

**Millersville University
Faculty Senate Meeting
June 10, 2003**

The meeting was called to order at 3:12 pm. All departments were represented except Business Administration, Chemistry, Economics, History, Philosophy and Special Education.

I. Minutes of the May 6, 2003 Faculty Senate Meeting

The minutes were approved, but amended as follows:

- (1) The Experimental Graduate Course Policy allows experimental graduate courses to be offered only once before going through the regular course approval process;
- (2) The International Selection Committee will not be one of the groups represented in the Academic Policies Committee=s meeting to reestablish the International Studies Curriculum Committee.

II. Report of the Faculty Senate Chairperson

1. Administrative Approvals

Changes in BSE Mathematics Approved, effective Fall 2003

Changes in BSE Mathematics **B** Statistics, Approved, effective Fall 2003

Changes in BSE Mathematics **B** Actuarial, Approved, effective Fall 2003

ENGL 482 **B** Film and American Society, adding General Education Liberal Arts Core designation (G1), Approved, effective Fall 2003

New Academic Policy: - Courses proposed for General Education Liberal Arts Core designation must be submitted to the curriculum committee designated to monitor the relevant area of the Core for that committee=s approval. Specifically, courses proposed for G1 credit must be approved by the Humanities Curriculum Committee, courses proposed for G2 credit must be approved by the Mathematics and Science Curriculum Committee, and courses proposed for G3 credit must be approved by the Social Sciences Curriculum Committee. Approved, effective Fall 2003

Revised Academic Policy: Up to six (6) courses of departmentally required related courses may be credited in the Liberal Arts Core. (increase from 4 courses or 12 credits). Approved, effective Fall 2003

Changes in BS **B** Industrial Technology, Electronics Option, Approved, effective Fall 2003

Changes in AT **B** Industrial Technology, Electronics Option, Approved, effective Fall 2003

Changes in Minor **B** Industrial Technology, Electronics, Approved, effective Fall 2003

EDFN 530 **B** Introduction to Microcomputers in the Classroom - Change title to: Instructional Technology, Design and Assessment; update course description, Approved, effective Fall 2003

Change in course & curriculum -SPED 326 **B** Teaching Reading and Communications Skills to Students with Mild and Moderate Disabilities, 3 credits; Non-general education, for Special Education majors only; REMOVE SPED 326 from APS status, *Approved, effective Fall 2003*

Change in course & curriculum - SPED 327 **B** Teaching Inquiry Skills to Students with Mild and Moderate Disabilities, 3 credits, Non-general education, for Special Education majors only, REMOVE SPED 327 from APS status, *Approved, effective Fall 2003*

Change in Admission to the Major Policy for Special Education, Approved, effective Fall 2003

Changes in Courses/Curricula: BSE Special Education, Approved, effective Fall 2003

Change in ESCI 444 **B** Mesoscale Meteorology, Update title: Meso- and Storm-scale Meteorology, Revise ESCI 444 course by placing selected course content from ESCI 345-Storm and Cloud Dynamics, Revise course catalog description; Increase ESCI 444, 3 credit hours to 4 credit hours, Approved, effective Fall 2003

Change in course & curriculum - ESCI 345 **B** Storm and Cloud Dynamics, Delete course from BS Meteorology electives list, Delete course from catalog, Approved, effective Fall 2003

Change in course & curriculum - ESCI 347 **B** Satellite Meteorology; Delete pre-requisite ESCI 380 (not a required course for BS Meteorology), Add pre-requisite ESCI 340 (required course for BS Meteorology), Approved, effective Fall 2003

Change in course & curriculum - ESCI 449 - Radar Meteorology; Delete pre-requisite ESCI 380 (not a required course for BS Meteorology), Add pre-requisite ESCI 340 (required course for BS Meteorology), Approved, effective Fall 2003

Change in curriculum - BS in Meteorology, Approved, effective Fall 2003

Changes in Courses/Curricula: BSE in Chemistry, Approved, effective Fall 2003

Changes in Policies for Completion of the Major (BA in French, German, Spanish; BSE in French, German, Spanish), Approved, effective Fall 2003

Academic Policy: Course Identification Policies **B** Course Numbering and Renumbering Guidelines:

Lower Level Courses

0 ##	developmental, remedial or pre-college level courses
1 ##	introductory or survey courses in a discipline

Upper Level Courses

2 ##	intermediate courses in a discipline (<i>survey courses in a major may be included</i>)
3 ##	specialized courses in a discipline
4 ##	specialized courses requiring proficiency in a discipline
5 ##	first level graduate courses (these courses may be taken by advanced undergraduates; however, a course with a number five or higher may not be required of an undergraduate student)
6 ##	graduate courses

Approved, effective Fall 2003

Changes in Courses/Curricula: **B. S. in Biology, Optometry, Approved, effective Fall 2003**

Changes in Courses/Curricula **B B. S. in Biology, Environmental Biology, Approved, effective Fall 2003**

Changes in Courses & Curricula **B B. S. N. in Nursing, Approved, effective Fall 2003**

Changes in Courses & Curricula **B B. S. in Chemistry, Approved, effective Fall 2003**

Changes in Courses & Curricula **B B. S. in Chemistry, Biochemistry, Approved, effective Fall 2003**

Changes in Courses & Curricula **B B. S. in Chemistry, Environmental Chemistry, Approved, effective Fall 2003**

Changes in Courses & Curricula **B B. S. in Chemistry, Polymer Chemistry, Approved, effective Fall 2003**

2. The roster of vacant Senate Committee seats for the Fall was distributed. Mistakes should be pointed out to the Chairperson, who will take nominees for seats all summer and will periodically remind the Faculty Senate of the openings over the summer as well. {See Attachment}
3. The Chairperson announced that he had not heard from two departments about their Senate elections (EDFN & Communications) and asked that those departments let him know the results those elections.
4. Tentative dates were announced for next year's Faculty Senate meeting dates: September 2 and 16, October 7 and 21, November 4 and 18, December 2, February 3 and 17, March 2 and 16, April 6 and 20, May 4 and either June 8 or 15.
5. The Chairperson expressed appreciation for Paul Studdard=s having served as Secretary during the 2002-2003 academic year and reminded the Faculty Senate that a secretary was needed for the 2003-2004 academic year.
6. Senators were asked to remind faculty in their departments to get their new ID cards made ASAP. Faculty in McComsey and other buildings on campus will need those cards to get into office suites after hours & weekends. For questions, call Barbara Buchanan X5659.

III. Report of the Student Senate President

The Student Senate President for the 2003-2004 academic year is Kristin Albright, who was unable to attend the current meeting.

IV. Report of the Graduate Student Association - No Report.

V. Report of Administrative Officers

Associate Provost C. Phillips announced that there will be a special meeting of the Deans Council to address the curriculum changes that were being approved at the current meeting. The degree audit system will also be updated to reflect these changes.

VI. Report of the Faculty Senate Standing Committees

UCPRC -- A B. Dorman/A. Börger-Greco motion was passed which waived the one-meeting rule for course approvals of the courses and curricula introduced formally at the current meeting.

GCPRC -- The Experimental Course Policy for Graduate Studies was approved {See Attachment #1}. Chairperson R. Mowrey also introduced a policy for incomplete grades for graduate courses to be acted on in the Fall. {See Attachment #2}

GERC -- The proposed changes to the General Education section of the Governance Manual were approved.

VII. Report of the Faculty Senate Special Committees

Faculty Senate Chairperson Piperberg announced that the Honor Code Committee would need a new chairperson next year and thanked K. Schreiber for all of her efforts since the inception of the committee.

VIII. Proposed Courses and Programs

The following course proposals were approved:

- (1) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. E. in Biology **B** addition of BIOL 375 (Biometry) to required Biology courses to meet the need for a second mathematics course; reduction of Biology electives by 3 credits. Brings degree credit total to 129. Desired effective date **B** Fall 2003.
- (2) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**

B. S. in Biology, Respiratory Therapy **B** a drop of 26 credits to allow compliance with the 120 credit mandate; added Clinical II coursework (26 credits) will be a necessary requirement for certification (and employment) as a respiratory therapist.. Desired effective date **B** Fall 2003.

(3) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**

ESCI 326 **B** Sedimentation, 3 credits. **B** revision of course by adding content in stratigraphy; change in course title to "Sedimentation and Stratigraphy"; change in number of credits to 4 credits (3 hours lecture, 2 hours lab) from 3 credits; field trips no longer required; course will be offered in spring of even years rather than odd years; existing Stratigraphy course (ESCI 325) will be deleted. Desired effective date **B** Fall 2003.

(4) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**

B. S. in Geology **B** a drop in the number of required credits in the major from 125 to 120; credits come from the change in the G4 general education requirement and the revision of the ESCI 326 course; movement of ESCI 422 from the list of required courses to the elective list and ESCI 423 from the elective to the required list. Desired effective date **B** Fall 2003.

(5) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**

B. S. in Biological Oceanography **B** movement of BIOL 375 (Biometry) from the required to the recommended course list; reduces minimum program credits to 119 (120 with 1 credit of free elective). Desired effective date **B** Fall 2003.

(6) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**

B. S. in Chemical Oceanography **B** movement of CHEM 375 (Environmental Chemistry with Lab) from the required to the recommended course list; reduces minimum program credits to 120. Desired effective date **B** Fall 2003.

(7) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**

B. S. in Geological Oceanography **B** removal of ESCI 325 (Stratigraphy) from the list of courses (including addition of the extra credit to the already required ESCI 326 [now Sedimentation and Stratigraphy; moving from 3 to 4 credits]) and replacement of ESCI 485 (Air/Sea Interaction) with ESCI 366 (Ocean Resources); reduces minimum program credits to 120. Desired effective date **B** Fall 2003.

(8) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**

B. S. in Physical Oceanography **B** movement of MATH 467 (Partial Differential Equations) from the required to the recommended course list; reduces minimum program credits to 120. Desired effective date **B** Fall 2003.

- (9) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
Film Studies, a new option in the English Department. Desired effective date **B**
Fall 2003.

- (10) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
 Film Studies, a new minor in the English Department. Desired effective date **B** Fall 2003.
- (11) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
 B. A. in Chemistry Cooperative Engineering **B** reduction in B. S. Engineering credits from 25 to 19. This is a 3/2 program with credits transferred back to Millersville University from an engineering school. The number of credits transferred back will be decreased from 25 to 19 decreasing the requirement for completion of the degree to 120 from 126. Desired effective date **B** Fall 2003.
- (12) **NEW UNDERGRADUATE COURSE**
 PSYC 462 **B** Psychology and Creativity in Art, Music and the Written Word, 3 credits **B** a Perspectives (P) course. Desired effective date **B** Summer 2003.
- (13) **NEW UNDERGRADUATE COURSE**
 HUMN 391 **B** Topics in the Humanities, 3 credits **B** a G1, Writing-Across-the-Curriculum (W) course. Desired effective date **B** Summer 2003.
- (14) **CHANGE IN COURSES/CURRICULA**
 EDFN 330 **B** Instructional Technology, Design and Assessment, 3 credits **B** an existing non-Gen Ed course; changes in the name (Original title **B** Introduction to Microcomputers in the Classroom), description and content of the course reflecting best practice for the field of education; the changes also represent the necessary knowledge base for the use of technology and the assessment component in the classroom of the future and will be significant in terms of meeting state and national accreditation standards. Desired effective date **B** Fall 2003.
- (15) **NEW GRADUATE COURSE**
 NURS 799 **B** Applied Supervision: School Health Services, 6 credit hours. Desired effective date **B** Fall 2004. Approval of this course essentially creates the graduate program described below:

CHANGES IN COURSES/CURRICULA

New graduate program **B** Supervisory Program Proposal: School Health Services. 15 credit program, including 3 core courses and a 6-credit field experience (internship):

EDSU 700 **B** Functions of Supervision (3 credits)

EDSU 701 **B** Administrative Aspects of Supervision (3 credits)

EDSU 703 **B** Curriculum and Supervision (3 credits)

NURS 799 **B** Applied Supervision: School Health Services (6 credits)

Desired effective date **B** Fall 2004

- (16) **CHANGE IN COURSES/CURRICULA**
Changes in prerequisites for courses that are already required. The prerequisites specify order.
- MUSI 131 Class Piano 1 to MUSI 212 Solfege 2
MUSI 112 Solfege 1 to MUSI 231 Class Piano 2
MUSI 231 Class Piano 2 to MUSI 312 Solfege 3
MUSI 212 Solfege 2 to MUSI 331 Class Piano 3
MUSI 331 Class Piano 3 to MUSI 412 Solfege 4
Desired effective date **B** Summer 2003
- (17) **CHANGE IN COURSES/CURRICULA**
MUSI 203 (Language of Music) **B** a change in number to MUSI 104. Desired effective date **B** Fall 2003
- (18) **CHANGE IN COURSES/CURRICULA**
Admission to B. S. E. Music option **B** All music certificate candidates are required to complete a successful audition for admission into the department. Desired effective date **B** Summer 2003.
- (19) **CHANGE IN COURSES/CURRICULA**
Retention in B. S. E. Music option **B** All Music Education majors shall take and pass a series of music content diagnostic examinations prior to student teaching. Desired effective date **B** Summer 2003.
- (20) **CHANGE IN COURSES/CURRICULA**
Admission to Music Certificate Candidate option **B** All music certificate candidates shall take and pass a series of music content diagnostic examinations as part of the audition process. Desired effective date **B** Summer 2003.
- (21) **CHANGE IN COURSES/CURRICULA**
Admission to Music Certificate Candidate option **B** All music certificate candidates shall successfully complete the full sequence of Praxis examinations required for certification by the State of Pennsylvania prior to student teaching. Desired effective date **B** Summer 2003.
- (22) **NEW UNDERGRADUATE COURSE**
HIST 255 **B** Religion in American History, 3 credits **B** a G3, Writing-Across-the-Curriculum (W) course. Desired effective date **B** Fall 2003.
- (23) **CHANGE IN COURSES/CURRICULA**

THEA 240 -Script Analysis, 3 credits **B** existing non-Gen Ed course requesting G1 label. Desired effective date **B** Fall 2003.

- (24) **CHANGE IN COURSES/CURRICULA**
Change in Theatre minor **B** replacement of THEA 110 & THEA 112 with THEA 120 or THEA 130, THEA 217 and THEA 240 in required block; addition of THEA 220 and THEA 350 to elective block. No change in total hours. Correct course numbers and names will reflect previously approved changes. Desired effective date **B** Fall 2003.
- (25) **CHANGE IN COURSES/CURRICULA**
Change in Theatre option **B** replacement of THEA 110, THEA 112 and THEA 212 with THEA 120 THEA 130, THEA 200 and THEA 240. Substitution of 15 hrs of general electives for the required elective block. No change in total hours. Correct course numbers and names will reflect previously approved changes. Desired effective date **B** Fall 2003.
- (26) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
Change in completion of the B. F. A. in Art **B** changes in B. F. A. degree reflecting the state mandate of reducing the program to 126 credits, while maintaining NASAD accreditation. Desired effective date **B** Fall 2003.
- (27) **NEW UNDERGRADUATE COURSE**
OSEH 435 **B** Environmental Technology, 3 credits. New required course for OSEH majors. Desired effective date **B** Fall 2003.
- (28) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
Changes to the OSEH major **B** addition of OSEH 435 (Environmental Technology); removal of CSCI 101 (Problem Solving with Computers) from the Required Related list; removal of PSYC 100 (General Psychology) from the Required Related courses. Desired effective date **B** Fall 2003.
- (29) **NEW UNDERGRADUATE COURSE**
BIOL 449 **B** Plant Communities, 4 credits **B** an elective for 4 Biology degree programs and for an Environmental Science minor. Desired effective date **B** Fall 2003.
- (30) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. Ed. In Earth Sciences **B** deletion of ESCI 497; addition of ESCI 428 or ESCI 202 and MATH 160; change the Biology requirement from the present 9 **B** 12 credits from a list of 13 possible courses to 6 credits (BIOL 100 **B** General Biology and BIOL 241 **B** Principles of Ecology). Reduces current curriculum from 131 to 129 credits. Desired effective date **B** Fall 2003.

- 31) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
 B. S. Ed. Physics **B** change Required Related from 26 **B** 27 credits to 23 credits by modifying the Biology requirement. Delete the one Biology course from the Required Related list. Add BIOL 340 (a **P** course) as highly recommended along with competence equivalent to BIOL 100. Reduced credits from 131 to 128. Desired effective date **B** Fall 2003.
- (32) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
 B. S. Ed. In English **B** requirement for ENGL 231, ENGL 233 and ENGL 235 becomes a requirement for ENGL 231 or ENGL 232 (ENGL 238H or ENGL 239H) and ENGL 233 or ENGL 235. The current curriculum is reduced by 9 credits to 120 credits. ENGL 311 is specified as the Advanced Writing (AW) course. One ENGL course is deleted. One Required Related course is recognized as being a Liberal Arts core course. Desired effective date **B** Summer 2003.
- (33) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
 Completion of B. A. in Music Industry Studies **B** deletion of MUSI 181 and MUSI 281, MUSI 108, MUSI 291 and MUSI 292; cut 4 semesters of Applied Musicianship requirements. Total B. A. Music degree program will be 120 credits. Desired effective date **B** Fall 2003.
- (34) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
 B. S. Ed. In Elementary Education **B** Science option **B** deletion of 6 credits of elementary electives. Desired effective date **B** Fall 2003.

The following course proposals had problems. Two were resolved and the others were put on hold:

- (1) **CHANGE IN COURSES/CURRICULA - 120 credit mandate - HELD**
 Change in completion of the B. S. E. in Art Education **B** changes in B. S. E **B** Art Education. degree reflecting the state mandate of reducing the program to 132 credits, while maintaining NASAD accreditation. Desired effective date **B** Fall 2003. - **Held because of proposed AW course about which the English Dept. was not consulted. Discussions are pending between the English and Art Dept. Chairs to remedy the situation. It is also not proper procedure to pass a curricular proposal containing a course, which does not yet exist. If the questions are resolved, Faculty Senate will be informed over the summer and will approve the course if there are no further objections.**
- (2) **CHANGE IN COURSES/CURRICULA - 120 credit mandate - HELD**

B. S. E. in Citizenship Education - This new curriculum is one of two that replace the former B. S. Ed. Social Studies curriculum; the other is B. S. Ed. Social Sciences. Two Gen Ed exceptions are requested: (1) based on the interdisciplinary nature of the curriculum, it is requested that a Perspectives (P) course not be required and (2) it is also requested that the Advanced Writing (AW) requirement be satisfied by a course within the curriculum (to be approved by the Senate). Desired effective date **B** Fall 2003. **Held because of proposed AW course about which the English Dept. was not consulted. Discussions are pending between the English Dept. Chair and the other appropriate Chairs to remedy the situation. It is also not proper procedure to pass a curricular proposal containing a course, which does not yet exist. If the questions are resolved, Faculty Senate will be informed over the summer and will approve the course if there are no further objections.**

- (3) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
MUSI 462 363 Music History and Literature II, 3 credits; requesting Perspectives (P) label. Desired effective date **B** Spring 2004. **The proposal, which had been rejected by UCPRC, came to Senate. The criticisms of UCPRC were taken to heart and the proposal was substantially changed. In the original proposal, the course carried so many prerequisites that a non-major would normally be unable to use it as a P course. This runs counter to the Governance Manual policies on Perspectives courses. The prerequisites have been reduced to ENGL 110 (or 110H) and MUSI 100 or MUSI 103, which would be reasonable prerequisites for a non-major. The course number was also changed to MUSI 363 since the proposal stated that the nature of the course suggests that it should have a 300 number.**
- (4) **CHANGE IN COURSES/CURRICULA - 120 credit mandate - HELD**
Completion of B. A. in Music option **B** change in major field requirements from 64 credits to 69 credits; delete MUSI 181 and MUSI 281; cut 4 semesters of Applied Musicianship requirements. Total B. A. Music degree program will be 120 credits. Desired effective date **B** Fall 2003. **Held because of proposed AW course about which the English Dept. was not consulted. Discussions are pending between the English and Music Dept. Chairs to remedy the situation. It is also not proper procedure to pass a curricular proposal containing a course, which does not yet exist. If the questions are resolved, Faculty Senate will be informed over the summer and will approve the course if there are no further objections.**
- (5) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**

Completion of the B. S. E. in Music option **B** change major field requirements from 81.5 credits to 78 credits; cut MUSI 181 and MUSI 281; cut 5 semesters of Applied Musicianship requirements. Desired effective date **B** Fall 2003.

Originally, MUSI 462 (now MUSI 363) was part of this proposal as a requirement. This is problematic since present rules prohibit a Perspectives course from counting toward the major and counting as a P course (double-counting). The Gen Ed Review Committee will address this question during the Fall semester of 2003 and will come back to Senate with a recommendation by the early part of the Spring semester. In the meantime, the Senate has passed a J. Fenwick/R. Mowrey motion to allow the MUSI 363 to be double-counted as a P course and a major field requirement for the 2003 **B** 2004 academic year, pending the Gen Ed Review Committee recommendation on this issue and subsequent Senate action. If GERC and Senate actions result in an approval of double-counting in this case, the policy could then be made more permanent by Senate action next year. If approval of double-counting in this instance is denied, the Music Department will have time to devise another solution to the problem.

IX. Faculty Emeritus

A.J. Piperberg/C. Heintzelman motion passed which granted Dr. Carolyn Yoder the honorary title of Assistant Professor of Chemistry Emeritus. {See Attachment #3}

A.J. Piperberg/S. Yalda motion passed which granted Dr. James Parks the title of Professor of Biology Emeritus. {See Attachment #4}

X. Election of Faculty Senate Secretary - Postponed until Fall 2003.

XI. Educator of the Year Proposal - Postponed until Fall 2003. {See Attachment #5}

The meeting was adjourned at 4:45 pm.

Respectfully Submitted,

Paul Studdard
Outgoing Faculty
Senate Secretary

Action Summary

A B. Dorman/A. Börger-Greco motion was passed which waived the one-meeting rule for course approvals of the courses and curricula introduced formally at the current meeting.

The Experimental Course Policy for Graduate Studies was approved {see attachment}.

The proposed changes to the General Education section of the Governance Manual were approved.

Proposed Courses and Programs

The following course proposals were approved:

- (1) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. E. in Biology **B** addition of BIOL 375 (Biometry) to required Biology courses to meet the need for a second mathematics course; reduction of Biology electives by 3 credits. Brings degree credit total to 129. Desired effective date **B** Fall 2003.
- (2) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. in Biology, Respiratory Therapy **B** a drop of 26 credits to allow compliance with the 120 credit mandate; added Clinical II coursework (26 credits) will be a necessary requirement for certification (and employment) as a respiratory therapist.. Desired effective date **B** Fall 2003.
- (3) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
ESCI 326 **B** Sedimentation, 3 credits. **B** revision of course by adding content in stratigraphy; change in course title to "Sedimentation and Stratigraphy"; change in number of credits to 4 credits (3 hours lecture, 2 hours lab) from 3 credits; field trips no longer required; course will be offered in spring of even years rather than odd years; existing Stratigraphy course (ESCI 325) will be deleted. Desired effective date **B** Fall 2003.
- (4) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. in Geology **B** a drop in the number of required credits in the major from 125 to 120; credits come from the change in the G4 general education requirement and the revision of the ESCI 326 course; movement of ESCI 422 from the list of required courses to the elective list and ESCI 423 from the elective to the required list. Desired effective date **B** Fall 2003.
- (5) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**

B. S. in Biological Oceanography **B** movement of BIOL 375 (Biometry) from the required to the recommended course list; reduces minimum program credits to 119 (120 with 1 credit of free elective). Desired effective date **B** Fall 2003.

- (6) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. in Chemical Oceanography **B** movement of CHEM 375 (Environmental Chemistry with Lab) from the required to the recommended course list; reduces minimum program credits to 120. Desired effective date **B** Fall 2003.
- (7) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. in Geological Oceanography **B** removal of ESCI 325 (Stratigraphy) from the list of courses (including addition of the extra credit to the already required ESCI 326 [now Sedimentation and Stratigraphy; moving from 3 to 4 credits]) and replacement of ESCI 485 (Air/Sea Interaction) with ESCI 366 (Ocean Resources); reduces minimum program credits to 120. Desired effective date **B** Fall 2003.
- (8) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. in Physical Oceanography **B** movement of MATH 467 (Partial Differential Equations) from the required to the recommended course list; reduces minimum program credits to 120. Desired effective date **B** Fall 2003.
- (9) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
Film Studies, a new option in the English Department. Desired effective date **B** Fall 2003.
- (10) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
Film Studies, a new minor in the English Department. Desired effective date **B** Fall 2003.
- (11) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. A. in Chemistry Cooperative Engineering **B** reduction in B. S. Engineering credits from 25 to 19. This is a 3/2 program with credits transferred back to Millersville University from an engineering school. The number of credits transferred back will be decreased from 25 to 19 decreasing the requirement for completion of the degree to 120 from 126. Desired effective date **B** Fall 2003.
- (12) **NEW UNDERGRADUATE COURSE**
PSYC 462 **B** Psychology and Creativity in Art, Music and the Written Word, 3 credits **B** a Perspectives (P) course. Desired effective date **B** Summer 2003.
- (13) **NEW UNDERGRADUATE COURSE**
HUMN 391 **B** Topics in the Humanities, 3 credits **B** a G1, Writing-Across-the-Curriculum (W) course. Desired effective date **B** Summer 2003.
- (14) **CHANGE IN COURSES/CURRICULA**
EDFN 330 **B** Instructional Technology, Design and Assessment, 3 credits **B** an existing non-Gen Ed course; changes in the name (Original title **B** Introduction to Microcomputers

in the Classroom), description and content of the course reflecting best practice for the field of education; the changes also represent the necessary knowledge base for the use of technology and the assessment component in the classroom of the future and will be significant in terms of meeting state and national accreditation standards. Desired effective date **B** Fall 2003.

(15) **NEW GRADUATE COURSE**

NURS 799 B Applied Supervision: School Health Services, 6 credit hours. Desired effective date **B** Fall 2004. Approval of this course essentially creates the graduate program described below:

CHANGES IN COURSES/CURRICULA

New graduate program **B Supervisory Program Proposal: School Health Services**. 15 credit program, including 3 core courses and a 6-credit field experience (internship):

EDSU 700 **B Functions of Supervision** (3 credits)

EDSU 701 **B Administrative Aspects of Supervision** (3 credits)

EDSU 703 **B Curriculum and Supervision** (3 credits)

NURS 799 B Applied Supervision: School Health Services (6 credits)

Desired effective date **B** Fall 2004

(16) **CHANGE IN COURSES/CURRICULA**

Changes in prerequisites for courses that are already required. The prerequisites specify order.

MUSI 131 Class Piano 1 to MUSI 212 Solfege 2

MUSI 112 Solfege 1 to MUSI 231 Class Piano 2

MUSI 231 Class Piano 2 to MUSI 312 Solfege 3

MUSI 212 Solfege 2 to MUSI 331 Class Piano 3

MUSI 331 Class Piano 3 to MUSI 412 Solfege 4

Desired effective date **B** Summer 2003

(17) **CHANGE IN COURSES/CURRICULA**

MUSI 203 (Language of Music) B a change in number to **MUSI 104**. Desired effective date **B** Fall 2003

(18) **CHANGE IN COURSES/CURRICULA**

Admission to **B. S. E. Music option B** All music certificate candidates are required to complete a successful audition for admission into the department. Desired effective date **B** Summer 2003.

(19) **CHANGE IN COURSES/CURRICULA**

Retention in B. S. E. Music option **B** All Music Education majors shall take and pass a series of music content diagnostic examinations prior to student teaching. Desired effective date **B** Summer 2003.

(20) CHANGE IN COURSES/CURRICULA

Admission to Music Certificate Candidate option **B** All music certificate candidates shall take and pass a series of music content diagnostic examinations as part of the audition process. Desired effective date **B** Summer 2003.

(21) CHANGE IN COURSES/CURRICULA

Admission to Music Certificate Candidate option **B** All music certificate candidates shall successfully complete the full sequence of Praxis examinations required for certification by the State of Pennsylvania prior to student teaching. Desired effective date **B** Summer 2003.

(22) NEW UNDERGRADUATE COURSE

HIST 255 **B** Religion in American History, 3 credits **B** a G3, Writing-Across-the-Curriculum (W) course. Desired effective date **B** Fall 2003.

(23) CHANGE IN COURSES/CURRICULA

THEA 240 -Script Analysis, 3 credits **B** existing non-Gen Ed course requesting G1 label. Desired effective date **B** Fall 2003.

(24) CHANGE IN COURSES/CURRICULA

Change in Theatre minor **B** replacement of THEA 110 & THEA 112 with THEA 120 or THEA 130, THEA 217 and THEA 240 in required block; addition of THEA 220 and THEA 350 to elective block. No change in total hours. Correct course numbers and names will reflect previously approved changes. Desired effective date **B** Fall 2003.

(25) CHANGE IN COURSES/CURRICULA

Change in Theatre option **B** replacement of THEA 110, THEA 112 and THEA 212 with THEA 120 THEA 130, THEA 200 and THEA 240. Substitution of 15 hrs of general electives for the required elective block. No change in total hours. Correct course numbers and names will reflect previously approved changes. Desired effective date **B** Fall 2003.

(26) CHANGE IN COURSES/CURRICULA - 120 credit mandate

Change in completion of the B. F. A. in Art **B** changes in B. F. A. degree reflecting the state mandate of reducing the program to 126 credits, while maintaining NASAD accreditation. Desired effective date **B** Fall 2003.

(27) NEW UNDERGRADUATE COURSE

OSEH 435 **B** Environmental Technology, 3 credits. New required course for OSEH majors. Desired effective date **B** Fall 2003.

- (28) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
Changes to the OSEH major **B** addition of OSEH 435 (Environmental Technology); removal of CSCI 101 (Problem Solving with Computers) from the Required Related list; removal of PSYC 100 (General Psychology) from the Required Related courses. Desired effective date **B** Fall 2003.
- (29) **NEW UNDERGRADUATE COURSE**
BIOL 449 **B** Plant Communities, 4 credits **B** an elective for 4 Biology degree programs and for an Environmental Science minor. Desired effective date **B** Fall 2003.
- (30) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. Ed. In Earth Sciences **B** deletion of ESCI 497; addition of ESCI 428 or ESCI 202 and MATH 160; change the Biology requirement from the present 9 **B** 12 credits from a list of 13 possible courses to 6 credits (BIOL 100 **B** General Biology and BIOL 241 **B** Principles of Ecology). Reduces current curriculum from 131 to 129 credits. Desired effective date **B** Fall 2003.
- (31) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. Ed. Physics **B** change Required Related from 26 **B** 27 credits to 23 credits by modifying the Biology requirement. Delete the one Biology course from the Required Related list. Add BIOL 340 (a P course) as highly recommended along with competence equivalent to BIOL 100. Reduced credits from 131 to 128. Desired effective date **B** Fall 2003.
- (32) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. Ed. In English **B** requirement for ENGL 231, ENGL 233 and ENGL 235 becomes a requirement for ENGL 231 or ENGL 232 (ENGL 238H or ENGL 239H) and ENGL 233 or ENGL 235. The current curriculum is reduced by 9 credits to 120 credits. ENGL 311 is specified as the Advanced Writing (AW) course. One ENGL course is deleted. One Required Related course is recognized as being a Liberal Arts core course. Desired effective date **B** Summer 2003.
- (33) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
Completion of B. A. in Music Industry Studies **B** deletion of MUSI 181 and MUSI 281, MUSI 108, MUSI 291 and MUSI 292; cut 4 semesters of Applied Musicianship requirements. Total B. A. Music degree program will be 120 credits. Desired effective date **B** Fall 2003.
- (34) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
B. S. Ed. In Elementary Education **B** Science option **B** deletion of 6 credits of elementary electives. Desired effective date **B** Fall 2003.

The following course proposals had problems. Two were resolved and the others were put on hold:

- (1) **CHANGE IN COURSES/CURRICULA - 120 credit mandate - HELD**
Change in completion of the B. S. E. in Art Education **B** changes in B. S. E **B** Art Education. degree reflecting the state mandate of reducing the program to 132 credits, while maintaining NASAD accreditation. Desired effective date **B** Fall 2003. - **Held because of proposed AW course about which the English Dept. was not consulted. Discussions are pending between the English and Art Dept. Chairs to remedy the situation. It is also not proper procedure to pass a curricular proposal containing a course, which does not yet exist. If the questions are resolved, Faculty Senate will be informed over the summer and will approve the course if there are no further objections.**
- (2) **CHANGE IN COURSES/CURRICULA - 120 credit mandate - HELD**
B. S. E. in Citizenship Education - This new curriculum is one of two that replace the former B. S. Ed. Social Studies curriculum; the other is B. S. Ed. Social Sciences. Two Gen Ed exceptions are requested: (1) based on the interdisciplinary nature of the curriculum, it is requested that a Perspectives (P) course not be required and (2) it is also requested that the Advanced Writing (AW) requirement be satisfied by a course within the curriculum (to be approved by the Senate). Desired effective date **B** Fall 2003. **Held because of proposed AW course about which the English Dept. was not consulted. Discussions are pending between the English Dept. Chair and the other appropriate Chairs to remedy the situation. It is also not proper procedure to pass a curricular proposal containing a course, which does not yet exist. If the questions are resolved, Faculty Senate will be informed over the summer and will approve the course if there are no further objections.**
- (3) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**
MUSI ~~462~~ 363 Music History and Literature II, 3 credits; requesting Perspectives (P) label. Desired effective date **B** Spring 2004. **The proposal, which had been rejected by UCPRC, came to Senate. The criticisms of UCPRC were taken to heart and the proposal was substantially changed. In the original proposal, the course carried so many prerequisites that a non-major would normally be unable to use it as a P course. This runs counter to the Governance Manual policies on Perspectives courses. The prerequisites have been reduced to ENGL 110 (or 110H) and MUSI 100 or MUSI 103, which would be reasonable prerequisites for a non-major. The course number was also changed to MUSI 363 since the proposal stated that the nature of the course suggests that it should have a 300 number.**
- (4) **CHANGE IN COURSES/CURRICULA - 120 credit mandate - HELD**

Completion of B. A. in Music option **B** change in major field requirements from 64 credits to 69 credits; delete MUSI 181 and MUSI 281; cut 4 semesters of Applied Musicianship requirements. Total B. A. Music degree program will be 120 credits. Desired effective date **B** Fall 2003. **Held because of proposed AW course about which the English Dept. was not consulted. Discussions are pending between the English and Music Dept. Chairs to remedy the situation. It is also not proper procedure to pass a curricular proposal containing a course, which does not yet exist. If the questions are resolved, Faculty Senate will be informed over the summer and will approve the course if there are no further objections.**

(5) **CHANGE IN COURSES/CURRICULA - 120 credit mandate**

Completion of the B. S. E. in Music option **B** change major field requirements from 81.5 credits to 78 credits; cut MUSI 181 and MUSI 281; cut 5 semesters of Applied Musicianship requirements. Desired effective date **B** Fall 2003. **Originally, MUSI 462 (now MUSI 363) was part of this proposal as a requirement. This is problematic since present rules prohibit a Perspectives course from counting toward the major and counting as a P course (double-counting). The Gen Ed Review Committee will address this question during the Fall semester of 2003 and will come back to Senate with a recommendation by the early part of the Spring semester. In the meantime, the Senate has passed a J. Fenwick/R. Mowrey motion to allow the MUSI 363 to be double-counted as a P course and a major field requirement for the 2003 **B** 2004 academic year, pending the Gen Ed Review Committee recommendation on this issue and subsequent Senate action. If GERC and Senate actions result in an approval of double-counting in this case, the policy could then be made more permanent by Senate action next year. If approval of double-counting in this instance is denied, the Music Department will have time to devise another solution to the problem.**

A.J. Piperberg/C. Heintzelman motion passed which granted Dr. Carolyn Yoder the honorary title of Assistant Professor of Chemistry Emeritus.

A.J. Piperberg/S. Yalda motion passed which granted Dr. James Parks the title of Professor of Biology Emeritus.

Attachment #1

To: Faculty Senate

From: Rebecca Mowrey, GCPRC Chairperson

Date: May 5, 2003

Re: Establishing an Experimental Course Policy for Graduate Studies

The Experimental Course Policy for Graduate Studies shall be as follows:

In order to facilitate curriculum development initiatives and to provide timely courses in a variety of areas, departments are permitted to offer one experimental course per calendar year with the approval of the department, and with the understanding that the course will not be offered again until it has been evaluated by the students and the department, and is approved through the regular course approval process. All experimental courses will be designated with a number ending in > 79.

Attachment #2

To: Faculty Senate
From: Rebecca Mowrey, GCPRC Chairperson
Date: May 15, 2003
Re: Incomplete Grade Policy for Graduate Studies

The Incomplete Grade Policy for Graduate Studies shall be as follows:

A student, upon consultation with the instructor, may receive a grade of Incomplete. The student has the responsibility to meet with the instructor to develop a written agreement that specifies: (a) completion of work within one calendar year; (b) content of the requirements to be completed; and (c) default grade in the event that requirements are not met by the deadline.

The student and instructor may renegotiate mutually acceptable deadlines and requirements as needed. Copies of this written agreement will be distributed to the student and placed in the student file within the academic department.

This replaces the following language found on page 17 of the 2001 / 2003 Graduate Catalog:

A student, upon consultation with the instructor, may receive a grade of Incomplete. The student has the responsibility to complete the appropriate work as outlined by the instructor by the end of the following regular term. In the case of research reports and theses, the grade of Incomplete must be removed within one (1) calendar year. If a change of grade is not made by the instructor to indicate completion of requirements in the appropriate time span, the grade will be changed to an F. Under extenuating circumstances, the student may petition the Dean of Graduate Studies, with the recommendation of the instructor, for an extension of time to complete the course or research requirements.

Attachment #3

DATE: May 7, 2003
TO: Faculty Senate
FROM: Chemistry Department
RE: FACULTY EMERITUS FOR CAROLYN S. YODER

The Chemistry Department unanimously approved and recommends the following resolution to the Faculty Senate:

WHEREAS Carolyn S. Yoder, Assistant Professor of Chemistry, has faithfully served the Chemistry Department, Millersville students, and the Millersville community for 16 years. and

WHEREAS she has contributed to the education of Lancaster General Nursing students by teaching the General, Organic and Biochemistry for 15 years. and

WHEREAS Carolyn S. Yoder while maintaining high standards effectively discharged her teaching duties in Introductory Chemistry for science majors and

WHEREAS Carolyn Yoder faithfully served the department for six years as coordinator of the chemistry co-operative education program. and

WHEREAS Carolyn S. Yoder conscientiously chaired the department evaluation committee for 5 years. and

WHEREAS Carolyn S. Yoder willingly served as the department representative to the Advisory Board for the OSHE major for 12 years. and

WHEREAS she distinguished herself as a scholar through her research and publications in the field of inorganic chemistry as recognized by her colleagues.

THEREFORE, BE IT RESOLVED that Carolyn S. Yoder be granted the honorary title of Assistant Professor of Chemistry Emeritus.

Attachment #4

DATE: May 15, 2003
TO: Millersville University Faculty Senate
FROM: Department of Biology
SUBJECT: RESOLUTION FOR EMERITUS STATUS FOR DR. JAMES C. PARKS

WHEREAS Dr. James C. Parks served the Department of Biology and Millersville University since 1968 as a faculty member, a total of over 34 years; and

WHEREAS Professor Parks was a dedicated and accomplished teacher, who was able to convey the wonders of the natural world to his students, who shared his love of and enthusiasm for the smallest and largest of plants with all students, who willingly gave his time and expertise to those with a desire to know the names, lineages and lifestyles of plants, and who considered his students to be his legacy far more than his numerous research papers; and

WHEREAS Dr. Parks studied plant systematics with colleagues in North America and Europe, and presented his findings in numerous scientific papers, articles and chapters in books, and is considered to be an authority on systematics of ferns; and

WHEREAS Professor Parks planned and developed the Millersville University herbarium, a library of plants located in the Roddy Science Center that contains thousands of preserved plant specimens, many of which were collected by Dr. Parks, he served as curator during his tenure at Millersville; and

WHEREAS Dr. Parks provided expertise to local and state agencies, organizations and societies concerning the conservation of our natural heritage and contributed to the knowledge of Pennsylvania flora; and

WHEREAS Dr. Parks stood fast in the face of development in support of the natural heritage of Lancaster County; and

WHEREAS Professor Parks was a highly valued and esteemed colleague, willing to do demanding chores in the Biology Department, such as his long-time service as Coordinator of the Department Evaluation Committee; and

WHEREAS Dr. Parks made valuable contributions to deliberations on department and university issues, always punctuating these offerings with his razor-sharp wit, wry humor, deep feeling, his abiding sense of fairness, unwavering rational thought, pithy phrasing and above all gentle wisdom; and

WHEREAS Professor Parks enjoyed literature and was quick to provide a quote for any occasion; and

WHEREAS Jim was a devoted husband to Vicki, his wife of 38 years, and a dedicated father and grandfather: and

WHEREAS Dr. Parks was a good friend who will be greatly missed by all; and

THEREFORE BE IT RESOLVED: That the Department of Biology thanks Dr. James C. Parks for his contributions to the Department of Biology and Millersville University, and that Dr. James C. Parks be granted the honorary title of Professor of Biology Emeritus.

DRAFT

Millersville University Educator of the Year Award

The award to be given annually to four faculty members (one from each school and one non-school) in recognition of sustained outstanding teaching and mentoring of the undergraduate and graduate students at Millersville University.

Award Details:

1. Faculty members can receive this award no more frequently than once every ten years.
2. There will be no monetary reward associated with this award.
3. The award will consist of a plaque along with the faculty member's picture displayed in a common area, and a plaque given to the faculty member.
4. The award will be presented annually at the May commencement ceremony (or during a separate ceremony with press coverage. The award can be publicized on television through programs such as Channel 8's Learning Matters.
5. The recipient would be asked to share expertise and knowledge with other faculty members (e.g., maybe a special session at the Scholarship Social or a special session through the Center for Academic Excellence, participation at the New Faculty Orientation).
6. A call for nominations would be sent to the university community through E-mail and campus mail. Departments will be involved in announcing the call for nominations to their students and faculty members.

Eligibility for the Award:

All full-time regular tenured faculties are eligible for this award.

Award Selection Committee:

The selection committee will consist of two to three alumni and two to three faculty emeriti. Either an alumni or a faculty emeritus will chair the committee. One of the award recipients will chair the committee the following year.

Selection Criteria:

The Award Selection Committee will make their selections based on the materials provided by the nominators (supporting letter), other materials provided by the nominees and their respective department chairs.

Nominations:

Any member of the university, including faculty, staff, administration, and students, may submit a nomination for this award. The nominations may also come from an individual School Council. The nominees have to be tenured faculty at the university. The nominations will be accepted at the beginning of the Fall semester. The deadline for nominations is **November 1**. All nominations must use the nominations form, and include a supporting letter from the nominator. The letters should specifically address the following:

1. Does the individual involve students directly in the learning process?
2. Does the individual synthesize complex concepts and bodies of knowledge into well-communicated material?
3. Is the individual approachable to students through fostering an environment of personal and professional concern?
4. Does the individual serve as a role model to both students and fellow faculty members at the departmental, and University levels and with the larger communities with which he/she comes into contact in scholarly, personal, and professional efforts?
5. Is the individual committed to what is going on not only within his/her department, but also throughout the University, thereby helping students take advantage of all available opportunities for students?
6. Nominees and their respective department chairs will be notified before the end of the fall semester (so as to allow the nominee ample time to provide supporting materials). The nominee and the respective department chair will be asked at this time to provide supporting materials. The supporting materials can include, but are not limited to, student evaluations, peer reviews of teaching, testimonials from current and former students, and any curricular materials developed by the nominee. The deadline for submission of the supporting materials will be February 20.

Committee=s Recommendation:

The selection committee will forward their recommendations to the Faculty Senate by March 15.

Announcement of the Award

The award will be announced at the May commencement ceremony or a separate ceremony?.

DRAFT

Millersville University Educator of the Year Award

Criteria for Selection

Outstanding teaching and advising comes in many forms and thus it is difficult to list all the characteristics that would be worthy of an award. The criteria listed here are intended to be suggestions. The nominations should describe the outstanding characteristics and achievements of the nominee as appropriate.

Outstanding Educator of the Year

- Instills intellectual curiosity, a desire to learn, and the importance of life-long learning.
- Stimulates learning through teaching, advising, and/or counseling, modeling of scholarship, involving students in the learning process, expressing genuine concern for the student as a whole, setting of high standards, enthusiastic and passionate about their field.
- Can be demonstrated through reference to the achievements of students
- Encourages and demonstrates moral action, integrated view of life, personal responsibility and integrity, leadership, clear and critical thinking, and good citizenship.
- Influence on the way other colleagues teach, advise and/or counsel.
- Have an effect beyond the Millersville University community.
- Serious about academic excellence and meaningful life experiences of the students.
- Available to students, making them feel welcome, and respected.
- Skillful in encouraging problem-solving techniques by helping students to think through issues and make decisions.

DRAFT

Millersville University Educator of the Year Award
Nomination Form

Deadline for Submission: November 1

Nominee=s Name: _____

Nominee=s Department: _____

Your Name: _____

Your Department/ Major/Minor/Certificate Program: _____

Your Year in School: _____

Your Position: _____

Please provide a response for the questions in a manner that is concise but detailed. Specific examples of teaching and mentoring are most helpful to the selection committee. Please keep in mind that your submission, properly understood, is an argument for honoring your nominee with this award.

- 1. How does your nominee serve as a role model to students and/or other faculty members?**
- 2. How does your nominee generate enthusiasm for and inspire increased interest in his/her discipline? How does your nominee engage and hold student interest?**
- 3. How does your nominee distinguish him/herself from other colleagues? What is it about your nominee that makes him/her so exceptional that he/she merits the description of educator of the year?**
- 4. How does your nominee demonstrate an understanding for students needs, and a commitment to the university community.**

FROM: Joel Piperberg, Faculty Senate
Chairperson
DATE: 10 June 2003

RE: Fall 2003 Committees Roster

Gray areas indicate vacancies.

CS	chair/Senator
CH	chair
CW	chair/WS faculty
CA	chair/ A-A S faculty
MS	member/Senator
ME	member
HU	Humanities & Fine Arts rep.
ED	Education rep.
NO	non-School rep.
SO	Social Sciences rep.
SC	Science & Mathematics rep.
AL	alternate
AT	At-Large, one year term to fill committee vacancies
◆	expiration year follows prefix
◆	"()" ⇒ term length
◆	"[]" ⇒ incumbent
◆	"{}" ⇒ not elected by Senate
+	Senate standing committee
#	2-term limit for members
*	not eligible for reelection
&	≤2 from same academic unit
\$	≤1 from same department
%	servng partial term
@	filling a seat for 1 year

Departments of committee members are shown only where there are restrictions by department.

ACADEMIC OUTCOMES ASSESSMENT + # (CH3, ME2)	
2nd & 4th Tuesday of month, 4 – 5:30	
CS04	J. Fenwick
ED05	
HU04	S. Nimrichter
NO04	J. George
SC04	Z. Shao
SO05	

ACADEMIC POLICIES + # \$ (CH3, ME2)	
Meets 2nd & 4th WED. 4-6	
CS05	R. Kerper, EDFN
ED04	S. Deemer, EDFN
ED05	
HU05	
HU04	A. Moine, For. Lang.
NO04	K. Saunders, Couns
SC04	M. Chaudhary, CSCI
SC05	
SO04	

SO05
AT03

ACADEMIC STANDARDS + # (3)	
Meets 2 Full Days 8 AM – 6 PM After End Of Fall & Spring Sem.	
CS06	
HU05	A. Kelly
SC05	J. Moné
SO05	E. Blazer
ED05	J. Wenrich
SC04	D. Dobbins
HU04	D. Sigel
SO04	
ED04	R. Smith
NO04	J. Sciarretta
SC06	
SO06	
ED06	
HU06	
AT03	
AT03	
AT03	

COOP. EDUCATION + (3)	
CS05	B. Dorman

FAC.-STUDENT ATHLETIC + (3)	
Meets 1ST Wed. 12 Noon To 1 PM	
CS04	J. Miller
ME05	A. Szollos
ME05	J. Moné
ME04	D. Schultz

GEN. ED. REVIEW + \$ (CH3,ME2)	
2nd & 4th Tuesday of month, 4 – 5:30	
CS06	
ED04	N. Garner, PSYCH
ED05	
HU04	D. Umble, COMM
HU05	
NO05	
SC04	Ostrovsky, BIOL
SC05	
SO04	
SO05	
AT03	
AT03	

GRADUATE COURSE & PROGRAM REVIEW + (3)	
Meets Last Wed. Of Month 3 – 4:30	
CS04	R. Mowery

JOINT SENATE CONF. + (1)	
{CH04 Rosenthal}	
MS04	
MS04	
MS04	

INTERNATIONAL SELECTION + & \$ (ME2,AL1)	
{CH: K. Bookmiller}	
ME04	A. Szollos, PSYCH
ME04	S. Nimrichter, For. Lang.
ME05	
AL04	
AL04	

INT'L. STUDIES CURR. + (3)	
CH04	Mowery

UNDERGRADUATE COURSE & PROGRAM REVIEW + # \$ (CH3,ME2)	
Meets 2nd, 4th & 5th Tuesday. 4:10 – 5:45 PM	
CS06	
ED04	S. McCotter, EDFN
ED05	
HU04	P. Tacka, MUSI
HU05	
NO05	
SC04	J. Ambler, BIOL
SC05	
SO04	F. Schmitt, Sociology
SO05	

UNIV. HONORS PROG. + # (3)	
CS04	T. Kevorkian

UNIV. THEME + (CH2, ME3)	
CS04	R. Mowrey
ED06	
HU04	M. Widmayer
NO04	M. White
SC04	Z. Shao
SO06	

COMMENC. SPEAKER # (2)	
{CH: Eckert}	
ED04	D. Vredenberg
HU05	
NO04	K. Backels
SC05	

OVER ⇒

SO05

CULTURAL AFFAIRS (3)

{CH: elected by comm.

ME05 T. Elliot

ME05 Z. Shao

ME04 C. Denlinger

ME04 W. Moyer

ME04 B. Schuller

FINANCIAL AID (2)

{CH: Thomas}

ME04 D. O'Neill

ME05

HONORARY DEGREE (2)

{Convener: Eckert}

ME04 D. O'Neill

ME04 S. Luek

JUDICIAL BOARD (ME2, AL1)

{CH: elected from Committee membership}

ME04 F. Foster-Clark

ME05

AL04

AL04

NOONAN FUND (2)

{CH: Zubatsky}

ED04 R. Mowrey

HU04 A. Börger-Greco

NO05

SC04 J. Hoover

SO05

ADMISSIONS, ADVISEMENT & STUDENT AFFAIRS + # (3)

CS06

ME05 A. Lopez

ME05 Z. Shao

ME04 K. Backels

ME04 B. Ikenaga

ME04 P. Studdard

ME06

ME06

AFRICAN-AMERICAN STUDIES

MINOR CURR. +(2)

CA04 Chris Corley

APPOINTED OR EX-OFFICIO SENATE REPRESENTATIVES

Commencement Comm.: Piperberg

Council of Trustees (advisor):

Piperberg

Joint Senate Conf. (chair): Rosenthal

Medal Fund Manag. Board:

Strat. Planning & Res. Council:

Piperberg

Parliamentarian:

Meet & Discuss: Piperberg

FACULTY SENATE SPECIAL COMMITTEES

AD HOC HONOR CODE
2nd & 4th Tuesdays 4 – 5 pm

CS

ED Elba Rohena

ED Sandra Hoffman

SO Carol Heintzelman

SO Eric Blazer

SC Jay Moné

SC

HU

HU Jill Craven

NO Jessica George

GEN ED TASK FORCE

ED04 J. Ward, EDFN

SO04 B. Nakhai, BUAD

SC04 D. Blum, Math

HU04 B. Bensur, Art

NO04 P. Studdard, Library

AT04 Michele White, Dev. Stud.

AT04 J. Dooley, Physics

AA04

SA04

SS04

SS04

GE04 Fred Foster-Clark

Gen Ed Task Force Legend

AT – At-Large Seat

AA - Academic Affairs Seat

SA – Student Affairs Seat

SS – Student Senate Seat

GE – Gen Ed Coordinator

■ - Elected by Faculty Senate