

**Faculty Senate Minutes  
November 15, 2011**

The meeting was called to order at 4:05 p.m. All departments were in attendance except Academic & Student Development, Athletics, Foreign Languages, Interdisciplinary Studies, and Nursing.

I. Minutes of previous meeting

The minutes of the November 1, 2011 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

Second Readings

(1) CHANGE TO GRADUATE COURSE

NURS698: Scholarly Project. Proposal to revert grading from Pass/Fail to letter grade to foster quality work on projects was approved without dissent.

(2) CHANGE TO UNDERGRADUATE CURRICULUM

BA Geography, Environmental Studies option. Proposal to modify required and required related courses to enhance the quality of student preparation in the field was approved without dissent.

Senator Kelly noted minor corrections and that the environmental science courses listed are intended to direct selection of G2 courses rather than provide specific content in the area.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Pro Tempore Saunders served in place of Senator Börger-Greco.

IV. Report of the Student Senate

Mr. Jordan Smith reported that Dr. Rebecca Mowrey was approved as the Student Senate Faculty Advisor. He also noted an open forum on IT and Library issues and required allocation sessions for student groups.

V. Report of the Graduate Student Association

Ms. Lauren Heslin reported on a successful fund raiser for flood aid and traveling socials.

VI. Report of the Administrative Officers

**Associate Provost for Academic Administration**

Dr. Adams reminded faculty to place textbook orders for spring classes.

A question was raised about whether registration appointments for students might be scheduled outside class times. Mr. Smith shared his perspective as a student was that this would be suitable.

**Assistant Vice President of Academic Services**

Vice President Redmond noted that Academic Advisement recommends that advisors look for student holds that might mean the student will be blocked from registering.

VII. Reports of the Faculty Senate Standing Committees

**UCPRC**

*First Reading*

(1) NEW UNDERGRADUATE COURSE

EDSE 340: Content Area Literacy for Diverse Classrooms, 3 credits. Proposal for a course that explores research-based strategies for effectively teaching in inclusive multilingual settings.

(2) CHANGE TO UNDERGRADUATE CURRICULUM

BS Geology. Proposal to replace ESCI 425 with ESCI 421 in major field requirements.

(3) NEW UNDERGRADUATE COURSE

ERCH 455: Teaching Mathematics to Young Children, 3 credits. Proposal for a course to train teacher candidates to effectively deliver core mathematics content and develop skills for keeping current in best practices in math education.

(4) NEW UNDERGRADUATE COURSE

MDLV 456: Teaching Middle Level Mathematics, 3 credits. Proposal for a course in pedagogy for teaching middle level mathematics with technology and hands-on instructional strategies.

Senator Kelly reported on behalf of the English Department that ENGL 240 will no longer carry the W label. It was noted that the spring 2012 schedule still indicates the W.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

A Wright/Neuville motion that Dr. James E. LaPorte be granted the honorary title of Assistant Professor of Applied Engineering, Safety & Technology Emeritus was approved without dissent. [see Attachment #1]

A Wright/Wushanley motion that Dr. George A. Kerekgyarto be granted the honorary title of Associate Professor of Applied Engineering, Safety & Technology Emeritus was approved without dissent. [see Attachment #2]

X. Continuation of “Frameworks” Discussion

Several senators provided department comments on the concept of framework proposals and the idea of simultaneous review. Points made included:

- Possibly use an established time frame in which framework proposers would then submit relevant courses.
- Proposers need to allow sufficient time for review process before planning to offer. Programs cannot expect courses to be rushed through because framework is already in place.
- There is no clear answer to what time frame is reasonable for getting a course approved. Complete and thorough proposals do not take as long as ones that need additional materials submitted or revisions made.
- Frameworks benefit departments wanting to develop something in response to an immediate need.
- Need to identify anticipated courses and outcomes but perhaps without complete syllabi.
- Framework programs using current courses might be given a preliminary or temporary approval for a fixed time followed by an evaluation.
- Faculty focus is primarily on offering quality programs that prepare our students well.
- Simultaneous review might be inherent in the use of an electronic workflow for proposal reviews.
- Millersville seems to have a longer review process for curriculum but may also reap higher quality in programs because of significant review.
- Perhaps there could be a temporary approval of a time-sensitive proposal followed by a more complete review.

A Neuville/Walsh motion to charge APC & GCPRC to use Senate feedback from November 1 & 15 and additional discussions to inform development of a model for the use of frameworks in curriculum and to report regularly to Senate on progress was approved without dissent. Senators were encouraged to seek more departmental feedback.

The current framework proposal from Foreign Languages to shift from a linguistics focus to a cultural approach was revisited. Dr. Mowrey asked the Provost what is needed from curriculum bodies for presentation to the Chancellor's Office. Dr. Prabhu indicated that the significant progress made to date and a likely time frame for implementation would be appropriate. Dr. Mowrey noted that GCPRC would continue to review the proposal by standard practice.

XI. Other/New Business

Dr. Mowrey reminded senators of Faculty Senate's role in informing academic issues and curriculum. She noted that issues of work environment or things that need to be negotiated with the administration should be directed to APSCUF Rep Council. Dr. Prabhu welcomed discussion in any forum but agreed that negotiation happens via Meet & Discuss.

It was noted that, effective immediately, proposals for conversion to Distance Learning should include a Dean's input on resource implications.

Meeting was adjourned at 5:20 p.m.

Respectfully Submitted,

Aimee L. Miller  
Faculty Senate Secretary

## **Action Summary:**

The minutes of the November 1, 2011 meeting of the Faculty Senate were approved as corrected.

### **(1) CHANGE TO GRADUATE COURSE**

NURS698: Scholarly Project. Proposal to revert grading from Pass/Fail to letter grade to foster quality work on projects was approved without dissent.

### **(2) CHANGE TO UNDERGRADUATE CURRICULUM**

BA Geography, Environmental Studies option. Proposal to modify required and required related courses to enhance the quality of student preparation in the field was approved without dissent.

A Wright/Neuville motion that Dr. James E. LaPorte be granted the honorary title of Assistant Professor of Applied Engineering, Safety & Technology Emeritus was approved without dissent.

A Wright/Wushanley motion that Dr. George A. Kerekgyarto be granted the honorary title of Associate Professor of Applied Engineering, Safety & Technology Emeritus was approved without dissent.

A Neuville/Walsh motion to charge APC & GCPRC to use Senate feedback from November 1 & 15 and additional discussions to inform development of a model for the use of frameworks in curriculum and to report regularly to Senate on progress was approved without dissent.

Attachment #1

To: Millersville University Faculty Senate  
From: Department of Applied Engineering, Safety & Technology  
Date: September 30, 2011  
Subject: Emeritus Recommendation for Dr. James E. LaPorte

RESOLUTION

Whereas: Dr. James E. LaPorte, Assistant Professor, Department of Applied Engineering, Safety & Technology, retired June 3, 2011 after 7 years of stellar teaching, scholarship and service at Millersville University; and

Whereas: Throughout his career Dr. LaPorte continually worked to provide the best subject content, pedagogy and laboratory experiences to facilitate student learning; and

Whereas: Dr. LaPorte served as a distinguished and internationally recognized technology educator; and

Whereas: Dr. LaPorte arrived at Millersville University with nearly thirty years experience as a technology educator at institutions to include The Ohio State University, Miami University of Ohio, Montana State University, and Virginia Polytechnic Institute and State University (Virginia Tech) where he retired in 2003 as full-professor after twenty-one years where he received the William E. Wine Award and was inducted into the Virginia Tech Academy of Teaching Excellence; and

Whereas: Dr. LaPorte was highly sought after for professional consulting, and editorial review services; and

Whereas: Dr. LaPorte was one of the founders of the Journal of Technology Education, the foremost research publication in technology education and served as its editor for nearly 12 years; and

Whereas: Dr. LaPorte received numerous awards and other recognitions over the years including induction into the International Technology and Engineering Education Association's Academy of Fellows (the highest honor presented by ITEEA to individuals who have gained special prominence in their field); and

Whereas: Over his career Dr. LaPorte authored more than fifty articles and other publications, including thirteen during his Millersville University tenure; and

Whereas: Over his career Dr. LaPorte delivered more than seventy presentations at professional conferences and meetings including a dozen during his tenure at Millersville University; and

Whereas: Dr. LaPorte was co-editor of the 2010 Council on Technology Teacher Education Yearbook entitled "*Research in Technology Education*" and co-authored the 2008 Glencoe/McGraw-Hill textbook, *Engineering & Design Applications: STEM*; and

Whereas: Dr. LaPorte peppered his presentations, lectures and conversations with interesting facts and Montana humor;

Therefore Be It Resolved: That Dr. James E. LaPorte be granted the honorary title of Assistant Professor Emeritus of Applied Engineering, Safety & Technology.

Attachment #2

To: Millersville University Faculty Senate  
From: Department of Applied Engineering, Safety & Technology  
Date: September 28, 2011  
Subject: Emeritus Recommendation for Dr. George A. Kerekgyarto

RESOLUTION

Whereas: Dr. George A. Kerekgyarto, Department of Applied Engineering, Safety & Technology retired on June 3, 2011 after 22 years of teaching, scholarship and service at Millersville University; and

Whereas: Dr. Kerekgyarto served as an effective educator of Industrial Technology, Occupational Safety and Environmental Health and Technology Education students in Processing Non-metallic Materials, Construction Technology, Polymers, Industrial Training, Total Quality Management, as well as other technology courses within the Department; and

Whereas: Dr. Kerekgyarto served his profession as a leader in organizations such as the Associated Builders & Contractors, the Society of Manufacturing Engineers, and the Technology Education Association of Pennsylvania; and

Whereas: Dr. Kerekgyarto enthusiastically served Millersville University as a member of department, school and university committees; and

Whereas: Dr. Kerekgyarto actively pursued both internal and external grants to support the educational activities in his classrooms; and

Whereas: Dr. Kerekgyarto also served as advisor for the MU-Society of Manufacturing Engineers Student Chapter; and

Whereas: Dr. Kerekgyarto served the community as a leader in organizations such as The Lancaster Chamber of commerce, as well as his church; and

Whereas: Dr. Kerekgyarto regularly provided consulting services to local industries;

Therefore, Be It Resolved: That Dr. George A. Kerekgyarto be granted the honorary title of Associate Professor Emeritus of Applied Engineering, Safety & Technology.