

Faculty Senate Minutes
April 5, 2011

The meeting was called to order at 4:09 p.m. All departments were in attendance except Athletics and Interdisciplinary Studies.

I. Minutes of previous meeting

The minutes of the March 15, 2011 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

Second Readings

(1) CHANGE TO UNDERGRADUATE CURRICULUM

Latino Studies minor. Proposal to revise required core courses and electives to better reflect the objectives of the Latino/a Studies Program based on current course offerings was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco announced committee elections and commencement. She also noted that department chairs have developed a plan for streamlining the course approval process and will have departments review it. It was also noted that Faculty Senate, perhaps through GERC, needs to consider the impact the 60-credit transfer agreement might have on our General Education program.

IV. Report of the Student Senate President

None due to Advocacy Day in Harrisburg.

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Provost

Dr. Prabhu reported on meetings with departmental chairs as a mechanism to bring forward ideas on issues like the time required for curriculum review. He noted that any proposals would then go through appropriate review by faculty. Dr. Prabhu emphasized that General Education needs to be under consistent consideration to accommodate issues

like impact of the 60-credit transfer legislation. He indicated that a bill to add more time for implementation may allow the PACs to adequately consider the articulations being developed. He pointed out that our GenEd program is one of the larger ones and may need to be adjusted to minimize any impact to quality of our degrees. Dr. Prabhu reported that President McNairy is in Harrisburg this week to promote a commitment to education in the state.

VII. Reports of the Faculty Senate Standing Committees

EYASC

Mr. Jesse Holden announced the selection of Dr. Susan Luek to receive the inaugural Educator of the Year Award in honor of her 39 years of exceptional service to Millersville University. A campus-wide announcement will follow. Senator Luek expressed an overwhelming sense of appreciation for the committee's work and Dr. Yalda for spearheading development of the award.

UCPRC

First Readings

(1) NEW UNDERGRADUATE COURSE

ERCH110: Introduction to Early Childhood Education, 3 credits. Proposal for a course that provides an overview of the field of early childhood education.

(2) CHANGE TO UNDERGRADUATE CURRICULUM

Early Childhood Education major. Proposal outlining the requirements for admission to the Early Childhood Education program.

(3) CHANGE TO UNDERGRADUATE CURRICULUM

Middle Level Education major. Proposal outlining the requirements for admission to the Middle Level Education program.

(4) NEW UNDERGRADUATE COURSE

HIST314: The Crusades, 3 credits, G3, D. Proposal for a course that focuses on social, cultural, and political factors before, during and after the crusade events.

(5) CHANGE TO UNDERGRADUATE COURSE

CHEM110: Fundamentals of Chemistry. Proposal to add a pre- or co-requisite of MATH101 or MPT of MATH160 or higher.

(6) CHANGE TO UNDERGRADUATE COURSE

CHEM111: General Chemistry I. Proposal to change to a pre- or co-requisite of MATH101 or MPT of MATH160 or higher.

(7) NEW UNDERGRADUATE COURSE

SPED311: Assessment for Designing and Implementing Instruction, 3 credits, W. Proposal for a course to help teacher candidates develop competencies in student assessment, instructional design, and classroom analysis.

(8) NEW UNDERGRADUATE COURSE

SPED321: Serving Individuals with Severe & Multiple Disabilities in Inclusive Settings, 3 credits, W. Proposal for a course to prepare teacher candidates to effectively teach students with severe and multiple disabilities within an inclusive educational system.

(9) NEW UNDERGRADUATE COURSE

SPED411: Formal and Informal Assessment and the Development of the Individualized Education Program for Students in need of Pervasive and Intensive Supports (Strand I), 3 credits. Proposal for a course to train teacher candidates to administer, score, and interpret a range of formal and informal educational assessments used with students with severe and multiple disabilities.

(10) NEW UNDERGRADUATE COURSE

SPED451: Individualized Educational Planning: Focus on Transition for Students with Multiple/Severe Disabilities (Strand I), 3 credits. Proposal for a course to train teacher candidates to plan, design and deliver instruction focused on integrated lifespan perspectives of students with severe and multiple disabilities.

(11) NEW UNDERGRADUATE COURSE

SPED453: Reflective Practices: Working with Diverse Families of Students with Disabilities (Strands I and II), 3 credits, W, D. Proposal for a course to train teacher candidates to develop cultural sensitivity to work effectively with diverse families and their students with disabilities.

(12) NEW UNDERGRADUATE COURSE

SPED454: Inclusionary Practices within the Least Restrictive Environment; Professional Bloc: Strand I and Strand II, 3 credits. Proposal for a course to provide teacher candidates with the knowledge and competencies of inclusionary practices within the least restrictive environment.

GCPRC

Dr. Mowrey explained that need for clarification since the Gen Ed Curriculum Application is only relevant to undergraduate courses. The GCPRC proposal to add the term undergraduate to the General Education Curriculum Application form was approved without dissent.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

A Rosenthal/Luek motion that Dr. Jane Alden be granted the honorary title of Assistant Professor of English Emerita was approved without dissent. [see Attachment #1]

X. Interdisciplinary Entrepreneurship Minor

Dr. Marlene Arnold requested that the proposal for the Interdisciplinary Entrepreneurship Minor be forwarded directly to UCPRC review from the proposers. It was noted that the proposers are requesting letters from the departments with courses included in the proposal. Dr. Arnold also indicated a desire for the proposal to be approved as a shell without all the courses in place and mentioned a grant deadline for implementation of this program. Discussion about curriculum review followed:

- There is value in feedback provided by colleagues in school curriculum committees.
- Approval of new and innovative programs keep us at the cutting edge within PASSHE.
- It is important that courses and curricula undergo meaningful review to maintain quality in the programs we offer.
- Approval of “shell” proposals can work such as the ACT49 process but also risks a level of vagueness that makes review difficult.
- Proposals approved as a “shell” need to have subsequent variations or courses go through full review.
- There seems to be interest in reviewing policy on approval of interdisciplinary proposals.
- UCPRC could possibly determine where the review should occur; this is not within the current UCPRC charge.
- UCPRC and GCPRC have representation from all schools; Senate has representation from every department.
- Input comes from several levels of curriculum committees; earlier stages in the process provide a greater degree of review.

An Igyor/Wushanley motion to allow the Entrepreneurship Minor proposal to begin the review process at UCPRC was approved with eight dissenting votes. A Hutchens/Marquez motion to amend the previous motion to require parallel review by school curriculum committees before UCPRC review was defeated.

XI. Other/New Business

None

XII. Committee Elections

Previous nominations were distributed and the floor opened for additional nominations were accepted from the floor. A Miller/Hendrick motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

Meeting was adjourned after elections (5:25 p.m.)

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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Attachment #1

TO: Millersville University Faculty Senate

FROM: Department of English Faculty

DATE: December 2, 2010

SUBJECT: Emeritus Recommendation for Dr. Jane Alden

WHEREAS: Dr. Jane Alden offered twenty years of devoted service to the university community before passing away in September of 2008; and

WHEREAS: Dr. Alden made valuable scholarly contributions through her papers on ethics in journalism, as well as British and Jewish literature. She also wrote a number of texts, which she used in her courses and was preparing for publication. These include, *From Notebook to News, an Introduction to Journalism, After the Dog Shows--What? An Advanced Journalism Text, Rapid Writing with the Symbol for the Sound: A Complete Course in Shorthand*, and *From Crime to Courtroom Drama, Reporting Crime, the Court and Legal Issues*; and

WHEREAS: Dr. Alden was one of the major forces in establishing and maintaining the Department's Print Journalism minor. In addition to designing and teaching multiple journalism courses, in her role as Print Media Studies Coordinator, she advised journalism minors, served as sponsor for journalism events, and supervised all co-op/internships related to journalistic studies; and

WHEREAS: Dr. Alden diligently served Millersville by chairing or serving on numerous search committees, as well as on the English Department Curriculum Committee. In addition, she was Department Alternate to the Faculty Senate and Faculty Senate Secretary. She also served as the English Department representative to the School of Humanities and Social Sciences Curriculum Committee; and

WHEREAS: Dr. Alden guided and inspired students, fostering their intellectual growth, social consciousness, and happiness at Millersville. Tirelessly devoting her time to journalism minors, she took them to debates, meetings with Congressional representatives, conferences, and various events designed to increase their understanding of the field. As advisor to the English Club, she oversaw the production of yearly community and university-wide celebrations in honor of Robert Burns and Medieval literature. She also regularly, and largely at her own expense, took English Club members on day trips and weekend excursions to plays, museums, and historical sites in Pennsylvania, Washington, D.C., Virginia, and Canada. In addition, she served as advisor to *The Snapper* and as a mentor to international students.

THEREFORE, BE IT RESOLVED: That Dr. Jane Alden be granted the honorary title of Assistant Professor of English Emerita.