Faculty Senate Minutes November 16, 2010

The meeting was called to order at 4:08 p.m. All departments were in attendance except Athletics, Business Administration, Interdisciplinary Studies, and Nursing.

I. Minutes of previous meeting

The minutes of the November 2, 2010 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

Second Readings

(1) NEW GRADUATE COURSE

ENGL 670: Film and Media in the Secondary Classroom, 3 credits. Proposal to offer a course to develop prospective teachers' skills in film and media literacy by examining structures, genres, and purposes of both fiction and nonfiction film, television, advertising, and music in the context of the secondary classroom was approved without dissent.

(2) NEW UNDERGRADUATE COURSE

ERCH 225: Foundations of Reading, 3 credits. Proposal to offer a course introducing a variety of foundational topics related to teaching reading in early childhood was approved without dissent.

This was noted to replace EDUC220 within the new curriculum.

(3) CHANGE TO UNDERGRADUATE COURSE

SOWK 312: Social Work and Women's Issues, 3 credits. Proposal to add a W label was approved without dissent.

(4) CHANGE TO UNDERGRADUATE COURSE

SOWK 320: Social Work Statistics, 3 credits. Proposal to add a W label was approved without dissent.

(5) REVISED SENATE DOCUMENT

A revised bylaws document for the Graduate Course and Program Review Committee was presented. The revision includes a format update and language reflecting previously approved changes to administrative title and specification of a senator chair. Additional modifications are inclusion of its role to elect faculty to the new Graduate Academic Appeals Committee and minor clarifications was approved without dissent.

(6) NEW UNDERGRADUATE COURSE

COMM 440: Leadership and Media, 3 credits. Proposal to offer a course focused on understanding the relationship between communication and leadership was postponed because documents have not been submitted.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco announced the call for Educator of the Year Award nominations. Dr. Börger-Greco reminded senators of the Wabash Study results showing freshmen reported doing minimal outside work for courses and recommended a future discussion of what we can do as faculty to promote greater student engagement in their coursework. It was asked that a request be submitted to the Wabash Study to connect student responses to majors.

IV. Report of the Student Senate President

Student Senate President Darling reported on student involvement in National Recycling Day, National Entrepreneurship Week, Marauder Watch escort program, and Civility Day. Ms Darling noted that 66% of campus carbon emissions is due to electricity use and requested that faculty be reminded to turn off academic room lights, especially at the end of the day. She also reported on meeting with the Board of Student Government Presidents, including discussion of City Year (AmeriCorp), a Board of Governors update, possible expansion of PASSHE doctoral programs, and work with the Chancellor on an advocacy campaign before the next governor's budget proposal. Ms. Darling also reminded advisors of student groups that allocation information sessions are starting.

V. Report of the Graduate Student Association

GSA President Tomao reported on establishing a GSA newsletter and beginning preparations for the Graduate Research Symposium in April.

VI. Report of the Administrative Officers

Provost

Provost Prabhu noted that the Educator of the Year Award will be presented at commencement and announced the winner will be given a reserved parking spot for one year. Dr. Prabhu also indicated that arrangements are being made for coverage of associate provost responsibilities during the search for a replacement for Dr. Burns. He indicated that Dr. Carol Phillips may provide temporary support along with staff in the Provost's Office.

Associate Provost for Academic Administration

Associate Provost Burns reported on new articulations with Cecil County Community College have been defined within chemistry, physics, and earth sciences. In response to a concern about Four Loko, he indicated that PASSHE and Student Affairs are working to raise awareness of related dangers. Senator Saunders shared that the Counseling Center is seeing effects on students and highlighted that concerns could be directed to local businesses selling the product.

VII. Reports of the Faculty Senate Standing Committees

UCPRC

<u>First Readings</u>

(1) NEW UNDERGRADUATE COURSE

GEOG 407: Global Environmental Policy and Negotiation, 3 credits, G3, W. Proposal to offer a course to examine the relationship of global political and economic forces and environmental change.

(2) CHANGE TO UNDERGRADUATE COURSE

ESCI 441: Synoptic Meteorology Lecture-Laboratory, 3 credits. Proposal to revise the title, catalog description, contact hour distribution, and prerequisites.

(3) CHANGE TO UNDERGRADUATE CURRICULUM

MUSI BA: Music Business & Technology option. Proposal to rename and renumber MUSI 191, MUSI 192 and MUSI 204 courses.

(4) CHANGE TO UNDERGRADUATE CURRICULUM

MUSI BA: Music Business & Technology option. Proposal to add specified courses in COMM, ECON, BUAD, and THEA under Required Related course options.

(5) CHANGE TO UNDERGRADUATE CURRICULUM

MUSI BA: Music Business & Technology option. Proposal to reorganize courses within the curriculum.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeritus

None

X. Other/New Business

Senator A. Miller suggested getting faculty feedback on the 4-day exam schedule to possibly use in the fall semester to reduce the impact of early grade deadlines. Provost Prabhu pointed out that recent revisions to the common calendar have extended the winter session and eliminated the short time frame for grade submission. He noted that academic calendars through 2015 should be available.

Meeting was adjourned at 4:33 p.m.

Respectfully Submitted,

Aimee L. Miller Secretary of the Senate

Action Summary:

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