

Faculty Senate Minutes
June 5, 2012

The meeting was called to order at 3:06 p.m. All departments were in attendance except Academic & Student Development, Athletics, History, Interdisciplinary Studies, and Physics.

I. Minutes of previous meeting

The minutes of the May 1, 2012 meeting of the Faculty Senate were approved as amended to clarify a proposed curricular change is to the BS in Speech Communication rather than the COMM401 course.

II. Proposed Courses and Programs

Second Readings

(1) CHANGE TO UNDERGRADUATE CURRICULUM

Art: BA/BFA/BSE majors, Art History/Studio Art minors. Proposal to change degree requirements to accommodate splitting of Art History into two courses was approved without dissent.

(2) CHANGE TO UNDERGRADUATE COURSE

ESCI 347: Satellite Meteorology, 3 credits. Proposal to revise the catalog description, change the pre-requisites, and remove G2 label was approved without dissent.

(3) CHANGE TO UNDERGRADUATE COURSE

PSYC 211: Principles of Statistics and Experimental Design I, 4 credits, W. Proposal to add a W label was approved without dissent.

(4) CHANGE TO UNDERGRADUATE COURSE

ESCI 202: Earth in Space, 3 credits, G2, web. Proposal to revise the course credits from 4 to 3, remove the lab component, modify pre-requisites, and convert to online delivery was approved without dissent.

(5) CHANGE TO UNDERGRADUATE CURRICULUM

BS Speech Communication. Proposal to require a grade of C or better in COMM 401 for degree was approved without dissent.

It was noted that this aligns with expectation in other core courses and that only a few students do not meet this restriction.

(6) CHANGE TO UNDERGRADUATE POLICY

Proposed changes to the Approval Process for Courses and Programs to improve mechanisms for campus notification when departments drop General Ed labels or remove courses from the catalog was approved with 2 abstentions.

(7) CHANGE TO UNDERGRADUATE POLICY

Proposed changes to the Major and Minor Course and/or Program Change Procedures to improve mechanisms for campus notification when departments drop General Ed labels or remove courses from the catalog was approved with 2 abstentions.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco invited Dr. Joseph Revelt to present information on the new PASSHE performance funding measures being put into place for the next five years. It was noted that the program is conceptually consistent with PASSHE goals but specific details may not work as desired. Key points were:

- By withholding state funds for the purpose of subsidizing performance funding MU's regular allocations are in effect reduced by approximately \$2-3M.
- The new model was developed by a committee consisting of representatives from the System Office and the campuses.
- Focus on Success, Access, Stewardship
- Ten performance indicators will include 5 mandatory items, 3-5 optional items, and 0-2 university-developed items.
- Success in areas consistent with campus strengths will be important since some goals are less realistic.

Comments from faculty included:

- Some measures do not seem to align well with academic quality.
- Unrealistic expectations may cause frustrations on campus and a sense of under-performing as a system.
- Finances often do not end up providing support where help is needed.
- Schools are locked into optional measures once selected. If overall program is not working well, perhaps there would be adjustments made before the expected five years.

Chair Börger-Greco reminded chairs of Senate committees to submit annual reports and reported on the budget letter sent from PASSHE faculty senates. She also announced results from the faculty vote on General Education changes: dropping the open elective and counting P courses were approved; reducing number of W courses and removing the two-from-one department restriction were not approved. (*See point of order raised September 4, 2012*) Discussion was held regarding the voting on GenEd:

- Vote summary: 304 eligible faculty, 179 voted (58.9%)
 - Open elective: 161 yes, 18 no
 - P counting: 155 yes, 24 no
 - W courses: 117 yes, 63 no
 - 2-from-dept: 147 yes, 32 no.
- Approval was based on a percentage of the total faculty rather than only those who voted. This was consistent with previous GenEd voting but had not been discussed at Senate prior to the vote nor conveyed during the process.
- With this approach, not voting was equivalent of voting against approval. Not voting could be counted as an abstention instead.

- Even with a high turnout, it may be difficult to garner support for approvals. Could consider requiring a quorum of faculty for voting to count.
- There was no option for abstaining on a question. Perhaps Senate should review and approve a sample ballot for voting.
- There was insufficient clarity on the voting process. Faculty need to be better informed. APSCUF and Senate need to develop relevant policy for GenEd approvals.
- Basing approval on total faculty ensures campus-wide buy-in to GenEd changes and avoids making significant changes based on input from a small portion of the faculty.
- Efforts to get broader input and buy-in from across campus is also why GenEd votes are not simply conducted in Senate.
- Some faculty had difficulties voting because of when the vote was held and for how long. Advance notification that was given was believed to be sufficient.
- Vote was originally supposed to be held earlier in April. Logistics of setting up the online ballot and response system resulted in the delay to the end of the month.

IV. Report of the Student Senate

None

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

None

VII. Reports of the Faculty Senate Standing Committees

GCPRC

(1) NEW GRADUATE COURSE

ENGL 614: The Profession of English Studies, 3 credits. Proposal for course that reviews history and present state of English studies as an academic discipline.

It was noted that the pdf is missing page 2, including the course objectives. This will be corrected.

(2) CHANGE TO GRADUATE CURRICULUM

MA/MEd English. Proposal to broaden the allowed courses that count for requirements.

(3) CHANGE TO GRADUATE CURRICULUM

MA/MEd English. Proposal to allow ESL courses to count as linguistic requirement.

(4) CHANGE TO GRADUATE CURRICULUM

MA/MEd English. Proposal to number the Writing Institute courses to allow counting within degree requirements.

(5) CHANGE TO GRADUATE CURRICULUM

MA/MEd English. Proposal to require a course in writing pedagogy within programs.

(6) CHANGE TO GRADUATE CURRICULUM

MA/MEd English. Proposal to eliminate linguistic courses as an alternative for English education electives.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

A Douglas/Anderson motion that Dr. Howard C. Ellis be granted the honorary title of Professor of Business Administration Emeritus was approved with one abstention. [see Attachment #1]

Meeting was adjourned at 4:51 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

The minutes of the May 1, 2012 meeting of the Faculty Senate were approved as amended to clarify a proposed curricular change is to the BS in Speech Communication rather than the COMM401 course.

(1) CHANGE TO UNDERGRADUATE CURRICULUM

Art: BA/BFA/BSE majors, Art History/Studio Art minors. Proposal to change degree requirements to accommodate splitting of Art History into two courses was approved without dissent.

(2) CHANGE TO UNDERGRADUATE COURSE

ESCI 347: Satellite Meteorology, 3 credits. Proposal to revise the catalog description, change the pre-requisites, and remove G2 label was approved without dissent.

(3) CHANGE TO UNDERGRADUATE COURSE

PSYC 211: Principles of Statistics and Experimental Design I, 4 credits, W. Proposal to add a W label was approved without dissent.

(4) CHANGE TO UNDERGRADUATE COURSE

ESCI 202: Earth in Space, 3 credits, G2, web. Proposal to revise the course credits from 4 to 3, remove the lab component, modify pre-requisites, and convert to online delivery was approved without dissent.

(5) CHANGE TO UNDERGRADUATE CURRICULUM

BS Speech Communication. Proposal to require a grade of C or better in COMM 401 for degree was approved without dissent.

(6) CHANGE TO UNDERGRADUATE POLICY

Proposed changes to the Approval Process for Courses and Programs to improve mechanisms for campus notification when departments drop General Ed labels or remove courses from the catalog was approved with 2 abstentions.

(7) CHANGE TO UNDERGRADUATE POLICY

Proposed changes to the Major and Minor Course and/or Program Change Procedures to improve mechanisms for campus notification when departments drop General Ed labels or remove courses from the catalog was approved with 2 abstentions.

A Douglas/Anderson motion that Dr. Howard C. Ellis be granted the honorary title of Professor of Business Administration Emeritus was approved with one abstention.

Attachment #1

Nomination for Emeritus Status for Howard C. Ellis Department of Government and Political Affairs

WHEREAS Howard C. Ellis, Professor of Business Administration, retired June 27, 2011, after thirty-one distinguished years on the faculty of Millersville University; and

WHEREAS Howard C. Ellis was a prominent member of the Department of Economics and Business Administration (1980-1984) and the Department of Business Administration (1984-2011); and

WHEREAS Howard C. Ellis was Chairperson of the Department of Economics and Business Administration from 1983-1984 and Chairperson of the Department of Business Administration from 2002-2007 and from 2008 until his retirement; and

WHEREAS Howard C. Ellis effectively mentored students in pursuit of academic and professional achievement; and

WHEREAS Howard C. Ellis taught fourteen courses in the Department of Business Administration in the fields of law, accounting, finance, tax, ethics, at both the undergraduate and graduate levels; and

WHEREAS Howard C. Ellis team-taught courses with faculty in the Department of Economics and the Department of Biology; and

WHEREAS Howard C. Ellis published numerous articles, papers, book reviews, and essays on the subjects of property law, capital punishment, free speech, employment law, judicial review, civil rights, the judicial process, gender discrimination, negligence law, the economics of immigration law, environmental externalities, and the Commerce Clause; and

WHEREAS Howard C. Ellis drafted numerous course proposals for Business Administration courses; and

WHEREAS Howard C. Ellis was a reviewer for scholarly publications; and

WHEREAS Howard C. Ellis made numerous public presentations and served as a panel discussant on academic subjects related to business and law; and

WHEREAS Howard C. Ellis held many positions in APSCUF—president of APSCUF-MU; chairman of APSCUF-MU grievance committee; member of state-wide APSCUF negotiations committee; member of state-wide APSCUF Collaborative Programs Committee; member of APSCUF-MU faculty and coaches Meet and Discuss teams; and member of APSCUF-MU Local Agreements Committee; and

WHEREAS Howard C. Ellis was a member of the Steering Committee for Middle States Accreditation; and

WHEREAS Howard C. Ellis was the president of the Medal Fund Board of Directors; and

WHEREAS Howard C. Ellis authored the successful academic theme proposal in 1995-1996: In Search of Justice: Rights and Responsibilities in a Pluralistic Society; and served as the chairperson of its organizing committee; and

WHEREAS Howard C. Ellis chaired the committee that created the University Computer Usage Policy; and

WHEREAS Howard C. Ellis was a faculty senator for many years; and

WHEREAS Howard C. Ellis served on dozens of other departmental and university committees, task forces, and special projects; and

WHEREAS Howard C. Ellis was a member of the PSECU Board of Directors for ten years; and

WHEREAS, Howard C. Ellis was a mentor to many faculty, always willing to lend a hand when asked;

THEREFORE, BE IT RESOLVED, that Howard C. Ellis be granted the honorary title of Professor of Business Administration Emeritus.

Approved by the faculties of the Department of Government and Political Affairs, Department of Marketing and Management, and the Department of Economics, May 2012.