

**Faculty Senate Minutes  
February 1, 2011**

The meeting was called to order at 4:10 p.m. All departments were in attendance except Industry & Technology, Interdisciplinary Studies, Music, Nursing, Philosophy, and Social Work.

I. Minutes of previous meeting

The minutes of the January 18, 2011 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

Second Readings

(1) NEW UNDERGRADUATE COURSE

ERCH421: Language Development and Emergent Literacy, 3 credits. Proposal to offer a course examining children's oral language development and its contribution to emergent literacy, including a field experience was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco reported that Millersville was one of the few schools represented at the session establishing a process for review of the chancellor.

She also distributed a summary of revisions to policy language defining academic degrees approved by the Board of Governors on July 22, 2010. [see Attachment #1] Concerns were expressed about the potential impact on current degrees. Departments were encouraged to review the changes and respond to Dr. Prabhu.

Dr. Börger-Greco indicated that 21 candidates have been nominated for the Educator of the Year Award. She noted that a new Humanities/Social Sciences member of the EYA Selection Committee is needed to fill a vacancy and those senators should solicit nominations from their departments.

IV. Report of the Student Senate President

Student Senate President Darling reported on representatives of MU and PASSHE leadership bodies visiting Student Senate in February, Advocacy Day, a software program to create student profiles, and receipt of all allocations packets. A question was raised about whether the profiles would include photos that faculty could access to aid in writing recommendations. A comment was made about the need to continue encouraging students to check their marauder e-mail accounts. Dr. Breaux noted many students have moved beyond e-mail but ways to keep them connected are still being explored.

V. Report of the Graduate Student Association

The GSA is trying to find a representative able to attend the spring Senate meetings. Dr. Mowrey announced rescheduling of tonight's Grad Open House to March 3 and encouraged faculty to remind our students to consider MU graduate programs.

VI. Report of the Administrative Officers

**Provost**

Provost Prabhu assured faculty that the administration takes seriously the issues related to weather delay decisions and is using the best methods to inform the process. He encouraged everyone on campus to use their best judgment regarding safe travel. A question was raised about whether faculty need to declare a personal day if unable to hold classes due to poor conditions. Dr. Prabhu indicated that would be appropriate if classes are officially in session. He also encouraged faculty to continue providing timely feedback on issues as requested by the Provost's Office.

**Vice President for Student Affairs**

Vice President Breaux introduced Ms Michelle Perez, new Associate Vice President for Student Affairs, and Mr. Peter Anders, new Chief of MU Police. Ms Perez and Mr. Anders expressed their enthusiasm for getting started at Millersville.

**Assistant Vice President of Academic Services**

Vice President Redmond announced that the Academic Early Intervention System is ready for reporting on freshmen and athletes needing academic assistance. Dr. Prabhu reminded faculty this is one way that everyone can contribute to student retention which is especially important now as applicant numbers are dropping. He also emphasized the need for feedback on how campus initiatives are working.

VII. Reports of the Faculty Senate Standing Committees

**ASC**

Senator Sikora distributed an interim report on the academic dismissal hearings held in January 2011. [see Attachment #2] He noted the higher percentage of approved appeals and indicated that students seemed to have provided better data in their appeals because of revisions made to the notification letter sent out to them. Dr. Sikora also expressed appreciation to the Registrar's Office and Campus Police for their assistance with the hearing process. It was noted that students experiencing emotional distress are referred to the Counseling Center. Senator Saunders noted the Counseling Center should be kept informed of hearing dates so that someone can be available if needed. Revisions to the academic amnesty policy are also being explored by ASC.

## **UCPRC**

### **First Readings**

#### (1) CHANGE TO UNDERGRADUATE COURSE

PHYS471: Quantum Mechanics, 3 credits. Proposal to add MATH 365 as a pre-requisite.

#### (2) NEW UNDERGRADUATE COURSE

ERCH465: Science for the Young Learner, 3 credits. Proposal to offer a course to provide an overview of the content and processes included in an early childhood (Pre K-Grade 4) science program and methodology appropriate for the school setting.

#### (3) NEW UNDERGRADUATE COURSE

MDLV466: Teaching of Science: An Inquiry Approach, 3 credits. Proposal to offer a course focused on the teaching of science through inquiry in the middle grades to build student understanding of the nature of science through active involvement.

#### (4) CHANGE TO UNDERGRADUATE CURRICULUM

Middle Level Certification: Science Concentration. Proposal for a program to develop competencies in chemistry, earth science, biology, and physics.

#### (5) CHANGE TO UNDERGRADUATE CURRICULUM

Middle Level Certification: Social Studies Concentration. Proposal for a program to develop competencies in economics, geography, government, and history.

### **Bylaws**

Senator A. Miller announced a vacancy for the humanities representative on the Bylaws Committee and requested nominations. A Börger-Greco/Smith motion to close nominations and elect the unopposed candidate was approved without dissent.

#### VIII. Reports of the Faculty Senate Special Committees

None

#### IX. Faculty Emeritus

None

X. Election of Senate Officers

A Kelly/Anderson motion to elect Senator Ana Börger-Greco as Faculty Senate Chairperson was approved without dissent.

A Luek/A. Miller motion to elect Senator Kendra Saunders as Faculty Senate Chairperson Pro Tempore was approved without dissent.

A Börger-Greco/Wushanley motion to elect Senator Aimee Miller as Faculty Senate Secretary was approved without dissent.

XI. Other/New Business

Senator Grant announced that excuse forms and progress reports for student athletes will be sent to departments for distribution.

Meeting was adjourned at 5:12 p.m.

Respectfully Submitted,

Aimee L. Miller  
Faculty Senate Secretary

## **Action Summary:**

The minutes of the January 18, 2011 meeting of the Faculty Senate were approved as written.

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Attachment #1

**Board of Governor Policy 1990-06-A: Academic Degrees, approved 7.22.10**

<b>General Education</b>				
<i>Former language</i>	<i>Revision</i>	<i>Action</i>	<i>New</i>	<i>Action</i>
40% (48 credits)	≥ 40 credits	None	Gen Ed “should be consistent with the Transfer Credit Framework. Transfer credits up to 30 semester hours will be applied to the general education requirement assuming the courses meet the standards of the Transfer Credit Framework and are designated as equivalent through identification of comparable competencies attained by students. Certain majors have specific requirements prescribed by external agencies that may pertain to general education requirements.”	None
<b>Majors</b>				
<i>Former language</i>	<i>Revision</i>	<i>Action</i>	<i>New</i>	<i>Action</i>
At least 25% of the total program of study in an academic discipline or interdisciplinary program (25% X 120 = 30)	At least 30 semester credit hours and provide a depth of knowledge	None	The object is to assure that a significant portion of a student’s studies prepare the student to develop advanced competencies, requiring depth of knowledge of the discipline. During the program review, the program unit is expected to review its curriculum against this general standard. Programs that have articulation agreements with community colleges or other entities must demonstrate that articulated courses approved to meet this standard address the acquisition of advanced competencies with adequate depth and academic rigor; and if so, these courses can be applied towards this requirement.	Need to evaluate courses for competencies; theoretically can be 300/400.
At least 40% of total degree must consist of upper level coursework.	At least 42 credits of advanced	Review		

<b>Bachelor of Arts</b>				
<i>Former language</i>	<i>Revision</i>		<i>Action</i>	
Major program typically does not exceed one third of the total degree program	Does not exceed 40 credits, including cognate courses. Cognate courses are those courses in related disciplines required for the major. For example, a major in sociology might require a cognate course in social psychology taught through Psychology.		Programs must review major requirements to ensure under the 40 credit limit	
<b>Bachelor of Science</b>				
<i>Former language</i>	<i>Revision</i>		<i>Action</i>	
Major requirements and related courses may comprise up to half of the credits required.	At least 40 and no more than 60 credits, including cognates. Cognate courses are those courses in related disciplines required for the major. For example, a major in biology might require a cognate course in biochemistry taught through Chemistry.”		Programs must review major requirements to ensure between 40 and 60 credits	
<b>Professional Baccalaureate Degree</b>				
<i>Former language</i>	<i>Revision</i>		<i>Action</i>	
“Though they usually include general education components comparable to those in B.A. or B.S. programs, the general education component may be specifically adapted to the profession.	Added to end of sentence: “may be specifically adapted to the profession) but must be consistent with the competencies appropriate for all students at the institution.”		Neither specifies a credit minimum or maximum in the degree program.  No action needed (?)	

<b>Master's degree</b>		
<i>Former language</i>	<i>Revised</i>	<i>Action</i>
Require at least one year of full time study, or its part-time equivalent	A minimum of 30 semester credit hours	None
<i>New</i>		
Required "culminating experience." For some, this may be met through a thesis, research project, or comprehensive examination, for others, students will be expected to include integrative experiences, such as practica, internships, and other field work that synthesize theory and practice.		
At least 50% of coursework (excluding thesis, research or internship hours) to complete a master's degree must be identified as primarily directed at graduate students with the majority of students in the course obtaining graduate credits.		

**Implementation:**

- **All new degree programs submitted for approval after 8/10/2010 must comply**
- **All previously approved programs must be in such compliance by conclusion of the next program review cycle after July 2012, with all programs in compliance by 8/1/15.**



Attachment #2

31 January 2011

From: Todd D. Sikora, Chairperson, Academic Standards Committee

To: Ana Borger-Greco, Chairperson, Faculty Senate

Re: Interim Report from the Academic Standards Committee

1. The Academic Standards Committee (ASC) held dismissal appeal hearings 12-13 January 2011. Results from the hearings are summarized in Table 1. The results from the June 2010 dismissal appeal hearings are summarized within Table 2 for comparison.

**Table 1. January 2011 Dismissal Appeal Hearing Statistics**

	<b>Dismissed</b>	<b>Appealed</b>	<b>Approved</b>	<b>% of Dismissals Appealed</b>	<b>% of Appeals Approved</b>
<b>1<sup>st</sup> Dismissal</b>	122	52(12)	38(8)	43	73(67)
<b>2<sup>nd</sup> Dismissal</b>	17	(12)	(7)	71	(58)
<b>3<sup>rd</sup> Dismissal</b>	5	(4)	(2)	80	(50)
<b>4<sup>th</sup> Dismissal</b>	1	(1)	(1)	100	(100)
<b>Total</b>	145	69(29)	48(18)	48	70(62)

**Table 2. June 2010 Dismissal Appeal Hearing Statistics**

	<b>Dismissed</b>	<b>Appealed</b>	<b>Approved</b>	<b>% of Dismissals Appealed</b>	<b>% of Appeals Approved</b>
<b>1<sup>st</sup> Dismissal</b>	118	52(11)	24(1)	44	46(9)
<b>2<sup>nd</sup> Dismissal</b>	28	10(2)	4(1)	36	40(50)
<b>3<sup>rd</sup> Dismissal</b>	12	4(0)	2(N/A)	33	50(N/A)
<b>Total</b>	158	66(13)	30(2)	42	45(15)

Non-parenthetic data represent the total number of cases. Parenthetic data represent the portion of total cases that were resolved via letter-only as opposed to via a letter and an in-person appeal. Beginning with the 2010-2011 academic year, in-person appeals are not permitted for 2<sup>nd</sup> and higher dismissals.

2. During the January 2011 hearings, an ASC subcommittee considered three petitions for academic amnesty, all of which were approved.

3. During the January 2011 hearings, an ASC subcommittee considered one petition for readmission to MU after a 3<sup>rd</sup> dismissal. The subcommittee recommended denying readmission because the three-year dismissal period was not served.

4. During the fall 2010 semester, an ASC subcommittee considered one petition for readmission to MU after a 3<sup>rd</sup> dismissal. The subcommittee recommended readmission. In addition, two ASC subcommittees considered six academic amnesty petitions. Three were approved, and three were denied. Two of the three that were denied were because of non-eligibility.

5. The ASC has formed a subcommittee, chaired by Prof. Richard Kerper, to explore revising the Governance Manual policy on academic amnesty. This action was motivated by the academic amnesty petitions the ASC considered during the fall 2010 semester.