 418 -- deleted (collapsed into 415)

RESP 419 -- added (new course)

Major Change

J. Piperberg said the Required-Related Course Econ 101 is to be substituted for History 254 due to the retirement of a faculty member. The change was also made retroactive to September 2, 1997.

General Education Review Committee

J. Piperberg said he had received an e-mail message from Marie Zufelt with regard to the GERC proposal to deal with G.E. credit for courses of less than three credits. Associate VP Judi Roller had planned to speak to the matter for Dr. Stager, but was unable to attend. The matter was deferred until a later meeting.

Faculty Emeritus

On a C. Desmond/J. McCade motion Dr. James White was recommended for emeritus status (see attachment).

DATE OF NEXT MEETING: The next meeting of the Faculty Senate will be September 1, 1998.

The meeting was adjourned at 4:15 PM.

Respectfully submitted,

Jane Alden, Secretary

Action Summary
16 June 1998

Faculty Emeritus Status approved for Dr. James White.

Distance Education component referred to UCPRC.

Discussion and Vote on GERC proposal deferred.

Course Approvals/Changes

BIO. 222 (Approved) (New Course)

HPED 323 (Approved)

RESP 415 (New title and description)

RESP 419 (New Course Approved)

RESP 418 (deleted -- collapsed into 415)

ESCI 226 deleted as pre-requisite for ESCI 422.

Math 160 Specified as a pre-requisite for CSCI 161 and CSCI 140 (approved)

Required-Related Course Econ 101 as substitute for History 154 (approved)

(Senate Approval is not required for minor changes; material presented for information purposes.)

Attachment 1
Faculty Senate Meeting
16 June 1998

Faculty Senate Proposal

June 16, 1998

Millersville University, in partnership with West Chester and Shippensburg Universities, is the recipient of an \$800,000, three year Special Appropriations Grant entitled, "Development of a Virtual University: A Model for State System Universities." During the Fall semester, the project plans include offering nine distance education courses, three from each campus. the proposed Millersville University courses include:

CSCI 161	Introduction to Programming I	Dr. Muhammad Chaudhary
EDTE 590	Information Literacy: Creating Active Learners	Drs. Joseph McCade and Marjorie Warmkessel
MUSI 365	Richard Wagner and Society	Dr. Seymour Brandon

These courses have already been approved through the regular course approval process. In order to expedite the approval process for distance education delivery of these courses, we are requesting the following actions by Faculty Senate:

1. That the three pilot courses listed above receive approval for delivery by distance education as experimental courses for the life of the grant (December 2000).
2. That the home departments be permitted to offer traditional experimental courses even though these courses are approved as experimental courses for the life of the grant.
3. That the Faculty Senate develop a course approval process for the distance education component of courses as soon as possible.

At the conclusion of the grant, the Faculty Senate will receive a report describing the activities and an assessment of the results of the grant project.

Attachment 2
Faculty Senate Meeting
16 June 1998

TO: Faculty Senate

FROM: Department of Educational Foundations

SUBJECT FACULTY EMERITUS FOR DR. JAMES WHITE

DATE: May 8, 1998

The following resolution was passed unanimously at the May 8 meeting of the Department of Educational Foundations:

WHEREAS James White has announced his retirement from the Educational Foundations Department and from Millersville University after 32 years of exemplary service and teaching; and

WHEREAS he has stimulated and inspired many undergraduate and graduate students, many of whom have gone on to outstanding careers in teaching and administration; and

WHEREAS Jim has supervised countless student teachers and supervisors, enabling them to become classroom teachers and department chairs; and

WHEREAS Jim brought honor, prestige, and equity to the University faculty through his three times being elected to lead faculty and serve as President of the State APSCUF; and

WHEREAS Jim admirably led the School of Education as he served the University as Acting Dean of the School of Education, during which time, for example, he recommended the move of major departments to Stayer and initiated major improvements in the planning process; and

WHEREAS Jim exhibited excellence in leadership in serving as Chair of the Department of Educational Foundations; and

WHEREAS Jim served the University as Chair of the Promotion and Tenure Committee; and

WHEREAS Jim revised the 211 Foundations of Education course in 1983, to fit the needs of the Industry and Technology students; he was appreciated by his many students, as shown by the certificate of appreciation he received from the Industry and Technology Student Association, in recognition of his excellence in teaching their students in the EDFN Foundations of Modern Education class; and

WHEREAS Jim has presented numerous publications to state and local groups, informing them of critical issues facing public and higher education; and

WHEREAS Jim has written hundreds of recommendations for his students, enabling them to go on to leadership positions in the field of education; and

WHEREAS Jim White developed the *Education and Public Policy* course, one of the core courses required for Masters of Education candidates, thus influencing future leaders; and

WHEREAS Jim worked closely on the proposed M. Ed. In Curriculum and the proposed Principal's Certificate programs, the latter of which may finally come to fruition fifteen years after his leadership began; and

WHEREAS Jim is recognized as an excellent teacher; his teaching is full of the results of research and with practical knowledge of the teaching/learning process. He challenges his students to think clearly, to defend their opinions, and to focus on what is best for their eventual education and for the profession; and

WHEREAS Jim served the University admirably and voluminously on numerous committees, such as: APSCUF Negotiations Committee Meet and Discuss Team, APSCUF State Meet and Discuss Team, APSCUF State Negotiations Team, Chief Negotiator, State Grievance Committee, State Grievance Chair, NCATE Governance Committee, Steering Committee for the Center for Politics and Public Affairs, Perspectives sub-committee of General Education Requirements, Professional Studies Review Committee, and the University Honorary Degree Committee; and

WHEREAS James belonged to and participated in professional and academic associations, keeping current and providing leadership in the field; and

WHEREAS Jim provided a model for his colleagues and fellow golfers, by traveling to Myrtle Beach yearly, during which time they discussed professional issues and proposed creative and new programs for their students, departments, and the University; and

WHEREAS Jim traveled to New York City with family, friends, and colleagues on numerous Medal Fund trips, to see current Broadway shows, eat fine food, and enjoy the comraderie of colleagues such as Schmidke, Will, Love, Klinedinst, Stengel, Isaak, Fritz, and others; and

WHEREAS Dr. White, as stated by a former Dean of Boys at a local school district, in a letter to Dr. Caputo, "is a fine representative of the University and an excellent ambassador for education," and

WHEREAS Jim will be sorely missed, and have a long-acting positive influence on his Department of Educational Foundations, the School of Education, the University faculty, APSCUF, and Millersville University at large; and

NOW THEREFORE BE IT RESOLVED that we thank and congratulate Jim for his diverse contributions to the life of the University and its community and wish him much continued

happiness, good health, and success upon his retirement from the University after 32 years, as he pursues new horizons, both professionally and personally; and

BE IT FURTHER RESOLVED that the Department of Educational Foundations recommends that Dr. James White be granted the rank of Professor Emeritus.