

Faculty Senate Minutes
October 4, 2011

The meeting was called to order at 4:08 p.m. All departments were in attendance except Applied Engineering, Safety & Technology, Art & Design, Athletics, Interdisciplinary Studies, and Nursing.

I. Minutes of previous meeting

The minutes of the September 20, 2011 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

Second Readings

(1) NEW GRADUATE COURSE

ENGL660: Teaching ESL Listening and Speaking, 3 credits. Proposal to create a course to learn effective techniques for teaching ESL listening and speaking and integrate these with other language skills in ESL teaching was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco expressed a need for increased reporting from Senate standing committees and review of charges. She requested that chairs of all standing committees report on recent activities and plans for the upcoming year at the October 18 Senate meeting. Dr. Börger-Greco also encouraged faculty to plan to attend graduation in regalia on December 18.

IV. Report of the Student Senate

Mr. Jordan Smith reported on five freshman senators, the search for an advisor, plans for a Town Hall meeting on library issues, and student representatives meeting with the BOG Chair. It was noted that there are not yet any nominees for faculty advisors.

V. Report of the Graduate Student Association

Ms. Lauren Heslin was introduced as the new GSA representative to Senate. She reported on the schedule for traveling socials and a fundraiser for local flood victims.

VI. Report of the Administrative Officers

Provost

Dr. Prabhu noted that the fall commencement may be held in the SMC. He also reported on a recent successful Graduate Programs Open House despite lower enrollment in some masters programs due to reduced funding from school districts.

Associate Provost for Academic Administration

Dr. Adams reported on meeting with participants in the Summer Honors program.

VII. Reports of the Faculty Senate Standing Committees

UCPRC

First Readings

(1) NEW UNDERGRADUATE COURSE

SPED341: Early Intervention to Kindergarten: Integrating Curriculum, 3 credits.

Proposal to create a course to train teacher candidates in assessment of young learners with disabilities and development and implementation of Individualized Family Service Plans to meet their needs.

(2) NEW UNDERGRADUATE COURSE

SPED412: Formal Assessment for Students with Mild and Moderate Disabilities, 3 credits. Proposal to create a course to help teacher candidates develop competencies related to using formal assessment devices to identify student needs and develop Individual Education Programs.

(3) NEW UNDERGRADUATE COURSE

SPED441: Effective Instruction for Students with Disabilities: Supports for Specialized Curriculum (Strand I), 3 credits. Proposal to create a course to train teacher candidates to effectively implement Individualized Education Programs for instructing students with severe/profound and multiple disabilities.

(4) NEW UNDERGRADUATE COURSE

SPED452: Individualized Educational Planning: Focus on Transition for Students with Mild to Moderate Disabilities (Strand II), 3 credits. Proposal to create a course to prepare teacher candidates to plan, design, and deliver effective instruction within Individualized Education Programs for students with mild to moderate disabilities.

(5) NEW UNDERGRADUATE COURSE

COMM203: Small Group Communication, 3 credits, G1, W, D. Proposal to create a course to introduce the theory and practice of small group communication and problem solving.

(6) NEW UNDERGRADUATE COURSE

COMM225: Communication in the Nonprofit Sector, 3 credits, G1. Proposal to create a course to explore communication processes relevant to the design, management, and functioning of nonprofit/civil society organizations.

(7) NEW UNDERGRADUATE COURSE

COMM227: Communication, Culture, and Community, 3 credits, G1, W, D. Proposal to create a course to explore the role of communication in understanding how various aspects of culture and lived practices impact social participation and community involvement.

(8) NEW UNDERGRADUATE COURSE

COMM333: Gender and Communication, 3 credits, D. Proposal to create a course to examine how the intersection of gender, communication, and culture impacts individuals and society.

(9) NEW UNDERGRADUATE COURSE

COMM431: The Body in Communication, 3 credits, P. Proposal to create a course to explore communication that occurs between bodies in a variety of ways beyond speech.

(10) NEW UNDERGRADUATE COURSE

COMM450: Communication and Conflict Management, 3 credits, P, D. Proposal to create a course to explore communicative processes inherent in development and management of conflict at various social levels.

(11) NEW UNDERGRADUATE COURSE

COMM461: Health Communication, 3 credits, P. Proposal to create a course to focus on forms and functions of interaction in health care settings and impact of cultural context on construction and interpretation of health related messages.

(12) CHANGE TO UNDERGRADUATE CURRICULUM

BS Speech Communication, Communication Studies option. Proposal to reorganize the communication studies option to align with changes in relevant topics and expertise of faculty by replacing three outdated courses (COMM311, 324, and 430) with seven new courses (COMM203, 225, 227, 333, 431, 450, 461).

GCPRC

Dr. Mowrey reminded faculty that undergraduate proposals that impact post-baccalaureate degrees should be submitted to GCPRC as well as UCPRC. She also reported that GCPRC has observed variation in requirements for different curriculum committees as a key factor in creating delays and frustrations during the course approval process. GCPRC recommended conducting an audit of policies and procedures among curriculum committees. Chairperson Börger-Greco agreed and delegated this review task jointly to GCPRC and APC.

First Readings

(13) NEW GRADUATE COURSE

HIST520: Historiography and Historical Research, 3 credits. Proposal to create a course to explore traditions of history writing and provide training in methods of historical research and writing.

(14) NEW GRADUATE POLICY

Common Policy for Comprehensive Exams: guidelines relevant to the use of comprehensive exams within graduate programs, including administration, grading, reattempts, and appeals.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

None

X. Elections

Previous nominations for the election were distributed and additional nominations were accepted from the floor. An A Miller/Saunders motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

XI. Other/New Business

None

Meeting was adjourned after elections (4:42 p.m.)

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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