

**Millersville University
Faculty Senate Minutes
April 1, 2003**

The meeting was called to order at 4:12 pm. All academic departments were represented except for Developmental Studies.

I. Announcements of the Faculty Senate Chairperson

Due to Spring Break, the Minutes of the March 18 Faculty Senate meeting were not sent to Marie for distribution in time. They will be approved at the April 15 meeting.

1. On behalf of the Faculty Senate, Chairperson J. Piperberg congratulated Provost McNairy on being named to succeed Dr. Caputo as President of Millersville University.
2. The following curricular approvals have been received:
 - WSTU 345 **B** Feminist Research in Women=s Studies, G3 designation, 3 credits. Approved, Effective Fall 2003
 - Revision to Women=s Studies Minor. Approved, effective Summer 2003
 - Math 472 **B** Financial Mathematics, 3 credits, Non-General Education Course. Approved, effective Spring 2004
 - GEOG 278 **B** Transportation Geography, G3 designation, 3 credits. Approved, effective Fall 2004
 - UNIV 101 **B** Freshman Seminar, 1 credit course, Non-General Education Course, restricted to freshmen who have not declared a major. Approved, effective Fall 2003
 - ENGL 292 **B** Science Fiction, 3 credits, existing General Education Liberal Arts Core designation (G1) adding Writing-Across-the-Curriculum designation (W). Approved, effective Spring 2003.
 - Changes in Undergraduate Course Proposal Forms. Approved, effective Summer 2003
 - BUAD 691 **B** Independent Study, 3 credits. Approved, effective Fall 2003

BUAD 686 **B** 689: Special Topics in Business Administration, 3 credits.
Approved, effective Fall 2003

BUAD 586 **B** 589: Special Topics in Business Administration, 3 credits.
Approved, effective Fall 2003

3. UCPRC Chair R. Wismer's proposal permitting students with 90 credits or less to opt for newly approved graduation requirements passed to facilitate compliance with the 120-credit mandate was inserted as Item 12 on the Agenda.
4. The annual reports for Senate Committees will be due at the May meeting.

II. Report of the Student Senate President

Student Senate President B. Danz reported that the Student Senate will be sponsoring a program honoring President Caputo.

III. Report of the Graduate Student Organization

No Report

IV. Report of the Administrative Officers

Provost F. McNairy announced that the Holocaust Conference would be Sunday, April 8; she encouraged faculty to participate in events on the University Calendar.

Associate Provost C. Phillips announced that registration for the Fall Semester of 2003 starts at the end of the first week of April. DARS can be run during late hours and on the weekend that week. The **A**What-If[®] feature is also available for students and has been enhanced.

Assistant Provost J. Bello-Ogunu announced that there will be a reception in April honoring faculty advisors. The Carnival of Majors would be Wednesday, April 2.

Vice President R. Thomas pointed out the policies and procedures for campus demonstrations. He also presented a handout describing the graduation rates for MU student athletes, which is above average for all MU students. {See Attachment #1}

V. Report of the Faculty Senate Standing Committees

UCPRC Chair R. Wismer introduced program change proposals from the Industry & Technology Department: the B. S. **B** ITEC/Electronics option, the A. T. **B** ITEC/Electronics option and the ITEC Electronics Minor.

J. Piperberg, reporting for GCPRC Chair R. Mowrey, introduced a name and description

change for the Introduction to Microcomputers in the Classroom course (EDFN 530). The changes reflect a broadened scope for the course to meet accreditation requirements for secondary education programs. The new course title is Instructional Technology, Design, and Assessment.

VI. Report of the Faculty Senate Special Committees

No Report.

VII. Proposed Courses and Programs

CHANGE IN COURSES/CURRICULA

Completion of the BSE in Mathematics, BSE in Mathematics, Actuarial Science Option and BSE in Mathematics, Statistics Option. Deletion of EDFN 330 (Microcomputers in the Classroom, 3 credits) from the "Professional Education" requirements. To bring all BSE (Mathematics) programs into compliance with the mandated 120-credit maximum. Desired effective date **B** Summer 2003.

CHANGE IN COURSES/CURRICULA

ENGL 482 **B** Film and American Society, 3 credits.

Requesting G1 label. Desired effective date **B** Spring 2003

VIII. Faculty Emeritus

None.

IX. Proposal to Send Course Proposals Requesting G1, G2 and G3 Labels to the Appropriate School Curriculum Committee When They Originate from a Department Outside the School

A T. Kevorkian/B. Stengel motion, which rescinded the previous proposal that had been sent to the General Education Review Committee for evaluation in November, passed. The proposal was thus replaced with the current F. Bremer proposal that was revised after the March 18, 2003 meeting. {See Attachment #2} The F. Bremer proposal passed on an E. Blazer/R. Bookmiller motion.

X. Proposal to Increase the Number of Required Related Courses that Can Count Toward General Education Requirements from Four to Six

This proposal from the General Education Review Committee passed. {See Attachment #3}

XI. Proposal to Allow Students to Adopt New 120 Credit Degree Requirements if They Have Earned 90 or Fewer Credits

This proposal from UCPRC passed. {See Attachment #2 of the 3/18/03 Minutes}

XII. Election B Senate Secretary

The election was postponed due to a lack of nominees. Chairperson J. Piperberg urged Faculty Senators to volunteer for this important duty.

XIII. Discussion of Teacher/Educator of the Year Award

This discussion was postponed until the next Faculty Senate meeting.

XIV. Discussion of Referendum on SSHE Policies

This item was removed from the agenda and postponed indefinitely upon passage of a J. Miller/B. Stengel motion.

The meeting was adjourned at 5:41 pm.

Respectfully Submitted,

Paul Studdard
Faculty Senate Secretary

Action Summary

Proposed Courses and Programs

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Attachment #1

**Graduation Rates
for
Student-Athletes
vs.
All Students**

	Graduation Rates		
	<u>4 yr.</u>	<u>5yr.</u>	<u>6yr.</u>
Men			
All Male Athletes ¹	21.5	60.0	65.0
4 Year Participants ²	21.2	84.7	91.5
All MU Men ³	27.9	57.7	62.7
Women			
All Female Athletes ¹	47.4	75.9	82.1
4 Year Participants ²	59.0	96.2	100.0
All MU Women ³	42.4	64.9	67.1
Men and Women			
All Athletes	32.6	66.7	72.2
4 Year Participants ² (Men & Women)	33.8	87.8	93.9
All MU Students ³ (Men & Women)	36.7	62.1	65.4

¹ Includes all students who were on athletic team rosters during their first semester of enrollment. Some of these students subsequently drop out of athletic participation while remaining enrolled at MU while others leave school.

² Athletes who participate on teams for four years.

³ Includes all MU students.

Attachment #2

Proposed Policy:

Courses proposed for General Education Liberal Arts Core credit must be submitted to the curriculum committee designated to monitor the relevant area of the Core for that committee's approval. Specifically, courses proposed for G1 credit must be approved by the Humanities Curriculum Committee, courses proposed for G2 credit must be approved by the Mathematics and Science Curriculum Committee, and courses proposed for G3 credit must be approved by the Social Sciences Curriculum Committee.

Explanation:

If adopted, this policy would establish the following course approval process:

1. approval by the originating department.
2. in the case of an interdisciplinary course approval by the relevant other department(s).
3. approval by the curriculum committee on which the originating department is represented (Humanities, Science and Math, Social Sciences, TEC).
4. in the case of a course proposed for Liberal Arts Core credit, approval by the curriculum committee that oversees that area of the Core if it is different from the curriculum committee in #3.
5. approval by UCPRC.
6. approval by Faculty Senate.
7. resource analysis by Dean's Council.
8. approval by Provost

Most courses will simply follow steps 1, 3, 5, 6, 7, and 8.

Appeal:

If a course is disapproved twice in steps 3, 4, or 5 the initiating department shall have the right to appeal to the Faculty Senate for course approval.

Rationale:

This proposed policy is designed to formalize the procedures that have been the practice since the current General Education system was created, and to which there have been a few recent exceptions.

The proposed policy is designed to safeguard the integrity of the Liberal Arts Core curriculum. No one department or school has a monopoly on conveying the specific learning objectives of the Liberal Arts core. However, in an age when we rightly encourage interdisciplinary efforts, it is essential that the ability of a course to achieve the objectives of a core block be properly evaluated by a curriculum committee that consists primarily of faculty whose primary training is in the content and methodology of that curriculum area.

Attachment #3

To: Faculty Senate

From: General Education Review Committee

RE: Change in General Education Curricular Requirements

Proposal:

Change the number of required related courses that may count in the Liberal Arts Core.

Current wording:

Section 2 Academic Programs

XI. Structure of the Program

F. Further Stipulations: In the Liberal Arts Core:

6. Up to 4 courses or 12 s.h. of departmentally required related courses may be credited in the Liberal Arts Core.

Proposed change:

6. Up to 6 courses of departmentally required related courses may be credited in the Liberal Arts Core.

Rationale:

Several programs would benefit in reaching the mandated 120 credit maximum if they could count more than 4 courses as required related.