

**Minutes
Meeting of the Faculty Senate
April 2, 2002**

Chairman Joel Piperberg called the meeting to order at 4:11 pm. The minutes of the March 19, 2002, meeting were approved with no additions or corrections.

Report of the Faculty Senate Chairperson

Chairperson Piperberg reported that Paul Studdard would run for the position of Senate Secretary and that the formal election would be held when Item XI. on the agenda was reached. He also asked for a volunteer to act as secretary for the April 16th Senate meeting. He announced that he will distribute a list of committee vacancies for the Fall 2002 semester shortly.

Report of the Student Senate President

Student Senate President Brandon Danz reported that:

1. Student Senate will hold its first-ever on-line election April 11, 2002.
2. Student Senate will sponsor a candidate debate for the 43rd legislative district on April 3, 2002.
3. He wanted to correct a misquote in the Snapper stating that he will not return to Millersville next semester because of tuition increases; he will return to MU next academic year.
4. He interviewed for a position on the Board of Governors.
5. The new campus ropes course will open April 4, 2002.
6. Student Senate is still accepting nominations for Person of the Year.
7. Flyers for the purchase of bricks for the walk around the Civil War monument located adjacent to the Ganser Library are available. {see attachment}

Report of the Graduate Student Organization President: No report.

Report of the Administrative Officers: No report.

Reports of the Faculty Senate Standing Committees

UCPRC presented the following course/program proposals:

Change in the requirements for transfers into the Biology major.

WSTU 345 - Feminist Research in Women's Studies (new course, G3)

BUAD 201 - Introduction to International Business – addition of Gen Ed. (G3)
Designation)

ESCI 328 - Petrography/Igneous and Metamorphic Petrology - addition of "W" label

ENGL 240 - Introduction to Film - addition of "W" label

ENGL 481 - History of Film - addition of "W" label
ENGL 482 - Film and American Society - addition of "W" label Senator Jim Fenwick requested that, on behalf of the General Education Review Committee, Senate add to the agenda of the next (April 16, 2002) meeting a discussion on the addition of a diversity (D) course requirement. He also noted that General Education Assessment forms have been distributed for all General Education courses and encouraged faculty members to fill them out and return them as soon as possible.

Reports of the Faculty Senate Special Committees

The Honor Code Committee will present its recommendations at the next Senate meeting. The information will be distributed by e-mail prior to the meeting.

Proposed Courses and Programs

There was a discussion of the changes in credits awarded for student teaching and their implications. The justification for the change was attributed to a change in requirements for student teachers. After the discussion, the motion to accept all of the proposals to change the credits awarded for student teaching from 12 to 15 credits (Proposals 1 through 6 below) passed without dissent.

(1) CHANGES IN COURSES/CURRICULA

Increase in credits for student teaching in Secondary Education from 12 to 15 credits in courses taught by the Department of Educational Foundations. The number of credits will increase from 12 to 15 credits for a full semester of student teaching and from 6 to 7.5 credits for a half semester experience. The increase in credits will more accurately reflect the work that is required. The increase in credits will not increase tuition, nor will it affect faculty load or the amount of time needed for graduation. The specific courses affected are:

EDEN 461: Student Teaching in English, 15 credits
EDEN 462: Student Teaching in English, 7.5 credits
EDFL 461: Student Teaching in Foreign Language, 15 credits
EDFL 462: Student Teaching in Foreign Language, 7.5 credits
EDMA 461: Student Teaching in Math, 15 credits
EDMA 462: Student Teaching in Math, 7.5 credits
EDSC 461: Student Teaching in Science, 15 credits
EDSC 462: Student Teaching in Science, 7.5 credits
EDSS 461: Student Teaching in Social Studies, 15 credits
EDSS 462: Student Teaching in Social Studies, 7.5 credits

Effective Fall 2002.

- (2) CHANGES IN COURSES/CURRICULA
Increase in credits for student teaching in EDEL 461/462 from 6 to 7.5 credits for each course and from 12 to 15 credits for both. The increase in credits will more accurately reflect the work that is required. The increase in credits will not increase tuition, nor will it affect faculty load or the amount of time needed for graduation. Also an overall QPA of 2.5 or better and C or better will be required in Professional Block II and courses in the ELED major. Effective Fall 2002.
- (3) CHANGES IN COURSES/CURRICULA
Increase in credits for student teaching in EDSP 461/462 from 6 to 7.5 credits for each course and from 12 to 15 credits for both. The increase in credits will more accurately reflect the work that is required. The increase in credits will not increase tuition, nor will it affect faculty load or the amount of time needed for graduation. Effective Fall 2002.
- (4) CHANGES IN COURSES/CURRICULA
Increase in credits for student teaching in EDAR 461/462 from 6 to 7.5 credits for each course and from 12 to 15 credits for both. The increase in credits will more accurately reflect the work that is required. The increase in credits will not increase tuition, nor will it affect faculty load or the amount of time needed for graduation. Effective Fall 2002.
- (5) CHANGES IN COURSES/CURRICULA
Increase in credits for student teaching in EDMU 461 from 12 to 15 credits. The increase in credits will more accurately reflect the work that is required. The increase in credits will not increase tuition, nor will it affect faculty load or the amount of time needed for graduation. Effective Fall 2002.
- (6) CHANGES IN COURSES/CURRICULA
Increase in credits for student teaching in EDTE 461 from 12 to 15 credits. The increase in credits will more accurately reflect the work that is required. The increase in credits will not increase tuition, nor will it affect faculty load or the amount of time needed for graduation. Effective Fall 2002.
- (7) CHANGES IN COURSES/CURRICULA
Increase in the number required courses in the Accounting Option of the Business Administration Major to seven courses. This will not involve an increase in credits in the option; 120 credits will still be required for graduation. Students will be required to take six required courses and one accounting elective. The courses that will be required are listed below:
BUAD 361 (261) (Intermediate Accounting I)*
BUAD 362 (262) (Intermediate Accounting II)*
BUAD 366 (266) (Federal Income Tax I)
BUAD 364 (Cost Accounting)*
BUAD 461 (Auditing)
BUAD 488 (Seminar)
BUAD x6x (Accounting Elective)*
* These are currently required courses in the Accounting Option.

The proposal also includes changes in prerequisites and number changes for some courses in addition to changes in the required courses.

Effective Fall 2002. The proposal passed without dissent.

(8) **CHANGES IN COURSES/CURRICULA**

The proposal is to require a grade of C⁻ or better in BUAD 161, 162, 261, and 341 when they fulfill prerequisites for specified courses in the BUAD major and minors.

Effective Fall 2002. The proposal passed without dissent.

Faculty Emeritus

A resolution supporting Dr. John M. Lembo for Professor of Psychology Emeritus status passed without dissent after a Grosh/Yalda motion. {see attachment}

A resolution supporting Dr. G. Alfred Forsyth for Professor of Psychology Emeritus status passed without dissent after a Grosh/Dorman motion. {see attachment}

Discussion of Proposal for Institution of an Award Recognizing Teaching Excellence at Millersville University

Senator Yalda reported that the committee to discuss a teaching excellence award would meet shortly. Eric Blazer, Bill Dorman, Joel Piperberg and Paul Studdard volunteered to assist.

Elections

Paul Studdard was the only candidate for the position of Senate Secretary and he was formally nominated for the position. Senator Wismer moved that the nominations be closed and that the Secretary cast a ballot in favor of Senator Studdard. Ana Börger-Greco seconded the motion, and it passed without dissent.

Other/New Business None.

The meeting adjourned at 5:01pm.

Respectfully submitted,

Bill Dorman, Acting Secretary

Action Summary

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Effective Fall 2002.

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Increase in credits for student teaching in EDMU 461 from 12 to 15 credits. Effective Fall 2002.

(6) CHANGES IN COURSES/CURRICULA

Increase in credits for student teaching in EDTE 461 from 12 to 15 credits. The increase in credits will more accurately reflect the work that is required. Effective Fall 2002.

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Increase in the number required courses in the Accounting Option of the Business Administration Major to seven courses. This will not involve an increase in credits in the option; 120 credits will still be required for graduation. Students will be required to take six required courses and one accounting elective. The proposal also includes changes in prerequisites and number changes for some courses in addition to changes in the required courses. Effective Fall 2002.

(8) CHANGES IN COURSES/CURRICULA

The proposal is to require a grade of C⁻ or better in BUAD 161, 162, 261, and 341 when they fulfill prerequisites for specified courses in the BUAD major and minors. Effective Fall 2002.

A resolution supporting Dr. John M. Lembo for Professor of Psychology Emeritus status passed without dissent.

A resolution supporting Dr. G. Alfred Forsyth for Professor of Psychology Emeritus status passed without dissent.

Paul Studdard was elected Secretary of the Faculty Senate.

Attachment #1

Student Senate flyer on Civil War Monument fund-raiser (Page 1)

Hard copy available upon request

Student Senate flyer on Civil War Monument fund-raiser (Page 2)

Hard copy available upon request

Attachment #2

TO: Millersville University Faculty Senate
FROM: Department of Psychology
SUBJECT: Resolution for Emeritus Status for Dr. John M. Lembo
DATE: April 2, 2002

RESOLUTION

- WHEREAS Dr. John M. Lembo, through the grace of God, had the privilege and honor of being a faculty member at Millersville University for 34 years and will retire on June 7, 2002, and
- WHEREAS Dr. John M. Lembo, through the grace of God, tried to encourage students to search for the truth and how they ought to live, and
- WHEREAS Dr. John M. Lembo, through the grace of God, enhanced the Perspectives component of the University's General Education Curriculum through his teaching of Psychology and Religion, and
- WHEREAS Dr. John Lembo, through the grace of God, completed a Master's of Arts degree program in Religious Studies, which aided him in teaching of Psychology and Religion, and
- WHEREAS Dr. John M. Lembo, through the grace of God, served on the Psychology Department's Scheduling, Undergraduate, and Faculty Development Committees, and supported the outreach activities of the Psychology Club,
- THEREFORE BE IT RESOLVED that Dr. John M. Lembo be granted the honorary title of Professor of Psychology Emeritus.

Attachment #3

To: Millersville University Faculty Senate
From: Department of Psychology
Re: Resolution for Emeritus Status for Dr. G. Alfred Forsyth
Date: April 2, 2002

**Resolution for Faculty Emeritus Status
for**

Dr. G. Alfred Forsyth

Whereas Al Forsyth has dedicated extensive caring, time, and energy to teaching, advising, and mentoring his students, and

Whereas Al Forsyth has demonstrated a strong commitment to psychology, research, and education through the publication of textbooks, study guides, instructor's manuals, and journal articles, and through the presentation of conference papers and posters, and

Whereas Al Forsyth has sought to develop a more tolerant, understanding, and peaceful community through numerous social action projects,

Therefore be it resolved that the Psychology Faculty of Millersville University thank and congratulate Dr. G. Alfred Forsyth for making Millersville University and the community a better place and wish him continued success and much happiness, and

Be it further resolved that Dr. G. Alfred Forsyth be granted the title of Professor of Psychology Emeritus.