

Faculty Senate Minutes
October 6, 2009

The meeting was called to order at 4:10 p.m. All departments were in attendance except Athletics, Interdisciplinary Studies, and Nursing.

I. Minutes of previous meeting

The minutes of the September 15, 2009 meeting of the Faculty Senate were approved as written.

II. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco reported on a discussion of online teaching strategies at the President's Advisory Leadership Council meeting.

III. Faculty Emeritus

A Cardwell/Luek motion that Professor Bernard L. Schroeder be granted the honorary title of Professor of Math Emeritus was approved without dissent. [see Attachment #1]

IV. Report of the Student Senate President

Student Senate President Wrobel reported that Vice President Aiello has resigned and will be replaced via an election. Ms Wrobel also indicated that seven new senators have been added recently and a multi-cultural event is being planned. She reported that the Board of Student Government Presidents is stressing involvement in community service.

Ms Wrobel reported that a list of student representatives to university committees is available. A question was raised about how these student representatives are selected because it seems difficult for students to fully participate in the work of more intensive committees like UCPRC. Ms Wrobel stated that student senators are given descriptions of the work done by the various committees and are then elected by Student Senate. She expressed appreciation for the opportunities students have to contribute to campus committees.

V. Report of the Graduate Student Association

Graduate Student Association Representative Randolph reported on graduate student input on the Middle States report, GSA officers, involvement in the Black Graduate Student Association, and 50 years of Graduate Studies at Millersville.

VI. Report of the Administrative Officers

Provost

Provost Prabhu noted a smooth start to class enrollments and that a state budget still has not been passed. A request was made that registration information from previous semesters remain active for online searching until the newer information for that same semester information is posted. A discussion was held regarding whether student applications should have a question about felony convictions. This was noted as generally not feasible for freshman because of their age but could be addressed with transfer students. It was noted that the time required for verification of related data could impede timely processing of applications.

A question was raised about the availability of the results of the Campus Climate Survey. Dr. Prabhu indicated that the Office of Social Equity & Diversity will be making this available.

Vice President for Student Affairs

Vice President Breaux reported on plans to use Millersville as a distribution site for the H1N1 vaccine when it becomes available.

Associate Provost for Academic Administration

Associate Provost Burns indicated that the draft of Rediscover Millersville report will be made available on campus by October 16. Faculty were encouraged to participate in one of the community forums scheduled in late October to provide feedback.

VII. Reports of the Faculty Senate Standing Committees

UCPRC

(1) NEW UNDERGRADUATE COURSE

MATH204: Algebraic Foundations for the Middle Level Teacher, 3 credits, G2. Proposal for a course as part of a three-course preparation for Middle Level Mathematics to help teaching candidates for Grades 4-8 satisfy PDE Chapter 49-2 requirements with a greater strength in appropriate mathematical content.

(2) NEW UNDERGRADUATE COURSE

MATH205: Geometry for the Middle Level Teacher, 3 credits, G2. Proposal for a course as part of a three-course preparation for Middle Level Mathematics to help teaching candidates for Grades 4-8 satisfy PDE Chapter 49-2 requirements with a greater strength in appropriate mathematical content.

(3) NEW UNDERGRADUATE COURSE

MATH230: Data Analysis and Probability for the Middle Level Teacher, 3 credits, G2.
Proposal for a course as part of a three-course preparation for Middle Level Mathematics to help teaching candidates for Grades 4-8 satisfy PDE Chapter 49-2 requirements with a greater strength in appropriate mathematical content.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Proposed Courses and Programs

GERC

The revised and updated GERC bylaws were approved without dissent. [see Attachment #2) It was noted that changes to curriculum-related committees should be reviewed by APSCUF as well. A question was raised about whether a representative from APSCUF attends Faculty Senate. It was noted that a meeting at Millersville with the statewide APSCUF president was running concurrently with this Senate meeting.

Non-Probationary Faculty Senators

Earth Sciences requested Senate action on their proposal regarding whether probationary faculty should serve as senators. [see Attachment #3) It was noted that APSCUF opposes any restriction on who can serve as a faculty senator. The proposal that all future faculty senators be non-probationary faculty members was defeated in a paper vote (2 yes, 20 no, 2 abstain).

X. Other/New Business

None

Meeting was adjourned at 5:07 p.m.

Respectfully Submitted,

Aimee L. Miller
Secretary of the Senate

Action Summary:

The minutes of the September 15, 2009 meeting of the Faculty Senate were approved as written.

A Cardwell/Luek motion that Professor Bernard L. Schroeder be granted the honorary title of Professor of Math Emeritus was approved without dissent.

The revised and updated GERC bylaws were approved without dissent.

The proposal that all future faculty senators be non-probationary faculty members was defeated in a secret vote (2 yes, 20 no, 2 abstain).

Attachment #1

To: Millersville University Faculty Senate and the Council of Trustees
From: Department of Mathematics
Subject: Resolution of Emeritus Status for Professor Bernard L. Schroeder
Date: September 16, 2009

RESOLUTION

- Whereas* Professor Bernard L. Schroeder served the Department of Mathematics and Millersville University since 1989 as a faculty member, a total of 20 years, retiring in May 2009; and
- Whereas* Professor Bernard L. Schroeder was a dedicated teacher who faithfully performed his duties as a classroom instructor, teaching over 20 different graduate and undergraduate courses and educator workshops in mathematics and mathematics education; and
- Whereas* Professor Bernard L. Schroeder supervised numerous graduate students in courses given as individual instruction and independent study; and
- Whereas* Professor Bernard L. Schroeder was an effective advisor and an inspiration to mathematics education majors and graduate students in the M.Ed. program in mathematics; and
- Whereas* Professor Bernard L. Schroeder served as the Coordinator of the Graduate Program in Mathematics Education for over a decade and as Director of the Annual Millersville Governor's Institute for Mathematics Educators; and
- Whereas* Professor Bernard L. Schroeder was actively involved in AP mathematics programs, serving as an AP Calculus reader for many years and organizer of several regional simulations; and
- Whereas* Professor Bernard L. Schroeder served on several statewide committees and task forces of the Pennsylvania Department of Education, sharing his expertise in the development of Academic Standards in Mathematics, Performance Standards in Mathematics and a Mathematics Curriculum Framework; and
- Whereas* Professor Bernard L. Schroeder served for two years as President of the Pennsylvania Council of Supervisors of Mathematics; four years as Treasurer of the Pennsylvania Council of Teachers of Mathematics, also serving on its Executive Board since 1992; and
- Whereas* Professor Bernard L. Schroeder attended and presented at numerous regional, national and international conferences devoted to mathematics education; and
- Whereas* Professor Bernard L. Schroeder served on departmental and university committees, including organizing the Annual Fall Mathematics Education Convocation; and
- Therefore* Be it resolved that the Department of Mathematics of Millersville University thanks Professor Schroeder for his valuable contributions to the university community and the greater mathematics education community and wishes him much continued success and happiness; and further that the Department of Mathematics recommends that Professor Bernard L. Schroeder be granted the honorary title of Professor of Mathematics Emeritus.



Effective:

**Faculty Senate
General Education Review Committee**

Approved: Faculty Senate 10/06/09

Standing committee of the Faculty Senate.

Membership

1. **Chairperson:** The Chairperson is a Faculty Senator.
 - a. **Election:** Elected by Faculty Senate.
 - b. **Term:** Three-year term beginning and ending at the start of the fall semester in the appropriate year.
 - c. **Limits:** No more than two complete, consecutive terms may be served. Service of at-large or partial terms do not count towards the term limit. If the Chairperson does not retain Senate membership, another senator should be elected to complete the remainder of the term.
2. **Faculty Representatives:** Two members from each of the four academic units (Education, Humanities, Science and Mathematics, Social Sciences) and one non-school member.
 - a. **Election:** Elected on a staggered schedule by Faculty Senate.
 - b. **Term:** Two-year terms beginning and ending at the start of the fall semester of the appropriate year.
 - c. **Limits:** No two members may be elected from the same department. No more than two complete, consecutive terms may be served. Service of at-large or partial terms do not count towards the term limit.
4. **Student Representatives:** Two undergraduate student representatives.
 - a. **Election:** Elected by Undergraduate Student Senate.
 - b. **Term:** One-year terms beginning and ending at the start of the fall semester of the appropriate year.
 - c. **Limits:** As determined by the Undergraduate Student Senate.
5. **Ex Officio Members:** Provost and vice president for academic affairs, General Education Coordinator, First-Year Experience Coordinator

- a. **Designees:** One designee may serve in lieu of each Ex Officio member.
- b. **Voting:** Ex Officio members/designees are non-voting members.

Functions

1. Promote understanding of the purpose of General Education, consistent with the MU mission and the specific learning needs of MU students.
2. Regularly and throughout the semester, in consultation with appropriate stakeholders, review, evaluate, and recommend changes, adjustments, and updates to the General Education Program, aiming to enhance the Program academically and philosophically and to align the Program with changing needs of students and the academic environment; report to the Faculty Senate.
3. Proactively initiate, review, and evaluate proposed changes to the General Education Program and submit recommendations to Faculty Senate.
4. Support the implementation of the General Education Program.
5. Stay abreast of national issues and trends in general education and evaluate their relevancy to the General Education Program at Millersville University. Share findings with Faculty Senate and recommend action.

Document History

Revised, March 15, 2005 by Faculty Senate
 Revised, October 6, 2009 by Faculty Senate

Proposed Revision Approval

	Committee	Senate	APSCUF	Admin
<i>Signature</i>				
<i>Date Approved</i>				
<i>Amendments</i>				

Attachment #3

Proposal: The Department of Earth Sciences proposes that all future faculty senators be non-probationary faculty members. Thus, current probationary faculty members who are faculty senators may remain serving in that capacity.

Rationale: 1. Probationary faculty members typically possess less corporate knowledge of University governance than non-probationary faculty members. Thus, probationary faculty members are less able to contribute in an authoritative manner to many Faculty Senate business items than are non-probationary faculty members.

2. By definition, the burden tenure is placed on probationary faculty members. Given that administrative officers routinely attend Faculty Senate meetings, probationary faculty members may be less inclined to voice their opinions on controversial items than their tenured counterparts.