

Minutes

Meeting of the Faculty Senate

3 October 2000

Chairperson Piperberg called the meeting to order at 4:10 in Chryst Hall 210. All departments were represented with the exception of the following: Economics.

Hearing no objections, the Senate Minutes from September 19, 2000 stand approved.

Report of the Faculty Chairperson

Announcements

(1) Chairperson Piperberg reported that it had been brought to his attention that a necessary correction in the minutes from June 13 was overlooked. The Senate passed resolutions to award emeritus status to David Bird and Fay Kramer; unfortunately, the Minutes contained some errors. The correction read as follows:

A Kerper/Luek motion recommending that the title of Professor Emeritus of Elementary and Early Childhood Education be granted to David G. Bird, passed unanimously.

A Desmond/Borger-Greco motion recommending that the title of Assistant Professor Emeritus of Educational Foundations be granted to Fay Kramer, passed unanimously.

(2) Chairperson Piperberg said that he had brought the proposal relative to cords for Honor Fraternities to the Commencement Committee. He had not fully understood the role of the Commencement Committee; it is not empowered to make this sort of decision and its function is rather to implement decisions made by others and/or advise about problems with such implementation. In its present form, the recommendation we made cannot be successfully executed. If we wish to allow students other than the five groups already sanctioned to wear cords to do likewise, we must come up with the specific criteria for those new groups that will be allowed to wear the cords. We will also have to suggest who will be responsible for making the decision about the eligibility of each group applying for the privilege.

(3) Chairperson Piperberg urged Senate Committee chairs to notify their student members about committee meeting times. President Baker could provide senators with this information.

(4) If the Chairmanship of the Academic Policies Committee is not filled today, Rich France has consented to continue as a non-Senator chair of Academic Policies. We do not yet have a volunteer for Academic Outcomes Assessment, but the matter is being addressed. Once there is a person to fill the position, the Senate will be notified.

(5) Chairperson Piperberg announced the recent resignation of Ruth Davis from Faculty Senate and that a permanent new Senator had yet to be designated. Barb Zimmerman will be the alternate for today's meeting.

Report of the Student Senate President

(1) Student Senate President Baker introduced new Student Senators: Colleen Nelson & Michael Clement. (2) Pride Day is scheduled for October 12. Student Senate President Baker encouraged faculty to wear black and gold on that day. (3) The MU Formal will be held on October 28. (4) Student Senate goes on retreat later this week. (5) Student Senate volunteered their efforts in helping out with the voter registration. two hundred new students are now registered to vote. (6) The Student Senate recently received the Resolution Award for all their achievements.

Report of the Graduate Student Organization President None.

Report of the Administrative Officers

Dr. McNairy reported that the most recent Open House for potential MU students was very successful. Over 2000 guests and their families attended. (2) N-CATE is coming to campus November 12-15 to approve teacher education programs. (similar to the Middle States visit last Spring). (3) There will be an upcoming Conference of Violence in November. Dr. McNairy invites faculty and student participation. (4) It was documented that MU is currently ranked in the top 100 schools in the United States. (5) Dr. McNairy reminded Senate that it is up to us to deal with issues such as what criteria need to be met for the wearing of decorations at commencement by graduating students. (6) Dr. McNairy went on to discuss the possibility of allowing students from ethnic backgrounds other than Western-European to wear "colors" representing their particular cultures. "Should cultural diversity be reflected in the commencement ceremony?" This question was left open for our future consideration.

Dr. Phillips circulated the "Advisement Initiatives." (see attachment) A brief discussion of the initiatives ensued.

Dr. Stager announced that 2600 students had been assigned pin numbers and went on to discuss some changes in the future concerning the pin number system.

Reports of the Faculty Senate Standing Committees

Dr. Wismer, Chair of UCPRC, announced that there were new cover sheets for new courses and curricular changes over on the table, (see attachments). There are also 4 new proposals on the table for consideration FROM: Earth Sciences (2), English, and Anthropology.

Dr. Fenwick, Chair of Gen. Ed Review, reported that his committee was 3 members short. He suggested that the 3 people elected to serve on the Outcomes Assessment Committee be combined into the Gen. Ed Review Committee for this year. Since that committee has not yet met and given their goals are compatible with Gen. Ed at this time, Dr. Fenwick argued that it made sense to merge the two committees. He added that he would be willing to step in as Chair of the Outcomes Assessment Committee given they had no Chair. Senate will discuss and, perhaps, vote on this issue next meeting.

Reports of the Faculty Senate Special Committees

Dr. Schreiber reported that a faculty forum was held the previous Monday on *Options Toward Academic Integrity at Millersville University* (see attachment). She is encouraging department chairs to discuss the "Options" document with the members of their departments for further feedback.

Proposed Courses and Programs

Upon hearing no objections, the following courses and curricular changes were approved by Senate:

(1) NEW UNDERGRADUATE COURSE

EDFN 230 – Instructional Technology in Art Education, 3 credits. Effective Spring 2001.

(2) NEW UNDERGRADUATE COURSE

EDFN 130 – Technology in the Music Profession, 3 credits. Effective Fall 2000. Replaces EDFN 330 (Introduction to Microcomputers in the Classroom).

(3) NEW UNDERGRADUATE COURSE

EDFN 220 – Institutional Technology in Elementary Education, 3 credits. Effective Fall 2000. Replaces EDFN 330 (Introduction to Microcomputers in the Classroom).

(4) CHANGE IN COURSES/CURRICULA

Curriculum Change in B.S.E. Music

A proposal to replace EDFN 330 (Microcomputers in the Classroom) as a professional education requirement in the B.S.E. Music degree with EDFN 130 (Technology in the Music Profession). This change does not alter the total semester hours in the degree program. Effective Fall 2000.

(5)CHANGE IN COURSES/CURRICULA

Curriculum change in B.A. music and B.A. Music (Emphasis in Music Industry Studies). Add EDFN 130 (Technology in the Music Profession) as a Required Related course to the B.A. Music and B.A. Music (Emphasis in Music Industry Studies) degrees. The change increases the total semester hours in each degree by 3: The B.A. Music degree will go from 124 to 127 semester hours; the B.A. Music (Emphasis is Music industry Studies) degree will go from 120.5 to 123.5 semester hours. Effective Fall 2000.

Faculty Emeritus

Dr. Darmiento, from the Music Department, presented the request that the title of Professor Emeritus be granted to Sy Brandon. (see attachment)

The motion was seconded by Dr. Dorman. The motion passed unanimously.

Dr. Darmiento presented the request that the title of Professor Emeritus be granted to Anita Brandon. (see attachment)

The motion was seconded by Dr. Dorman. The motion passed unanimously.

Other/New Business

Dr. Dorman announced that free tickets would be made available to faculty interested in attending a preview showing of the new play on campus, One Shoe Off Monday evening at 7:30. Let him know and he will make sure you are sent a ticket.

Chairperson Piperberg reminded faculty of the suggestion made last Spring to hold a Faculty Senate "End of the Year" get together. He asked that we consider the possibility.

Elections

A Dorman/Borger-Greco motion was made to accept the nominations to fill more committee seat vacancies. The motion passed unanimously.

The results of the Fall elections have been attached to the Minutes. (Attachment F1 and Attachment F2)

The meeting adjourned at 5:10 p.m.

Respectfully Submitted,

Jen Miller

Recorder

Action Summary

Meeting of the Faculty Senate

3 October 2000

ACTION SUMMARY

(1)The following courses and curricular changes were approved by Senate:

NEW UNDERGRADUATE COURSE

EDFN 230 – Instructional Technology in Art Education, 3 credits. Effective Spring 2001.

NEW UNDERGRADUATE COURSE

EDFN 130 – Technology in the Music Profession, 3 credits. Effective Fall 2000. Replaces EDFN 330 (Introduction to Microcomputers in the Classroom).

NEW UNDERGRADUATE COURSE

EDFN 220 – Institutional Technology in Elementary Education, 3 credits. Effective Fall 2000. Replaces EDFN 330 (Introduction to Microcomputers in the Classroom).

CHANGE IN COURSES/CURRICULA

Curriculum Change in B.S.E. Music

A proposal to replace EDFN 330 (Microcomputers in the Classroom) as a professional education requirement in the B.S.E. Music degree with EDFN 130 (Technology in the Music Profession). This change does not alter the total semester hours in the degree program. Effective Fall 2000.

CHANGE IN COURSES/CURRICULA

Curriculum change in B.A. music and B.A. Music (Emphasis in Music Industry Studies). Add EDFN 130 (Technology in the Music Profession) as a Required Related course to the B.A. Music and B.A. Music (Emphasis in Music Industry Studies) degrees. The change increases the total semester hours in each degree by 3: The B.A. Music degree will go from 124 to 127 semester hours; the B.A. Music (Emphasis is Music industry Studies) degree will go from 120.5 to 123.5 semester hours. Effective Fall 2000.

(2)The motion to was made to grant The title of Professor Emeritus to Sy Brandon.{see attachment}

The motion was seconded by Dr. Dorman. The motion passed unanimously.

The motion was made to grant the title of Professor Emeritus to Anita Brandon. {see attachment}

The motion was seconded by Dr. Dorman. The motion passed unanimously.

(3)A Dorman/Borger-Greco motion was made to accept the nominations to fill more committee seat vacancies. The motion passed unanimously.

The results of the Fall elections have been attached to the Minutes. {See Attachments}

Attachment A
Faculty Senate Minutes
October 3, 2000

Advisement Initiatives

Fall 2000

Mandatory Advisement will be required for the following groups of currently enrolled students:

- All full-time undergraduates with 45 or fewer earned credits.
- All Undecided students with more than 45 earned credits.
- All students on probation, full and part-time.
- Newly admitted (Fall, 2000) full-time transfer students.

Implementation

- Advisers will be issued a unique advisement pin number for each advisee who has been designated for Mandatory Advisement. Please note: Advisers may be assigned a mix of students who may and may not have mandatory advisement.
- Department Chairpersons and School beans will be issued a copy of the pin numbers for all students in their departments/schools.
- Neither the Registrar's Office nor the Office of Academic Advisement will have student advisement pin numbers. Students calling for assistance will be referred back to their major department.
- Students for whom Mandatory Advisement is required will be denied access to registering for courses if they can't provide the unique advisement pin number.

Part-time Student Advising Assistance

The Office of Academic Advisement, in cooperation with Departments with ACE programs or large numbers of part-time students, is coordinating evening advisement hours on Monday-Thursday evenings, October 30-November 10. This is not designed to replace department initiatives, but to support these efforts.

Faculty Development Sessions: Faculty and Staff advisers are encouraged to attend a short (30-45 minute) workshop on the new mandatory advisement

procedures. Also covered in this session will be a quick review of common advisement errors related to the general education requirements. Please plan to attend one of the following:

Thursday October 12 4 pm SMC Room 161

Wednesday October 18 12 noon SMC Room 161(bring lunch if you want)

Dr. Paul Specht and Dr. Carol Phillips are also available for meetings with small groups of faculty by department or academic building as requested (ext. 3703). They will be meeting with the School Council, Science and Mathematics, on October 9.

Dates to Remember

October 13	Deadline for change of major submissions to Academic Advisement
October 18	Undergraduate Course Schedule Booklets available
October 23	Graduate Registration begins for degree seeking & certification students
October 30	Registration begins for non-degree seeking graduate students and for special needs students
November 6-17	Undergraduate Registration Period
November 20	Registration reopens at 6 am and remains open until January 18 at 11 pm

Prerequisite Checking

Prerequisite checking will be active for Voice Registration again this fall. Please note that a new addition is Math Placement Test Scores as part of prerequisite checks.

Please discuss the new mandatory advisement requirements with students in your classes.

Kudos to Faculty

Evaluations of the Department Advising Sessions held on Sunday, August 27, indicate they were a huge success! Thanks for all of your efforts in advising our new students. And, mark your calendar for Sunday, August 26, 2001, for next year's event, which we are planning now.

Web for Faculty

Faculty Web Features available In early October:

Faculty, advisers, and authorized staff (ex. Department secretaries and those who currently use OARS on Banner) will be able to enter their ID and PIN number to access academic information:

For faculty only:

- Faculty can view their own teaching schedules
- Faculty can view their own class lists and access additional information on individual students in their classes

For faculty, advisers and authorized staff:

- DARS: Process and view a student's degree audit
- View a student's address and phone
- View a student's class schedule
- View a student's academic transcript
- View student information (curriculum, adviser, status, etc.)

Other web features being evaluated:

- Students' email addresses
- Online registration drops and adds
- Processing final grades on-line

UCPRC					
Faculty Senate					
+ -- If proposal was amended before approval, check this column.					

Attachment C

Faculty Senate Minutes

October 3, 2000

Options toward Academic Integrity at Millersville University

The Faculty Senate Ad Hoc Honor Code Committee has been charged with investigating the feasibility and advisability of introducing an honor code at MU, and defining the specific policy elements associated with the committee's recommendations. The ultimate goal of such an honor code system would be the promotion of academic integrity on the MU campus. There are a number of ways in which this goal might be accomplished, however, and the committee believes that each of the various options should be investigated for its potential to best address the specific needs and interests of the MU community. The remainder of this document explores four options toward academic integrity that are under consideration by the Honor Code Committee.

Option A: Full Honor Code System Definition: An honor code policy consists of one or more of the following: a written pledge attached to all student work that states that the work has been done honestly, unproctored/self scheduled exams, some degree of obligation that students report observations of student dishonesty, and a judiciary composed partially or fully of students that hears cases of alleged student dishonesty.' This judiciary would have the power to impose sanctions as severe as expulsion from the university. The intent is to develop a culture of academic and often personal integrity. A full honor code system would have all or nearly all of these elements present.

Advantages

- Significantly fewer cases of cheating are believed to occur on campuses with honor codes^{2,3}, probably because of 1) the culture of mutual trust and respect that develops between faculty and students⁴, and 2) the clarification of expectations and definitions of cheating behaviors. It therefore becomes less easy for the student to rationalize cheating behaviors³.
- Students take considerable pride in their code schools, and find a sense of prestige in having attended

such an institution. Furthermore, code schools are highly respected by the local community, academia, and potential employers. Having served on the student judiciary often advances the careers of law and political science majors. Moral norms are more likely to operate within such a structure. Greater consistency in addressing cases of academic dishonesty is likely to occur. Learned values may be carried away with students when they leave the university. Many students grow to enjoy the freedoms and culture of trust they are provided, and may be motivated to preserve them³.

Disadvantages: The development and maintenance of such policy requires significant time and effort on the part of faculty and administrators⁴. Full faculty and administrative support for the system should be in place. The system may be frightening and stressful to some students, at least initially'. The whole student community must understand the importance of the role each individual plays in maintaining the honor system. Large campuses and those with a high proportion of commuter students may find developing the supporting culture of integrity a difficult task. Some difficulty in adjustment to the honor system may occur. Students may find it easy to cheat on exams, and may find it troublesome to report offenses they observe'.

4863

Option B: Abbreviated Honor Code System Definition:

A few of the elements of a full honor code are present. The policy might just consist of a written pledge

and a student-run judiciary, for example. A culture of integrity is promoted. Advantages:

- Many of the advantages of the full honor code are retained without some elements that may be unappealing, such as unproctored exams or required student reporting of offenses.

- Same as first five advantages of full honor system.

- Many students grow to enjoy the culture of trusts. Disadvantages:

- Same as first five disadvantages of full honor system.

Option C: "Quasi-Honor Systems" Definition:

No honor code per se is in place, but a culture of academic integrity is promoted by 1) establishing clear policies and guidelines toward academic integrity, 2) clearly and frequently communicating expectations regarding honesty to students, 3) providing an atmosphere which encourages students to value and practice academic honesty (moral socialization), 4) initiating open university dialog on honesty issues, 5) possibly setting up some courses or programs on campus that more fully emulate an actual honor system, 6) frequently encouraging students to know the rules the school sets, and 7) carefully monitoring dishonesty and taking offenses very seriously (at minimum, requiring completion of an academic dishonesty form)⁵. A new grade might be instituted to denote course failure due to academic dishonesty. Student involvement with the creation and implementation of such a system is critical to its

success. Faculty and administrative support must be present. Advantages:

- May require less time, effort, and adjustment than an actual honor code system. Studies have suggested that the primary advantage of a full honor system (i.e., culture of integrity) is still present here, and is likely to be effective in promoting academic integrity^{4,1,6}.

- May be less threatening to new and prospective students than an honor code system. Disadvantages:

- A well-developed integrity plan and continual promotion of the culture of integrity is necessary for the system to be successful. Without continual promotion of the culture, it may be easy to slip into the 'no culture' option.

- Same as first 4 disadvantages of option A.

- The university and students would not benefit from the prestige and trust that comes with being an honor code institution. Furthermore, maintaining a strong culture of

integrity may not be as easy without a code in place.

Option D: No **Culture of Academic Integrity** Definition:

No or little effort is made to develop a culture of academic integrity on campus. Advantages:

- This option involves the least time, work, and effort. Disadvantages:
- High levels of student dishonesty are likely to occur. Studies have shown that unless continual efforts are made to communicate to students the importance of and procedures for maintaining academic integrity, and students are involved in this process of promoting integrity, high levels of student dishonesty are often experienced⁴⁵.

4864

References

- 1Melendez, B. 1985. *Honor code study*. Cambridge, MA: Harvard University.
- 2 Bowers, W.J. 1964. *Student dishonesty and its control in college*. New York Bureau of Applied Social Research, Columbia University.
- 3McCabe, D.L., and Trevino, L.K. 1993. Academic dishonesty: Honor codes and other contextual influences. *Journal of Higher Education*. 64: 522-538.
- 4McCabe, D.L. and Drinan, P.F. 1999. Toward a culture of academic integrity. *The Chronicle of Higher Education*. 46(8,Oct. 15):B7.
- 5McCabe, D.L., Trevino, L.K., and Butterfield K.D. 1999. Academic integrity in honor code and nonhonor code environments. *The Journal of Higher Education*. 70(2): 211-234.
- 6Cole, S., and McCabe, D.L. 1996. Issues in academic integrity. *New Directions for Student Services*. 73(spring): 67-77.
- 7Lowry, J.D. 1996. Communities of trust: A recent graduate's experience with honor codes. *Journal of College Science Teaching* 26(1): 6.

Questionnaire. Please assist the Honor Code Committee evaluate the faculty's opinions on the appropriateness of an honor code for MV. Rank the appropriateness of each of the following options for MU. '1' is the most appropriate option, and '4' is the least appropriate option. Please add your comments.

Option Rank

Option A

Option B

Option C

Option D

Comments:

Please return to box in back of room or to Kathy Schreiber, Geography, 245 McComsey by Monday, October 9.

Attachment D
Faculty Senate Minutes
October 3, 2000

DATE: October 2, 2000

TO: Faculty Senate

FROM: Music Department

RE: FACULTY EMERITUS FOR SY BRANDON

The Music Department unanimously approved and recommends the following resolution to the Faculty Senate:

WHEREAS Sy Brandon has retired from the Music Faculty of Millersville University after 24 years of service; and

WHEREAS he has helped develop numerous students into fine musicians and professionals through his excellent teaching in music history, music industry studies, composition, orchestration, harmony, brass methods, and private instruction in low brass, and through his service as an advisor for two departmental honors projects; and

WHEREAS he has been a major force in curriculum development through his work as chairperson of the department curriculum committee, and his leadership in the development of the Bachelor of Arts degree with an emphasis in Music Industry Studies; and

WHEREAS he has sought to maintain the quality of the music program through his involvement with ASCAP, the Society of Composers Inc., the American Music Center, the National Association of Music Merchants, the Music and Entertainment Industry Educators Association, the International Trombone Association, and the Tuba Universal Brotherhood Association; and

WHEREAS he has demonstrated scholarly growth and development through his participation in workshops and conferences sponsored by the National Association of Music Merchants, the Music and Entertainment Industry Educators Association, the College Music Jocks, the Philadelphia Music Conference, the College Music Society, the International Trombone Association, the Tuba Universal Brotherhood Association, the New York Brass Conference for Scholarships, and the State System of Higher Education, through his presentation of papers at College Music Society, Technology Instruction for Music Educators, and Technical Directions in Music Research Conferences, and through his articles published in *NAMBI News*, *Penn Sounds*,

TUBA Journal, International Trombone Association Journal, PMEA News, and Brass and Percussion Magazine; and

WHEREAS he has faithfully served the university as faculty senator, as an APSCUF representative, as chair of the virtual university faculty development committee, and as a member of the appeals committee, the co-op committee, and the search committee for the Dean of Humanities and Social Sciences; and

WHEREAS he has faithfully served the music department as secretary for department faculty meetings, as chair of the curriculum committee, as faculty advisor to the Songwriter's Music Business Club, as author of the department administrative manual, and as a member of numerous departmental committees and search committees; and

WHEREAS he has faithfully served the community as the organizer and conductor of the annual Tuba Christmas and International Tuba Day concerts, as organizer of several brass festivals and trombone festivals, as organizer of the faculty American Music Week recitals, Women Composers recital, and co-chair of the Black Composers recital, as clinician at PMEA and I.U. 13 conferences, and as board member for the York Symphony Orchestra and the Delaware Valley Composers Association; and

WHEREAS he has achieved recognition as a performer through his participation with the Harrisburg and York Symphony Orchestras, the Lancaster Opera Company, the York Chamber Orchestra, the Keystone Brass Quintet, and the Winter Brass Project, his numerous solo recitals including a performance at the Eastern Trombone Workshop, and his participation in workshops and master classes with Arnold Jacobs and Barry Green; and

WHEREAS he has brought great honor to the university through his many achievements as a composer including 16 national and regional composition awards, 17 commissions for his compositions, 29 major performances of his compositions by groups that include the York Symphony Orchestra, the Harrisburg Symphony Orchestra, the U.S. Army Band, and the U. S. Air Force Band of the Golden West, and numerous publications and recordings of his music;

NOW THEREFORE BE IT RESOLVED that the Music Faculty of Millersville University thank and congratulate Dr. Brandon for his valuable contributions to the life of the university and the department; and further

BE IT RESOLVED that the faculty wishes him much continued success and happiness; and finally

BE IT RESOLVED that the Music Department recommends that Dr. Sy Brandon be granted the rank of Professor Emeritus.

Attachment E
Faculty Senate Minutes
October 3, 2000

DATE: October 2, 2000

TO: Faculty Senate

FROM: Music Department

RE: FACULTY EMERITA FOR ANITA BRANDON

The Music Department unanimously approved and recommends the following resolution to the Faculty Senate:

WHEREAS Anita Brandon has retired from the Music Faculty of Millersville University after 23 years of service; and

WHEREAS she has helped develop numerous students into fine musicians through her excellent private instruction in oboe and bassoon, her coaching of woodwind quintets, and her presentations in double reed making and double reed methods to various groups including student teaching seminar and woodwind methods classes; and

WHEREAS she has demonstrated scholarly growth and development through her membership in the International Double Reeds Society, through her presentation of workshops and clinics for I.U. 13 District Orchestra, Eastern York School District, and through her article published in *Woodwind World*; and

WHEREAS she has faithfully served the university and the department through her role as an advisor for the Saxophone Search Committee, her membership on the Piano Search Committee, and her active involvement in recruiting double reed students for the university; and

WHEREAS she has achieved recognition as a performer through her participation with numerous musical organizations including the Harrisburg, Hershey, and York Symphony Orchestras, the Lancaster Opera Company, and the Harrisburg Opera, and through her participation in workshops and master classes with Arnold Jacobs, John Mack, Richard Kilmer, Sally Watkins, and Barry Green; and

WHEREAS she has received further recognition as a performer in numerous recitals, and as the featured oboe soloist for the Harrisburg and York Symphony Orchestras, the Dickinson

College Orchestra, the Chamber Singers of Harrisburg, the Bel Canto Singers of York, the District Nine Choral Festival, the Harrisburg Choral Society, and the Delaware Valley Composers;

NOW THEREFORE BE IT RESOLVED that the Music Faculty of Millersville University thank and congratulate Professor Brandon for her valuable contributions to the life of the university and the department; and further

BE IT RESOLVED that the faculty wishes her much continued success and happiness; and finally,

BE IT RESOLVED that the Music Department recommends that Anita Brandon be granted the rank of Assistant Professor Emerita.

FROM: Joel Piperberg, Faculty Senate
Chairperson

DATE: 10 October 2000

RE: Fall 2000 Committee Roster

Gray areas indicate vacancies.

CS	chair/Senator
CH	chair
CW	chair/WS faculty
CA	chair/ A-A S faculty
MS	member/Senator
ME	member
HU	Humanities & Fine Arts rep.
ED	Education rep.
NO	non-School rep.
SO	Social Sciences rep.
SC	Science & Mathematics rep.
AL	alternate
♦	expiration year follows prefix
♦	"()" ⇒ term length
♦	"[]" ⇒ incumbent
♦	"{" }" ⇒ not elected by Senate
+	Senate standing committee
#	2-term limit for members
*	not eligible for reelection
&	≤2 from same academic unit
\$	≤1 from same department
%	servng partial term

Departments of committee members are shown only where there are restrictions by department.

ACADEMIC OUTCOMES ASSESSMENT + # (CH3, ME2)

CS01	
ED01	J. Ritter
HU02	Nimrichter
NO02	Vacant
SC02	Shao
SO01	Krumske

ACADEMIC POLICIES + # \$ (CH3, ME2)

MEETS 2ND & 4TH WED. 4-6

CS03	R. France, Non-Senate Chair
ED02	A. Szollos, PSYC
ED01	T. Bell, ITEC
HU01	A. Kelly, Engl.
HU02	A. Moine, For. Lang.
NO02	K. Backels, Counseling
SC02	M. Chaudhary, CSCI
SC01	Shao, Math
SO02	Gumpper, ECON
SO01	Vacant

ACADEMIC STANDARDS + # (3) MEETS FULL DAYS AFTER END OF FALL, SPRING, AND SS II SEM.

CS03	Kerper
ME03	Yoder
ME02	Greco
ME02	A. Kelly
ME02	McDevitt
ME02	Brislin
ME01	Shanahan
ME01	Mone'
ME01	M. White
ME01	Ikenaga
ME03	Shao
ME03	Haferkamp

COOP. EDUCATION + (3)

CS02	Dorman
------	--------

FAC.-STUDENT ATHLETIC + (3)

CS03	Frerichs
ME02	Schultz
ME02	D. Sigel
ME01	John Wallace

GEN. ED. REVIEW + \$ (CH3, ME2)

MEETS 2ND & 4TH TUES., 4-6

CS03	Jim Fenwick, MATH
ED02	E. Thyrum, PSYC
ED01	J. Ward, Ed. Found.
HU02	Vacant not For. Lang.
HU01	Rivera-Hernandez, For. Lang.
NO01	Ullrich, Library
SC02	Vacant not Math
SC01	Blum, Math
SO02	Vacant not History
SO01	Sayre, History

GRADUATE COURSE & PROGRAM REVIEW + (3)

MEETS LAST WED. OF MONTH 3-5

CS01	Kerper
------	--------

INTERNATIONAL SELECTION + & \$ (ME2, AL1)

{CH: K. Bookmiller}

ME02	X. Hearn, MATH
ME02	R. Mowery, WELL
ME01	Belgrade, Engl
AL01	Z. Shao, MATH
AL01	E. Pease, LIBR

INT'L. STUDIES CURR. + (3)

CH01	Börger-Greco
------	--------------

JOINT SENATE CONF. + (1)

{CH01	Rosenthal}
MS01	R. Mowery
MS01	J. Lynch
MS01	B. Dorman

UNDERGRADUATE COURSE & PROGRAM REVIEW + # \$ (CH3, ME2)

MEETS 2ND, 4TH & 5TH TUES. 4-6

CS03	Wismer, CHEM
ED02	West, ELED
ED01	Seda, Ed. Found.
HU02	Vacant not Phil.
HU01	J. Miller, Phil
NO01	I. Risser, Library
SC02	Mertz, CSCI
SC01	Buchanan, Math
SO02	Vacant not History
SO01	Kevorkian, History

UNIV. HONORS PROG. + # (3)

CS01	Glenn
------	-------

UNIV. THEME + (CH2, ME3)

CS02	Yalda
ED03	T. O'Brien
HU01	A. Kelly
NO01	Wheeler
SC01	McDevitt
SO03	Gantt

COMMENC. SPEAKER # (2)

{CH: Eckert}

ED02	J. Wenrich
HU01	A. Börger-Greco
NO02	G. Benson
SC01	Ambler
SO01	Vacant

CULTURAL AFFAIRS (3)

{CH: elected by comm.}

ME02	Schultz
ME02	James
ME01	M. Phillips
ME01	Wu
ME01	Haferkamp

FINANCIAL AID (2)

{CH:	Thomson}
ME02	Schultz
ME01	Heintzelman

OVER ⇒

HONORARY DEGREE (2)

{Convener: Eckert}
 ME02 Luek
 ME02 Widmayer

JUDICIAL BOARD (ME2, AL1)

{CH: Redmond}
 ME02 McDevitt
 ME01 Greco
 AL01 Denlinger
 AL01 Haferkamp

NOONAN FUND (2)

{CH: Stager}
 ED02 R. Mowery
 HU02 A. Börger-Greco
 NO01 Pease
 SC02 Hoover
 SO01 Stine

ADMISSIONS, ADVISEMENT & STUDENT AFFAIRS + # (3)

CS03 Lynch
 ME02 Mowery
 ME02 Schultz
 ME01 Studdard
 ME01 Ikenaga
 ME01 Alden
 ME03 Brislin
 ME03 Valle

WOMEN'S STUDIES CURR. + (2)

CW01 Schneller

AFRICAN-AMERICAN STUDIES MINOR CURR.

CA02 Skinner

APPOINTED OR EX-OFFICIO SENATE REPRESENTATIVES

Commencement Comm.: Piperberg
 Council of Trustees (advisor): Piperberg
 Joint Senate Conf. (chair): Rosenthal
 Medal Fund Manag. Board: McLarnon
 Strat. Planning & Res. Council: Piperberg
 Parliamentarian: Glenn

FACULTY SENATE SPECIAL COMMITTEES**AD HOC HONOR CODE**

CS Kathy Schreiber
 ED Jane Rudden
 ED Sandra Hoffman
 SO John McLarnon
 SO Eric Blazer
 SC Jay Moné
 SC Tsutsui
 HU Jen Miller
 HU Jill Craven
 NO Jessica George

10/10/00

jbp senate 2000-01:faculty senate 2000-01:announcements:committees after 3rd round f00