

**Millersville University
Faculty Senate Minutes
October 15, 2002**

The meeting was called to order at 4:12 pm. All academic departments were represented except Geography.

I. Approval of Minutes

The minutes of the October 1, 2002 Faculty Senate Meeting were approved as distributed.

II. Report of the Faculty Senate Chairperson

1. The chronology of the Attendance Policy including the current policy, the policy proposed by the Academic Policies Committee and the Provost's suggested modifications was made available.
2. Also made available was an additional document from Kirsten Bookmiller that is relevant to the discussion of the International Studies issue {see attachment}. Senators were asked to pick it up and read it in preparation for discussion. Chairperson Piperberg will scan the non-electronic portions of Marlene Arnold's handout from the last meeting {see attachment}. Also, the attachment of Dr. Arnold's document to the Minutes contains an extra section entitled "Equal Opportunity", which was not handed out at the last Faculty Senate meeting but she mentioned the material included in it during her remarks.
3. Since the last Faculty Senate meeting, the chair received the following administrative approvals:

The reduction in required credits for General Education (the deletion of the G4 elective)

EDSP 562 – Postbaccalaureate Student Teaching

Revision of Criteria for admission & completion for the School Nurse Certification Post-Baccalaureate Program

4. Chairperson Piperberg announced an election for At-Large seats and the nominee for the Commencement Speaker Committee seat that were made during the last meeting. Other nominations for other vacancies would be accepted at that time; there was one new nominee.

III. Report of the Student Senate President

1. Student Senate President B. Danz announced that the civil war monument was underway.
 2. Also mentioned was the Board of Governors vote on a request for allocation increase and tuition hike.
 3. Pride Day will be October 24.

IV. Report of the Graduate Student Organization -- No report.

V. Reports of Administrative Officers

1. Associate Provost C. Phillips reported on the efforts to reconcile the University calendar with the SSHE Common Calendar. Fall semesters will look similar to ones in the past, while some adjustments will be made to the Spring semester. The intention is to maintain a Winter session in some form when the Common Calendar goes into effect with the 2003 – 2004 academic year, and she asked faculty to announce this in their classes. Furthermore, faculty should reassure students that the Winter session for this coming winter will be just like those held in the past.
2. Assistant Provost J. Bello-Ogunu reported that improvements were being made to various academic services on campus.

VI. Reports of Faculty Senate Standing Committees

J. Fenwick introduced a proposal to create a task force to keep abreast of changes in general education curricula across the country {see attachment}.

VII. Reports of Faculty Senate Special Committees – No report.

VIII. Proposed Courses and Programs

1. NEW GRADUATE COURSE
COMM 510 – Communication in Organizations, 3 cr. Desired effective date Spring 2003.
2. NEW UNDERGRADUATE COURSE**
GEOG 245 – Geography of Pennsylvania, G3 designation, 3 cr. Desired effective date is Spring 2003.
3. CHANGE IN COURSES/CURRICULA**
Addition of CSCI 240 (Computing Models) as a prerequisite for CSCI 450 (Artificial Intelligence). Addition of CSCI 270 (Computer Architecture) as a prerequisite for CSCI 380 (Operating Systems) and CSCI 476 (Parallel

Programming). Desired effective date is Spring 2003.
All three of these proposals were approved without dissent.

IX. Faculty Emeritus – No report.

X. Elections

An E. Blazer/A. Börger-Greco motion to close the nominations made at the end of the October 1, 2002 meeting and direct the Faculty Senate secretary to cast the unanimous ballot for all listed nominees (for At-Large seats on the Academic Standards and General Education Review Committees and the Social Sciences seat on the Commencement Speaker Committee) passed without dissent. The nominees included a new nominee, Chris Corley, as Chair of the African-American Studies Minor Curriculum Committee. The current Senate Committee roster is attached to the Minutes. {see attachment}

XI. Academic Policies Committee Issues

1. Procedure for approval of liberal arts courses – After prolonged discussion, this issue was postponed upon passage (with dissent) of a R. Kerper/D. Anna motion until information could be obtained about the correlation between specific General Education objectives and the particular Liberal Arts Core labels (G1, G2 and G3).
 2. New Incomplete (I) Policy
 - a. An E. Blazer/B. Dorman motion to amend the policy by labeling it specifically and exclusively as an undergraduate policy passed.
 - b. A J. Fenwick/E. Blazer motion to amend the policy to allow faculty to recommend an extension of either a determined or an indeterminate time period to complete the coursework passed. This motion also included a provision to allow faculty to petition to leave a permanent “I” on the student’s record {see attachment}.

The meeting was adjourned at 5:47 pm.

Respectfully Submitted,

Paul Studdard
Faculty Senate Secretary

Action Summary

Proposed Courses and Programs

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Attachment #1

To: Faculty Senate

**From: Kirsten Bookmiller
Former International Studies Curriculum Coordinator**

Re: International Studies Program Transition

Date: October 15, 2002

As the International Studies Curriculum Coordinator who made the proposal to administratively affiliate the International Studies program with a specific academic department, I am providing Faculty Senate with the rationale behind my proposal, which was subsequently accepted by university administration.

Let me note at the outset that my proposal pertained only to the specific dynamics of International Studies, and not to MU's other interdisciplinary programs.

II. Why should International Studies be administratively affiliated with an academic department?

A central tenet of Millersville University's governance is that it is department centered. As the university's only interdisciplinary major/minor grew to an unprecedented size in recent years, it was clear that a non-department affiliated academic program like International Studies was institutionally disenfranchised. This problem was evident from a number of different perspectives:

1. No budget voice at Dean's Council
2. No formal reappointment, tenure/promotion process related to INTL faculty
3. Hiring and accounting challenges related to a partial faculty complement
4. Difficulties in scheduling reporting and classroom allocations
5. No appropriate reporting line related to internship, independent study, graduation exception approvals
6. Banner system issues related to recognizing non-department majors/minors

In Millersville's institutional culture, only department affiliation could address the above issues in a consistent and institutionalized way. I therefore proposed to the Associate Provost for Academic Programs and Services and the Dean of Humanities and Social Sciences that International Studies become administratively affiliated with the Department of Government and Political Affairs.

Given that there was a hiring crisis posed by INTL faculty member Dr. Charles Nissly's retirement announcement in February 2002, I urged the administration to consider the transition proposal as soon as practicable.

II. Why should the International Studies program be administratively housed with the Department of Government and Political Affairs specifically?

My proposal to move the IS program to Government was based primarily on the following premise:

1. National Benchmarking Data:

- a. Of the 25 universities across the country which Millersville benchmarks itself against, 17 had International Studies programs (in most cases with 4-12 contributing departments). 11 were administratively affiliated/housed with the Government or Political Science department. There was no consistency among remaining departments.
- b. A survey of institutional members of Sigma Iota Rho, the national International Studies Honor Society, further supported this pattern. Every International Studies program that was administratively affiliated with a department, was affiliated with the Government/Political Science department (one variation was the Department of History and Political Science at Nazareth College). In addition, among free standing International Studies programs, a Political Science department professor was most frequently the coordinator (7). The rest were coordinated by faculty members from History (5), Foreign Languages (1), Geography (1), and Sociology (1).

The proposal was secondarily supported by:

2. Number of combinations with other programs:

As of 10 September 2002, there were 41 International Studies majors and 18 International Studies minors. While International Studies Majors are not required to take a minor about 40% do. A review of the International Studies majors and minors indicates the following linkages with other majors (either as double majors, double minors or major/minor, minor/major combinations):

Government	11		
Foreign Languages			
Spanish	6		
		French	2
		Russian	2
		German	1
		Geography	5
		Economics	3
		History	3
Communications/Theater			
Communications	2		
Education	2		
		English	2

	Biology	1
	Business	1
Sociology/Anthropology		
Sociology	1	

3. Department Course Contributions

A review of courses found on the International Studies “Blue Sheet” as well as a review of the past three years of additional courses (special topics, seminars, etc.) permitted to be counted toward the completion of the major, shows that GOVT is among the larger contributing departments.

Department	Number of Courses in the International Studies Major	
Biology	4*	
	Business Administration	4
	Earth Sciences	1
	Economics	8*
	Ed Foundations	1
	Foreign Languages	6 language courses per student/plus 1 Latin American Lit course/4 Humanities courses
	Geography	14*
	Government	10
	History	13
	Mathematics	1
	Music	2
	Philosophy	2
Sociology/Anthropology	12*	

* It should be noted that courses on the Blue Sheet have not been updated since 1995. For at least the past three academic years, some courses including ANTH 221, ANTH 342, BIOL 208, ECON 226 (Japan/S. Korea), ECON 330, GEOG 222, GEOG 227, GEOG 329 and GEOG 346 have not been offered and/or the faculty member who taught the particular course retired and the specialization was not replaced.

III. What will happen to the International Studies Curriculum Committee, which is a standing Faculty Senate committee?

Despite earlier communications that the committee had been disbanded, the ISCC is still in existence. The Faculty Senate’s input related to the committee is welcomed by the Department of Government and Political Affairs as it determines the best way to maintain the International Studies program’s interdisciplinary curriculum while the program is now administratively affiliated with a particular academic department. Please refer to the Department of Government and Political Affairs’ proposal to Faculty Senate, dated 1 October 2002, related to proposed improvements and expansion of the current ISCC.

MU Governance Manual

**Section 1: University Structure & Governance
Faculty Participation in University Governance
Contract Committees, Judicial Committee and Amending Procedures
Faculty Senate/Curriculum Committee
International Selection Committee**

1. Membership
 - a. Three faculty members, to be elected by the Faculty Senate for two-year terms. Two members shall be elected to serve terms beginning in even numbered years, and one member shall be elected in odd numbered years.
 - b. Two members, to be appointed by the provost or designee for overlapping two-year terms following the outcome of the fall Faculty Senate election of this committee.
 - c. An alternate, elected for a one-year term, to fill a vacancy which may arise prior to the expiration of a term following the outcome of the fall Faculty Senate election of this committee.
 - d. No member shall serve more than two consecutive terms.
 - e. No two members of the committee shall be from the same department, and no more than two members shall be from the same academic division or non school unit.
 - f. The chairperson shall be the Director of International Affairs, who shall be an ex officio member of the committee.
2. Functions
 - a. The committee shall develop guidelines and procedures for the recruitment and selection of faculty and administrators for teaching, research, study, and other professional development opportunities abroad, and these shall be submitted to the Faculty Senate for its approval.
 - b. The International Selection Committee shall review applications from faculty and administrators for teaching, research, study, and other professional development opportunities abroad and forward the full list of applicants, in priority order, to the president.

**Section 1: University Structure & Governance
Faculty Participation in University Governance
Contract Committees, Judicial Committee and Amending Procedures
Faculty Senate/Curriculum Committee
International Studies Curriculum Committee**

1. Membership
 - a. Two members are elected by and from each academic unit for overlapping two-year terms. The dean of the appropriate unit conducts the election during the spring semester. In addition, a chairperson is elected from the faculty at the first

- Senate meeting of the spring semester for a three-year term.
- b. One member is elected by and from the non-school faculty for a two-year term. The provost or designee conducts the election during the spring semester.
 - c. Two students serve overlapping two-year terms on the committee:

One member is elected by the Student Senate during the spring semester.

- One member is elected by and from the students majoring in International Studies or Area Studies, this election being conducted by the International Studies Curriculum Coordinator during the spring semester.
- d. No two members may be elected from the same department, which limitation does not apply to the chairperson of the committee.
 - e. All elected and appointed members' terms begin in September and end in August. No elected member may serve more than two consecutive terms.
 - f. An International Studies Curriculum Coordinator is appointed as follows:

The International Studies Curriculum Committee solicits and receives nominations for the position of Coordinator of the International Studies Curriculum Committee. They review the applications and recommend one or more candidates for the president's or designee's consideration for appointment. The coordinator serves at the pleasure of the president or designee.

- g. The Coordinator of the International Studies Curriculum and the provost or designee are non-voting ex officio members of the committee.
2. Functions
- a. The International Studies Curriculum Committee reviews all proposed changes in the International Studies Curriculum and may review or initiate recommendations in course and faculty selection and evaluation processes and other curricular concerns regarding the international studies major and area studies majors. The Committee reports its recommendations to the Faculty Senate.
 - b. The recruitment of faculty (from millersville University departments) for the majors and the selection of courses to be taught are responsibilities of the coordinator in consultation with the International Studies Curriculum Committee and the proper department chairpersons. The coordinator makes recommendations to and implements the decisions of the committee.
 - c. Courses to be made a permanent part of the international studies major or area studies majors must be approved by the International Studies Curriculum Committee, the curriculum committee(s) of the appropriate school(s), the University Course and Program Review Committee, and Faculty Senate.
 - d. Courses for the international or area studies majors may be offered as experimental on a one-time only basis with departmental or "international studies" or the appropriate "area studies" designation. Such courses: 1) be approved by the International Studies Curriculum Committee; 2) are in addition to the usual number of experimental courses allowed per department.

Attachment #3

Date: October 15, 2002
To: Faculty Senate
From: General Education Review Committee/
Academic Outcomes Assessment Committee
RE: Proposal to create a Task Force

Rationale:

First some history, in September 2000 Senate passed a motion to combine the General Education Review Committee and the Academic Outcomes Assessment Committee (GERC/AOAC). The primary purpose of this combined committee has been to develop an assessment plan for the General Education Program at Millersville University. Most of the faculty currently on this combined committee joined the committee because they had an interest in assessment or realized the importance of a valid assessment of our General Education Program prior to the next Middle States accreditation visit.

In May 2002, four faculty members (one from each academic unit), along with the Dean from the School of Social Sciences and Humanities attended the Asheville Institute on General Education in Asheville, N.C. This group of faculty explored national issues and trends in general education. In order to continue this effort, the GERC/AOAC voted to create a Task Force because we feel that it is important to explore changes to our General Education Program but the committee also determined that it could not take on this additional charge.

Charge of the Task Force:

The charge of the Task Force is to perform the following two functions shown below. These functions are indicated in the Governance Manual as part of the responsibilities of the General Education Review Committee.

1. The Task Force may initiate, review, and evaluate proposed changes to the General Education Program and submit its recommendations to Faculty Senate.
2. The Task Force will keep abreast of national issues and trends in general education and evaluate their relevancy to the General Education Program at Millersville University. Findings will be shared with Faculty Senate.

The Task Force will be active for two years.

The Task Force will report to the General Education Review Committee annually in April 2003 and 2004 and will make a recommendation regarding the status of the General Education Program in October 2004.

Task Force Structure:

The Task Force is composed of one faculty representative from each of the four academic units, one representative from non-school faculty and two additional faculty representatives (any academic unit) all elected by Faculty Senate for a two year term. A representative from Academic Affairs and one from Student Affairs are to be appointed by the corresponding Vice President. In addition, there are two student representatives elected by Student Senate. The Coordinator of General Education also serves on the Task Force. The chairperson is to be elected by the committee at the first meeting.

Attachment #4

Amendments in *italics*; text replaced is ~~struck through~~.

TO: Faculty Senate

FROM: Rich France, Chair, Academic Policies Committee

RE: Proposed Incomplete Grade Policy

An Undergraduate Policy

Incomplete Grades (I).

Current Policy (from the GM)

“Incomplete Grades (I). An instructor may issue an incomplete grade (I) if:

1. the student is passing the course;
2. the incomplete work can be completed without further class attendance; and
3. the work is unfinished because of death in the family, personal illness, accident, or other unavoidable circumstances directly related to the completion of an assigned class project. The instructor must be notified by the student as soon as the unanticipated circumstance develops.

An incomplete grade must be removed by the instructor assigning a final grade within 8 weeks of the start of the next semester (summer session excluded).”

Proposed Policy

An Incomplete (I) grade is used to denote course work that is unfinished due to circumstances beyond a student’s control, such as personal illness, accident, or death in the family. It is a privilege granted by the instructor because of circumstances, not a right to be expected by the student. The instructor may assign an incomplete (I) grade if the student is passing the course and can complete the remaining requirements without attending classes. If class attendance is required, the student must register to repeat the class.

A student must petition the course instructor to assign an incomplete grade. At the discretion of the instructor, the student and instructor may prepare a contract specifying the course assignments remaining to be completed, the date by which the requirements must be met, and the default grade that will be assigned in the event the course requirements are not satisfied. Students who are on academic probation cannot be assigned an incomplete grade without the approval of the dean of the school offering the course.

A student must make up the work for an incomplete grade within 8 weeks of the beginning of the next semester (summer and winter sessions excluded). The instructor must submit a final grade by the end of the 10th week. Incomplete grades that are not resolved by the end of the 10th week will be administratively changed to an F grade by the registrar.

Under extenuating circumstances, an instructor may recommend an extension of time to complete the course requirements *or allow an indeterminate time to complete the course*. *A faculty member may petition for a permanent incomplete (I) grade under appropriate extenuating circumstances.* Extensions require the approval of the ~~dean of the school~~ *chair of the department* offering the course and should not exceed more than four (4) weeks beyond the term in which the incomplete was due to be completed. The ~~dean~~ *chair* will notify the Registrar's Office of the extension date.

If the instructor does not submit a final grade by the extended deadline, the registrar will change the incomplete (I) to an F grade.

PROPOSED EFFECTIVE DATE: Spring 2003

RATIONALE:

- Students are being given incompletes for reasons other than those included in the policy; ex. students on academic probation trying to avoid academic dismissal due to low grades, students who stop attending and fail to withdraw from courses.
 - The number of unresolved incompletes is increasing.
 - There may be issues of the academic integrity in course work if too much time elapses between the assignment of an incomplete grade and the term when the student finally completes the course.
 - The current policy is too broadly written to be effective. There is no penalty for students who never finish the course; the “I” grade remains on their record indefinitely. The policy does not place any time limit on extensions, nor does it address the issue of faculty who do not submit final grades by the deadline.
 - There are problems with pending incompletes in courses taught by faculty who are no longer at the university.

IMPLEMENTATION ISSUES:

- Incomplete grades that are already on students' records from previous semesters (prior to implementation of the proposed policy) should remain on the transcript until the course instructor submits a final grade.
 - The Registrar's Office should provide deans with a list of students who have unresolved incomplete grades from previous semesters, and faculty should be encouraged to assign final grades if possible.
 - In the event that the instructor who assigned an incomplete grade to a student is no longer at MU, the school dean may determine the assignment of a final grade in consultation with the chair of the department that offered the course.
 - In the event of an emergency, such as an accident, when a student cannot personally contact an instructor to request an incomplete grade, the dean may approve the assignment of an incomplete grade.
 - The dean has the prerogative to extend the deadline for making up an incomplete.
 - If the registrar changes an incomplete to an F grade because a final grade was not submitted by the deadline, and the student subsequently completes the missing course work, the instructor may submit a final grade on a grade change form (approval of department chair and dean required).
 - The registrar will supply the faculty and deans with routine reports listing students who have unresolved incompletes.
 - How will faculty know whether a student is on academic probation, and therefore ineligible for an incomplete grade? Department secretary can check the academic standing in Banner, or they can call the Registrar's Office. Students' advisors also have copies of their probation letter. Alternately, the faculty member issuing the incomplete grade can have the student sign a short affirmation that they are NOT on Academic Probation
 - If a student repeats a course in which an incomplete grade was earned, the incomplete grade will remain on the transcript, and the most recent grade for the course will be included in calculating the cumulative GPA.
 - Incomplete grades must be resolved in order for a student to graduate. If a degree candidate has an incomplete grade on his or her record, the registrar will determine whether changing the “I” to an

“F” grade would prevent the student from satisfying all graduation requirements. If so, the degree will not be awarded until the incomplete has been changed to a satisfactory grade and all degree requirements have been met.

FROM: Joel Piperberg, Faculty Senate
Chairperson

DATE: 15 October 2002

RE: Fall 2002 Committees Roster

Gray areas indicate vacancies.

CS chair/Senator
CH chair
CW chair/WS faculty
CA chair/ A-A S faculty
MS member/Senator
ME member
HU Humanities & Fine Arts rep.
ED Education rep.
NO non-School rep.
SO Social Sciences rep.
SC Science & Mathematics rep.
AL alternate
AT At-Large, one year term to fill committee vacancies

- ◆ expiration year follows prefix
 - ◆ "()" ⇒ term length
 - ◆ "[]" ⇒ incumbent
 - ◆ "{}" ⇒ not elected by Senate
- + Senate standing committee
- # 2-term limit for members
- * not eligible for reelection
- & ≤2 from same academic unit
- \$ ≤1 from same department
- % serving partial term
- @ filling a seat for 1 year

Departments of committee members are shown only where there are restrictions by department.

ACADEMIC OUTCOMES ASSESSMENT + # (CH3, ME2)

2nd & 4th Tuesday of month, 4 – 5:30

CS04 J. Fenwick
ED03 W. Moyer
HU04 S. Nimrichter
NO04 J. George
SC04 Z. Shao
SO03 Sewell

ACADEMIC POLICIES

+ # \$ (CH3, ME2)

Meets 2nd & 4th WED. 4-6

CS05 R. Kerper, EDFN
ED04 S. Deemer, EDFN
ED03 B. David, ITEC
HU03 Vacant
HU04 A. Moine, For. Lang.
NO04 K. Saunders, Couns
SC04 M. Chaudhary, CSCI
SC03 M. Iannone, Chem

SO04 Vacant
SO03 Vacant

ACADEMIC STANDARDS + # (3)

Meets 2 Full Days 8 AM – 6 PM After End Of Fall & Spring Sem.

CS03 Kerper
HU05 A. Kelly
SC05 J. Moné
SO05 E. Blazer
ED05 J. Wenrich
SC04 Dobbins
HU04 D. Sigel
SO04 Vacant
ED04 R. Smith
NO04 Sciarretta
ME03 Shao
ME03 Haferkamp
ME03 Yoder
HU03 Vacant
AT03 DiBartolomeis
AT03 Ikenaga

COOP. EDUCATION + (3)

CS05 B. Dorman

FAC.-STUDENT ATHLETIC + (3)

Meets 1ST Wed. 12 Noon To 1 PM

CS04 J. Miller
ME05 A. Szollos
ME05 J. Moné
ME04 Vacant

GEN. ED. REVIEW + \$ (CH3,ME2)

2nd & 4th Tuesday of month, 4 – 5:30

CS03 Jim Fenwick, MATH
ED04 N. Garner, PSYCH
ED03 Jim Valle, ELED
HU04 D. Umble, COMM
HU03 Jen Miller, PHIL
NO03 Paul Studdard, LIBR
SC04 Ostrovsky, BIOL
SC03 Muller, ESCI
SO04 Vacant
SO03 Vacant
AT03 W. Archibald, ENGL
AT03 J. Wimer, WELL

GRADUATE COURSE & PROGRAM REVIEW + (3)

Meets Last Wed. Of Month 3 – 4:30

CS04 R. Mowery

JOINT SENATE CONF. + (1)

{CH03 Rosenthal}
MS03 B. Dorman

MS03 J. Miller
MS03 J. Lynch

INTERNATIONAL SELECTION

+ & \$ (ME2,AL1)

{CH: K. Bookmiller}
ME04 A. Szollos, PSYCH
ME04 S. Nimrichter, For. Lang.
ME03 B. Schneller ENGL
AL03 D. Scott, EDFN
AL03 K. Hossain, ELED

INT'L. STUDIES CURR. + (3)

CH04 Mowery

**UNDERGRADUATE COURSE & PROGRAM REVIEW + # \$ (CH3,ME2) Meets 2nd, 4th & 5th
Tuesday. 4:10 – 5:45 PM**

CS03 R. Wismer, CHEM
ED04 S. McCotter, EDFN
ED03 L. West, ELED
HU04 P. Tacka, MUSI
HU03 D. Sigel, ART
NO03 D. Cross, Develop. Stud.
SC04 J. Ambler, BIOL
SC03 H. Tsutsui, MATH
SO04 F. Schmitt, Sociology
SO03 T. Kevorkian, Hist

UNIV. HONORS PROG. + # (3)

CS04 T. Kevorkian

UNIV. THEME + (CH2, ME3)

CS04 R. Mowrey
ED03 S. Deemer
HU04 M. Widmayer
NO04 M. White
SC04 Z. Shao
SO03 Gantt

COMMENC. SPEAKER # (2)

{CH: Eckert}
ED04 D. Vredenberg
HU03 A. Börger-Greco
NO04 K. Backels
SC03 D. Schultz
SO03 M. Arnold

CULTURAL AFFAIRS (3)

{CH: elected by comm.
ME05 T. Elliot
ME05 Z. Shao
ME04 C. Denlinger
ME04 W. Moyer
ME04 B. Schuller

FINANCIAL AID (2)

{CH: Thomas}
ME04 D. O'Neill
ME03 B. Ikenaga

HONORARY DEGREE (2)

{Convener: Eckert}
ME04 D. O'Neill
ME04 S. Luek

JUDICIAL BOARD (ME2, AL1)

{CH: elected from Committee membership}
ME04 F. Foster-Clark
ME03 D. O'Neill
AL03 K. Hossain
AL03 G. Nesbitt

NOONAN FUND (2)

{CH: Zubatsky}
ED04 R. Mowrey
HU04 A. Börger-Greco
NO03 T. Weisser
SC04 J. Hoover
SO03 G. Stine

ADMISSIONS, ADVISEMENT & STUDENT AFFAIRS + # (3)

CS03 Lynch
ME05 A. Lopez
ME05 Z. Shao
ME04 K. Backels
ME04 B. Ikenaga
ME04 P. Studdard
ME03 Brislin
ME03 Valle

WOMEN'S STUDIES CURR. + (2)

CW03 Darla Williams

AFRICAN-AMERICAN STUDIES MINOR CURR. +(2)

CA04 Chris Corley

APPOINTED OR EX-OFFICIO SENATE REPRESENTATIVES

Commencement Comm.: Piperberg
Council of Trustees (advisor): Piperberg
Joint Senate Conf. (chair): Rosenthal
Medal Fund Manag. Board: McLarnon
Strat. Planning & Res. Council: Piperberg
Parliamentarian: Kerper
Meet & Discuss: Piperberg

FACULTY SENATE SPECIAL COMMITTEES

AD HOC HONOR CODE

2nd & 4th Tuesdays 4 – 5 pm

CS Kathy Schreiber

ED Elba Rohena

ED Sandra Hoffman

SO Carol Heintzeman

SO Eric Blazer

SC Jay Moné

SC **Vacant**

HU **Vacant**

HU Jill Craven