

## REVISED

### Minutes

#### Meeting of the Faculty Senate

March 16, 1999

Chairperson Joel Piperberg called the meeting to order at 4:08 PM in Chryst 2 10. All departments were represented except Business Administration, History, and Nursing.

#### Corrections to the Minutes of the 3/2/99 Meeting

- Page 4578 - In the first paragraph, strike "except Elementary & Early Childhood Education". The sentence should read "All departments were represented."
- Page 4578 - Under Associate Provost Stager's Report, the second sentence should read: "Dr. Stager said that Perspectives courses can be counted toward Major Electives, if another Perspectives course has been used to fulfill the General Education requirement for at least one Perspectives (P) course."
- Page 4579 - In the report of the Graduate Course and Program Review Committee, the word "courses" was replaced with the words "the professional core".
- Page 4580 - Change the name Kenrich to Wenrich.

The minutes were approved as amended.

#### Report of the Faculty Senate Chairperson

Chairperson Piperberg encouraged all senators to attend the interviews for the candidates for Dean of the School of Science and Mathematics.

He announced that two proposals (see attachment) from the Academic Policies Committee would be considered for passage at the 4/6/99 meeting. Those proposals are to:

1. limit the number of times a student may take the same course to three and
2. establish a gradebook retention policy requiring faculty not on campus for a semester to leave their records from the previous semester with the department chair.

He announced that interviews for the position of Dean of Graduate Studies would be coming up shortly and that senators would be notified of the times scheduled for faculty senators to meet with the candidates.

Chairperson reminded the Senate that the election for the Chair of the Women's Studies Curriculum Committee would be voted during the meeting.

**Report of the Student Senate President** No report.

**Report of the Graduate Student Organization** No report.

#### Reports of Administrative Officers

**President Caputo** The SSHE budget is in the approval process in Harrisburg. The Governor proposed a 2.5% increase, similar to the increase proposed for other state agencies. Additional lobbying efforts on behalf of the Universities continue.

**Provost McNairy** Dr. McNairy expressed her sincere thanks to all participating faculty for their work on the recent admissions open house. She also encouraged all faculty members to participate in the hiring process for the positions of Dean of Graduate Studies and Dean of the School of Science and Mathematics.

**Associate Provost Stager** Following up on some concerns about the core curriculum and academic passport policy, Dr. Stager that core courses taken at other schools were acceptable only "with prior approval of a student's home institution."

**Associate Provost Roller** No report.

### **Reports of Faculty Senate Standing Committees**

**UCPRC** Chairperson R. Wismer presented the Senate with a proposal entitled Proposed Distance Learning Approval Process. The proposal will be voted on at the April 6 meeting.

He also presented one course, Physics 345, Symbolic Computational Methods in Physics.

**GCPRC** Chairperson Kerper presented one course, EDTE 592, Teaching Technology in the Elementary School. It was also mentioned that the M. Ed. Core changes presented at the 3/16/99 meeting and to be voted on today would have an effective starting date of September 1999 instead of September 1998 as listed on the proposal.

### **Proposed Courses and Programs**

A proposal to redefine the professional core of the M. Ed. degree was approved by the Senate.

### **Faculty Emeritus**

The Senate passed a Kerper/Yelagotes motion recommending the title of Professor Emeritus for Dr. Anita H. Pflum.

The Senate passed an Anna/Luek motion recommending the title of Professor Emeritus for Dr. William H. Skelly.

**Election of the Chairperson of the Women's Studies Curriculum Committee** M. Warm-kessel nominated Dr. Beverly Schneller for the position of Chairperson of the Women's Studies Curriculum Committee. The Senate approved the Stameshkin/Lynch motion to close the nominations and instruct the Secretary to cast a vote for Dr. Schneller.

### **General Education Objectives**

The Senate resumed its review of the proposed objectives of the General Education Curriculum.

There was no discussion on Section 11, A, #7 under the Humanities and Fine Arts goals and it was approved.

Section II, A, #8 underwent several editorial refinements. The final language for this goal was approved following a Glenn/Warmkessel motion and appears below:

**A) Humanities and Fine Arts:** At the completion of their general education requirements, MU students will be able to:

**8)** discuss and apply critical and creative methods of the arts and humanities by:

- a. analyzing, critiquing, and defending their reasoned opinions concerning works of theater, literature, art, philosophy or music (American or international, contemporary or historical) and
- b. creating works of art and/or literature or responding to their aesthetic attributes.

Respectfully Submitted,

B. Dorman

**Action Summary  
Faculty Senate Meeting  
March 16, 1999**

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Proposed Courses and Programs

- A proposal to redefine the professional core of the M. Ed. degree was approved by the Senate.

Faculty Emeriti

- Dr. Anita H. Pflum - Kerper/Yelagotes motion.
- Dr. William H. Skelly - Anna/Luek motion.

Election of the Chairperson of the Women's Studies Curriculum Committee

- Dr. Beverly Schneller was nominated. On the passage of a Stameshkin/Lynch motion, the nominations were closed and the Secretary was instructed to cast a vote for Dr. Schneller.

General Education Objectives

- Section II, Goal A, #7 - approved with no changes.
- Section II, Goal A, #8 - after several amendments, the final language for this goal was passed on a Glenn/Warnikessel motion. It now reads:

**8)** discuss and apply critical and creative methods of the arts and humanities by:

- a. analyzing, critiquing, and defending their reasoned opinions concerning works of theater, literature, art, philosophy or music (American or international, contemporary or historical) and
- b. creating works of art and/or literature or responding to their aesthetic attributes.

**Attachment A**

**Faculty Senate Minutes**

**March 16, 1999**

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**Subject: Academic Policies Committee Actions**

**Date:** Mon, 15 Mar 1999 17:10:03 -0500 (EST)

**From:** Rich France <rfrance@marauder.millersville.edu>

**To:** "Joel B. Piperberg" <jpiperbe@marauder.millersville.edu>

Joel,

At our last two meetings the APC passed the following proposals without dissent. I guess they're ready to go to the Senate. Let me know. By the way, we took up the issue of limiting the total number of repeats while at MU. After hearing from Mariano Gonzalez and Jim Stager, it seemed ill-advised to do so. I can fill you in on more details about the last, if you wish.

1. Course Repeat Policy (Limits the number of repeats in a single course) A student may not take a course of record more than three times. A course of record is defined as a course in which a student receives a record (grade) of A, B, C, D, F, S, U, W, or Z. (including + and -).

Rationale:

It is not uncommon for students to repeat courses multiple times. This is both fiscally and ethically irresponsible. Each time a student repeats a course, it costs the Commonwealth a significant amount of money. Students who repeat courses multiple times deprive other students of seats in classes. In addition, the university has an ethical obligation to prevent students from trying, over and over and over and over, to pass a course in which success is but a faint possibility. Students should be "forced out" of such courses (and, if appropriate, programs) early (i.e., "sooner rather than later"). The University does itself, the Commonwealth, and the student a disservice when it perpetuates course repetition.

2. "Grade Book" Retention Policy (aimed at faculty leaving the University) Faculty shall maintain a detailed record of how the final course grade for each student was determined. This record must be kept for at least one semester beyond the completion of a course. Upon termination of employment at the University, faculty must submit the detailed grade records for the previous semester or term to the appropriate department chair.

Rationale:

Faculty must announce their grading policy at the beginning of each course. occasionally students question the calculation of their course grade and faculty must be prepared to justify the grade based on the grading policy. If a faculty member retires, resigns, or is not re-appointed, especially temporary faculty, it is necessary that department chairs and administration have access to grade records in order to respond to student appeals.